
Charter School Annual Performance Progress Report

MethodSchools
2024-2025



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Prepared By



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AUTHORIZING OVERVIEW

Dehesa School District's charter authorizing and oversight procedures align with the Board of Education's Charter Policy and the California Education Code. These procedures ensure charter school governing boards, administrators, and the public understand our authorizing and oversight practices. Our oversight supports and promotes charter schools as integral partners in meeting the diverse educational needs and priorities of the students and families in our community.

The three phases of authorization—petition, oversight, and renewal—form a unified process:

- **Petition:** Connecting new school petitions.
- **Oversight:** Reviewing the school's performance during the charter term.
- **Renewal:** Making renewal decisions based on comprehensive evaluations.

Determining school progress toward renewal is a robust and collaborative process, starting with an annual review of legal updates. This oversight process does not include a yearly review of every legal requirement; instead, it focuses on continuous improvement in areas identified as concerns. Regular meetings with charter school officials provide a venue for discussing the oversight process, compliance requests, and expectations of evidence submissions.

Charter school leaders and governing boards bear responsibility for ensuring full legal compliance of their Local Educational Agency, including items reviewed by the authorizer. The evidence-collection process aligns with annual school self-reflections on key topics such as:

- Local assessment administration procedures.
- Educational partner engagement.
- Continuous improvement efforts.
- Equity and access.
- Services for special populations.

Annual site visits focus on information throughout the oversight process. Further discussion and program observation validate claims made during the year. All supporting documentation is archived as part of a permanent record documenting progress toward renewal.

Annual Charter Oversight Components:

- **Attendance at public meetings** of the charter school.
- **Desk audits to review** requested documents, school website compliance, and the Local Control and Accountability Plan (LCAP).
- **Progress monitoring and evaluating** the school's fulfillment of its charter each year.
- **Formal and informal on-site visits** to review documents, including sensitive and personally identifiable information (e.g., IEPs, safety plans).
- **Assurances** from charter school officials that legal requirements have been met.

EXECUTIVE SUMMARY

Identified Strengths, Areas for Improvement & Required Actions

This section of the *Annual Performance Report* provides an authorizing agency summary of identified strengths and areas for improvement based on indicators and metrics aligned with four guiding questions:

- Is the charter school's education program a success?
- Is the charter school financially viable?
- Is the charter school operating and governed effectively?
- Is the charter school serving public policy purposes?

Is the school currently identified for technical assistance?	Yes: ATSI
Was a notice to cure an alleged violation issued?	No
Based on key metrics, is the charter school on track for renewal?	Substantially
What is the current renewal performance level?	Middle Performing

Areas of Identified Strength

Education Program

- Staff have a continuous improvement mindset.
- Staff focus on students to increase connectedness and to serve students more effectively.
- There was a change in curriculum focus to mastery and higher student expectations; The 12 competencies required for graduation are embedded in the curriculum.
- Local assessments (i.e., i-Ready) show increased student growth and achievement.
- There is a greater instructional focus on writing and higher-level thinking activities.

Fiscal

- The charter has significant reserve levels and submits required fiscal documents on time.
- According to school projections, the charter is financially viable in the current and the next two fiscal years.
- The charter had a clean audit report with a single minor finding.

Governance & Operations

- The board is trained in required elements (e.g., Brown Act).
- Board members have diverse backgrounds and perspectives.

Public Policy

- Website images demonstrate a diverse student population.
- Staff adapt to the needs and changes of the **enrolled** demographic in the delivery of educational services.
- The school has self-identified areas for improvement.

Recommended Best Practices and Areas for Improvement

Education Program

- Continue to provide training on IEPs (e.g., writing IEPs for ed benefit, accommodations/modifications, goals, and services)

Fiscal

- ADA was overestimated by 93 students compared to the First Interim Report. Although the charter implemented adjustments in response, the discrepancy was substantial, resulting in approximately \$1.5 million in lower projected revenues relative to the First Interim Report.
- The charter received an unmodified opinion on the audit; however, the auditor identified one finding. The charter must implement the corrective action plan outlined in its response to address this finding.

Governance & Operations

- Continue to review, update, and maintain Board policies.
- Method often refers to the SDCOE Clearinghouse for fingerprint verification. The best practice is for every employee to complete a CA DOJ background check for Methods School upon hire.

Public Policy

- Continue to demonstrate an effort to increase diversity in enrollment that aligns with the district and surrounding counties described in the approved Charter, including EL, low-income, and White students. *(Note: Diversity in enrollment may be skewed by 34% of enrolled students declining to state their ethnicity.)*
- Include relevant data in the *Previsit Report Self-Reflection* narratives to validate claims.

Authoring Agency Required Actions

By October 31, 2025, provide a written update on corrections for each required action identified below. Written updates might include established procedures, timelines, and next steps.

Education Program

- Address the root causes of the low College Career Indicator and substantial decreases in the Spring 2024 graduation rates.
- To reduce the impact of Lowest Obtainable Scale Scores on the school's overall performance and renewal level, improve CAASPP ELA, Math, and ELPAC participation rates to at least 95% overall and for each reported group.

Governance and Operations

- Fully align the LCAP with the required elements of the *LCAP Instructions*.
- Update personnel policies to include reproductive loss leave (EC 12945.6).
- Audit and correct the HR database to ensure all employees are accurately identified.
- Include all staff (certificated and classified) who hold credentials in the Epicenter submission.
- Explain the procedure for notifying employees of expiring requirements and the administrative process for following up with any employee who is out of compliance.
- Monitor TB test results to ensure all staff are up to date.
- Review, update, and adopt the school Safety Plan by March 1 annually.

PERFORMANCE PROGRESS REPORT

The *Annual Performance Report* provides a year-to-year summary of the charter school's performance on key metrics, further detailed in the *Appendix: Staff Report*, and performance throughout the charter term.

On Track for Renewal	Substantially on Track Action May Be Required	Not on Track for Renewal Action Is Required
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All aspects of the *Annual Performance Report*, including the *Appendix: Staff Report*, align with four guiding questions:

ACADEMIC PERFORMANCE

Is the charter school's education program a success?

State Assessment Participation

Metric 1a	Multi-Year Performance Summary			
Charter Term & Year	Year 5	Ext Term 2023-2024	Ext Term 2024-2025	Ext Term 2025-2026
CCASPP Participation: ELA	Other format	Substantially	Not on Track	
CAASPP Participation: Math	Other format	Substantially	Not on Track	
ELPAC	Other format	Substantially	Not on Track	

CA Dashboard Academic Achievement

Metrics 1b-1e	Multi-Year Performance Summary			
Charter Term & Year	Year 5	Ext Term 2023-2024	Ext Term 2024-2025	Ext Term 2025-2026
CCASPP ELA: Overall	Other format	Not on Track	Substantially	
CAASPP ELA: Student Groups	Other format	Not on Track	Substantially	
CAASPP Math: Overall	Other format	Not on Track	Substantially	
CAASPP Math: Student Groups	Other format	Not on Track	Substantially	
English Learner Progress: Overall	Other format	Too Few Students	Too Few Students	
College-Career: Overall	Other format	Too Few Students	Too Few Students	
College-Career: Student Groups	Other format	Too Few Students	Too Few Students	

CA Dashboard Academic Engagement & Climate

Metrics 2a-2c	Multi-Year Performance Summary			
Charter Term & Year	Year 5	Ext Term 2023-2024	Ext Term 2024-2025	Ext Term 2025-2026
Chronic Absence: Overall	Other format	Not on Track	On Track	
Chronic Absence: Student Groups	Other format	Not on Track	On Track	
Graduation Rate: Overall	Other format	On Track	Not on Track	
Graduation Rate: Student Groups	Other format	On Track	Not on Track	
Suspension Rate: Overall	Other format	On Track	On Track	
Suspension Rate: Student Groups	Other format	On Track	On Track	

Verified and Other Data

Metrics 3a-3c	Multi-Year Performance Summary			
Charter Term & Year	Year 5	Ext Term 2023-2024	Ext Term 2024-2025	Ext Term 2025-2026
Local Assessment Participation Rates	Other format	Substantially	Substantially	
Local Assessment One Year's Growth	Other format	Substantially	Substantially	
CA Dashboard Local Indicator Metrics	Other format	On Track	On Track	
Charter Goals/Measurable Pupil Outcomes (Elements 1-2)	Other format	Substantially	Substantially	

Metric 3d	Multi-Year Performance Summary			
Post-Secondary Outcome Metrics	Year 5	Ext Term 2023-2024	Ext Term 2024-2025	Ext Term 2025-2026
DataQuest College-Going Rate	Other format	2022: On Track	2022: On Track	

Cal-PASS Plus HS-Community College Transition	Other format	On Track	Not Available	
UC Admissions by School Source	Other format	2022: Substantially	2023: Substantially	
UC Graduation Rates	Other format	Not Available	Not Available	
National Student Clearinghouse StudentTracker	Other format	Not Available	2024: Substantially	

Education Program Equity, Access, and Student Protections

Metrics 1-3	Multi-Year Performance Summary			
Charter Term & Year	Year 5	Ext Term 2023-2024	Ext Term 2024-2025	Ext Term 2025-2026
Equity and Access: Special Education	Other format	On Track	Substantially	
Equity and Access: English Learners	Other format	On Track	On Track	
Student Rights and Protections	Other format	On Track	On Track	

FINANCIAL HEALTH AND SUSTAINABILITY PERFORMANCE

Is the charter school financially viable?

Short Term Metrics	Multi-Year Performance Summary			
Charter Term & Year	Year 5	Ext Term 2023-2024	Ext Term 2024-2025	Ext Term 2025-2026
Metric 1: Days of Cash on Hand	Other format	On Track	On Track	
Metric 2: Cash Flow Projection	Other format	On Track	On Track	
Metric 3: Enrollment Variances	Other format	On Track	Substantially	
Metric 4: Average Daily Attendance (ADA) to Enrollment Variance	Other format	On Track	On Track	
Metric 5: Unduplicated Pupil Percentage (UPP) Variance	Other format	On Track	On Track	
Metric 6: Budgeted Local Control and Accountability Plan (LCAP)	Other format	On Track	On Track	
Metric 7: Reserve for Economic Uncertainty	Other format	On Track	On Track	
Sustainability Standards	Multi-Year Performance Summary			

Charter Term Year	Year 5	Ext Term 2023-2024	Ext Term 2024-2025	Ext Term 2025-2026
Metric 1: Debt Default	Other format	On Track	On Track	
Metric 2: Multi-Year Financial Projections	Other format	On Track	On Track	
Metric 3: Subsequent Years' Cash Flow	Other format	On Track	On Track	
Fiscal Controls	Multi-Year Performance Summary			
Charter Term Year	Year 5	Ext Term 2023-2024	Ext Term 2024-2025	Ext Term 2025-2026
Metric 1: County Office of Education (COE) Financial Reviews	Other format	On Track	On Track	
Metric 2: Annual Independent Audit	Other format	On Track	On Track	

OPERATIONS AND GOVERNANCE PERFORMANCE

Is the charter school operating and governed effectively?

Metrics 1-5	Multi-Year Performance Summary			
Charter Term & Year	Year 5	Ext Term 2023-2024	Ext Term 2024-2025	Ext Term 2025-2026
Reporting and Compliance	Other format	Substantially	Substantially	
Governance	Other format	Substantially	On Track	
Health and Safety	Other format	On Track	Not on Track	
Personnel	Other format	Not on Track	Substantially	
Transparency	Other format	Substantially	Substantially	

ADVANCING EQUITY AND ACCESS PERFORMANCE

Is the charter school serving public policy purposes?

Metrics 1-3	Multi-Year Performance Summary			
Charter Term & Year	Year 5	Ext Term 2023-2024	Ext Term 2024-2025	Ext Term 2025-2026
Implementing the Approved Program	Other format	Substantially	Substantially	
Recruitment – Demographic Balance	Other format	Not on Track	Substantially	
Community & Public School System Service	Other format	On Track	On Track	

CLOSING COMMENTS

Authorizing Agency Closing Comments

The method continues to utilize state and local data to enhance its instructional offerings for all students and strengthen academic rigor and expectations. Teachers are receiving training and are more involved in the IEP writing process. Refining systems for LCAP development so that it is driven by the annual needs assessment to serve as a formal strategic plan will only strengthen Methods improvement efforts.

SCHOOL OVERVIEW

General Information

Grades Served	TK-12
Total Enrollment/As of...	500
School Website	http://www.methodschoools.org/

Leadership Team & Positions

Jessica Spallino, Chief Executive Officer	Sarah Avanesian, Director of Learning & Experience
Mark Holley, Chief Business Officer	Dr. Pete Getz, Director of Program Development
Stefanie Bryant, Chief Financial Officer	Charlotte Woosley, Head of High School
Jade Fernandez, Chief Academic Officer	James Walsh, Head of K-8
Sarah Delawder, Director of Curriculum	

Administrative Office Address & Phone

Old Location	New Location
Method Schools, HQ 38750 Sky Canyon Dr., Suite B Murrieta, CA 92563	Method Schools, HQ 27232 Via Industria Temecula, CA 92590

Additional Site Addresses & Phone Numbers, As Applicable

4015 Avenida de la Plata, #401
Oceanside, CA 92056
(951) 461-4620

Board Members, Offices & Terms

Carolyn Andrews, President- July 1, 2022-June 30, 2025
Tyler Roberts, Vice President- July 1, 2022-June 30, 2025
Steven Dorsey, Director- July 1, 2022-June 30, 2025
Shannon Clark, Secretary- July 1, 2022-June 30, 2025
Gloria Vargas, Director- July 1, 2022-June 30, 2025

School Mission

At Method Schools, we shape a thriving educational community that values service, mutual respect, and a shared commitment to personal and academic growth.

Brief School Description

Established in 2013 and beginning operations in 2014, Method Schools sought to build a K-12 public a charter school that would end the factory model of education in Southern California, encourage rapid academic growth for every student, and manage sustainable enrollment growth every year.

Method Schools' student demographic is reflective of the larger southern California region. Method champions fair and equitable enrollment practices and prides itself on serving a diverse student population. Its independent and personalized approach to education lends itself to serving students of all abilities, socioeconomic status, and ethnic backgrounds. The diverse student demographics shown below demonstrate Method's fair and equitable enrollment practices.

Method remains faithful to the educational needs of its community by providing a virtual, personalized, and flexible option to its students and families where one might not exist within their local district boundaries. Method's presence in the community provides a viable option for quality education that gets students to a high school diploma and prepares them for a world beyond high school.

As an online public school, Method relies on a variety of highly developed targeted instructional practices, tools, and data-driven interventions and strives to empower each student to grow equally to, and even beyond, their seat-based counterparts.

Method Schools is committed to continuous improvement and utilizes Objectives and Key Results to guide the organization toward this growth. Its current objectives are as follows:

- Increase academic performance and achievement in key California School Dashboard indicators
- Develop an inclusive and collaborative environment that actively engages and exceeds the expectations of all its stakeholders.
- Refine and improve the implementation of the Multi-Tiered System of Support (MTSS) framework to enhance academic achievement and foster socio-emotional well-being for all students