

# AGENDA

Method Schools Regular Meeting of the Board of Directors

**Tuesday, September 22<sup>nd</sup>, 2020, 6:00 PM**

24620 Jefferson Ave, Murrieta, California

<https://methodschools.zoom.us/j/96322123248?pwd=aVdLMUowZ3A0U3lWcCtsSlViQThqQT09>

Meeting ID: 963 2212 3248

Passcode: 539137

## INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS

Method Schools ("School") welcomes your participation at the School's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the School in public. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. Agendas and "Request to Speak" forms are available at the door to the meeting. If you wish to speak, please fill out the speaker slip and specify the agenda item on which you wish to speak. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.

**Public Communication on Non-Agenda Issues:** This is an opportunity for members of the audience to raise issues that are not specifically on the agenda. You will be given an opportunity to speak for a maximum of three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. **Non-English speakers requiring translation are allotted a maximum of six (6) minutes.** Due to public meeting laws, the Board can only listen to your issue and not respond or take action. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item

2. **Agenda items:** To address the Board on agenda items, please specify the item on which you wish to speak on your "Request to Speak". You will be given an opportunity to speak for up to three (3) minutes when the Board discusses that item.

3. **Public Records:** Any public records relating to an agenda item for an open session of the Board that are distributed to the Board members shall be available for public inspection at the School office. Minutes of each Board meeting will also be available at the School office.

**Americans with Disabilities Act (ADA):** Upon request, the School will furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate assistance in order to participate in Board meetings are invited to contact Method Board Secretary Gloria Vargas at [gvargas@methodschools.org](mailto:gvargas@methodschools.org) by noon of the business day preceding the board meeting.

**Translation services:** Translation services are available by notifying the above school office by noon of the business day preceding the board meeting.

### 1.0 CALL TO ORDER

### 20 ROLL CALL

- A. Board Members present:
- B. Board Members absent:
- C. Staff:

### 3.0 PUBLIC COMMUNICATION ON NON-AGENDA ITEMS

No individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be

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taken. However, the Board may give direction to staff following a presentation.

## 4.0 REPORTS

- 4.1 Marketing Update
- 4.2 Staffing Update
- 4.3 Product Update
- 4.4 Financial Report
- 4.5 Head of Schools Update
- 4.6 Organizational Updates

## 5.0 ANNOUNCE CLOSED SESSION ITEMS

**6.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS** General public comments on any closed session item that will be heard. The Board will limit comments to no more than 3 minutes.

## 7.0 ADJOURN CLOSED SESSION

## 8.0 OPEN SESSION

## 9.0 DISCLOSURE OF CLOSED SESSION ACTIONS

## 10.0 ACTION ITEMS

**10.1 LCP-** The Board will be asked to approve the 2020-21 Method Schools (Charter #1617) and Method Schools, LA (Charter #1698) LCPs

**10.2 Family Leave Policy-** The Board will be asked to approve the new family leave policy.

**10.3 Conflict of Interest Code-** The Board will be asked to approve revised Conflict of Interest Code.

**10.4 2019-20 Unaudited Actuals Reports** The Board will be asked to approve the 2019-20 unaudited actuals reports for Method Schools (Charter #1617) and Method Schools, LA (Charter #1698)

## 11.0 DISCUSSION ITEMS

**11.1 WASC-**The ACS WASC Mid-Cycle School Progress Report will be presented for discussion.

**12.0 CONSENT ITEMS** All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them.

### 12.1 Approval of Regular Meeting Minutes

12.1.1 Warrants for June 2020-August 2020

12.1.2 Meeting Minutes for 9-15-2020

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them.

## 13.0 UPCOMING AGENDA ITEMS

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## **14.0 BOARD MEMBER REPORTS**

## **15.0 ADJOURNMENT**

# Learning Continuity and Attendance Plan Template (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at

<https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Method Schools	Jade Fernandez, Head of Schools	<a href="mailto:jfernandez@methodschools.org">jfernandez@methodschools.org</a> 951.461.4620 x7000

## General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

As an online public school, school operations were impacted minimally by the COVID-19 pandemic. Prior to the onset of COVID-19 the majority of our instruction and support was offered in a virtual environment; however, driven by state and public health department guidance, all in-person activities, events, and support were suspended and moved to virtual support. Additional virtual opportunities for both community building and academic support were made available, so that students have additional access to Method teachers and support staff. In consideration of its employees' health and safety, Method Schools shut down its headquarters, and all staff moved to work remotely from home.

While the onset of COVID-19 did not significantly impact the daily operations, Method recognizes the intangible effects of the pandemic on the general morale of both staff and students and staff. Method Schools leadership and faculty were instructed to be aware of social and emotional fatigue in the Method community such as increased anxiety, stress, and/or fatigue.

## Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

Upon the onset of COVID-19, Method Schools released regular updates to all stakeholders as new guidance was released. With the understanding that these sudden measures take a toll on all stakeholders' well beings, Method Schools increased its visibility through a heightened social media presence and virtual community and social events.

Method Schools also offered a series of virtual Parent workshops focused on the discussion of COVID-19, its affects of students and family, as well as how to support your student emotionally and academically through a turbulent time. Further, Method Schools solicited feedback through regular check-in and communication with students and through an end of year survey which asked parents to measure Method's level of support in response to COVID-19.

In response to the sudden move of staff to work completely from home, one on one check-ins with faculty and staff increased in its regularity from every month to every week in order to assess the level of support that Method Schools provided. Method also conducted a staff survey to get feedback on the morale of faculty in light of COVID and to assess any added needs based on the move to working completely remote and provided all hands updates on a more regular basis.

[A description of the options provided for remote participation in public meetings and public hearings.]

Method continues to provide Zoom access information (links, phone numbers, conference IDs) on all Board meeting agendas so members of the public, as well as staff and Board members, may participate remotely in these meetings.

[A summary of the feedback provided by specific stakeholder groups.]

Based on the end of year Method parent survey released in June 2020, Method found the following results:

1. 80.8% felt the homeroom teacher support increased (31.31%) or maintained (49.49%) in response to COVID-19.
2. 74% found that opportunities for virtual instructional classes as well as added educational support such as Teach Squad or Study Halls increased or maintained.
3. 71% of families found that virtual social opportunities increased or maintained.
4. 80% felt that Method Schools maintained or increased the level of parent support.
5. 77% found the level of Method Schools' responsiveness was maintained or increased.

The following results were found in the staff survey:

1. All staff (100%) were extremely satisfied (70%) or somewhat satisfied with their current work from home arrangement.
2. 82% of staff felt somewhat or extremely optimistic about working from home.
3. 76% felt they have all the equipment they need to work from home and 92% have a dedicated work space.

In a solicitation of open response, staff members felt positive about the support received from Method, staff members responded to say support "has been great" and "feel fully supported."

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

Based on stakeholder input, Method Schools begins the 2020-21 school year with a focus on increasing virtual community building opportunities and a more robust catalog of live instructional classes. To increase the social aspects of education, teachers are also facilitating weekly group homeroom instruction for students to build positive relationships and positive peer pressure to achieve. Method Schools published a resource list for parents and students that

Method Schools allotted all staff a one-time stipend of funds to assist in the transition and added expense of working from home.

## Continuity of Learning

### In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

Method Schools in a non-classroom based school and has operated a completely online model for the past three years and plans to increase the quality of virtual learning in years to come. As a non-classroom based school, in-person support pre-COVID was limited to Teach Squad, field trips, and Mobile STEM events. These have been moved to online events.

While end of the year data demonstrated very little learning loss in our students based on internal diagnostic data, initial enrollment projections show a large influx of students coming to Method Schools from other school districts and recognizes student learning loss due to the school closures experienced elsewhere. Method Schools has “New Parent” Workshops planned, newly revised self-paced orientation classes for students, and upon enrollment, all students meet with Method staff for a live, virtual orientation.

Learning loss will be measured through an initial diagnostic assessment (iReady) and instruction will be tailored to meet the needs of students after a thorough analysis of data by Method’s data team in collaboration with instructional leads.

### Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Teach Squad, Field Trips and Mobile STEM Events will continue	\$150,000	N

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## Distance Learning Program

### Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

Method Schools continues providing online curriculum through proprietary Student Information System and Learning Management System, Smartfox. Smartfox is completely online and accessible through laptops, desktops, as well as mobile devices such as tablets and smartphones.

Smartfox curriculum is Common Core aligned, provides multiple modalities of instruction, and is flexible. Embedded within the Smartfox curriculum, students are connected to outside learning resources such as an online book catalog (Overdrive) for access to digital textbooks and novels, a foundational reading program (Reading A-Z), as well as online science labs and virtual hands-on instruction (Gizmos).

To help orient new students to the online learning environment, self-paced online orientations as well as live orientations are offered by Method homeroom teachers and Student Success Managers.

### Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

Method Schools provides loaner laptops and/or chromebooks to students. These devices are shipped directly to the student's home. To ensure internet connectivity and accessibility, Method refers families to the Internet For All Now plan, a state program that provides access to affordable offers for those who qualify based on a variety of income measures including NSLP eligibility, participation in CalFresh or Supplemental Nutrition Assistance Program, SSI, Medi-Cal, or a household income of under \$40,000/year.

### Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

In addition to asynchronous online curriculum, Method also offers synchronous live sessions in group web conference format through Zoom. Method instructors facilitate and teach weekly sessions in all core subjects. In addition, at-promise students that demonstrate mastery one

or more grade levels below that of their peers are assigned additional Targeted Direct Instruction (TDI) sessions that in which teachers work with smaller student groups to target specific learning gaps.

Each student is assigned a homeroom teacher that oversees the overall progress of the student in all of his/her courses. Student and homeroom teachers meet weekly in 1-on-1 meetings between the student and teacher or in a group setting with other homeroom students. These one on one and group meetings are designed to check in with the student(s), provide feedback, make school wide announcements, review course progress, set learning goals and check progress in these learning goals.

## Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

As an online school, Method staff is well-trained to support a distance learning program. Professional development is included throughout the year and include but is not limited to: Student Engagement Strategies, Instructional Interventions for Struggling Students, Social Emotional Learning, Working with Parents, as well as technical trainings such on learning tools such as PearDeck, Zoom, and Smartfox.

## Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

As a virtual-based school, Method was well-prepared to handle the needs of staff and students that depend on a remote-based program due to COVID-19 requirements. Our field trips and teach squad programs have been moved to completely virtual operations and our teachers now offer virtual field trips and tours. All staff continue to remain vigilant to stay ahead of potential issues brought on by COVID-19.

## Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

As an online school, Method Schools continues to implement its program as designed to assist English Learners, pupils with exceptional needs, pupils in foster care, and pupils experiencing homelessness.



English Learners participate in specific curriculum in iReady, work with their homeroom teacher who implements SDAIE strategies to make curriculum accessible. English learners participate in additional live Targeted Direct Instruction sessions every week as well as group sessions with a designated EL teacher.

Method also has a Special Education program and abides by student individual educational plans. Services such as Specialized Academic Instruction, speech and language sessions, and counseling are provided virtually through web conferencing.

Students in foster care and experiencing homelessness receive additional assistance by receiving loaner laptops provided by Method to access online curriculum, communicate with teachers and support staff, as well as attend online classes, study halls, and Method social events. Internet service assistance is provided to any student qualifying for financial need as demonstrated by National School Lunch Program criteria.

**Actions Related to the Distance Learning Program [additional rows and actions may be added as necessary]**

Description	Total Funds	Contributing
Professional Development for Teachers	\$25,000	N
Expanding loaner laptop inventory	\$75,000	N
Specific iReady Curriculum and Online Targeted Direct Instruction	\$100,000	Y

**Pupil Learning Loss**

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

Method Schools recognizes pupil learning loss that results from COVID-19 during the 2019-20 and 2020-21 school year. At the start of enrollment, students participate in a diagnostic assessment to measure the student’s abilities in Reading and Math. These results are thoroughly analyzed by instructors on an individual basis and by Method Schools’ data team at a school wide and grade-by-grade level to identify potential learning gaps by student and by group.

**Pupil Learning Loss Strategies**

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

Method Schools follows a multi-tiered system of supports (MTSS) model in order to put specific and targeted interventions and strategies in place to address learning loss. Method Schools data team in collaboration with instructional staff analyze initial diagnostic assessment results to identify specific learning gaps at each grade level which inform the adjustment of instructional strategies and refinement of Smartfox curriculum to address the learning gaps demonstrated at each grade level.

Students who demonstrate significant learning loss are identified and interventions such as Targeted Direct Instruction, the involvement with Student Success Managers, or receive added instruction in computer literacy, study skills, or time management.

English learners receive added instruction with iReady curriculum and sessions with English Language Development instructor. Pupils with Exceptional needs receive accommodations and supports as identified by their Individualized Education Plan. Finally, low income, foster youth, and pupils experiencing homelessness receive assistance and access to computers and internet service.

## Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

Method Schools regularly assesses students throughout the year using internal diagnostic tools to ensure student growth. At regular intervals, students take the iReady test to measure growth in reading and math. From these results, Method data team help to analyze results and inform instructional staff on its effectiveness. From this data, instructional staff makes refinements and adjustments to instruction to ensure teaching addresses student needs as demonstrated by the data.

## Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Addition of Data Analyst role on staff	\$80,000	N
Addition of added Student Success Manager Staff	\$125,000	N

## Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

Method’s Human Resources department has provided all employees with resources and training to help support students/families and employees that may require additional support due to strains caused by COVID. This includes mental health resources available to all staff, free mental health resource sharing with families, and frequent communication and check-ins with staff and students to provide any help as

needed. Method has partnered with ComPsych to provide all employees with an opportunity to attend virtual/phone counseling sessions as needed. Additionally, teachers are in frequent communication with our students and look for any potential signs of emotional or social trauma. As our in-person field trips have been cancelled during COVID, our teachers have added virtual field trips as well as several virtual social interaction events so that students can maintain healthy social relationships with their teachers and peers.

## Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

Method Schools employs a team of intervention staff (Student Success Managers) who identify students who are not fully participating in their educational program. Student Success Managers, SSMs, work with students and parents in order to address obstacles that prevent each student’s participation in the education requirements. Interventions can include: increased accountability check ins, incentive programs, additional instructional supports such as study halls, targeted instruction, and/or help in coping with social emotional stress, study skills, time management, and life skills.

Student Success Team meeting protocols are in place as a formal process to promote student success. These team meetings involve student, parent, homeroom teacher, and Student Success Manager.

## School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

As a non-classroom based school, Method Schools does not provide meals for its pupils.

## Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
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Mental Health and Social Emotional Well-being	Mental Health services for students	\$75,000	Y

## Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment Based on the Enrollment of Foster Youth, English Learners, and Low-Income students
10.44%	\$607,834

### Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

Method Schools strives for a 1:1 device to student ratio and a loaner laptop program is in place to ensure that every student has access to Method Schools regardless of financial burden or socioeconomic status. Families demonstrating need are referred to an internet assistance program that provides internet access to the home at low monthly rates. Financial assistance for those demonstrating extreme financial hardship is also provided.

English language learners have additional supports in place at the onset of their educational program to ensure they are receiving additional instruction in language development. Asynchronous lessons are provided specific to their needs through iReady as well as Reading A-Z, and an English Language Development teacher oversees each student's progress in their language development through weekly online and synchronous group sessions.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

Method Schools expanded by 100% its computer fleet in order to meet the increased need for student access and implemented a Internet Service Assistance program to ensure any student has access to online instruction and curriculum.

English Learners receive access to iReady curriculum and the Reading A-Z program to supplement grade level work in Smartfox curriculum. All teachers are trained on scaffolding and SDAIE strategies and work with a specific teacher is assigned to specifically oversee their learning progress and development in English fluency.

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Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Method Schools, LA	Jade Fernandez, Head of Schools	<a href="mailto:jfernandez@methodschools.org">jfernandez@methodschools.org</a> 951.461.4620 x7000

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### Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Teach Squad, Field Trips and Mobile STEM Events will continue	\$150,000	N



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## Distance Learning Program

### Continuity of Instruction

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[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

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[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

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## Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

As a virtual-based school, Method was well-prepared to handle the needs of staff and students that depend on a remote-based program due to COVID-19 requirements. Our field trips and teach squad programs have been moved to completely virtual operations and our teachers now offer virtual field trips and tours. All staff continue to remain vigilant to stay ahead of potential issues brought on by COVID-19.

## Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

As an online school, Method Schools continues to implement its program as designed to assist English Learners, pupils with exceptional needs, pupils in foster care, and pupils experiencing homelessness.

English Learners participate in specific curriculum in iReady, work with their homeroom teacher who implements SDAIE strategies to make curriculum accessible. English learners participate in additional live Targeted Direct Instruction sessions every week as well as group sessions with a designated EL teacher.

Method also has a Special Education program and abides by student individual educational plans. Services such as Specialized Academic Instruction, speech and language sessions, and counseling are provided virtually through web conferencing.

Students in foster care and experiencing homelessness receive additional assistance by receiving loaner laptops provided by Method to access online curriculum, communicate with teachers and support staff, as well as attend online classes, study halls, and Method social events. Internet service assistance is provided to any student qualifying for financial need as demonstrated by National School Lunch Program criteria.

**Actions Related to the Distance Learning Program [additional rows and actions may be added as necessary]**

Description	Total Funds	Contributing
Professional Development for Teachers	\$25,000	N
Expanding loaner laptop inventory	\$75,000	N
Specific iReady Curriculum and Online Targeted Direct Instruction	\$100,000	Y

**Pupil Learning Loss**

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

Method Schools recognizes pupil learning loss that results from COVID-19 during the 2019-20 and 2020-21 school year. At the start of enrollment, students participate in a diagnostic assessment to measure the student’s abilities in Reading and Math. These results are thoroughly analyzed by instructors on an individual basis and by Method Schools’ data team at a school wide and grade-by-grade level to identify potential learning gaps by student and by group.

**Pupil Learning Loss Strategies**

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

Method Schools follows a multi-tiered system of supports (MTSS) model in order to put specific and targeted interventions and strategies in place to address learning loss. Method Schools data team in collaboration with instructional staff analyze initial diagnostic assessment results to identify specific learning gaps at each grade level which inform the adjustment of instructional strategies and refinement of Smartfox curriculum to address the learning gaps demonstrated at each grade level.

Students who demonstrate significant learning loss are identified and interventions such as Targeted Direct Instruction, the involvement with Student Success Managers, or receive added instruction in computer literacy, study skills, or time management.

English learners receive added instruction with iReady curriculum and sessions with English Language Development instructor. Pupils with Exceptional needs receive accommodations and supports as identified by their Individualized Education Plan. Finally, low income, foster youth, and pupils experiencing homelessness receive assistance and access to computers and internet service.

## Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

Method Schools regularly assesses students throughout the year using internal diagnostic tools to ensure student growth. At regular intervals, students take the iReady test to measure growth in reading and math. From these results, Method data team help to analyze results and inform instructional staff on its effectiveness. From this data, instructional staff makes refinements and adjustments to instruction to ensure teaching addresses student needs as demonstrated by the data.

## Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Addition of Data Analyst role on staff	\$80,000	N
Addition of added Student Success Manager Staff	\$125,000	N

## Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

Method’s Human Resources department has provided all employees with resources and training to help support students/families and employees that may require additional support due to strains caused by COVID. This includes mental health resources available to all staff, free mental health resource sharing with families, and frequent communication and check-ins with staff and students to provide any help as

needed. Method has partnered with ComPsych to provide all employees with an opportunity to attend virtual/phone counseling sessions as needed. Additionally, teachers are in frequent communication with our students and look for any potential signs of emotional or social trauma. As our in-person field trips have been cancelled during COVID, our teachers have added virtual field trips as well as several virtual social interaction events so that students can maintain healthy social relationships with their teachers and peers.

## Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

Method Schools employs a team of intervention staff (Student Success Managers) who identify students who are not fully participating in their educational program. Student Success Managers, SSMs, work with students and parents in order to address obstacles that prevent each student’s participation in the education requirements. Interventions can include: increased accountability check ins, incentive programs, additional instructional supports such as study halls, targeted instruction, and/or help in coping with social emotional stress, study skills, time management, and life skills.

Student Success Team meeting protocols are in place as a formal process to promote student success. These team meetings involve student, parent, homeroom teacher, and Student Success Manager.

## School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

As a non-classroom based school, Method Schools does not provide meals for its pupils.

## Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
---------	-------------	-------------	--------------

Mental Health and Social Emotional Well-being	Mental Health services for students	\$75,000	Y

## Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment Based on the Enrollment of Foster Youth, English Learners, and Low-Income students
11.06%	\$1,332,122

### Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

Method Schools strives for a 1:1 device to student ratio and a loaner laptop program is in place to ensure that every student has access to Method Schools regardless of financial burden or socioeconomic status. Families demonstrating need are referred to an internet assistance program that provides internet access to the home at low monthly rates. Financial assistance for those demonstrating extreme financial hardship is also provided.

English language learners have additional supports in place at the onset of their educational program to ensure they are receiving additional instruction in language development. Asynchronous lessons are provided specific to their needs through iReady as well as Reading A-Z, and an English Language Development teacher oversees each student's progress in their language development through weekly online and synchronous group sessions.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

Method Schools expanded by 100% its computer fleet in order to meet the increased need for student access and implemented a Internet Service Assistance program to ensure any student has access to online instruction and curriculum.

English Learners receive access to iReady curriculum and the Reading A-Z program to supplement grade level work in Smartfox curriculum. All teachers are trained on scaffolding and SDAIE strategies and work with a specific teacher is assigned to specifically oversee their learning progress and development in English fluency.

## **Method Schools California CFRA/FMLA Leave Policy**

Method Schools understands and respects the family care and bonding needs of its employees. In concurrence with the 12 weeks unpaid Family and Medical Leave Act and the California Family Rights Act, Method offers the following paid bonding leave to eligible employees after the birth of a child:

- Birth mother: 8 weeks paid leave
- Non-birth parent: 4 weeks paid leave
- 12-week job protection

### **Eligibility and leave specifications:**

#### **Purpose/Objective**

The federal Family and Medical Leave Act and the California Family Rights Act (FMLA/CFRA) provide eligible employees the opportunity to take unpaid, job-protected leave for certain specified reasons. The maximum amount of leave employees may use under this policy is 12 weeks within a 12-month period. Leave taken under this policy and Method Schools' CFRA/FMLA Military-Related Leave Policy is counted against an employee's total CFRA/FMLA leave entitlement. For more information regarding leave under this policy, employees should contact human resources.

#### **Eligibility**

To be eligible for FMLA/CFRA leave under this policy, employees must:

1. Have worked at least 12 months for Method Schools the preceding seven years (limited exceptions apply to the seven-year requirement).
2. Have worked at least 1,250 hours for Method Schools over the 12 months preceding the date the leave would commence.
3. Currently work at a location where there are at least 50 employees within 75 miles.



All periods of absence from work due to or necessitated by service in the uniformed services are counted in determining FMLA eligibility.

### **Conditions Triggering Leave**

FMLA and/or CFRA leave may be taken for any of the following reasons:

1. To care or bond with a newborn child.
2. Placement of a child with the employee and/or the employee's registered domestic partner for adoption or foster care to care or bond with the child.
3. To care for an immediate family member (employee's spouse, parent, registered domestic partner, child or registered domestic partner's child) with a serious health condition.
4. Because of the employee's serious health condition that makes the employee unable to perform his or her job.

Incapacity due to pregnancy, prenatal medical care or childbirth is FMLA covered leave but does not count toward CFRA leave. Please see the Pregnancy Disability Leave of Absence Policy for further information on this type of leave.

### **Definitions**

A "serious health condition" is an illness, injury, impairment or physical or mental condition that involves either an overnight stay in a medical care facility or continuing treatment by a health care provider, and either prevents the employee from performing the functions of his or her job or prevents the qualified family member from participating in school or other daily activities. Subject to certain conditions, the continuing-treatment requirement includes an incapacity of more than three full calendar days and two visits to a health care provider, or one visit to a health care provider and a continuing regimen of care; an incapacity caused by pregnancy or prenatal visits (FMLA only), a chronic condition or permanent or long-term conditions; or absences due to multiple treatments. Other situations may also meet the definition of continuing treatment.

### **Identifying the 12-Month Period**

Method Schools measures the period of 12 months in which leave is taken by July 1st-June 30<sup>th</sup> each year. In addition, FMLA/CFRA leave for the birth or placement of a child for adoption or foster care must be concluded within 12 months of the child's birth or placement.

### **Intermittent Leave**

Eligible employees may take FMLA/CFRA leave in a single block of time, intermittently (in separate blocks of time) or by reducing the normal work schedule when medically necessary for the serious health condition of the employee or immediate family member. Intermittent leave for the birth of a child, to care for a newborn child or for the placement of a child for adoption or foster care generally must be taken in at least two-week increments under the CFRA, with shorter increments allowed on two occasions. Employees who require intermittent or reduced-schedule leave must try to schedule their leave so that it will not unduly disrupt Method Schools' operations. Intermittent leave is permitted in intervals of at least one hour, or at the same intervals as provided in Method Schools' PTO policy, whichever increments are smaller.

### **Maintenance of Health Benefits**

If employees and/or their families participate in Method Schools' group health plan, Method Schools' will maintain coverage during FMLA/CFRA leave on the same terms as if employees had continued to work. If applicable, employees must make arrangements to pay their share of health plan premiums while on unpaid leave. In some instances, Method Schools' may recover premiums it paid to maintain health coverage or other benefits for employees and/or their families. Use of FMLA/CFRA leave will not result in the loss of any employment benefit that accrued prior to the start of leave under this policy. Employees should consult the applicable plan document for information regarding eligibility, coverage and benefits.

### **Procedures**

When seeking leave under this policy, employees must provide to Director of Human Resources the following:

1. Thirty (30) days' advance notice of the need to take FMLA/CFRA leave if the need for leave is foreseeable, or notice as soon as practicable in the case of unforeseeable leave and in compliance with Method Schools' normal call-in procedures, absent unusual circumstances.
2. Medical certification supporting the need for leave due to a serious health condition affecting the requesting employee or an immediate family member within fifteen (15) calendar days of Method Schools' request for the certification (additional time may be permitted in some circumstances). Failure to do so may result in delay of the commencement of leave or denial of a leave request. Second or third medical opinions and periodic recertifications may also be required.
3. Periodic reports as deemed appropriate during the leave regarding the employee's status and intent to return to work.

4. Medical certification of fitness for duty before returning to work if the leave was due to the employee's serious health condition. Method Schools' will require this certification to address whether employees can perform the essential functions of their position.

Failure to comply with the foregoing requirements may result in delay or denial of leave or disciplinary action, up to and including termination.

### **Employer Responsibilities**

To the extent required by law, Method Schools' will inform employees whether they are eligible for leave under the FMLA/CFRA. Should employees be eligible for FMLA/CFRA leave, Method Schools' will provide them with a notice that specifies any additional information required, as well their rights and responsibilities. Method Schools' will also inform employees if leave will be designated as FMLA/CFRA-protected and, to the extent possible, note the amount of leave counted against employees' leave entitlement. If employees are not eligible for FMLA/CFRA leave, Method Schools' will provide a reason for the ineligibility.

### **Job Restoration**

Upon returning from FMLA/CFRA leave, employees will typically be restored to their original position or to an equivalent position with equivalent pay, benefits and other employment terms and conditions.

### **Failure to Return After FMLA/CFRA Leave**

If an employee fails to return to work as scheduled after FMLA/CFRA leave or if an employee exceeds the 12-week FMLA/CFRA entitlement, the employee will be subject Method Schools' other applicable leave of absence, accommodation and attendance policies. This may result in termination if the employee has no other Method Schools' provided leave available that applies to the continued absence. Likewise, following the conclusion of the FMLA/CFRA leave, Method Schools' obligation to maintain the employee's group health plan benefits ends (subject to any applicable COBRA rights).

## **Conflict of Interest Code for Method Schools**

The Political Reform Act (Government Code Section 81000, et seq.) requires state and local government agencies to adopt and promulgate conflict of interest codes. The Fair Political Practices Commission has adopted a regulation (2 Cal. Code of Regs. Section 18730) which contains the terms of a standard conflict of interest code, which can be incorporated by reference in an agency's code. After public notice and hearing it may be amended by the Fair Political Practices Commission to conform to amendments in the Political Reform Act. Therefore, the terms of 2 California Code of Regulations Section 18730 and any amendments to it duly adopted by the Fair Political Practices Commission are hereby incorporated by reference. This regulation and the attached Appendices designating officials and employees and establishing disclosure categories shall constitute the conflict of interest code of the Method Schools.

Individuals holding designated positions shall file their statements of economic interests with Method Schools, which will make the statements available for public inspection and reproduction. (Gov. Code Section 81008) All statements will be retained by Method Schools.

**APPENDIX "A"**  
**DESIGNATED POSITIONS**

<b>Designated Positions</b>	<b>Disclosure Category</b>
Chief Executive Officer	1,2
Head of Schools	2,3
Consultant/New Position	*

\*The CEO may determine in writing that a particular consultant or new position, although a "designated position," is hired to perform a range of duties that is limited in scope and thus is not required to fully comply with the disclosure requirements above. Such written determination shall include a description of the consultant's or new position's duties and, based upon that description, a statement of the extent of disclosure requirements. The CEO's determination is a public record and shall be retained for public inspection in the same manner and location as this conflict of interest code.

The following positions are not covered by the code because the positions manage public investments. Individuals holding such positions must file under Government Code Section 87200 and are listed for informational purposes only. Section 87200 requires disclosure of all investments and business positions in business entities, all income, including gifts, loans and travel payments, and real property.

- Members of the Board of Directors
- Chief Business Officer

**APPENDIX "B"**  
**DISCLOSURE CATEGORIES**

**Category 1. Designated positions assigned to this category must report:**

- a. Interests in real property within the jurisdiction.
- b. Investments and business positions in business entities and sources of income (including receipt of gifts, loans, and travel payments) from sources of the type that engage in the acquisition or disposal of real property or are engaged in building construction or design for school districts.

**Category 2. Designated positions assigned to this category must report:**

Investments and business positions in business entities and sources of income (including receipt of gifts, loans, and travel payments) from sources of the type that are contractors engaged in the performance of work, training, consulting or services, or are sources that manufacture or sell supplies, instructional materials, machinery, equipment, or vehicles of the type utilized Method Schools.

**Category 3. Designated positions assigned to this category must report:**

Investments and business positions in business entities and sources of income (including receipt of gifts, loans, and travel payments) from sources of the type that are contractors engaged in the performance of work, training, consulting or services, or are sources that manufacture or sell supplies, instructional materials, machinery, equipment, or vehicles of the type utilized by the designated position's department.

This is the last page of the conflict of interest code of the Method Schools.

## **2019-20 Unaudited Actuals Summary – Method Schools**

### **2019-20 ADA**

- Method San Diego: 588.75
- Method Los Angeles: 1290.33

### **2019-20 Total Revenues**

- Method San Diego: \$6,906,205
- Method Los Angeles: \$13,637,404

### **2019-20 Total Expenditures**

- Method San Diego: \$2,7748,918
- Method Los Angeles: \$5,014,438

### **2019-20 Operating Surplus**

- Method San Diego: \$4,157,287
- Method Los Angeles: \$8,622,966

### **2019-20 Ending Fund Balances**

- Method SD
  - 2019-20 Audited Beginning Fund Balance: **\$2,665,995**
  - 2019-20 Operating Balance: \$4,157,287
  - 2019-20 Ending Fund Balance: **\$6,823,281**
- Method Los Angeles:
  - 2019-20 Audited Beginning Fund Balance: **\$867,044**
  - 2019-20 Operating Balance: \$8,622,966
  - 2019-20 Ending Fund Balance: **\$9,490,010**

### **Ending Fund Balance Analysis:**

- Cash in County Treasury Accounts – \$7,519,236
- Cash in Banks – \$7,919,235
- Accounts Receivable – \$1,902,027
- Fixed Assets - \$118,577





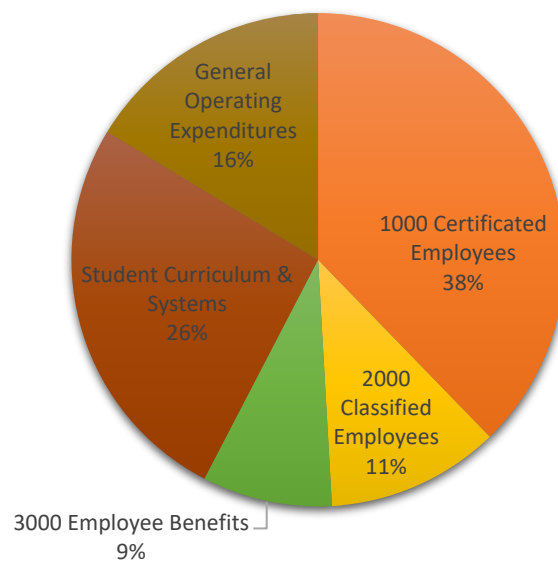
## **2019-20 Unaudited Actual Report Appendix & Notes**

### **Revised 2019-20 P-2 Reporting Date**

- Increased ADA by a combined 237 (59 – Method San Diego / 158 – Method Los Angeles)

Net Effect: Increased Revenues by \$2.8 million

### **Method Schools 2019-20 Expenditure Breakdown**



**Miscellaneous Notes**

- Student Curriculum & Systems - \$909 per student
- Special Education Program Surplus
- \$0.00 of Debt
- Student Enrollment Cap & Upcoming Deferrals



**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**  
July 1, 2019 to June 30, 2020

**CHARTER SCHOOL CERTIFICATION**

**Charter School Name:** Method Schools  
**CDS #:** 37680490129221  
**Charter Approving Entity:** Dehesa School District  
**County:** San Diego  
**Charter #:** 1617

**NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:**

For information regarding this report, please contact:

<u>For County Fiscal Contact:</u>	<u>For Approving Entity:</u>	<u>For Charter School:</u>
<u>Roxanna Travers</u> Name	<u>Bradley Johnson</u> Name	<u>Jessica Spallino</u> Name
<u>Accounting and Data Support Specialist</u> Title	<u>Superintendent / CBO</u> Title	<u>CEO</u> Title
<u>858-295-6700</u> Telephone	<u>619-444-2161</u> Telephone	<u>760-224-0758</u> Telephone
<u><a href="mailto:roxanna.travers@sdcoe.net">roxanna.travers@sdcoe.net</a></u> Email address	<u><a href="mailto:bradley.johnson@dehesasd.net">bradley.johnson@dehesasd.net</a></u> Email address	<u><a href="mailto:jessica@methodschools.org">jessica@methodschools.org</a></u> Email address

To the entity that approved the charter school:

(  X ) 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Charter School Official  
(Original signature required)

Printed Name: \_\_\_\_\_ Title: \_\_\_\_\_

To the County Superintendent of Schools:

(  X ) 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity  
(Original signature required)

Printed Name: \_\_\_\_\_ Title: \_\_\_\_\_

To the Superintendent of Public Instruction:

(  X ) 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_  
County Superintendent/Designee  
(Original signature required)

Date: \_\_\_\_\_

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: Method Schools

CDS #: 37680490129221

Charter Approving Entity: Dehesa School District

County: San Diego

Charter #: 1617

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- ☒ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- ☐ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
<b>A. REVENUES</b>				
1. LCFF Sources				
State Aid - Current Year	8011	5,904,092.00		5,904,092.00
Education Protection Account State Aid - Current Year	8012	117,750.00		117,750.00
State Aid - Prior Years	8019	(26,203.00)		(26,203.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	122,810.38		122,810.38
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		6,118,449.38	0.00	6,118,449.38
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290			0.00
Special Education - Federal	8181, 8182		234,395.23	234,395.23
Child Nutrition - Federal	8220			0.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299			0.00
Total, Federal Revenues		0.00	234,395.23	234,395.23
3. Other State Revenues				
Special Education - State	StateRevSE		367,213.54	367,213.54
All Other State Revenues	StateRevAO	75,428.89	22,755.91	98,184.80
Total, Other State Revenues		75,428.89	389,969.45	465,398.34
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	87,963.01		87,963.01
Total, Local Revenues		87,963.01	0.00	87,963.01
5. TOTAL REVENUES		6,281,841.28	624,364.68	6,906,205.96
<b>B. EXPENDITURES (see NOTE in Section L)</b>				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	814,427.70	81,032.65	895,460.35
Certificated Pupil Support Salaries	1200			0.00
Certificated Supervisors' and Administrators' Salaries	1300	100,704.81		100,704.81
Other Certificated Salaries	1900			0.00
Total, Certificated Salaries		915,132.51	81,032.65	996,165.16
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	91,705.08	5,486.00	97,191.08
Noncertificated Support Salaries	2200			0.00
Noncertificated Supervisors' and Administrators' Salaries	2300	60,238.14		60,238.14
Clerical, Technical and Office Salaries	2400	142,398.73		142,398.73
Other Noncertificated Salaries	2900			0.00
Total, Noncertificated Salaries		294,341.95	5,486.00	299,827.95
3. Employee Benefits				
STRS	3101-3102			0.00
PERS	3201-3202			0.00
OASDI / Medicare / Alternative	3301-3302	91,163.26	6,037.00	97,200.26
Health and Welfare Benefits	3401-3402	57,006.73	6,603.00	63,609.73
Unemployment Insurance	3501-3502	32,307.33		32,307.33
Workers' Compensation Insurance	3601-3602	16,522.62		16,522.62
OPEB, Allocated	3701-3702			0.00
OPEB Active Employees	3751-3752			0.00
Other Employee Benefits	3901-3902	13,206.16	2,170.00	15,376.16

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

**July 1, 2019 to June 30, 2020**

**Charter School Name:** Method Schools

**CDS #:** 37680490129221

Total, Employee Benefits

210,206.10      14,810.00      225,016.10

**4. Books and Supplies**

Approved Textbooks and Core Curricula Materials	4100	126,755.01	11,677.80	138,432.81
Books and Other Reference Materials	4200	276,793.14		276,793.14
Materials and Supplies	4300		11,078.11	11,078.11
Noncapitalized Equipment	4400	123,428.16		123,428.16
Food	4700			0.00

Total, Books and Supplies

526,976.31      22,755.91      549,732.22

**5. Services and Other Operating Expenditures**

Subagreements for Services	5100			0.00
Travel and Conferences	5200	36,595.66		36,595.66
Dues and Memberships	5300	1,271.60		1,271.60
Insurance	5400	8,172.92		8,172.92
Operations and Housekeeping Services	5500	15,946.56		15,946.56
Rentals, Leases, Repairs, and Noncap. Improvements	5600	333,383.48		333,383.48
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	181,417.49	50,359.89	231,777.38
Communications	5900	30,104.08		30,104.08

Total, Services and Other Operating Expenditures

606,891.79      50,359.89      657,251.68

**6. Capital Outlay**

(Objects 6100-6170, 6200-6500 modified accrual basis only)

Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Depreciation Expense (accrual basis only)	6900	20,925.39		20,925.39

Total, Capital Outlay

20,925.39      0.00      20,925.39

**7. Other Outgo**

Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00

**8. TOTAL EXPENDITURES**

2,574,474.05      174,444.45      2,748,918.50

**Description**

**Object Code**

**Unrestricted**

**Restricted**

**Total**

**C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES  
BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)**

3,707,367.23      449,920.23      4,157,287.46

**D. OTHER FINANCING SOURCES / USES**

1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999			0.00
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00

**E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)**

3,707,367.23      449,920.23      4,157,287.46

**F. FUND BALANCE / NET POSITION**

1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	2,651,108.72		2,651,108.72
b. Adjustments/Restatements	9793, 9795	14,886.00		14,886.00
c. Adjusted Beginning Fund Balance /Net Position		2,665,994.72	0.00	2,665,994.72

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: Method Schools

CDS #: 37680490129221

<b>2. Ending Fund Balance /Net Position, June 30 (E+F1c)</b>		<b>6,373,361.95</b>	<b>449,920.23</b>	<b>6,823,282.18</b>
<b>Components of Ending Fund Balance (Modified Accrual Basis only)</b>				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719			0.00
b. Restricted	9740			0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M			0.00
<b>3. Components of Ending Net Position (Accrual Basis only)</b>				
a. Net Investment in Capital Assets	9796	118,577.23		118,577.23
b. Restricted Net Position	9797		449,920.23	449,920.23
c. Unrestricted Net Position	9790A	6,254,784.72	0.00	6,254,784.72
<b>Description</b>	<b>Object Code</b>	<b>Unrestricted</b>	<b>Restricted</b>	<b>Total</b>
<b>G. ASSETS</b>				
1. Cash				
In County Treasury	9110	7,519,236.01		7,519,236.01
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120			0.00
In Revolving Fund	9130			0.00
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140			0.00
2. Investments	9150			0.00
3. Accounts Receivable	9200	709,214.28	449,920.23	1,159,134.51
4. Due from Grantor Governments	9290			0.00
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330			0.00
7. Other Current Assets	9340	18,158.00		18,158.00
8. Capital Assets (accrual basis only)	9400-9489	118,577.23		118,577.23
9. TOTAL ASSETS		8,365,185.52	449,920.23	8,815,105.75
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>				
1. Deferred Outflows of Resources	9490			0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
<b>I. LIABILITIES</b>				
1. Accounts Payable	9500	215,306.71		215,306.71
2. Due to Grantor Governments	9590	350,545.00		350,545.00
3. Current Loans	9640			0.00
4. Unearned Revenue	9650			0.00
5. Long-Term Liabilities (accrual basis only)	9660-9669	1,425,972.67		1,425,972.67
6. TOTAL LIABILITIES		1,991,824.38	0.00	1,991,824.38
<b>J. DEFERRED INFLOWS OF RESOURCES</b>				
1. Deferred Inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
<b>K. FUND BALANCE /NET POSITION</b>				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2)				
(must agree with Line F2)		6,373,361.14	449,920.23	6,823,281.37

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: Method Schools

CDS #: 37680490129221

**NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:**

**1. Federal Revenue Used for Capital Outlay and Debt Service**

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. None	\$		0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

**2. Community Services Expenditures**

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999 0.00
b. Noncertificated Salaries	2000-2999 0.00
c. Employee Benefits	3000-3999 0.00
d. Books and Supplies	4000-4999 0.00
e. Services and Other Operating Expenditures	5000-5999 0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

**3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:**

Results of this calculation will be used for comparison with 2018-19 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2021-22.

a. Total Expenditures (B8)	2,748,918.50
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	234,395.23
c. Subtotal of State & Local Expenditures [a minus b]	2,514,523.27
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	20,925.39
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	\$ 2,493,597.88



**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2019 to June 30, 2020**

**CHARTER SCHOOL CERTIFICATION**

**Charter School Name:** Method Schools, LA

**CDS #:** 19753090137703 (1)

**Charter Approving Entity:** Acton Agua Unified School District

**County:** Los Angeles

**Charter #:** 1697

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**NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:**

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For information regarding this report, please contact:

For County Fiscal Contact:

Jeff Young  
Name

Assistant Director - Business Advisory  
Title

562-922-6419  
Telephone

young\_jeff@laoe.edu  
Email address

For Approving Entity:

Lynn David  
Name

Deputy Superintendent of Business Services  
Title

661-269-0750 ext. 104  
Telephone

ldavid@aadusd.k12.ca.us  
Email address

For Charter School:

Jessica Spallino  
Name

CEO  
Title

760-224-0758  
Telephone

jessica@methodschools.org  
Email address

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To the entity that approved the charter school:

(  X ) 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: \_\_\_\_\_  
Charter School Official  
(Original signature required)

Date: \_\_\_\_\_

Printed  
Name: \_\_\_\_\_

Title: \_\_\_\_\_

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To the County Superintendent of Schools:

(  X ) 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity  
(Original signature required)

Date: \_\_\_\_\_

Printed  
Name: \_\_\_\_\_

Title: \_\_\_\_\_

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To the Superintendent of Public Instruction:

(  X ) 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_  
County Superintendent/Designee  
(Original signature required)

Date: \_\_\_\_\_

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: Method Schools, LA

CDS #: 19753090137703 (1)

Charter Approving Entity: Acton Agua Unified School District

County: Los Angeles

Charter #: 1697

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- ☒ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- ☐ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
<b>A. REVENUES</b>				
1. LCFF Sources				
State Aid - Current Year	8011	12,609,753.00		12,609,753.00
Education Protection Account State Aid - Current Year	8012	258,066.00		258,066.00
State Aid - Prior Years	8019	(19,395.00)		(19,395.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	547,074.00		547,074.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		13,395,498.00	0.00	13,395,498.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290			0.00
Special Education - Federal	8181, 8182			0.00
Child Nutrition - Federal	8220			0.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299			0.00
Total, Federal Revenues		0.00	0.00	0.00
3. Other State Revenues				
Special Education - State	StateRevSE		102,750.00	102,750.00
All Other State Revenues	StateRevAO	85,678.84	53,477.94	139,156.78
Total, Other State Revenues		85,678.84	156,227.94	241,906.78
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO			0.00
Total, Local Revenues		0.00	0.00	0.00
5. TOTAL REVENUES		13,481,176.84	156,227.94	13,637,404.78
<b>B. EXPENDITURES (see NOTE in Section L)</b>				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	1,684,838.56	53,408.00	1,738,246.56
Certificated Pupil Support Salaries	1200			0.00
Certificated Supervisors' and Administrators' Salaries	1300	195,485.82		195,485.82
Other Certificated Salaries	1900			0.00
Total, Certificated Salaries		1,880,324.38	53,408.00	1,933,732.38
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	182,276.03	6,389.00	188,665.03
Noncertificated Support Salaries	2200			0.00
Noncertificated Supervisors' and Administrators' Salaries	2300	116,932.86		116,932.86
Clerical, Technical and Office Salaries	2400	276,421.05		276,421.05
Other Noncertificated Salaries	2900			0.00
Total, Noncertificated Salaries		575,629.94	6,389.00	582,018.94
3. Employee Benefits				
STRS	3101-3102			0.00
PERS	3201-3202			0.00
OASDI / Medicare / Alternative	3301-3302	184,703.88	3,979.00	188,682.88
Health and Welfare Benefits	3401-3402	119,125.72	4,352.00	123,477.72
Unemployment Insurance	3501-3502	62,714.24		62,714.24
Workers' Compensation Insurance	3601-3602	32,073.32		32,073.32
OPEB, Allocated	3701-3702			0.00
OPEB Active Employees	3751-3752			0.00
Other Employee Benefits	3901-3902	28,417.85	1,430.00	29,847.85

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

**July 1, 2019 to June 30, 2020**

**Charter School Name:** Method Schools, LA

**CDS #:** 19753090137703 (1)

Total, Employee Benefits

427,035.01      9,761.00      436,796.01

**4. Books and Supplies**

Approved Textbooks and Core Curricula Materials	4100	236,749.18	31,973.36	268,722.54
Books and Other Reference Materials	4200	537,304.32		537,304.32
Materials and Supplies	4300	0.00	21,504.58	21,504.58
Noncapitalized Equipment	4400	239,595.84		239,595.84
Food	4700			0.00

Total, Books and Supplies

1,013,649.34      53,477.94      1,067,127.28

**5. Services and Other Operating Expenditures**

Subagreements for Services	5100			0.00
Travel and Conferences	5200	71,038.62		71,038.62
Dues and Memberships	5300	2,468.40		2,468.40
Insurance	5400	15,865.08		15,865.08
Operations and Housekeeping Services	5500			0.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	156,576.18		156,576.18
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	657,186.48	33,192.00	690,378.48
Communications	5900	58,437.33		58,437.33

Total, Services and Other Operating Expenditures

961,572.09      33,192.00      994,764.09

**6. Capital Outlay**

(Objects 6100-6170, 6200-6500 modified accrual basis only)

Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Depreciation Expense (accrual basis only)	6900			0.00

Total, Capital Outlay

0.00      0.00      0.00

**7. Other Outgo**

Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00

Debt Service:

Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00

Total Debt Service

0.00      0.00      0.00

Total, Other Outgo

0.00      0.00      0.00

**8. TOTAL EXPENDITURES**

4,858,210.76      156,227.94      5,014,438.70

**Description**

**Object Code**

**Unrestricted**

**Restricted**

**Total**

**C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES  
BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)**

8,622,966.08      0.00      8,622,966.08

**D. OTHER FINANCING SOURCES / USES**

1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999			0.00

**4. TOTAL OTHER FINANCING SOURCES / USES**

0.00      0.00      0.00

**E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)**

8,622,966.08      0.00      8,622,966.08

**F. FUND BALANCE / NET POSITION**

1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	873,531.43		873,531.43
b. Adjustments/Restatements	9793, 9795	(6,487.00)		(6,487.00)
c. Adjusted Beginning Fund Balance /Net Position		867,044.43	0.00	867,044.43

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

**July 1, 2019 to June 30, 2020**

**Charter School Name:** Method Schools, LA

**CDS #:** 19753090137703 (1)

<b>2. Ending Fund Balance /Net Position, June 30 (E+F1c)</b>		<b>9,490,010.51</b>	<b>0.00</b>	<b>9,490,010.51</b>
<b>Components of Ending Fund Balance (Modified Accrual Basis only)</b>				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719			0.00
b. Restricted	9740			0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M			0.00
<b>3. Components of Ending Net Position (Accrual Basis only)</b>				
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A	9,490,010.51	0.00	9,490,010.51
<b>Description</b>	<b>Object Code</b>	<b>Unrestricted</b>	<b>Restricted</b>	<b>Total</b>
<b>G. ASSETS</b>				
1. Cash				
In County Treasury	9110			0.00
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120	7,919,235.55		7,919,235.55
In Revolving Fund	9130			0.00
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140			0.00
2. Investments	9150			0.00
3. Accounts Receivable	9200	742,892.61		742,892.61
4. Due from Grantor Governments	9290			0.00
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330			0.00
7. Other Current Assets	9340	1,396,467.67		1,396,467.67
8. Capital Assets (accrual basis only)	9400-9489			0.00
9. TOTAL ASSETS		10,058,595.83	0.00	10,058,595.83
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>				
1. Deferred Outflows of Resources	9490			0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
<b>I. LIABILITIES</b>				
1. Accounts Payable	9500	417,948.32		417,948.32
2. Due to Grantor Governments	9590	150,637.00		150,637.00
3. Current Loans	9640			0.00
4. Unearned Revenue	9650			0.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		568,585.32	0.00	568,585.32
<b>J. DEFERRED INFLOWS OF RESOURCES</b>				
1. Deferred Inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
<b>K. FUND BALANCE /NET POSITION</b>				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)		9,490,010.51	0.00	9,490,010.51

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

**July 1, 2019 to June 30, 2020**

**Charter School Name:** Method Schools, LA

**CDS #:** 19753090137703 (1)

**NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:**

**1. Federal Revenue Used for Capital Outlay and Debt Service**

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. None	\$		0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

**2. Community Services Expenditures**

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999 0.00
b. Noncertificated Salaries	2000-2999 0.00
c. Employee Benefits	3000-3999 0.00
d. Books and Supplies	4000-4999 0.00
e. Services and Other Operating Expenditures	5000-5999 0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

**3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:**

Results of this calculation will be used for comparison with 2018-19 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2021-22.

a. Total Expenditures (B8)	5,014,438.70
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	0.00
c. Subtotal of State & Local Expenditures [a minus b]	5,014,438.70
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	0.00
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	\$ 5,014,438.70



**ACS WASC MID-CYCLE  
SCHOOL PROGRESS REPORT**

**24620 Jefferson Avenue  
Murrieta, CA 92562**

**October 19, 2020**

**Accrediting Commission for Schools  
Western Association of Schools and Colleges**

## **CONTENTS**

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## I: Student/Community Profile Data

Include the following:

- Student/community profile that has been updated annually since the last full visit.
- From the analysis of the updated student/community profile, include the following:
  - An updated summary with implications of the data and identified student learner needs.

**Note: See Task 2, ACS WASC Student/Community Profile Guide, of the ACS WASC Focus on Learning manual.**

With Method headquarters located in Murrieta, CA, Method Schools serve students across Southern California in the following counties: San Diego, Orange, Los Angeles, Riverside, San Bernardino, Imperial, and Ventura. Through Smartfox, Method's own Learning Management System and Student Information System, the school serves its students remotely offering a personalized independent study program for its students in grades TK-12.

Method Schools provides a layered approach to instruction that gives students opportunities to engage in learning at multiple levels - one on one with their teacher, in synchronous and asynchronous online class environments. Via web conferencing, students interact with all their teachers on a regular basis and asynchronously through their online curriculum. Following a multi-tiered system of support model, learning progress is regularly monitored and as learning gaps are identified interventions are put in place prescriptively to meet the needs of each student.

Serving a widespread and diverse region of California, Method Schools has a representative student population with large populations of White (48%), Hispanic/Latino (21%), and Black or African-American (11%) students.

### Breakdown by Ethnicity

<b>Ethnicity</b>	<b>Total # of Students</b>	<b>% of Student Pop.</b>
American Indian or Alaska Native	10	1%
Asian Indian	11	2%
Black or African-American	73	11%
Cambodian	1	0%
Chinese	10	1%
Filipino	8	1%



Hawaiian	1	0%
Hispanic or Latino of Any Race	144	21%
Japanese	2	0%
Korean	12	2%
Other Asian	4	1%
Pacific Islander	10	1%
Samoan	2	0%
Two or More Races (not Hispanic)	57	8%
Vietnamese	3	0%
White	331	48%
Decline to State	2	0%
<b>Total</b>	<b>681</b>	

### Special Populations

Subgroups	# of Students	% of Student Pop.
Socioeconomically Disadvantaged	133	20%
English Learners	12	2%
Special Education	50	7%

The diverse student population that spreads across the southern California region highlights the need for a highly flexible program that can be personalized to meet our diverse students needs. Uniquely, students at Method are not packaged within school boundary lines; all students are spread throughout regions of Southern California, have varying socioeconomic backgrounds and ethnicities, yet all look for the certain things in a school that Method can provide such as:

- Flexible scheduling
- Online learning that is as mobile as the student is
- Multi-layered instructional program with close support from home room teachers.

## **II: Significant Changes and Developments**

- **Include a description of any significant changes and/or developments that have had a major impact on the school and/or any specific curricular programs since the last full visit.**
- **Describe the impact these changes and/or developments have had on the school and/or specific curricular programs.**

### **Transition to 100% Online Learning**

Due to state legislation that no longer allowed the use of Method Schools headquarters in Murrieta, CA as a learning center, Method Schools made the decision at the close of the 2016-17 school year to operate solely as an online school eliminating the hybrid learning model that allowed students to attend Method Schools on campus one to four times weekly for in-person instruction. While suffering an initial loss in enrollment to start the next school year, by the end of 2017-18 Method Schools had recouped its initial loss and showed an upward trajectory in enrollment.

The switch to 100% online learning allowed Method Schools to focus on refining its online program to ensure an equitable and quality education and students suffered no learning loss from learning remotely. Any in-person instruction that was previously offered had an online equivalent including, but not limited to: Test Prep instructional sessions, Targeted Direct Instruction, quarterly testing windows, and regular meetings with homeroom teachers. Further investment in resources were put in place to ensure an online infrastructure that still allowed for quality, student-centered instruction.

### **Student Enrollment and Staff Expansion**

Since the visiting committee report, Method Schools student enrollment has increased from 114 students on 10/2/2017 to now 681 students in August 2020. The steady growth has allowed Method to expand its staff from 5 certificated teachers in 2017 to 39 certificated teachers.

In addition to certificated teachers, Method Schools has expanded its staffing to better provide additional support for at-risk students by adding an additional instructional role - Student Success Manager. These instructional staff members are tasked specifically to address those students in Tier 2 and 3 of the student population in order to assign and implement interventions. Student Success Managers (SSMs) work in collaboration with Method teachers to oversee the progress of all students. Those falling in Tier 2 and 3 of the Method Schools MTSS model are monitored closely by student success managers. Students are prescribed appropriate interventions in line with the MTSS model including assigned Targeted Direct Instruction sessions, iReady lessons, and directing students and parents to appropriate resources such as

required study halls, parent education workshops, and student study workshops.

As Method Schools continues to grow, added staff is not limited to instructional staff. Since 2017, many departments have expanded and/or been created to address the needs of a growing school. Leadership roles have expanded and include a General Manager, Head of Schools, Head of Academics, Director of Enrollment, Special Education Director, and Director of Compliance and HR. Support staff roles have expanded to include a team of six enrollment specialists, an IT Support Specialist, and Administrative Support Services.

## **New Initiatives**

### *Special Education Department*

In August 2019, Method Schools moved from outsourcing Special Education services through a vendor to providing Special Education in-house. Method Schools hired an experienced and veteran Special Education director to coordinate IEPs and services. Specialized Academic Instruction is provided by Method Schools staff under the direction of the Special Education director. In addition, Method Schools provided for the participation of one of its staff members to obtain a Special Education credential which was conferred at the end of the 2020 school year. This teacher now serves as the 504 specialist and works in collaboration with the Special Education director to serve our students with exceptional needs. Further, Student Success Managers (SSMs) help to provide specialized academic instruction in small group or one-on-one settings.

### *Counseling*

To provide the best possible educational experience for our students, our recently created Counseling Department now provides numerous support services to our students. These support services include but are not limited to College and Career Counseling, Graduate Path Course Planning based on student choice, and Individualized Student Support. Our College and Career Counseling includes student access to SCOIR, a College Application and Network Platform, multiple CTE options, and college pre-planning assistance based on grade-level. Method Schools now provides four different graduate path options; NCAA, College-Bound, CTE, and Traditional High School graduate paths. The Counseling Department also assists families with concurrent enrollment opportunities at various Community Colleges throughout Southern California. Lastly, all 11th and 12th-grade students meet individually with school counselors, multiple times during the academic year, in order to receive individualized student support. By implementing these various counseling support services to our students, Method Schools is able to address a wide range of student needs with the overall goal of student success.

### *Data*

With a strong emphasis on using data, Method Schools created a new position of Data Coordinator specifically designated to collect and analyze data in order to inform the instructional team. Designated teachers work together with the data coordinator to help analyze and track data, coming to findings that are utilized to guide our curricular and instructional teams. Method Schools maintain advanced technical supports in data logging and analytics that are implemented a number of ways across the organization. The data analytics department is managed by a data scientist and is responsible for a variety of tasks including but not limited to; analyzing and relating organizational data to administration and operational staff, engineering new metrics and developing algorithms to capture new academic data, analyzing and relating student academic data to instructional staff, as well as development and administration of survey instruments. Method Schools also leverages talented staff who contribute as data leads who interface with grade-level instructors. These leads analyze academic data and relay findings to the instructional staff. The instructional staff in turn uses this information when planning instruction, intervention, and other academic goals for students. Method's program relies heavily on the use of these metrics every day to inform decisions. Despite our advanced technical approach to data analytics Method Schools continue to evolve as new methods for data acquisition are developed and implemented.

### *Athletes*

With a growing number of our student population coming to Method as student athletes looking for a more flexible program, Method Schools has invested in the growth of our athletic department to help meet their unique needs. Method's student athletics program provides rigorous online education, ongoing academic support, and elite athletic training designed for competitive student athletes. With the ability to complete classwork on the go, students at Method are able to easily pursue all opportunities that come their way, without being held down by time constraints of physical school attendance. Method athletes are granted flexibility and individualized support. Many of our student's train during the day at professional facilities with expertise in their specific sport to maximize their athletic abilities. Method Schools serve a wide range of students that play all kinds of different sports such as basketball, baseball, softball, football, soccer, gymnastics, volleyball, mountain biking, and hockey. Over the last few years of serving hundreds of student athletes, Method Schools looks forward to extending its athletics program in all aspects. Method has assembled an athletic team that features educators who are former professional and Division I athletes, and know exactly what it takes to meet our student's goals of becoming a future NCAA athlete and beyond. At Method, we serve the entire student athlete; providing our students with knowledge on NCAA academic eligibility requirements, college recruiting, sport-specific athletic training, and the tools to maximize each student's potential in the classroom and on the field, court, or trails. Our student athletics program places

equal importance on academics as we do athletic development. Method strives to build complete student athletes by holding each individual student to high academic and athletic standards, and the organization understands that many of our student athletes have a goal of participating in collegiate athletics; however, they must perform at an extremely high level in the classroom and in their sport of choice to accomplish this goal. An experienced athletics team teaches, facilitates, and motivates each athlete to reach his or her full potential in the classroom while giving them the best opportunity to receive a collegiate scholarship and compete at the highest level of collegiate sports.

### *Parent Workshops*

In hopes of developing a Parent Advisory Committee, Method Schools has developed a full program of Parent Workshops to build a community of parents invested in their students and Method Schools. Each Parent 2 Parent workshop provides an opportunity for parents to discuss, ask questions, and provide feedback to Method. Parent participants are asked to deliver feedback in each session as well as through a feedback survey. The parent feedback is essential to refine our processes and to better serve our Method families. With the inclusion of parents as stakeholders, Method can create a cohesive support system for Method Schools. In addition, the Method Schools' website provides a Parent 2 Parent Resource webpage to build a bank of information regarding each topic meeting. The website also contains a discussion platform for parents to build relationships. Method Schools is dedicated to our parents and students to further develop stakeholders within our academic community.

### *Smartfox*

In response to a growing need for a Learning Management and Student Information System that meets the unique needs of the organization, Method Schools developed its own proprietary Learning Management System - Smartfox. Smartfox houses a comprehensive online course list from grades 3-12 including a catalog of UC a-g and NCAA-approved courses at the high school level.

Smartfox continues to evolve in its capabilities and its development takes direction from the feedback of Method School's faculty and staff in order to optimize Method's abilities to serve students. Newest features include:

- *Smart Sessions* - courses that are adaptive based on student performance that routes students to reteaching lessons and differentiated assessments when student's score lower than a predetermined benchmark.
- *Enhanced Gradebook* - a gradebook that makes grading efficient by identifying students

with IEPs and 504s, easier access to keys and rubrics, and increased functionality of exempting assignments for all or individual students.

- *Advanced Reports* - Smartfox features reports that allow for more efficient tracking of students progress through the Student Attendance Watch report, Homeroom Gradebook report, and the Actions and Outcomes Report which is currently in development.

Front office staff also are able to monitor attendance, enrollment reports, independent study master agreements, and collection of work samples in a more efficient manner.

### *Multi-Tiered System of Supports*

Method has grown in its ability to serve all students of varying abilities through its implementation of a Multi-Tiered System of Supports model. Method created a new role of Student Success Manager (SSMs) to identify struggling students through the analysis of reports and collaboration with homeroom teachers. While all students are assigned a Student Success Manager, SSMs work most closely with those students that are identified in Tier 2 and 3 of the MTSS pyramid by collaborating with teachers, parents, and the students to design an intervention plan that addresses the specific learning needs of the student.

To systemize the process of assigning interventions, Student Success Managers have developed a menu of interventions that are appropriate for the varying needs of our students. Interventions include:

- Specialized pacing guides
- Positive reinforcement plans for Student Store Points
- Increased communication with parent
- Required study hall sessions
- Targeted Direct Instruction sessions
- Extra credit assignments
- Longer 1:1 sessions with homeroom teacher

### **III: Engagement of Stakeholders in Ongoing School Improvement**

- **Describe the process for developing, implementing, and monitoring the schoolwide action plan and preparing the progress report.**
  - **How were stakeholders involved in developing the schoolwide action plan?**
  - **How were stakeholders involved in implementing and monitoring the schoolwide action plan?**
  - **How were stakeholders involved in the preparation of the progress report?**

Method Schools makes concentrated efforts to solicit the input and feedback from all stakeholders at regular intervals to ensure its continued focus on Method's ongoing mission and vision. As a result, Method School's school leadership, staff, parents, students, and board members have input and influence in the schoolwide action plan and the preparation of the WASC Mid-cycle Progress report.

Method sought the input of its families and staff on a regular basis through quarterly surveys. Unique to each audience, surveys contained specifically designed questions relevant to the specific group. Based on this feedback, school leaders analyzed the survey results as well as academic data points each quarter making recommendations and refinements to initiatives. The results are also shared out with Method staff in quarterly Objectives and Data Review meetings.

Separated in grade-level group meetings (Elementary School, Middle School, and High School), results from feedback are processed from a practical and action-oriented lens. Decisions and actions are driven and justified by data coming down directly from the quarterly All Hands meetings. Results of survey data and action plan initiatives are regularly reported on in board meetings which ensure their input and guidance are included in the overall decision making.

All stakeholders have influence in the preparation of the Midcycle Progress Report. Under the guidance of school leadership, key staff members contributed to the drafting of this report and the report is shared with all stakeholders - staff, students, and parents, as well as the Method Board of Directors.

## **IV: Progress on the Implementation of the Schoolwide Action Plan**

The purpose of this section is to analyze progress on the identified school needs/identified student learner needs in the schoolwide action plan since the last visit and to determine the impact on student learning and the continuous school improvement initiatives.

- Explain how the identified student learner needs have been addressed in the schoolwide action plan.
- Provide a summary of progress and impact on student learning of the schoolwide action plan's identified school needs/identified student learner needs referencing the critical areas for follow-up. Cite relevant supporting evidence.
- Explain how the cited relevant supporting evidence led to your conclusions on progress and impact on student learning.

**Note:** If any recommended growth areas were not included in the school's schoolwide action plan, indicate what actions have been taken to address these issues and provide supporting evidence, including the impact on student achievement.

### **Revise and Align Mission and Vision**

Method Schools has revised its mission and vision statement to better align to the initiatives and philosophies of the school. Outdated because of the significant changes in the structure of Method, the condensed vision statement now reads:

“Aggressively advance K-12 education”

With a vision that now focuses on growth in all facets of the organization, Method Schools seeks to accomplish this by “developing superior tools and practices to effectively serve every student, enhancing internal synchronization to collectively build premium tools and practices, and creating a culture worthy of talent and dedication.”

To strategically plan for the school year, objectives and key results are drafted thoughtfully and in collaboration with all key staff members to design measurable objectives that can be assessed at checkpoints throughout the school year. The organization as a whole, each department, employee, and student develop annual objectives that move Method closer to our vision. Progress towards goals are reported out to all staff and discussed at quarterly Data and OKR Staff Days - a professional development day where all staff convene to recalibrate staff and department initiatives based on most recent data.

- [2020-21 Method Vision Statement and OKR](#)



### **Professional Development Plan**

Method Schools recognizes the value of all its staff members and invests heavily in each staff members' professional development. In order to support this, Method Schools has developed a multi-layered plan that covers individualized professional development that meets the different needs of each staff member.

Internally, Method School leadership invests a large amount of its time to work with and coach each staff member in weekly check-in sessions to ensure that staff member's needs are being met and to address any pain points that the teacher may be experiencing. Monthly, each check-in is extended so that the coach can discuss the staff member's progress on their personal objectives. Because of Method's strong emphasis on coaching in order to develop staff, Method Schools leadership staff underwent a three-day coaching workshop - Hudson Spot Coaching - in Spring of 2020. This intensive workshop provides managers and coaches with just-in-time coaching skills to develop their team members.

As our staff doubles this year, Method will implement a similar format including more leads to assist in mentoring all staff.

In order to help develop staff on the very specific needs of their experience-level and position, Method allocates a portion of its budget to outside professional development. All staff have a budget to use toward professional development of their choosing as approved by their manager. Annual professional development allotments are as follows:

- School Leadership \$2,000
- Teachers \$1,500
- All Other \$1,000

Additionally, Method offers in-house professional development on a regular basis. Aligned with the objectives and key results, Method drafts a professional development schedule annually which can be adjusted as different needs arise. Including mandatory annual trainings like First Aid/CPR, Mandated Reporter, and Sexual Harassment training, Method Schools participates in monthly professional development that alternates between school best practices such as effective teacher feedback, data-based decision making, and mastery based learning and human resources webinars that discuss work and life balance, health and wellness, and preparing for annual evaluations.

Finally, because Method employs many beginning teachers and invests heavily in professional development, Method Schools has initiated the beginning stages of developing its own in-house

induction program. The implementation of an in-house induction program will not only streamline and aid in the development of its beginning teachers on staff, but it will also make Method Schools an attractive employer for teaching candidates just out of their credentialing program.

- [Method Schools Professional Development Plan 2020-21](#)
- [Spring 2020 Data Review Agenda](#)
- [Spring 2020 Data Review Slidedeck](#)

## **Alignment to CA Department of Education School Dashboard**

### *Increasing Understanding of the CA School Dashboard*

Since the initial self-study, Method Schools recognized the need to further educate its stakeholders on the metrics and reporting involved in the CA School Dashboard. Because metrics and reporting requires the accurate collection and reporting of data, Method Schools added a Director of Compliance and additional Enrollment Specialist team members to ensure accurate reporting of key data points to CALPADS. In addition, the Head of Schools and Director of Compliance participated in several conferences and trainings to better understand the metrics by which Method is measured by the state.

Method Schools shares CA School Dashboard knowledge organization wide to ensure that all staff members recognize their role in meeting the metrics by which we are held accountable for. Objectives and key results align to improvements Method can make on the student dashboard.

### *Career and Technical Education*

Since its initial visit, Method Schools has taken several steps to help better align and improve our rankings on the California School Dashboard.

Method Schools Career Technical Education (CTE) program uses eDynamic coursework and credentialed CTE teachers to introduce our students to three different CTE pathways. We are showcasing three Career Ready Programs, which are best suited for online implementation. These are Information Technology and Robotics, Health Sciences, and Business Management/Administration and Marketing. Within the three categories, we are able to introduce students to 10 career pathways, 23 career tracks, and 120 possible courses.

### *Graduation Rates*

Beginning in high school, two College and Career Counselors work with Method students to start thinking about and planning their post-secondary plans. Method utilizes the SCOIR college

planning tool to help students investigate the many areas that will help them decide on their career path. Students begin with interest and career surveys to help them learn more about themselves and their potential careers of interest. Once potential careers are identified, students use this information to find schools that better match their actual interests, activities, and background. This information also aids in their college search with over 1,300 colleges available nationwide and internationally, and the ability to add colleges of their choice for further research. The SCOIR tool will also assist students, parents, teachers, and counselors in tracking the application process and status for every college to which students apply.

The College and Career Counselors also meet with students to help prepare, track and plan for their college and career plans and will assist in helping students properly prepare for their chosen career pathway while meeting both high school graduation and college admissions requirements.

Over the past two years, we have seen a steady increase in our graduation rates:

- 2020: Graduation rate TBD (16 graduates)
- 2019: 31% Graduation rate (29 students)
- 2018: 18.5% Graduation rate (27 students)
- 2017: 50% Graduation rate (16 students)

With our increased student population and improved plan to help boost our measures of student success on the CDE Dashboard, we should continue to see this upward trend into the future.

- [Method School Dashboard Staff Training](#)
- [California School Dashboard - Method Schools](#)

## **Improving School to Home Communication**

### *Parent Workshops*

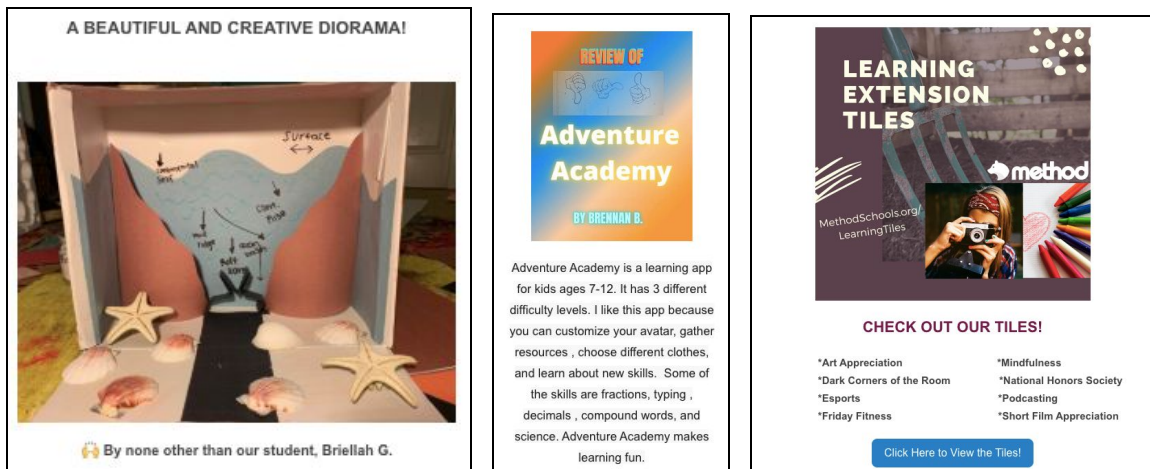
Method Schools is dedicated to build continuous communication with our parents and students as valuable stakeholders to our community and school culture. In hopes of developing an active parent community, increasing parent involvement, and providing consistent communication, Method Schools created a “Parent 2 Parent” group which provides parents a partnership to greater access to services, resources, and enriched learning opportunities. The purpose of the group is to educate families about the school and their students so they are empowered to make informed decisions about how to engage and plan academic pathways. Method Schools are committed to building school to home communication on a consistent basis as we share the responsibility with our stakeholders for the common goal of academic achievement and developmental growth of students.



- [Parent 2 Parent Full Presentation](#)

### *Home Newsletter*

Method Schools sends out a weekly newsletter to parents and students. The newsletter content is made up of student work, pictures of student activities, upcoming events, and parent workshops. Student contributions are encouraged and used through reviews of educational apps, photography, poem submissions, and tips. The purpose of the newsletter is to communicate and share information, build a school community in a remote environment, and create greater buy-in from our families. The newsletter acts as a connection between school and our families and eliminates redundant communication while providing greater ease of access to updates and engagement in one format.



### *School to Home Surveys*

In order to stay in close touch with the changing needs of our Method families, Method releases surveys to home on a quarterly basis to assess family perception, progress toward Method Schools' objectives and key results, and solicit feedback from parents of the needs and wants of the student community.

Method school leaders review responses carefully and data is collected and assessed by the data team. From the analysis of these surveys, Method Schools can take immediate actions or plan for the further development of initiatives that are responsive to the general needs of the community. Results of the school to home surveys are shared at each quarterly Objective and Key Results and Data Review meeting, so that staff may see the clear strengths of the organization as well as its areas for focus.

- [Method Family Survey - June 2020](#)
- [Method Survey Calendar](#)

### *Smartfox Communication Updates*

Based on feedback from Method students and families, Method developed enhancements in the Smartfox Student Information System and Learning Management System that makes communication between school and home easier for Method staff and students.

Communication features in Smartfox include: internal direct messaging and SMS messaging, broadcast messages to classes and homeroom students, as well as access to student gradebooks and course progress details. The parent portal also allows for parents to log into a "view only" look at each student's account to view progress in courses, view messages from teachers, and look at assignments and student submissions.

Method Schools also added a "Report Bullying" button easily accessed and prominent on the student dashboard when each student logs in. Responses to this feature are logged and monitored on the back end and affords students a safe way to report unsafe situations and bullying behavior. Any responses are followed up with as appropriate by Method teachers and staff.

By making such features easy and functional, communication between parents, students, and Method Schools is more frequent and keeps channels of communication ongoing throughout the year.

### **Access to UC a-g Science Wet Labs**

In February 2019, the University of California adjusted its requirements for wet labs in science

courses to include a “laboratory that can be classroom-based, fully online, **or** a hybrid.” The Smartfox science curriculum provides labs through Gizmos - a library of math and science simulations that are aligned to science standards and provide a “hands-on” approach in a virtual simulation environment. Some labs in the science curriculum include: Carbon Cycle; Cell Energy Cycle; State Change, Temperature, and Pressure; and Burning a Candle Lab. As part of these lab activities, students participate in the science practices of inquiry, observation, and analysis and submit these write-ups as part of the coursework.

Further, since the initial self-study, Method has expanded its catalog of science classes and aligned its courses to the Next Generation Science Standards. Method School’s course list now includes: Earth and Space Science which replaces Earth Science, Biology, Chemistry, and AP Environmental Sciences.

- [Method Schools a-g Course List](#)
- [NCAA - Course List](#)
- [Building DNA - Example Student Lab](#)

## **V: Schoolwide Action Plan Refinements**

- **Based on the findings of the current progress report, further refine the schoolwide action plan as needed and include a link to the school's most recent schoolwide action plan.**

### **Goal 1: Raise student performance for all student groups on CAASPP assessments to at or above proficiency levels in ELA and Math.**

Method Schools maintain this goal in raising the performance of all student groups on the CAASPP assessments. Method Schools has made steady progress since the initial self-study moving from in 2017 the Orange Performance Indicator in both ELA and Math to in 2019 moving up a performance indicator band to Yellow in both areas.

Due to the COVID-19 outbreak, CAASPP testing was waived for the 2019-2020 school year and Method Schools did not have a means to measure their most recent progress towards this goal. As the pandemic continues to have widespread effect on the state of California, the administration of the CAASPP test in 2020-21 is uncertain. In order for Method to continually measure its students' academic performance, Method turns to other performance indicators (such as internal diagnostic and benchmark tests and course grades) to determine progress toward the goal.

Refinement to this goal needs to include metrics outside of CAASPP to ensure that Method Schools use a more accurate assessment of student performance and that student achievement is not solely reliant on a single annual assessment but rather provides multiple data points by which to measure the student's abilities..

### **Goal 2: Further develop a stronger sense of citizenship global awareness amongst students.**

Method Schools recognizes its responsibility to develop a strong sense of character in its students as well as a sense of global citizenship. Since the move to serving students through a 100% online virtual environment, its approach has been to continue to build a strong foundation of community within Method Schools through community building events, social activities, the implementation of group homeroom classes, and student engagement strategies within instructional sessions.

### **Goal 3: Fully develop and implement a Career and Technical Education program to prepare all students for college and careers.**

With the addition of high school college and career counselors, Method Schools has made recent progress in providing Career and Technical Education pathways. Still in its beginning phases of

development, Method Schools maintains this goal with adjustments made to the timeline.

**Goal 4: Continue to develop a comprehensive system that integrates enrollment, student information system, learning management system, and curriculum.**

Method Schools has made significant progress in the development of an in-house and proprietary integrated Student Information and Learning Management System. The SMS/LMS Smartfox went live in the Summer of 2018 and now hosts a comprehensive course catalog grades 3-8.

Method will refine this goal to adjust to reflect the next phase of Smartfox development which is the further enhancement tools and reports in the Student Information System as well as adding increased functionality and improvements to the Learning Management System. Planned updates include:

Student Information System Improvements

- Student Data Dashboard
- Action and Outcomes Monitoring
- More efficient reporting features on existing reports

Learning Management System:

- Pacing Guide and Scheduling Improvements
- Added engagement features within curriculum such as more videos, practice and self-check assessments
- Competency Based Mastery gradebook

Method has identified two new goals that should be included into the schoolwide action plan.

**New Goal #1: Build a work environment and culture that attracts top tier talent and retains its employees.**

As Method Schools grow and online education becomes increasingly important in today's world, there is a need to expand the faculty as well. The organization seeks to build an attractive work culture that draws in excellent teachers and staff to best serve the needs of Method's students. This environment will be collaborative and supportive of all staff members with many opportunities for growth.

**New Goal #2: Create an organizational infrastructure that allows for interdepartmental collaboration and synchronicity between the multiple branches of Method's organization.**

Refinement of Method Schools Schoolwide Action Plan is an ongoing process. Annual



development of Objectives and Key Results for the organization ensures alignment to the overall Schoolwide Action Plan. Adjustments are made based on ongoing collection and analysis of data.

- [Method Schools Schoolwide Action Plan - 2017](#)
- [Method Schools OKR Action Plan - 2020](#)

Method Schools Corporation  
Check Detail  
June - August, 2020

	Date	Transaction Type	Num	Name	Memo/Description		Cir	Amount
9120-1 Checking	06/01/2020	Expenditure		Payroll Service Fee	Payroll Service DES:Fee ID:3516973	INDN:Holley, Mark CO ID:3943345425 CCD	R	-74.00
								74.00
	06/01/2020	Expenditure		Anthem Blue Cross	ANTHEM BLUE I010 DES:CORP PYMT ID:FL00863212	INDN:METHOD SCHOOLS CORP CO ID:CP35214571 CCD	R	-20,654.17
								20,654.17
	06/02/2020	Expenditure	Upwork - 6/1/20	UPWorkEscrow	Upwork - 6/1/20		R	-7,269.61
					Upwork - 6/1/20			4,227.41
					Upwork - 6/1/20 - Palanca			3,042.20
	06/04/2020	Bill Payment (Check)	3274	Alpha Therapy Center Inc.			R	-6,791.25
								-6,791.25
	06/04/2020	Bill Payment (Check)	3275	Veritas Training Academy			R	-5,400.00
								-5,400.00
	06/04/2020	Bill Payment (Check)	3276	Michelle Webb			R	-1,000.00
								-1,000.00
	06/04/2020	Bill Payment (Check)	3277	UMB Bank - FBO PlanMember Services			R	-4,653.38
								-4,653.38
	06/04/2020	Bill Payment (Check)	3278	Limitless Fitness Training LLC			R	-3,880.00
								-3,880.00
	06/04/2020	Bill Payment (Check)	3279	Creative Back Office			R	-7,500.00
								-7,500.00
	06/04/2020	Bill Payment (Check)	3280	EM Sports, LLC			R	-50,820.00
								-50,820.00
	06/04/2020	Bill Payment (Check)	3281	Law Offices of Young, Minney & Cori LLP			R	-1,045.95
								-1,045.95
	06/04/2020	Bill Payment (Check)	3282	Pediatric Therapy Associates			R	-200.00
								-200.00
	06/04/2020	Bill Payment (Check)	3283	Redline Athletics			R	-298.00
								-298.00
	06/04/2020	Bill Payment (Check)	3284	White Tiger Kung Fu, LLC			C	-288.00
								-288.00
	06/04/2020	Expenditure		Microsoft	CHECKCARD 0603 MICROSOFT ADVERTISING CKCD 7511 XXXXXXXXXX03553	800-515-5689 NV 2443096015540095002010 RECURRING	R	-20.29
								20.29
	06/05/2020	Expenditure		Adobe	CHECKCARD 0604 ADOBE CREATIVE CLOUD CKCD 5734 XXXXXXXXXX03561	408-536-6000 CA 24431060156700849173208 RECURRING	R	-29.99
								29.99
	06/09/2020	Bill Payment (Check)	3285	Riffs Music			R	-390.00
								-390.00
	06/09/2020	Expenditure	Upwork - 6/8/20	UPWorkEscrow	Upwork - 6/8/20		R	-4,625.73
					Upwork - 6/8/20			4,625.73
	06/10/2020	Expenditure		Zenefits	Payroll Growth Fees		R	-8,262.50
					Payroll Growth Fees			8,262.50
	06/12/2020	Bill Payment (Check)	3286	California Charter Schools Association			R	-195.00
								-195.00
	06/12/2020	Bill Payment (Check)	3287	EMH Sports USA, Inc.			R	-382.50
								-382.50
	06/12/2020	Bill Payment (Check)	3288	Freedom in Motion Gym, LLC			C	-1,089.00
								-1,089.00
	06/12/2020	Bill Payment (Check)	3289	Golden Spring Capital			R	-6,883.00
								-6,883.00
	06/12/2020	Bill Payment (Check)	3290	Pamela Lam			R	-275.00
								-275.00
	06/12/2020	Bill Payment (Check)	3291	Vision Graphics / SBR Technologies			R	-2,429.00
								-2,429.00
	06/12/2020	Expenditure	Payroll 6/15/20-Sal.	Zenefits	Payroll 6/15/20 - Salary		R	-80,813.39
					Payroll 6/15/20 - Salary			76,039.26
					Payroll 6/15/20 - Salary			13,170.24
					Payroll 6/15/20 - Salary			1,957.47
					Payroll 6/15/20 - Salary			7,674.33
					Payroll 6/15/20 - Salary			12,789.33
					Payroll 6/15/20 - Salary			-951.09
					Payroll 6/15/20 - Salary			-2,265.19
					Payroll 6/15/20 - Salary			-12,799.13
					Payroll 6/15/20 - Salary			-6,834.26
					Payroll 6/15/20 - Salary			-1,598.37
					Payroll 6/15/20 - Salary			-5,266.96
					Payroll 6/15/20 - Salary			-1,102.28
					Payroll 6/15/20 - Salary			0.04
	06/12/2020	Expenditure	6/15/20 Taxes -Salary	Zenefits	Payroll Taxes 6/15/20 - Salary		R	-36,033.63
					Payroll Taxes 6/15/20 - Salary			12,799.13
					Payroll Taxes 6/15/20 - Salary			6,834.26
					Payroll Taxes 6/15/20 - Salary			6,834.26
					Payroll Taxes 6/15/20 - Salary			1,598.37
					Payroll Taxes 6/15/20 - Salary			1,598.37
					Payroll Taxes 6/15/20 - Salary			5,266.96
					Payroll Taxes 6/15/20 - Salary			1,102.28
					Payroll Taxes 6/15/20 - Salary			0.00
					Payroll Taxes 6/15/20 - Salary			0.00
					Payroll Taxes 6/15/20 - Salary			0.00
	06/12/2020	Expenditure	Payroll 6.15.20-Hrly	Zenefits	Payroll 6.15.20 - Hourly		R	-9,372.31
					Payroll 6.15.20 - Hourly			1,844.40

			Payroll 6.15.20 - Hourly			3,447.00
			Payroll 6.15.20 - Hourly			5,933.28
			Payroll 6.15.20 - Hourly			-3.44
			Payroll 6.15.20 - Hourly			-66.00
			Payroll 6.15.20 - Hourly			-633.27
			Payroll 6.15.20 - Hourly			-695.71
			Payroll 6.15.20 - Hourly			-162.71
			Payroll 6.15.20 - Hourly			-179.03
			Payroll 6.15.20 - Hourly			-112.21
06/12/2020	Expenditure	6/15/20 - Hty Tax Zenefits	Payroll Taxes 6/15/20	R		-2,832.05
			Payroll Taxes 6/15/20			633.27
			Payroll Taxes 6/15/20			695.71
			Payroll Taxes 6/15/20			695.71
			Payroll Taxes 6/15/20			162.71
			Payroll Taxes 6/15/20			162.71
			Payroll Taxes 6/15/20			179.03
			Payroll Taxes 6/15/20			112.21
			Payroll Taxes 6/15/20			18.16
			Payroll Taxes 6/15/20			3.03
			Payroll Taxes 6/15/20			169.51
06/15/2020	Bill Payment (Check)	3292 Michelle Webb		R		-1,000.00
						-1,000.00
06/15/2020	Bill Payment (Check)	3293 APA Benefits Inc.		R		-67.50
						-67.50
06/16/2020	Expenditure	Upwork - 6/15/20 UPWorkEscrow	Upwork - 6/15/20	R		-10,202.22
			Upwork - 6/15/20			4,117.82
			Upwork - 6/15/20 - Palanca			6,084.40
06/16/2020	Expenditure		CHECKCARD 0615 VISME 877-576-1924 MD 2446Z150167719286478864 RECURRING CKCD 5045	R		-120.00
			XXXXXXXXXXXX3561			120.00
06/17/2020	Bill Payment (Check)	3294 Craig A Buehler		R		-2,688.00
						-2,688.00
06/17/2020	Bill Payment (Check)	3295 Paula Nolan		R		-3,033.60
						-3,033.60
06/17/2020	Bill Payment (Check)	3296 UMB Bank - FBO PlanMember Services		R		-4,662.38
						-4,662.38
06/17/2020	Expenditure	Zenefits	Debit Taxes for Payroll Run for Period Mar. 31, 2020 (Amendment)	R		-50.62
			FIT			-41.73
			CASIT			-8.89
			CASDI			0.00
06/17/2020	Expenditure	Zenefits	Yvette Rios 403b Adjustment	R		-19.00
			Yvette Rios 403b Adjustment - FIT			-16.04
			Yvette Rios 403b Adjustment - CASIT			-2.96
06/19/2020	Bill Payment (Check)	3297 Louch & Langston Training, LLC ( The W Training Facility )		R		-3,300.00
						-3,300.00
06/19/2020	Bill Payment (Check)	3298 Alpha Therapy Center Inc.		R		-3,468.75
						-3,468.75
06/22/2020	Expenditure	Microsoft	CHECKCARD 0619 MICROSOFT MICROSOFT 365 MSBILL INFO WA 24430980171091508487368 RECURRING CKCD 4816 XXXXXXXXXXXX3553	R		-9.99
						9.99
06/22/2020	Expenditure		CHECKCARD 0620 PDFCROWD.COM NYMBURK 74657360174001828170297 RECURRING CKCD 5734 XXXXXXXXXXXX3553 INTERNATIONAL TRANSACTION FEE	R		-1.47
						1.47
06/22/2020	Expenditure		CHECKCARD 0620 PDFCROWD.COM NYMBURK 74657360174001828170297 RECURRING CKCD 5734 XXXXXXXXXXXX3553	R		-49.00
						49.00
06/23/2020	Bill Payment (Check)	3299 K12 Management		R		-19,375.00
						-19,375.00
06/23/2020	Bill Payment (Check)	3300 Elizabeth Bissett		R		-124.95
						-124.95
06/23/2020	Bill Payment (Check)	3301 Kiana Pinter		C		-7,000.00
						-7,000.00
06/23/2020	Bill Payment (Check)	3302 SmartBug Operating, LLC		R		-17,250.00
						-17,250.00
06/23/2020	Bill Payment (Check)	3303 SmartBug Operating, LLC		R		-11,250.00
						-11,250.00
06/23/2020	Expenditure	Upwork - 6/22/20 UPWorkEscrow	Upwork - 6/22/20	R		-7,038.02
			Upwork - 6/22/20			3,995.82
			Upwork - 6/22/20 - Palanca			3,042.20
06/29/2020	Expenditure	Payroll 6/30/20-Hty Zenefits	Payroll 6/30/20 - Hourly	R		-164,348.93
			Payroll 6/30/20			1,749.00
			Payroll 6/30/20			138,960.00
			Payroll 6/30/20			3,391.25
			Payroll 6/30/20			42,960.00
			Payroll 6/30/20			6,273.28
			Payroll 6/30/20			-66.00
			Payroll 6/30/20			-3.44
			Payroll 6/30/20			-9,536.20
			Payroll 6/30/20			-11,510.31
			Payroll 6/30/20			-2,691.92
			Payroll 6/30/20			-3,320.23
			Payroll 6/30/20			-1,856.50
06/29/2020	Expenditure	Payroll 6/30/20-Stry Zenefits	Payroll 6/30/20 - Salary	R		-80,813.38
			Payroll 6/30/20 - Salary			73,639.31
			Payroll 6/30/20 - Salary			12,399.58
			Payroll 6/30/20 - Salary			1,957.47
			Payroll 6/30/20 - Salary			7,449.33
			Payroll 6/30/20 - Salary			12,664.31
			Payroll 6/30/20 - Salary - Adv Edu Stipend			104.17
			Payroll 6/30/20 - Salary - Phone Stipend (1100)			75.00
			Payroll 6/30/20 - Salary - Phone Stipend (1300)			129.00
			Payroll 6/30/20 - Salary - Phone Stipend (2300)			50.00

			Payroll 6/30/20 - Salary - Phone Stipend (2400)				50.00
			Payroll 6/30/20 - Salary - Communication Stipend (1100)				375.00
			Payroll 6/30/20 - Salary - Curriculum Writing Stipend (1100)				1,500.00
			Payroll 6/30/20 - Salary - Health Ins Credit (1100)				375.00
			Payroll 6/30/20 - Salary - Health Ins Credit (2400)				75.00
			Payroll 6/30/20 - Salary - Mileage Stipend (1100)				75.00
			Payroll 6/30/20 - Salary - Mileage Stipend (1300)				475.00
			Payroll 6/30/20 - Salary - Mileage Stipend (2300)				175.00
			Payroll 6/30/20 - Salary - Other Earnings (1300)				62.50
			Payroll 6/30/20 - Salary				-951.09
			Payroll 6/30/20 - Salary				-2,265.19
			Payroll 6/30/20 - Salary				-12,799.14
			Payroll 6/30/20 - Salary				-6,834.26
			Payroll 6/30/20 - Salary				-1,598.37
			Payroll 6/30/20 - Salary				-5,266.96
			Payroll 6/30/20 - Salary				-1,102.28
06/29/2020	Expenditure	Payroll 6/30/20-HrTax Zenefits	Payroll 6/30/20 - Hourly Taxes			R	-54,141.84
			Payroll 6/30/20 - Hourly Taxes				9,536.20
			Payroll 6/30/20 - Hourly Taxes				11,510.31
			Payroll 6/30/20 - Hourly Taxes				11,510.31
			Payroll 6/30/20 - Hourly Taxes				2,691.92
			Payroll 6/30/20 - Hourly Taxes				2,691.92
			Payroll 6/30/20 - Hourly Taxes				3,320.23
			Payroll 6/30/20 - Hourly Taxes				1,856.50
			Payroll 6/30/20 - Hourly Taxes				1,049.95
			Payroll 6/30/20 - Hourly Taxes				174.99
			Payroll 6/30/20 - Hourly Taxes				9,799.51
06/29/2020	Expenditure	Payroll 6/30/20SalTax Zenefits	Payroll 6/30/20 - Salary Taxes			R	-36,033.64
			Payroll 6/30/20 - Salary Taxes				12,799.14
			Payroll 6/30/20 - Salary Taxes				6,834.26
			Payroll 6/30/20 - Salary Taxes				6,834.26
			Payroll 6/30/20 - Salary Taxes				1,598.37
			Payroll 6/30/20 - Salary Taxes				1,598.37
			Payroll 6/30/20 - Salary Taxes				5,266.96
			Payroll 6/30/20 - Salary Taxes				1,102.28
			Payroll 6/30/20 - Salary Taxes				0.00
			Payroll 6/30/20 - Salary Taxes				0.00
06/29/2020	Expenditure	Southern California Edison	SO CALIF EDISON DES.PAYMENTS ID:XXXXX17991	INDN.METHOD SCHOOLS	CO ID:XXXXX78600 PPD	R	-113.92
							113.92
06/30/2020	Bill Payment (Check)	3304 Carolyn Andrews				C	-250.00
							-250.00
06/30/2020	Bill Payment (Check)	3305 Gloria Vargas				C	-250.00
							-250.00
06/30/2020	Bill Payment (Check)	3306 Shannon Clark				C	-250.00
							-250.00
06/30/2020	Bill Payment (Check)	3307 Steve Dorsey				C	-250.00
							-250.00
06/30/2020	Bill Payment (Check)	3308 Tyler Roberts				C	-250.00
							-250.00
06/30/2020	Bill Payment (Check)	3309 Michelle Webb				C	-1,500.00
							-1,500.00
06/30/2020	Bill Payment (Check)	3310 Golden Spring Capital				C	-19,168.98
							-19,168.98
06/30/2020	Bill Payment (Check)	3311 K12 Management				C	-47,614.00
							-47,614.00
06/30/2020	Bill Payment (Check)	3312 Veritas Training Academy				C	-5,400.00
							-5,400.00
06/30/2020	Bill Payment (Check)	3313 Golden Spring Capital				C	-6,883.00
							-6,883.00
06/30/2020	Bill Payment (Check)	3314 EM Sports, LLC				C	-30,780.00
							-30,780.00
06/30/2020	Bill Payment (Check)	3315 Limitless Fitness Training LLC				C	-3,680.00
							-3,680.00
06/30/2020	Bill Payment (Check)	3316 Pamela Lam				C	-110.00
							-110.00
06/30/2020	Expenditure	Upwork - 6/29/20 UPWorkEscrow	Upwork - 6/29/20			R	-6,455.73
			Upwork - 6/29/20				3,413.53
			Upwork - 6/29/20 - Palanca				3,042.20
07/01/2020	Bill Payment (Check)	3317 Sandra M. Diamond				C	-1,008.26
							-1,008.26
07/01/2020	Bill Payment (Check)	3318 Compsych Corporation				C	-800.88
							-800.88
07/01/2020	Expenditure	Payroll Service Fee	Payroll Service DES:Fee ID:3516973	INDN:Holley, Mark	CO ID:XXXXX45425 CCD	C	-74.00
							74.00
07/01/2020	Expenditure	Anthem Blue Cross	ANTHEM BLUE I010 DES:CORP PYMT ID:FL00942667	INDN:METHOD SCHOOLS CORP	CO ID:CP35214571 CCD	C	-20,171.03
							20,171.03
07/02/2020	Bill Payment (Check)	3319 Creative Back Office				C	-8,000.00
							-8,000.00
07/02/2020	Bill Payment (Check)	3320 Riffs Music				C	-390.00
							-390.00
07/02/2020	Bill Payment (Check)	3321 Zoom				C	-13,050.00
							-13,050.00
07/02/2020	Expenditure	Tyler HrsOwed-6/30/20 Zenefits	Rachel Tyler - 24 Hrs Owed from 6/30/20 Payroll			C	-629.75
							-629.75
07/02/2020	Expenditure	Tyler 6/30 HrsOwedTax Zenefits	Rachel Tyler - 24 Hrs Owed from 6/30/20 Payroll			C	-190.69
							-190.69

[illegible]

				D. Holey Payroll - 7/15/20 (50%)	1,560.00
				D. Holey Payroll - 7/15/20 (50%)	-1,560.00
07/16/2020	Expenditure	Visme	CHECKCARD 0715 VISME XXXXXXXXXXXX3561	877-576-1824 MD 24492150197715041901103 RECURRING CKCD 5045	C -120.00 120.00
07/17/2020	Bill Payment (Check)	3330 Craig A Buehler			C -2,464.00 -2,464.00
07/17/2020	Bill Payment (Check)	3331 Jennifer Conerly			C -1,000.00 -1,000.00
07/17/2020	Bill Payment (Check)	3332 Paula Nolan			C -5,561.60 -5,561.60
07/20/2020	Expenditure	Microsoft	CHECKCARD 0718 MICROSOFT CKCD 4616 XXXXXXXXXXXX3553	MSBILLINFO WA 2443099020091500247282 RECURRING	C -9.99 9.99
07/21/2020	Bill Payment (Check)	3333 Christine Young			C -25.00 -25.00
07/21/2020	Bill Payment (Check)	3334 Janee Waters			C -1,532.90 -1,532.90
07/21/2020	Expenditure	Upwork - 7/20/20 UPWorkEscrow	Upwork - 7/20/20 Upwork - 7/20/20 Upwork - 7/20/20 - Palanca		C -7,190.46 4,148.26 3,042.20
07/21/2020	Expenditure	PDFCrowd	CHECKCARD 0720 PDFCROWD.COM 5734 XXXXXXXXXXXX3553	NYMBURK 74657360203000250460346 RECURRING INTERNATIONAL TRANSACTION FEE	C -1.47 1.47
07/21/2020	Expenditure	PDFCrowd	CHECKCARD 0720 PDFCROWD.COM 5734 XXXXXXXXXXXX3553	NYMBURK 74657360203000250460346 RECURRING	C -49.00 49.00
07/22/2020	Expenditure	Zenefits	J. Waters Final Pay - Taxes J. Waters Final Pay - Taxes J. Waters Final Pay - Taxes J. Waters Final Pay - Taxes J. Waters Final Pay - Taxes J. Waters Final Pay - Taxes J. Waters Final Pay - Taxes J. Waters Final Pay - Taxes J. Waters Final Pay - Taxes		C -654.94 160.17 119.04 119.04 27.84 27.84 60.85 19.20 11.52 1.92 107.52
07/24/2020	Bill Payment (Check)	3335 CliftonLarsonAllen LLP			C -3,780.00 -3,780.00
07/24/2020	Bill Payment (Check)	3336 K12 Management			C -214,562.00 -214,562.00
07/24/2020	Bill Payment (Check)	3337 Marsh & McLennan Agency			C -3,584.00 -3,584.00
07/24/2020	Bill Payment (Check)	3338 QM Quality Matters, Inc.			C -700.00 -700.00
07/24/2020	Bill Payment (Check)	3339 Carolyn Andrews			C -250.00 -250.00
07/24/2020	Bill Payment (Check)	3340 Gloria Vargas			C -250.00 -250.00
07/24/2020	Bill Payment (Check)	3341 Golden Spring Capital			C -19,168.98 -19,168.98
07/24/2020	Bill Payment (Check)	3342 Shannon Clark			C -250.00 -250.00
07/24/2020	Bill Payment (Check)	3343 SmartBug Operating, LLC			C -11,250.00 -11,250.00
07/24/2020	Bill Payment (Check)	3344 Steve Dorsey			C -250.00 -250.00
07/24/2020	Bill Payment (Check)	3345 Tyler Roberts			C -250.00 -250.00
07/24/2020	Bill Payment (Check)	3346 Golden Spring Capital			C -6,883.00 -6,883.00
07/27/2020	Bill Payment (Check)	3347 Michelle Webb			C -2,000.00 -2,000.00
07/27/2020	Expenditure	PDFCrowd	CHECKCARD 0724 PDFCROWD.COM 5734 XXXXXXXXXXXX3553	NYMBURK 7465736020700026240013 RECURRING	C -87.80 87.80
07/27/2020	Expenditure	PDFCrowd	CHECKCARD 0724 PDFCROWD.COM 5734 XXXXXXXXXXXX3553	NYMBURK 7465736020700026240013 RECURRING INTERNATIONAL TRANSACTION FEE	C -2.63 2.63
07/28/2020	Expenditure	Upwork - 7/27/20 UPWorkEscrow	Upwork - 7/27/20 Upwork - 7/27/20 Upwork - 7/27/20 - Palanca		C -6,705.51 3,663.31 3,042.20
07/29/2020	Bill Payment (Check)	3348 UMB Bank - FBO PlanMember Services			C -4,666.34 -4,666.34
07/29/2020	Bill Payment (Check)	3349 Craig A Buehler			C -2,400.00 -2,400.00
07/29/2020	Bill Payment (Check)	3350 Curriculum Associates, LLC			C -13,320.00 -13,320.00
07/29/2020	Bill Payment (Check)	3351 Jennifer Conerly			C -2,850.00 -2,850.00
07/29/2020	Bill Payment (Check)	3352 Paula Nolan			C -1,264.00 -1,264.00

07/29/2020	Bill Payment (Check)	3353 SmartBug Operating, LLC				C	-3,000.00 -3,000.00
07/30/2020	Expenditure	Pay 7/31/20-Hrly Tax Zenefits	Payroll 7/31/20 - Hourly Tax Payroll 7/31/20 - Hourly Tax Payroll 7/31/20 - Hourly Tax Payroll 7/31/20 - Hourly Tax Payroll 7/31/20 - Hourly Tax Payroll 7/31/20 - Hourly Tax Payroll 7/31/20 - Hourly Tax Payroll 7/31/20 - Hourly Tax Payroll 7/31/20 - Hourly Tax Payroll 7/31/20 - Hourly Tax			C	-174,593.73 47,563.18 29,504.16 29,504.16 6,900.17 6,900.17 20,571.35 4,758.74 2,751.60 458.60 25,681.60
07/30/2020	Expenditure	Pay 7/31/20-Stry Tax Zenefits	Payroll 7/31/20 - Salary Tax Payroll 7/31/20 - Salary Tax Payroll 7/31/20 - Salary Tax Payroll 7/31/20 - Salary Tax Payroll 7/31/20 - Salary Tax Payroll 7/31/20 - Salary Tax Payroll 7/31/20 - Salary Tax Payroll 7/31/20 - Salary Tax Payroll 7/31/20 - Salary Tax Payroll 7/31/20 - Salary Tax			C	-37,457.23 13,322.11 7,081.30 7,081.30 1,656.10 1,656.10 5,518.20 1,142.12 0.00 0.00 0.00
07/30/2020	Expenditure	Payroll 7/31/20 -Hrly Zenefits	Payroll 7/31/20 - Hourly Payroll 7/31/20 - Hourly Payroll 7/31/20 - Hourly Payroll 7/31/20 - Hourly Payroll 7/31/20 - Hourly Payroll 7/31/20 - Hourly Payroll 7/31/20 - Hourly Payroll 7/31/20 - Hourly Payroll 7/31/20 - Hourly Payroll 7/31/20 - Hourly			C	-393,376.89 388,960.00 3,829.60 103,680.00 6,294.20 -15.15 -74.16 -47,563.18 -29,504.16 -6,900.17 -20,571.35 -4,758.74
07/30/2020	Expenditure	Payroll 7/31/20 Stry Zenefits	Payroll 7/31/20 - Salary Payroll 7/31/20 - Salary Payroll 7/31/20 - Salary Payroll 7/31/20 - Salary Payroll 7/31/20 - Salary Payroll 7/31/20 - Salary Payroll 7/31/20 - Salary Payroll 7/31/20 - Salary Payroll 7/31/20 - Salary Payroll 7/31/20 - Salary			C	-83,896.30 79,945.65 13,542.24 2,016.19 7,897.81 13,252.60 -1,614.66 -2,423.70 -13,322.11 -7,081.30 -1,656.10 -5,518.20 -1,142.12
07/31/2020	Expenditure	Anthem Blue Cross	ANTHEM BLUE I010 DES.CORP PYMT ID:FL00021378	INDN.METHOD SCHOOLS CORP	CO ID:CP35214571 CCD	C	-25,350.76 25,350.76
07/31/2020	Expenditure	Southern California Edison	SO CALIF EDISON DES.PAYMENTS ID:XXXXX17991	INDN.METHOD SCHOOLS	CO ID:XXXXX78600 PPD	C	-487.01 487.01
07/31/2020	Expenditure	Zenefits	Adjustment - 6/30/20 Quarter End Variance Adjustment - 6/30/20 Quarter End Variance			C	-0.09 0.09
08/03/2020	Expenditure	Payroll Service Fee	Payroll Service DES.Fee ID:3516973	INDN.Holley, Mark	CO ID:XXXXX45425 CCD	C	-74.00 74.00
08/04/2020	Expenditure	Microsoft	CHECKCARD 0803 MICROSOFT ADVERTISING CKCD 7311 XXXXXXXXXXXXXC3553	800-518-5689 NV 24430860216400896006296 RECURRING		C	-8.84 8.84
08/04/2020	Expenditure	UPWorkEscrow	Upwork Escrow In DES.EDI PYMNTS ID:ACH517846332	INDN.Jessica Spallino	CO ID:XXXXX51996 CCD	C	-7,482.14 7,482.14
08/05/2020	Expenditure	Adobe	CHECKCARD 0804 ADOBE CREATIVE CLOUD CKCD 5734 XXXXXXXXXXXXXC3561	408-536-6000 CA 24431060217700807967919 RECURRING		C	-29.99 29.99
08/06/2020	Bill Payment (Check)	3354 Creative Back Office				C	-8,000.00 -8,000.00
08/06/2020	Bill Payment (Check)	3355 West Coast Relocation				C	-7,990.00 -7,990.00
08/07/2020	Expenditure	Zenefits	Christopher Yeates Medical Reimbursement - 8/10/20			C	-230.00 230.00
08/10/2020	Bill Payment (Check)	3356 EMH Sports USA, Inc.				C	-340.00 -340.00
08/10/2020	Bill Payment (Check)	3357 Michelle Webb				C	-2,000.00 -2,000.00
08/11/2020	Bill Payment (Check)	3358 UMB Bank - FBO PlanMember Services				C	-4,995.72 -4,995.72
08/11/2020	Expenditure	UPWorkEscrow	Upwork Escrow In DES.EDI PYMNTS ID:ACH519253709	INDN.Jessica Spallino	CO ID:XXXXX51996 CCD	C	-7,173.47 7,173.47
08/11/2020	Expenditure	Payroll 8/12/20 - Tax Zenefits	Payroll 8/12/20 - Taxes (Temp Teach. Close) Payroll 8/12/20 - Taxes (Temp Teach. Close) Payroll 8/12/20 - Taxes (Temp Teach. Close) Payroll 8/12/20 - Taxes (Temp Teach. Close) Payroll 8/12/20 - Taxes (Temp Teach. Close) Payroll 8/12/20 - Taxes (Temp Teach. Close) Payroll 8/12/20 - Taxes (Temp Teach. Close) Payroll 8/12/20 - Taxes (Temp Teach. Close) Payroll 8/12/20 - Taxes (Temp Teach. Close) Payroll 8/12/20 - Taxes (Temp Teach. Close) Payroll 8/12/20 - Taxes (Temp Teach. Close)			C	-14,287.65 3,925.99 3,005.76 3,005.76 702.96 702.96 1,779.02 484.80 64.80 10.80 604.80
08/11/2020	Expenditure	Taxes - 8/12/20 Zenefits	Taxes - 8/12/20 Payroll (J Arroyo) Taxes - 8/12/20 Payroll (J Arroyo) Taxes - 8/12/20 Payroll (J Arroyo) Taxes - 8/12/20 Payroll (J Arroyo)			C	-200.14 35.33 53.94 53.94

			Taxes - 8/12/20 Payroll (J Arroyo)		12.62
			Taxes - 8/12/20 Payroll (J Arroyo)		12.62
			Taxes - 8/12/20 Payroll (J Arroyo)		5.35
			Taxes - 8/12/20 Payroll (J Arroyo)		8.70
			Taxes - 8/12/20 Payroll (J Arroyo)		1.68
			Taxes - 8/12/20 Payroll (J Arroyo)		0.28
			Taxes - 8/12/20 Payroll (J Arroyo)		15.68
08/11/2020	Expenditure	Payroll 8/12/20 Zenefits	Payroll 8/12/20 - Summer Closeout	C	-38,581.47
			Payroll 8/12/20 - Summer Closeout		34,800.00
			Payroll 8/12/20 - Summer Closeout		13,680.00
			Payroll 8/12/20 - Summer Closeout		-3,925.99
			Payroll 8/12/20 - Summer Closeout		-3,005.76
			Payroll 8/12/20 - Summer Closeout		-702.96
			Payroll 8/12/20 - Summer Closeout		-1,779.02
			Payroll 8/12/20 - Summer Closeout		-484.80
08/11/2020	Expenditure	Payr. 8/12/20-Arroyo Zenefits	Payroll 8/12/20 - J Arroyo Final	C	-754.06
			Payroll 8/12/20 - J Arroyo Final		870.00
			Payroll 8/12/20 - J Arroyo Final		-35.33
			Payroll 8/12/20 - J Arroyo Final		-53.94
			Payroll 8/12/20 - J Arroyo Final		-12.62
			Payroll 8/12/20 - J Arroyo Final		-5.35
			Payroll 8/12/20 - J Arroyo Final		-8.70
08/11/2020	Expenditure	Fee Zenefits	Payroll Fee	C	-49.50
			Payroll Fee		49.50
08/13/2020	Bill Payment (Check)	3359 Pediatric Therapy Associates		C	-160.00
					-160.00
08/13/2020	Expenditure	Payr8/14/20-HrlyTax Zenefits	Payroll 8/14/20 - Hourly Tax	C	-121,950.79
			Payroll 8/14/20 - Hourly Tax		37,560.47
			Payroll 8/14/20 - Hourly Tax		24,090.87
			Payroll 8/14/20 - Hourly Tax		24,090.87
			Payroll 8/14/20 - Hourly Tax		5,634.17
			Payroll 8/14/20 - Hourly Tax		5,634.17
			Payroll 8/14/20 - Hourly Tax		16,031.04
			Payroll 8/14/20 - Hourly Tax		3,865.63
			Payroll 8/14/20 - Hourly Tax		491.20
			Payroll 8/14/20 - Hourly Tax		79.87
			Payroll 8/14/20 - Hourly Tax		4,472.50
08/13/2020	Expenditure	Payr 8/14/20-SlryTax Zenefits	Payroll 8/14/20 - Salary Tax	C	-39,964.05
			Payroll 8/14/20 - Salary Tax		14,107.66
			Payroll 8/14/20 - Salary Tax		7,594.87
			Payroll 8/14/20 - Salary Tax		7,594.87
			Payroll 8/14/20 - Salary Tax		1,776.21
			Payroll 8/14/20 - Salary Tax		1,776.21
			Payroll 8/14/20 - Salary Tax		5,765.28
			Payroll 8/14/20 - Salary Tax		1,190.82
			Payroll 8/14/20 - Salary Tax		15.06
			Payroll 8/14/20 - Salary Tax		2.51
			Payroll 8/14/20 - Salary Tax		140.56
08/13/2020	Expenditure	Payroll 8/14/20 -Hrly Zenefits	Payroll 8/14/20 - Hourly	C	-325,304.92
			Payroll 8/14/20 - Hourly		324,209.00
			Payroll 8/14/20 - Hourly		4,207.60
			Payroll 8/14/20 - Hourly		79,280.00
			Payroll 8/14/20 - Hourly		4,949.20
			Payroll 8/14/20 - Hourly		-3.44
			Payroll 8/14/20 - Hourly		-67.98
			Payroll 8/14/20 - Hourly		-37,560.47
			Payroll 8/14/20 - Hourly		-24,090.87
			Payroll 8/14/20 - Hourly		-5,634.17
			Payroll 8/14/20 - Hourly		-16,031.04
			Payroll 8/14/20 - Hourly		-3,865.63
			***Payroll 8/14/20 - Hourly*** UT State Tax Withheld		-87.28
08/13/2020	Expenditure	Payroll 8/14/20-Slry Zenefits	Payroll 8/14/20 - Salary	C	-90,464.77
			Payroll 8/14/20 - Salary		87,812.45
			Payroll 8/14/20 - Salary		13,542.24
			Payroll 8/14/20 - Salary		2,432.86
			Payroll 8/14/20 - Salary		7,897.81
			Payroll 8/14/20 - Salary		13,252.60
			Payroll 8/14/20 - Salary		-1,614.66
			Payroll 8/14/20 - Salary		-2,423.70
			Payroll 8/14/20 - Salary		-14,107.66
			Payroll 8/14/20 - Salary		-7,594.87
			Payroll 8/14/20 - Salary		-1,776.21
			Payroll 8/14/20 - Salary		-5,765.28
			Payroll 8/14/20 - Salary		-1,190.82
			Payroll 8/14/20 - Salary Discrepancy		0.01
08/17/2020	Bill Payment (Check)	3360 Craig A Buehler			-2,640.00
					-2,640.00
08/17/2020	Bill Payment (Check)	3361 Op&Fit International		C	-39,957.84
					-39,957.84
08/17/2020	Bill Payment (Check)	3362 Paula Nolan		C	-1,264.00
					-1,264.00
08/17/2020	Bill Payment (Check)	3363 SmartBug Operating, LLC		C	-11,250.00
					-11,250.00
08/17/2020	Expenditure	Visme	CHECKCARD 0819 VISM: 877-576-1924 MD 24462150228713871940138 RECURRING CKCD 5045	C	-120.00
			XXXXXXXXXXXX3561		120.00
08/18/2020	Expenditure	UPWorkEscrow	Upwork Escrow In DES.EDI PYMNTS ID:ACHS20658716 INDN:Jessica Spallino CO ID:XXXXXS1996 CCD	C	-6,503.11
					6,503.11
08/19/2020	Expenditure	Microsoft	CHECKCARD 0818 MICROSOFTMICROSOFT 365 MSBILL INFO WA 24430980232091506373688 RECURRING	C	-9.99
			CKCD 4816 XXXXXXXXXXXXX3553		9.99
08/20/2020	Expenditure	Payr8/21/20 - HrlyTax Zenefits	Payroll 8/21/20 - Hourly Tax(Summer Hire Close)	C	-15,636.58
			Payroll 8/21/20 - Hourly Tax(Summer Hire Close)		2,964.03
			Payroll 8/21/20 - Hourly Tax(Summer Hire Close)		4,240.80
			Payroll 8/21/20 - Hourly Tax(Summer Hire Close)		4,240.80
			Payroll 8/21/20 - Hourly Tax(Summer Hire Close)		991.80
			Payroll 8/21/20 - Hourly Tax(Summer Hire Close)		991.80
			Payroll 8/21/20 - Hourly Tax(Summer Hire Close)		1,019.35



			Payroll 8/21/20 - Hourly Tax (Summer Hire Close)		684.00
			Payroll 8/21/20 - Hourly Tax (Summer Hire Close)		48.00
			Payroll 8/21/20 - Hourly Tax (Summer Hire Close)		8.00
			Payroll 8/21/20 - Hourly Tax (Summer Hire Close)		448.00
08/20/2020	Expenditure	Payroll 8/21/20 - Hty Zenefits	Payroll 8/21/20 - Hourly (Summer Hire Closeout)	C	-64,500.02
			Payroll 8/21/20 - Hourly (Summer Hire Closeout)		56,400.00
			Payroll 8/21/20 - Hourly (Summer Hire Closeout)		18,000.00
			Payroll 8/21/20 - Hourly (Summer Hire Closeout)		-2,964.03
			Payroll 8/21/20 - Hourly (Summer Hire Closeout)		-4,240.80
			Payroll 8/21/20 - Hourly (Summer Hire Closeout)		-991.80
			Payroll 8/21/20 - Hourly (Summer Hire Closeout)		-1,019.35
			Payroll 8/21/20 - Hourly (Summer Hire Closeout)		-684.00
08/21/2020	Bill Payment (Check)	3370 Florida Virtual School		C	-14,250.00
					-14,250.00
08/21/2020	Bill Payment (Check)	3371 Your Favorite Cleaners		C	-220.00
					-220.00
08/21/2020	Bill Payment (Check)	3372 Marsh & McLennan Agency		C	-3,584.00
					-3,584.00
08/21/2020	Bill Payment (Check)	3373 Brandon Kaan		C	-1,001.13
					-1,001.13
08/21/2020	Bill Payment (Check)	3374 James Grizzle		C	-375.00
					-375.00
08/21/2020	Bill Payment (Check)	3375 Riverside County Office of Education		C	-1,500.00
					-1,500.00
08/24/2020	Expenditure	Payroll8/25/20-Vasquez Zenefits	Payroll 8/25/20 - J Vasquez	C	-1,012.31
			Payroll 8/25/20 - J Vasquez		1,200.00
			Payroll 8/25/20 - J Vasquez		-73.77
			Payroll 8/25/20 - J Vasquez		-74.40
			Payroll 8/25/20 - J Vasquez		-17.40
			Payroll 8/25/20 - J Vasquez		-10.12
			Payroll 8/25/20 - J Vasquez		-12.00
08/24/2020	Expenditure	Payroll 8/21/20 - Tax Zenefits	Payroll 8/21/20 - Taxes	C	-290.67
			Payroll 8/21/20 - Taxes		73.77
			Payroll 8/21/20 - Taxes		74.40
			Payroll 8/21/20 - Taxes		74.40
			Payroll 8/21/20 - Taxes		17.40
			Payroll 8/21/20 - Taxes		17.40
			Payroll 8/21/20 - Taxes		21.30
			Payroll 8/21/20 - Taxes		12.00
08/24/2020	Expenditure	Payroll 8/25/20 - Tax Zenefits	Payroll 8/25/20 - Taxes	C	-279.49
			Payroll 8/25/20 - Taxes		73.77
			Payroll 8/25/20 - Taxes		74.40
			Payroll 8/25/20 - Taxes		74.40
			Payroll 8/25/20 - Taxes		17.40
			Payroll 8/25/20 - Taxes		17.40
			Payroll 8/25/20 - Taxes		10.12
			Payroll 8/25/20 - Taxes		12.00
08/25/2020	Expenditure	Payroll 8/26/20 - Hty Zenefits	Payroll 8/26/20 - Hourly (Summer Hire Close)	C	-10,840.90
			Payroll 8/26/20 - Hourly (Summer Hire Close)		11,130.00
			Payroll 8/26/20 - Hourly (Summer Hire Close)		1,200.00
			Payroll 8/26/20 - Hourly (Summer Hire Close)		-392.34
			Payroll 8/26/20 - Hourly (Summer Hire Close)		-690.06
			Payroll 8/26/20 - Hourly (Summer Hire Close)		-161.39
			Payroll 8/26/20 - Hourly (Summer Hire Close)		-134.01
			Payroll 8/26/20 - Hourly (Summer Hire Close)		-111.30
08/25/2020	Expenditure	UPWorkEscrow	Upwork Escrow In DES:EDI PYMNTS ID:ACH322081438	C	-7,334.67
			INDN:Jessica Spallino CO ID:XXXXX51996 CCD		7,334.67
08/25/2020	Expenditure	Payroll 8/26/20 - Tax Zenefits	Payroll 8/26/20 - Taxes	C	-2,416.15
			Payroll 8/26/20 - Taxes		392.34
			Payroll 8/26/20 - Taxes		690.06
			Payroll 8/26/20 - Taxes		690.06
			Payroll 8/26/20 - Taxes		161.39
			Payroll 8/26/20 - Taxes		161.39
			Payroll 8/26/20 - Taxes		134.01
			Payroll 8/26/20 - Taxes		111.30
			Payroll 8/26/20 - Taxes		7.20
			Payroll 8/26/20 - Taxes		1.20
			Payroll 8/26/20 - Taxes		67.20
08/25/2020	Expenditure	Payroll8/26/20-Helton Zenefits	Payroll 8/26/20 - T Helton	C	-2,093.17
			Payroll 8/26/20 - T Helton		2,400.00
			Payroll 8/26/20 - T Helton		0.00
			Payroll 8/26/20 - T Helton		-148.80
			Payroll 8/26/20 - T Helton		-34.80
			Payroll 8/26/20 - T Helton		-99.23
			Payroll 8/26/20 - T Helton		-24.00
08/25/2020	Expenditure	Payroll 8/26/20 - Tax Zenefits	Payroll 8/26/20 - Taxes	C	-490.43
			Payroll 8/26/20 - Taxes		0.00
			Payroll 8/26/20 - Taxes		148.80
			Payroll 8/26/20 - Taxes		148.80
			Payroll 8/26/20 - Taxes		34.80
			Payroll 8/26/20 - Taxes		34.80
			Payroll 8/26/20 - Taxes		99.23
			Payroll 8/26/20 - Taxes		24.00
08/25/2020	Expenditure	PDFCrowd	CHECKCARD 0824 PDFCROWD.COM	C	-89.00
			5734 XXXXXXXXXXXXX03553		89.00
08/25/2020	Expenditure	PDFCrowd	CHECKCARD 0824 PDFCROWD.COM	C	-2.67
			5734 XXXXXXXXXXXXX03553		2.67
08/27/2020	Expenditure	Payroll 8/28/20 - Tax Zenefits	Payroll 8/28/20 - Taxes	C	-309.17
			Payroll 8/28/20 - Taxes		16.67
			Payroll 8/28/20 - Taxes		74.40
			Payroll 8/28/20 - Taxes		74.40
			Payroll 8/28/20 - Taxes		17.40
			Payroll 8/28/20 - Taxes		17.40
			Payroll 8/28/20 - Taxes		21.30

			Payroll 8/28/20 - Taxes		12.00	
			Payroll 8/28/20 - Taxes		7.20	
			Payroll 8/28/20 - Taxes		1.20	
			Payroll 8/28/20 - Taxes		67.20	
08/27/2020	Expenditure	Payroll 8/28/20-Leon Zeneffts	Payroll 8/28/20 - D Leon	C	-2,151.87	
			Payroll 8/28/20 - D Leon		2,640.00	
			Payroll 8/28/20 - D Leon		-211.80	
			Payroll 8/28/20 - D Leon		-163.68	
			Payroll 8/28/20 - D Leon		-38.28	
			Payroll 8/28/20 - D Leon		-47.97	
			Payroll 8/28/20 - D Leon		-26.40	
08/27/2020	Expenditure	Payroll 8/28/20 - Tax Zeneffts	Payroll 8/28/20 - Taxes	C	-690.09	
			Payroll 8/28/20 - Taxes		211.80	
			Payroll 8/28/20 - Taxes		163.68	
			Payroll 8/28/20 - Taxes		163.68	
			Payroll 8/28/20 - Taxes		38.28	
			Payroll 8/28/20 - Taxes		38.28	
			Payroll 8/28/20 - Taxes		47.97	
			Payroll 8/28/20 - Taxes		26.40	
08/27/2020	Expenditure	Payroll 8/28/20 - Tax Zeneffts	Payroll 8/28/20 - Taxes	C	-842.99	
			Payroll 8/28/20 - Taxes		291.72	
			Payroll 8/28/20 - Taxes		163.68	
			Payroll 8/28/20 - Taxes		163.68	
			Payroll 8/28/20 - Taxes		38.28	
			Payroll 8/28/20 - Taxes		38.28	
			Payroll 8/28/20 - Taxes		120.95	
			Payroll 8/28/20 - Taxes		26.40	
08/27/2020	Expenditure	Payroll8/28/20-Lurie Zeneffts	Payroll 8/28/20 - E Lurie	C	-1,058.23	
			Payroll 8/28/20 - E Lurie		1,200.00	
			Payroll 8/28/20 - E Lurie		-16.67	
			Payroll 8/28/20 - E Lurie		-74.40	
			Payroll 8/28/20 - E Lurie		-17.40	
			Payroll 8/28/20 - E Lurie		-21.30	
			Payroll 8/28/20 - E Lurie		-12.00	
08/27/2020	Expenditure	Payroll8/28/20-Quinon Zeneffts	Payroll 8/28/20 - S Quinones	C	-1,998.97	
			Payroll 8/28/20 - S Quinones		2,640.00	
			Payroll 8/28/20 - S Quinones		-291.72	
			Payroll 8/28/20 - S Quinones		-163.68	
			Payroll 8/28/20 - S Quinones		-38.28	
			Payroll 8/28/20 - S Quinones		-120.95	
			Payroll 8/28/20 - S Quinones		-26.40	
08/28/2020	Bill Payment (Check)	3376 Carolyn Andrews		C	-250.00	
					-250.00	
08/28/2020	Bill Payment (Check)	3377 Gloria Vargas		C	-250.00	
					-250.00	
08/28/2020	Bill Payment (Check)	3378 Michele Webb		C	-2,000.00	
					-2,000.00	
08/28/2020	Bill Payment (Check)	3379 Shannon Clark		C	-250.00	
					-250.00	
08/28/2020	Bill Payment (Check)	3380 Steve Dorsey		C	-250.00	
					-250.00	
08/28/2020	Bill Payment (Check)	3381 Tyler Roberts		C	-250.00	
					-250.00	
08/28/2020	Bill Payment (Check)	3382 UMB Bank - FBO PlanMember Services		C	-4,983.36	
					-4,983.36	
08/28/2020	Bill Payment (Check)	3383 Alpha Therapy Center Inc.		C	-7,440.00	
					-7,440.00	
08/28/2020	Bill Payment (Check)	3384 Golden Spring Capital		C	-19,168.98	
					-19,168.98	
08/28/2020	Bill Payment (Check)	3385 Golden Spring Capital		C	-6,883.00	
					-6,883.00	
08/28/2020	Expenditure	Dropbox	CHECKCARD 0827 DROPBOX*1XPY43S2GRWN CKCD 4816 XXXXXXXXXX00003553	DROPBOX.COM CA 24692160240200154350871 RECURRING	C	-119.88
					119.88	
08/28/2020	Expenditure	Payroll 8/31/20 - Tax Zeneffts	Payroll 8/31/20 - Tax	C	-823.62	
			Payroll 8/31/20 - Tax		282.94	
			Payroll 8/31/20 - Tax		161.21	
			Payroll 8/31/20 - Tax		161.21	
			Payroll 8/31/20 - Tax		37.70	
			Payroll 8/31/20 - Tax		37.70	
			Payroll 8/31/20 - Tax		116.86	
			Payroll 8/31/20 - Tax		26.00	
08/28/2020	Expenditure	Pay 8/31/20 - Hagerly Zeneffts	Payroll 8/31/20 - Hagerly	C	-1,975.39	
			Payroll 8/31/20 - Hagerly		2,600.10	
			Payroll 8/31/20 - Hagerly		-282.94	
			Payroll 8/31/20 - Hagerly		-161.21	
			Payroll 8/31/20 - Hagerly		-37.70	
			Payroll 8/31/20 - Hagerly		-116.86	
			Payroll 8/31/20 - Hagerly		-26.00	
08/28/2020	Expenditure	Payr 8/31/20-Htly Tax Zeneffts	Payroll 8/31/20 - Hourly Tax	C	-18,040.97	
			Payroll 8/31/20 - Hourly Tax		6,052.57	
			Payroll 8/31/20 - Hourly Tax		3,459.67	
			Payroll 8/31/20 - Hourly Tax		3,459.67	
			Payroll 8/31/20 - Hourly Tax		809.12	
			Payroll 8/31/20 - Hourly Tax		809.12	
			Payroll 8/31/20 - Hourly Tax		2,701.28	
			Payroll 8/31/20 - Hourly Tax		558.02	
			Payroll 8/31/20 - Hourly Tax		18.24	
			Payroll 8/31/20 - Hourly Tax		3.04	
			Payroll 8/31/20 - Hourly Tax		170.24	
08/28/2020	Expenditure	Payroll 8/31/20-Htly Zeneffts	Payroll 8/31/20 - Hourly	C	-45,752.67	
			Payroll 8/31/20 - Hourly		45,840.00	
			Payroll 8/31/20 - Hourly		4,854.35	
			Payroll 8/31/20 - Hourly		3,600.00	

			Payroll 8/31/20 - Hourly		5,110.40
			Payroll 8/31/20 - Hourly		-3.44
			Payroll 8/31/20 - Hourly		-67.98
			Payroll 8/31/20 - Hourly		-6,052.57
			Payroll 8/31/20 - Hourly		-3,459.67
			Payroll 8/31/20 - Hourly		-809.12
			Payroll 8/31/20 - Hourly		-2,701.28
			Payroll 8/31/20 - Hourly		-558.02
08/28/2020	Expenditure	Payr 8/31/20-Stry Tax Zenefits	Payroll 8/31/20 - Salary Tax	C	-48,539.85
			Payroll 8/31/20 - Salary Tax		16,831.63
			Payroll 8/31/20 - Salary Tax		9,290.10
			Payroll 8/31/20 - Salary Tax		9,290.10
			Payroll 8/31/20 - Salary Tax		2,172.67
			Payroll 8/31/20 - Salary Tax		2,172.67
			Payroll 8/31/20 - Salary Tax		6,860.49
			Payroll 8/31/20 - Salary Tax		1,412.37
			Payroll 8/31/20 - Salary Tax		48.56
			Payroll 8/31/20 - Salary Tax		8.09
			Payroll 8/31/20 - Salary Tax		453.17
08/28/2020	Expenditure	Payroll 8/31/20-Stry Zenefits	Payroll 8/31/20 - Salary	C	-113,758.89
			Payroll 8/31/20 - Salary		111,491.63
			Payroll 8/31/20 - Salary		13,542.24
			Payroll 8/31/20 - Salary		2,432.86
			Payroll 8/31/20 - Salary		7,897.81
			Payroll 8/31/20 - Salary		18,999.96
			Payroll 8/31/20 - Salary		-1,614.66
			Payroll 8/31/20 - Salary		-2,423.70
			Payroll 8/31/20 - Salary		-16,831.63
			Payroll 8/31/20 - Salary		-9,290.10
			Payroll 8/31/20 - Salary		-2,172.67
			Payroll 8/31/20 - Salary		-6,860.49
			Payroll 8/31/20 - Salary		-1,412.37
			***Payroll 8/31/20 - Salary*** - Discepancy		0.01
08/31/2020	Expenditure	Southern California Edison	SO CALIF EDISON DES:PAYMENTS ID:XXXXX17991	C	-464.56
			INDN:METHOD SCHOOLS CO ID:XXXXX78600 PPD		464.56
08/31/2020	Expenditure	Anthem Blue Cross	ANTHEM BLUE I010 DES:CORP PYMT ID:FL00102507	C	-24,379.52
			INDN:METHOD SCHOOLS CORP CO ID:CP35214571 CCD		24,379.52

Tuesday, Sep 15, 2020 11:40:03 AM GMT-7

# AGENDA

Method Schools Regular Meeting of the Board of Directors

**Tuesday, September 15<sup>th</sup>, 2020, 6:00 PM**

24620 Jefferson Ave, Murrieta, California

<https://methodschools.zoom.us/j/96322123248?pwd=aVdLMUowZ3A0U3lWcCtsSIViQThqQT09>

Meeting ID: 963 2212 3248

Passcode: 539137

## INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS

Method Schools ("School") welcomes your participation at the School's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the School in public. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. Agendas and "Request to Speak" forms are available at the door to the meeting. If you wish to speak, please fill out the speaker slip and specify the agenda item on which you wish to speak. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.

**Public Communication on Non-Agenda Issues:** This is an opportunity for members of the audience to raise issues that are not specifically on the agenda. You will be given an opportunity to speak for a maximum of three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. **Non-English speakers requiring translation are allotted a maximum of six (6) minutes.** Due to public meeting laws, the Board can only listen to your issue and not respond or take action. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen- requested item

2. **Agenda items:** To address the Board on agenda items, please specify the item on which you wish to speak on your "Request to Speak". You will be given an opportunity to speak for up to three (3) minutes when the Board discusses that item.

5. **Public Records:** Any public records relating to an agenda item for an open session of the Board that are distributed to the Board members shall be available for public inspection at the School office. Minutes of each Board meeting will also be available at the School office.

**Americans with Disabilities Act (ADA):** Upon request, the School will furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate assistance in order to participate in Board meetings are invited to contact Method Board Secretary Gloria Vargas at [gvargas@methodschools.org](mailto:gvargas@methodschools.org) by noon of the business day preceding the board meeting.

**Translation services:** Translation services are available by notifying the above school office by noon of the business day preceding the board meeting.

### 1.0 CALL TO ORDER : 6:04 PM

### 20 ROLL CALL

- A. Board Members present: Carolyn Andrews, Tyler Roberts, Steve Dorsey, Shannon Clark
- B. Board Members absent: Gloria Vargas
- C. Staff: Jessica Spallino, Tracy Robertson, Jade Fernandez, Rebecca Ricci

### 3.0 PUBLIC COMMUNICATION ON NON-AGENDA ITEMS

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No individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

## **4.0 REPORTS**

No Reports

## **5.0 ANNOUNCE CLOSED SESSION ITEMS:**

No Comment

**6.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS** General public comments on any closed session item that will be heard. The Board will limit comments to no more than 3 minutes.

- No Comments

## **7.0 ADJOURN CLOSED SESSION**

- No Comments

## **8.0 OPEN SESSION**

- No Comments

## **9.0 DISCLOSURE OF CLOSED SESSION ACTIONS**

- Nothing took place during closed session

## **10.0 INFORMATION/DISCUSSION/ACTION ITEMS**

- No public comment

## **10.1 Public hearing for the 2020-21 Learning Continuity and Attendance Plan (LCP) for Method Schools and Method Schools Los Angeles**

**11.0 CONSENT ITEMS** All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them.

- No consent items at this time.

## **12.0 UPCOMING AGENDA ITEMS**

- Next Board meeting we will discuss LCP, there will be a financial update from Cory, and a staff compensation item.

## **13.0 BOARD MEMBER REPORTS**

- Shannon interested in signing up and Carolyn has signed up for Annual Board Member Webinar training, provided by Young, Minney, and Corr.

## **14.0 ADJOURNMENT: 6:10 PM**