

AGENDA

Method Schools Regular Meeting of the Board of Directors

Tuesday, April 12, 2022, 6:00 PM

24620 Jefferson Ave, Murrieta, California

<https://methodschools.zoom.us/j/96431280715?pwd=OEFiM2crYi9NMXUrTVJlQTBZNUlwdz09>

Instructions for Presentations to the Board by Parents and Citizens

Method Schools ("School") welcomes your participation at the School's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the School in public. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

Agendas and "Submit a Public Comment" forms are available via the link on our website on the Board Page. If you wish to speak, please fill out the form and specify the agenda item on which you wish to speak. When addressing the Board, speakers are requested to state their name and address and adhere to the time limits set forth.

Public Communication on Non-Agenda Issues: This is an opportunity for members of the audience to raise issues that are not specifically on the agenda. You will be given an opportunity to speak for a maximum of three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. Non-English speakers requiring translation are allotted a maximum of six (6) minutes. Due to public meeting laws, the Board can only listen to your issue and not respond or take action. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item

Agenda items: To address the Board on agenda items, please specify the item on which you wish to speak on your "Public Comment". You will be given an opportunity to speak for up to three (3) minutes when the Board discusses that item.

3. Public Records: Any public records relating to an agenda item for an open session of the Board that are distributed to the Board members shall be available for public inspection at the School office. Minutes of each Board meeting will also be available at the School office.

Americans with Disabilities Act (ADA): Upon request, the School will furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate assistance in order to participate in Board meetings are invited to contact Method Board Secretary Gloria Vargas at gvargas@methodschools.org by noon of the business day preceding the board meeting.

Translation services: Translation services are available by notifying the above school office by noon of the business day preceding the board meeting.

AGENDA

Method Schools Regular Meeting of the Board of Directors

1.0 Call to Order:

2.0 Roll Call

Present:

Absent:

Method Staff:

3.0 Public Communication on Non-Agenda Items

-

4.0 Emergency Findings: Consideration of findings to continue to hold virtual meetings pursuant to AB 361, including without limitation that: (1) the State and local state of emergency due to the COVID-19 pandemic continues to directly impact the ability of members to meet safely in person, (2) state and local officials continue to recommend social distancing measures, and (3) meeting in person would present imminent risks to the health or safety of attendees and/or the state of emergency continues to directly impact the ability of the members to meet safely in person due to the prevalence of the Delta variant of the COVID-19 virus, the indoor setting of meeting facilities, the potential presence of unvaccinated individuals attending meetings, the potential for noncompliance with mask wearing requirements, and desire to protect the health of immuno-compromised persons.

5.0 Reports

- CEO:
 - Q3 OKRs
- CBO:
 - Marketing and Smartfox Update
- Senior Director of Schools:
 - Student Highlights
 - Q3 Data Dive

6.0 Action: PTO Policy - Second Reading Discussion:

7.0 Action: 2022-23 School Calendar Discussion:

8.0 Action: Graduation Requirements Discussion:

9.0 Consent Items: All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board's votes on them.

- Approval of March 15, 2022 Meeting Minutes
- March 2022 Check Register

AGENDA

Method Schools Regular Meeting of the Board of Directors

10.0 Information/ Discussion Items:

- **LCAP (May 10th to be presented to Board, June 1st approval)**

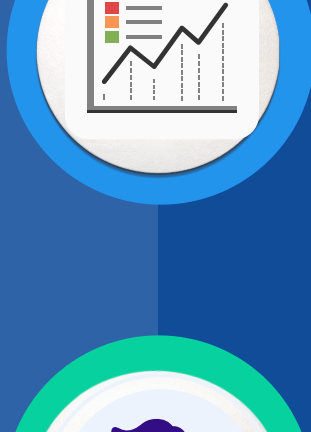
11.0 Upcoming Agenda Items

- **LCAP (May 10th to be presented to Board, June 1st approval)**

12.0 Board Member Reports:

13.0 Action: Motion to Adjourn the Meeting

1



Ensure Academic Growth

- 100% of students meet iReady identified expected growth in both Reading and Math
- 95% participation rate on iReady & CAASPP
- Support refinement of testing cycle, including benchmark assessments & data analysis

2



Grow Enrollment & Develop Loyal Customers

- Enroll 1200 students by the end of 2021-22 school year
- Retain 80% enrollment from 2021-22 to 2022-23 school year
- Further develop support services through ongoing student & parent feedback on quarterly surveys

3



Become an Information Hub for K-12 Education

- Modify practices to align to AB 130
- Fully implement Method Project Initiative (MPI) by end of 2021-22 school year
- Implement 2 new practices or pedagogies that complement CBL & Minerva IB (skills based, interdisciplinary)
- Refine evaluation process through quarterly 360 process

Q3: 4/4/21

1

Ensure Academic Growth

OKR	Q1	Q2	Q3	Q4
100% meet Math & Reading growth	N/A	Reading: 53 Math: 58%	K-5 Reading: 44% Math: 60% 6-8 Reading: 50% Math: 55% HS ELA: 51% Math: 47%	
95% iReady participation	97% Reading 95% Math	96%	97%	
Benchmarks/Data analysis	Weekly Lessons Completed: 68% Reading: 68% Math: 67% HS: 71%	Standards Tested: 6th - 8th: ELA: 9/Average 29.89% proficiency Math: 15/Average 12.07% proficiency K-5: Math: 8/Average 36.56% proficiency Reading: 8/Average 34.94% proficiency	Weekly Lessons Completed: K-5 ELA: 5 average 74% pass rate Math: 5 average 86% pass rate 6-8 ELA: 3 average 68% pass rate Math: 2 average 69% pass rate HS: 27 Questions (Goal is 30) Standards Tested: K-5: ELA: 38.3% proficiency average mastery 3rd- 35% 4th- 33% 5th- 30% Math: 40% proficiency average mastery 3rd - 58% 4th -38% 5th -24% 6-8 ELA: 25% proficiency average mastery 6th- 31% 7th- 12% 8th- 29% Math: 23% proficiency average mastery 6th - 24% 7th - 39%. 8th - 8% HS Math: 85% completion - 90% average ELA: 70% completion - 74% average	

OKR	Q1	Q2	Q3	Q4
1,200 students enrolled	520	600	651 Acton: 248 Dehesa: 403	
80% student retention	76% 8/16-9/20	92% 9/1-12/1	68% 1/3 - 3/6 29 Graduates	
Support services	93% extremely 75% moderately 18%	HRT building student-teacher rapport 75% of parents attended or plan to attend an event 28% of families at least somewhat concerned for SEL well-being of their students	<ul style="list-style-type: none"> • Increased Parent Programming • Added Community Service options • Field Days • Boys Basketball • Paused student and parent survey this quarter to avoid survey fatigue 	

3

Become an Information Hub For K12 Education

OKR	Q1	Q2	Q3	Q4
AB 130 (67) Practices	Implemented Live Instruction Tracker Expanded live instruction offerings 3. Implemented daily login procedures ~ 91% for LP1	Tiered Reengagement - No students have reached Tier 4 thus far	Trailer Bill Update w/changes to Independent Study Policy (May-June)	
MPI	Enhancing teacher coaching to generate MPI ideas and teacher best practices	3 Projects	Available, no new submissions	
360 Degree Evaluation	Using 360 process with Executive Team	Direct Report Survey	Self Assessments New Qualtrics Accounts	
Content/Tools	New Method website K-12 conference website AB 130 budget data for CA schools	How to Homeschool Proven Best Practices in K-12 Online Learning What to Expect From Online School with Method	Teachers, SSMs, and ES: please ask for reviews: google, yelp, fb We need blogs written by teachers! DM Mark for topics. Staff idea: QR code to reviews in graduation program	

Q3: Individual Check-ins

Personalization

- The impact of connecting to students and parents individually
- Getting to know students and parents
- Response: Open Zoom hours per week/month for parents

People

- The support from teammates
- Open collaboration
- Response: Quarterly in person staff gatherings

Flexibility

- The ability to work from home
- Support to balance work/life
- Response: Opt-in/out option

Change

- Monitor new implementations
- Strengthen operational foundation
- Response: Based on Trailer Bill, pursue efficient systems for 22-23

Further Integration

- Integrate assessment tool coursework into SF
- Enhanced training between SPED and General Ed Teachers
- Response: Develop trainings & integration assignments

Q3: Updates

Legislation

- Trailer Bill updates for modifications to Independent Study Requirements (likely May-June, 2022)

Academics

K8:

- iReady had a participation in diagnostics of 97%
- Students across all grades completed and passed at least 2 or more lessons weekly
- The identified domains set for our SY 21/22 saw growth and improvement

High School:

- IXL Benchmark Completion 77.5%
- Math 90% Average (Algebra Variable Equations)
- ELA 74% Average (Main Idea)
- Take Away - Students that practice 30+ skills in IXL each quarter score higher on Benchmark and Diagnostic Assessments. Focus on ensuring students are completing work in IXL each and every week.

Enrollment & Events

- Added receptionist to team
- Updated enrollment department training module
- Disney Grad Night & "Service to Earn It"
- 8th Grade Promotion on 5/31
- Graduation on 6/1

Athletics

- MTB Team - 3 in top 15 at each race
- Middle School Basketball
 - 10 student players
 - Coach: Xavier Harris
 - Current Record: 3-1

Recognitions

- HR/Enrollment
Courtney Williams
- SSM
K8- Ally Yeates
HS- Austin Cipres
- Elementary
Tamara Moody
- Middle School
Chris Marten
- High School
Ashley Arias and Sabrina Godshaw

1

2

3

4

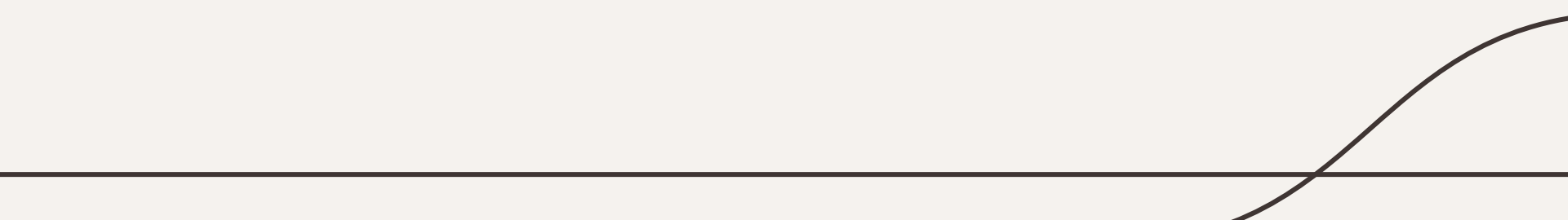
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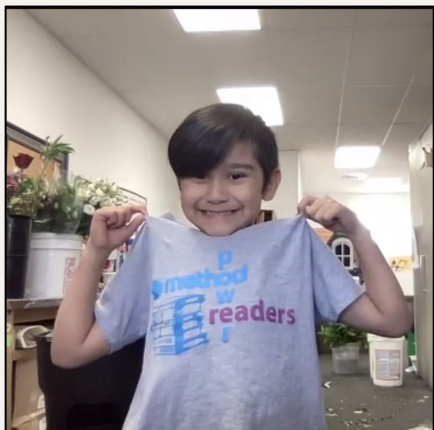
Student Highlights

April Board Meeting



Student Faces

K-8



Dante O., Grade K

Dante is a fantastic student. Barely knowing his alphabet and numbers entering kindergarten, Dante is now reading effortlessly and adding and subtracting numbers like a whiz. He is ahead on all of his lessons, loves school, has a great sense of humor and close to reading the most books in RazKids.

HS



Megan B., Grade 10

Megan has been with Method Schools since 2020. She participates in Club Volleyball, has consistently maintained a 4.0+ GPA, and is concurrently enrolled at Chaffey College for the 22-23 school year.

Boys Basketball

- The Method Bears are 5-1
- Upcoming Games
 - April 14th (Bethel @ Method)
 - April 21st (Redlands @ Method)
 - April 26th (Method @ Packinghouse)
 - April 28th (Crossroads @ Method)



Service to Earn It - Disney Grad Nite 2022

- Method Schools students and staff donated a total of 50 hours of community service to local food banks in:
 - Riverside
 - Los Angeles
 - Orange County
- 12 students signed up for the “Service to Earn It” opportunity and will attend Disney Grad Nite on May 20.



Upcoming Parent Programming



Parent 2 Parent
paint & tea

MOMS & STUDENTS



4/29 from 1-3pm

Afternoon tea will be provided with the opportunity to paint at the Craft House in Temecula. Come hear about opportunities for parent involvement next year~

*Craft House
Temecula*



**Tee Time for
Dads and Kids**

Parent 2 Parent



**May 13th
10am-3pm**



8th Grade Promotion & High School Graduation

- 8th Grade Promotion - 5/31 @ 1:00pm
- High School Graduation - 6/1 @ 1:00 pm

Reliance Facility
29825 Santiago Rd.
Temecula, CA 92592



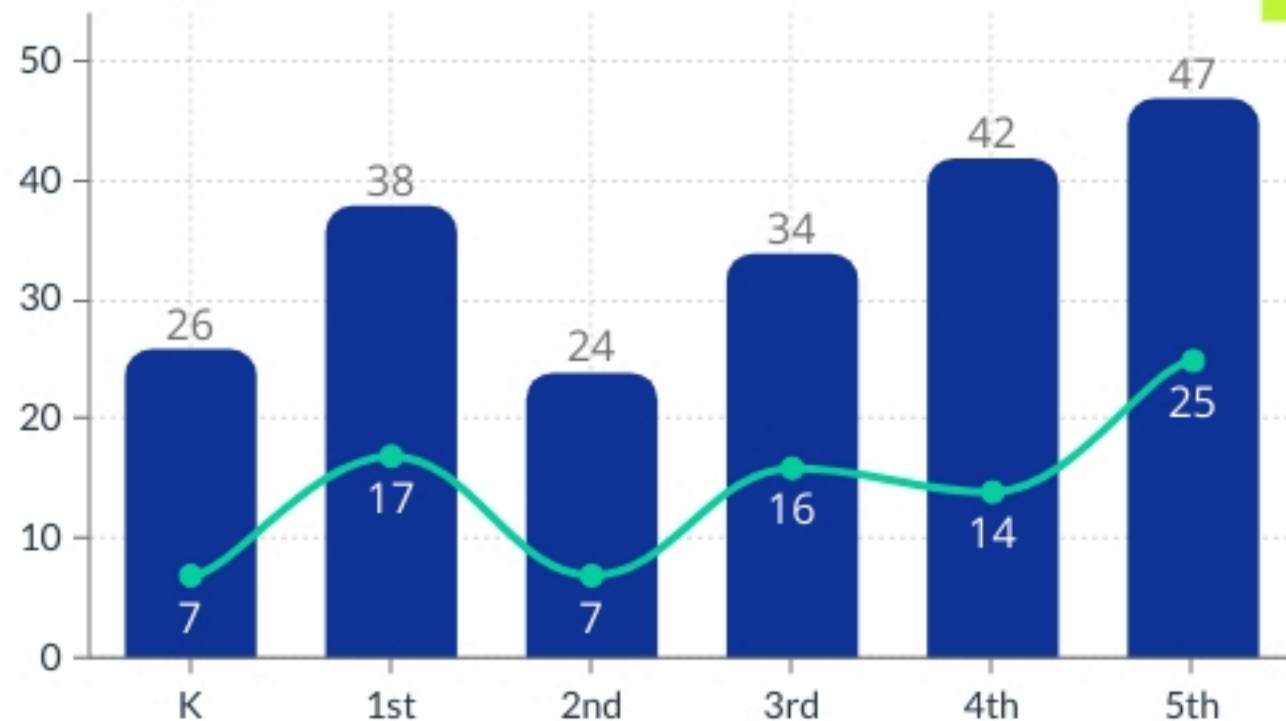


Quarter 3 Data Dive

Window 3 Diagnostics

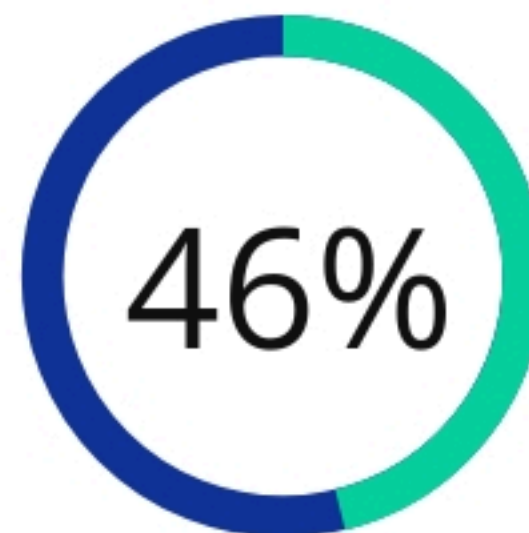
Student Demographics K-5

Student Participation

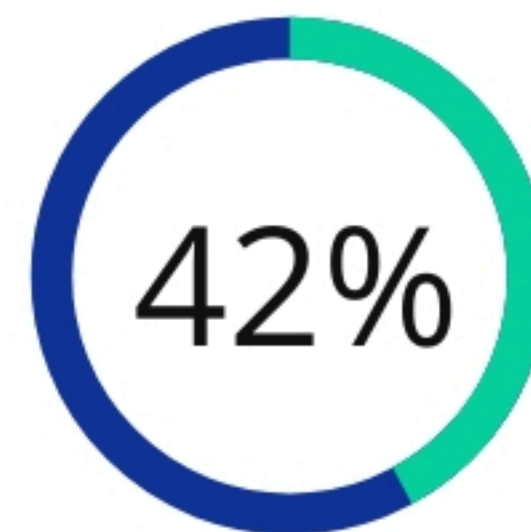


■ All Students that participated in diagnostics

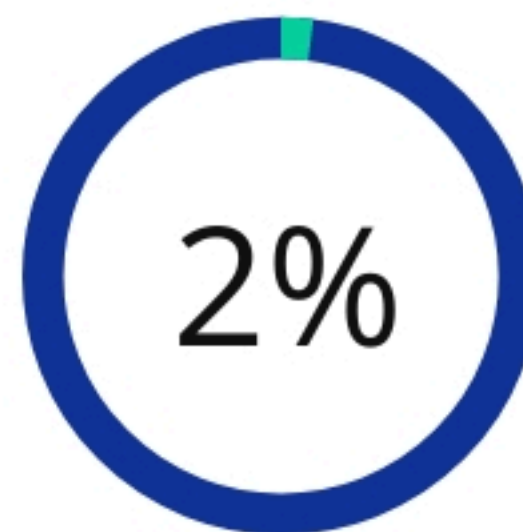
— Students that participated in all diagnostics 1, 2 and 3



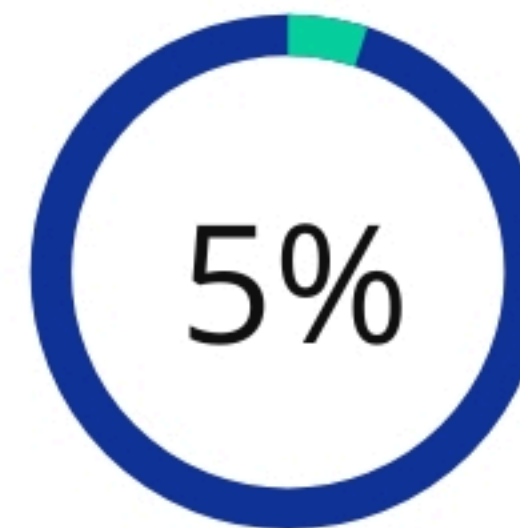
Economically Disadvantaged



Students on Interventions



English Learners

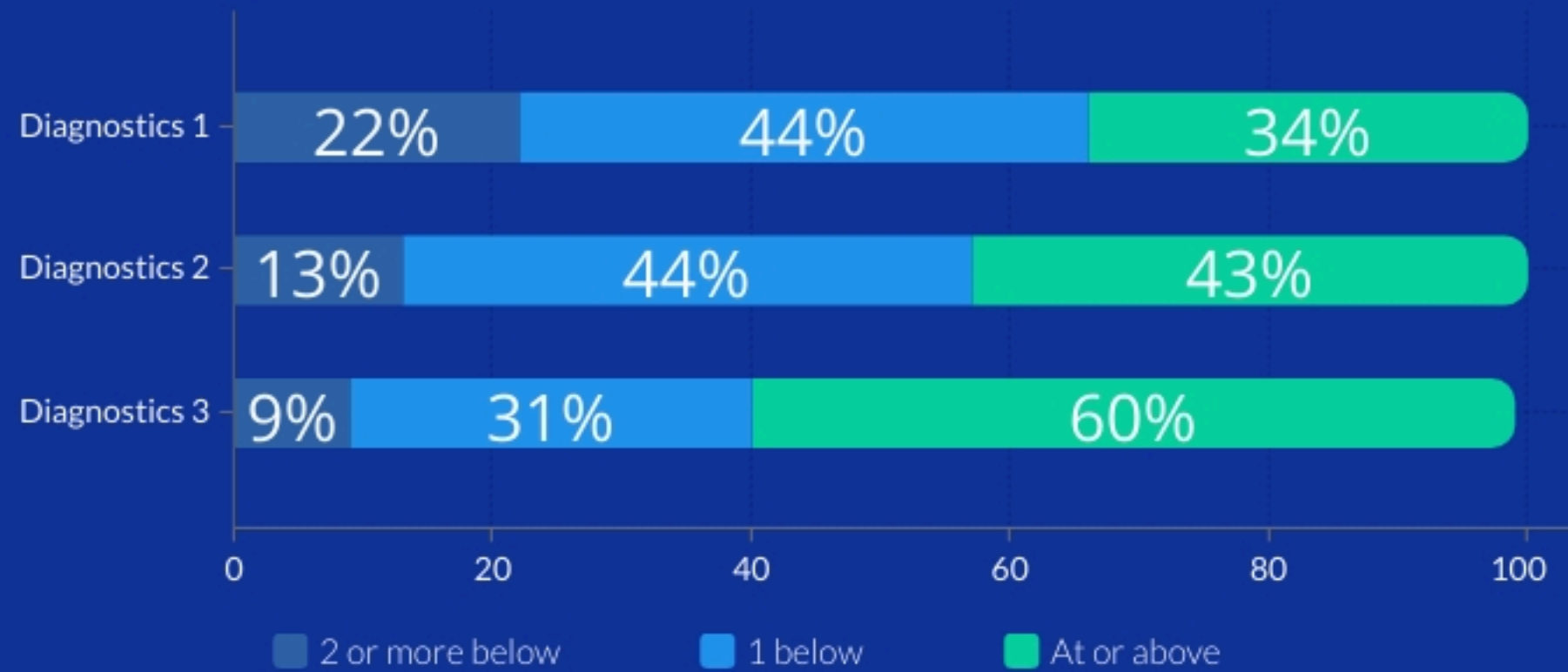


Student Athletes

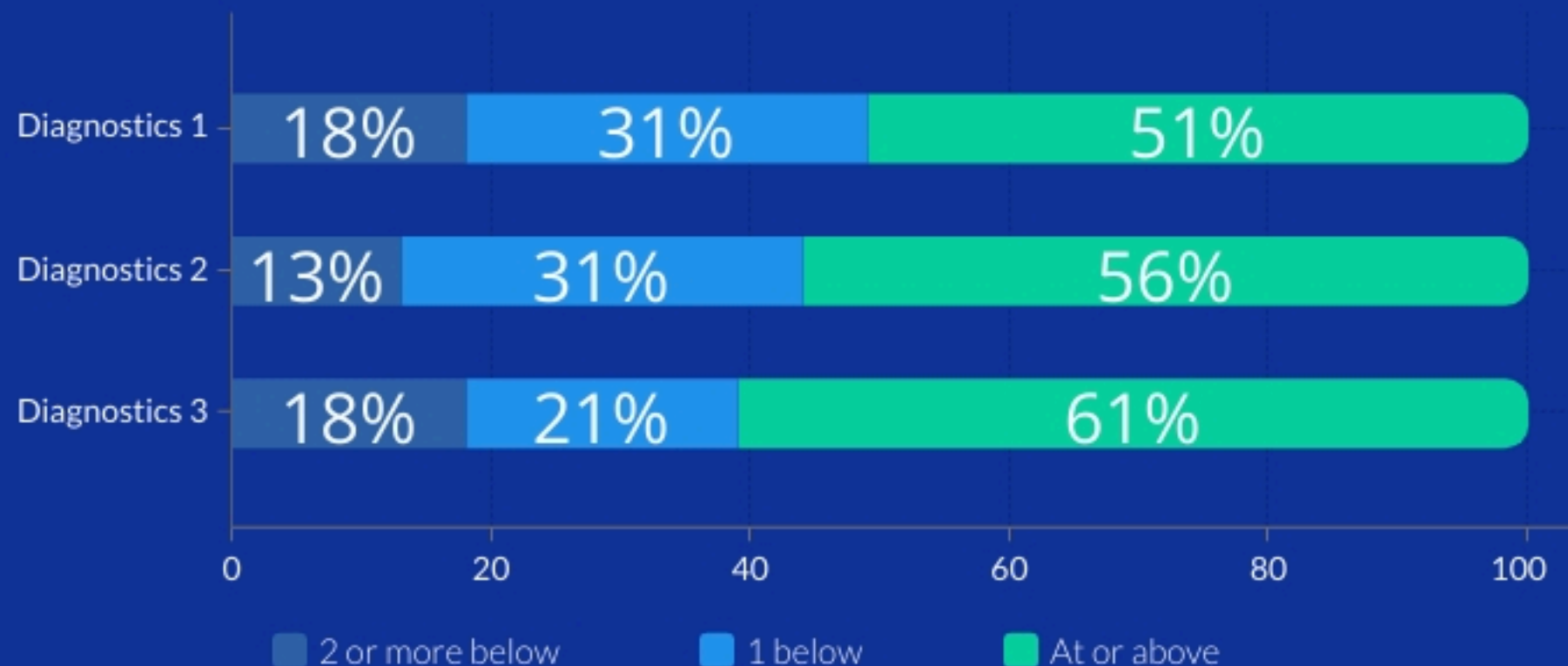
Between diagnostics 1 and diagnostics 3

26% of K-5 students moved from below grade level to at or above grade level in math.

K-5 Overall Math



K-5 Overall ELA



10% of K-5 students moved from below grade level to at or above grade level in ELA.

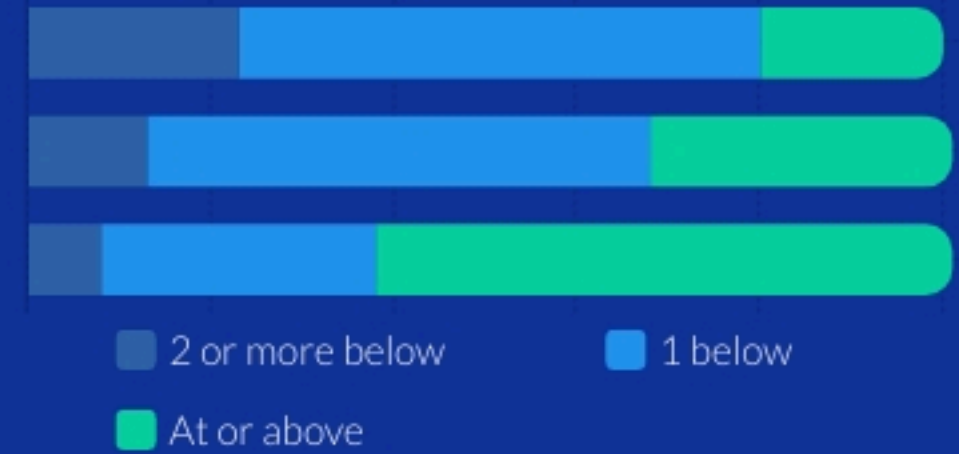
Athletes Overall Math



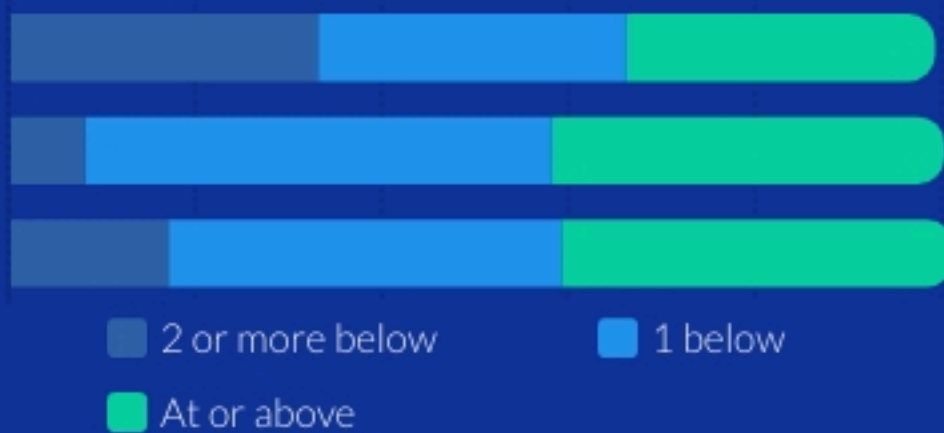
TDI Overall Math



Economically Disadvantaged Overall Math



Athletes Overall ELA



TDI Overall ELA

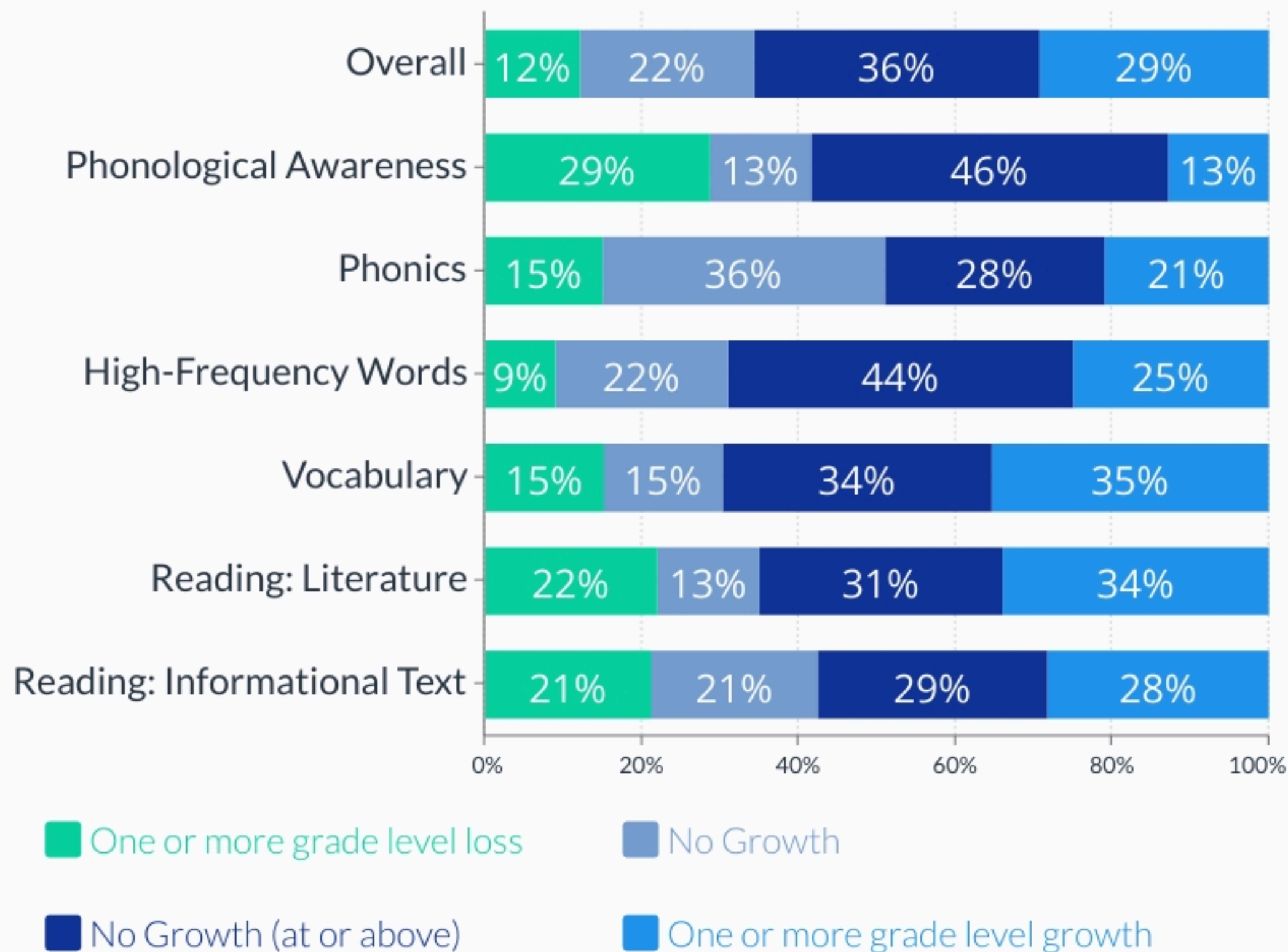


Economically Disadvantaged Overall ELA



K-5 Athletes and students that are Economically Disadvantaged had the most growth among student groups. TDI and other Intervention groups showed the lowest amounts of growth.

Between Diagnostics 1 and Diagnostics 3



Phonological
72% Awareness
Tested Out



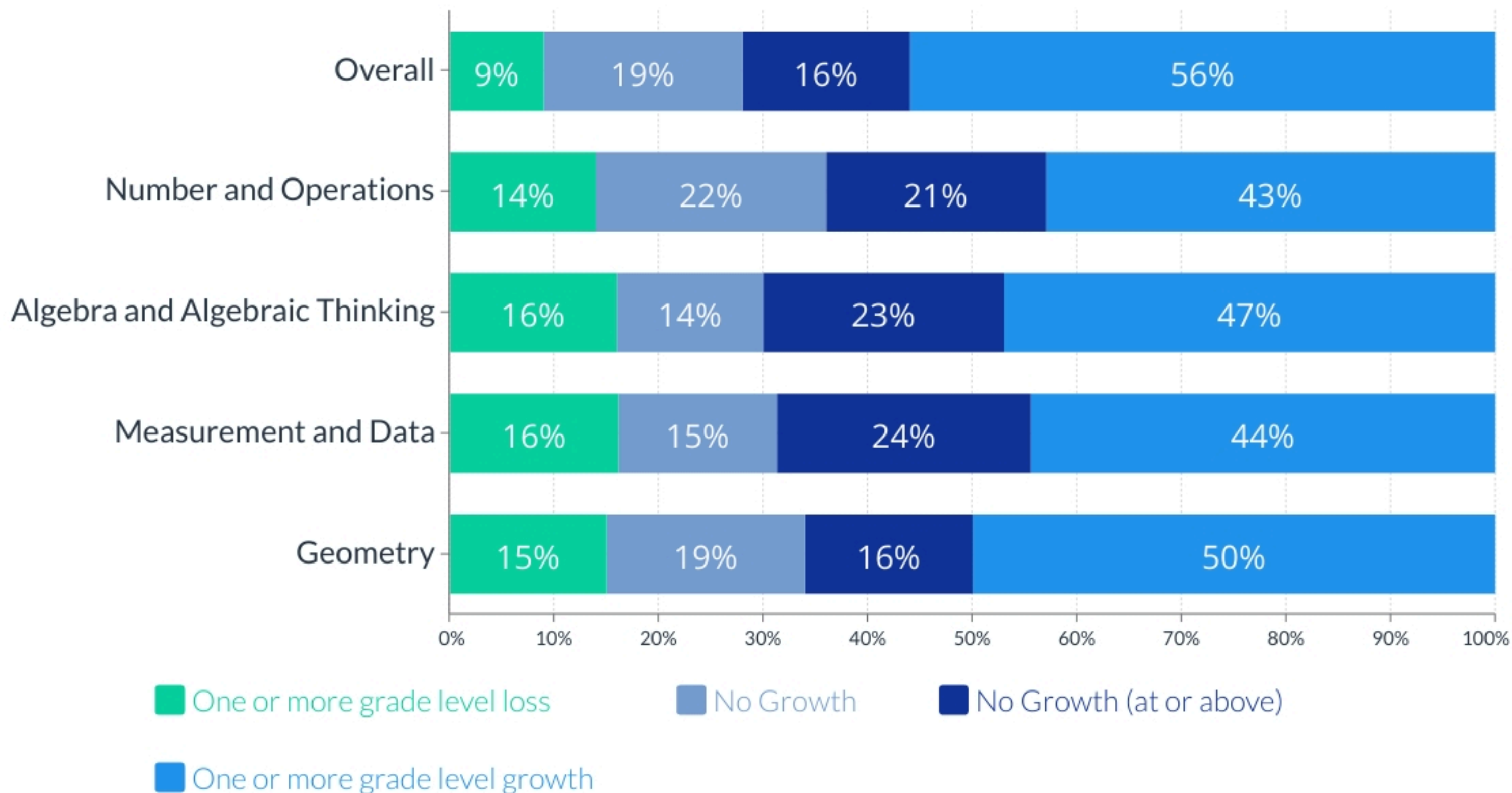
Phonics
54%
Tested Out



High-Frequency
62% Words
Tested Out

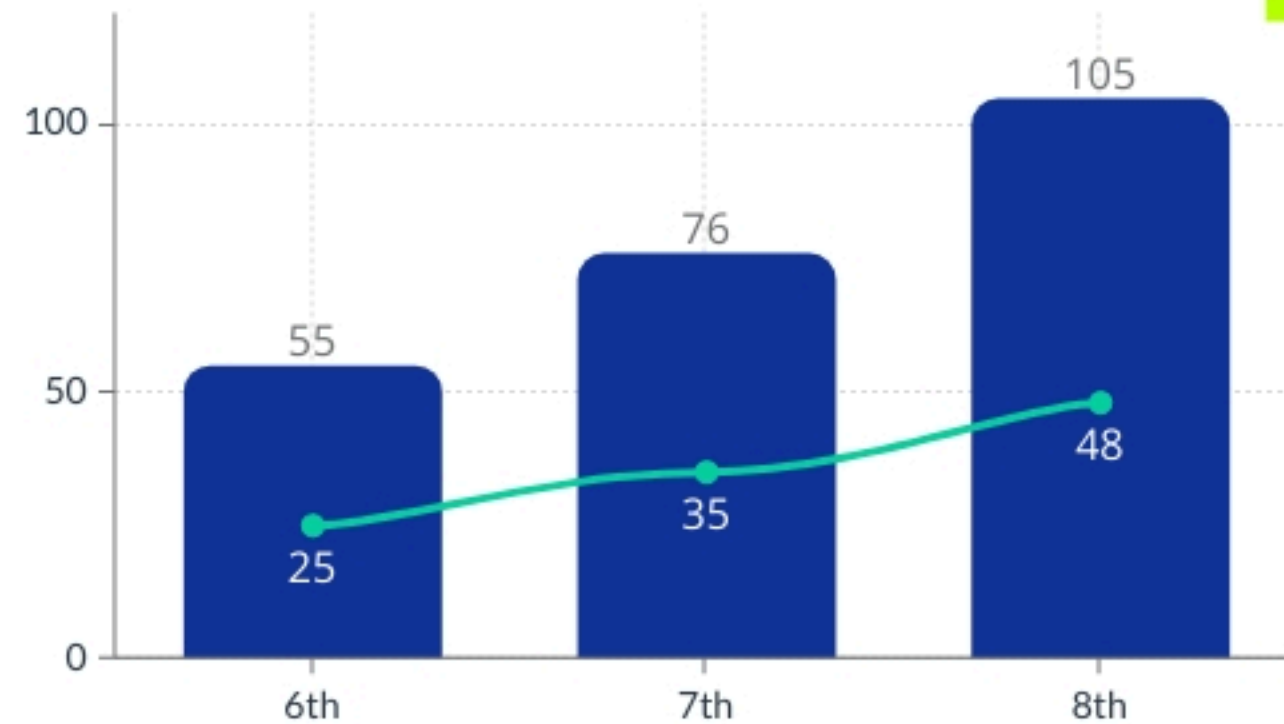


Between Diagnostics 1 and Diagnostics 3



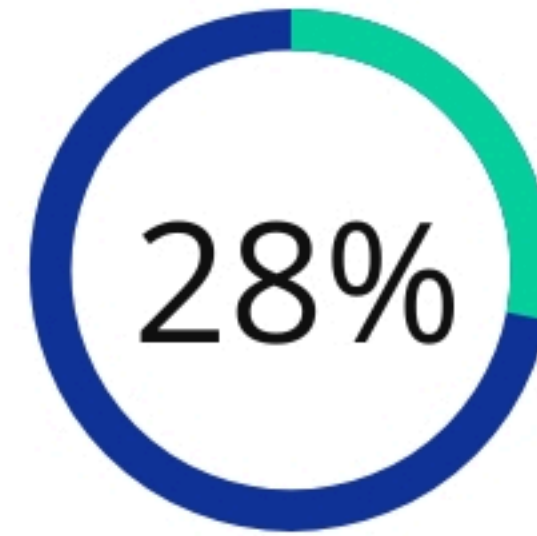
Student Demographics 6-8

Student Participation

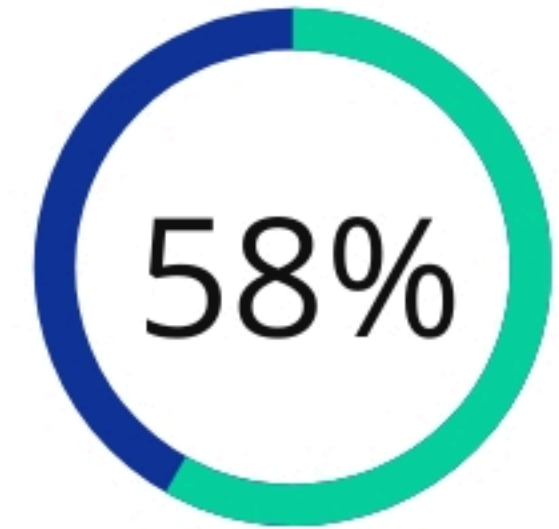


■ All Students that participated in diagnostics

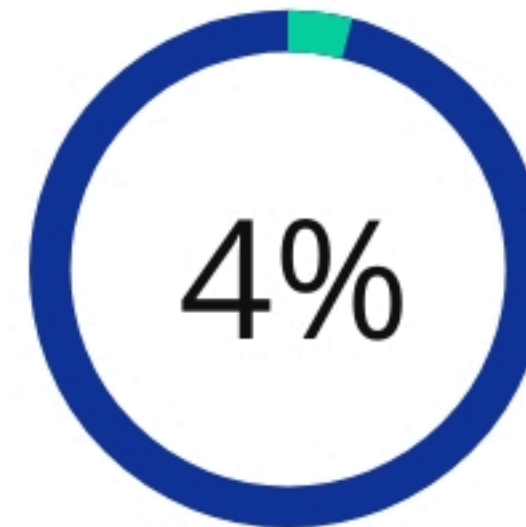
— Students that participated in all diagnostics 1, 2 and 3



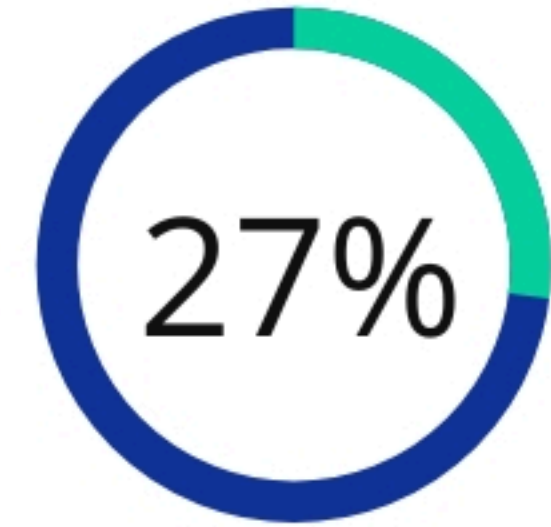
Economically Disadvantaged



Students on Interventions



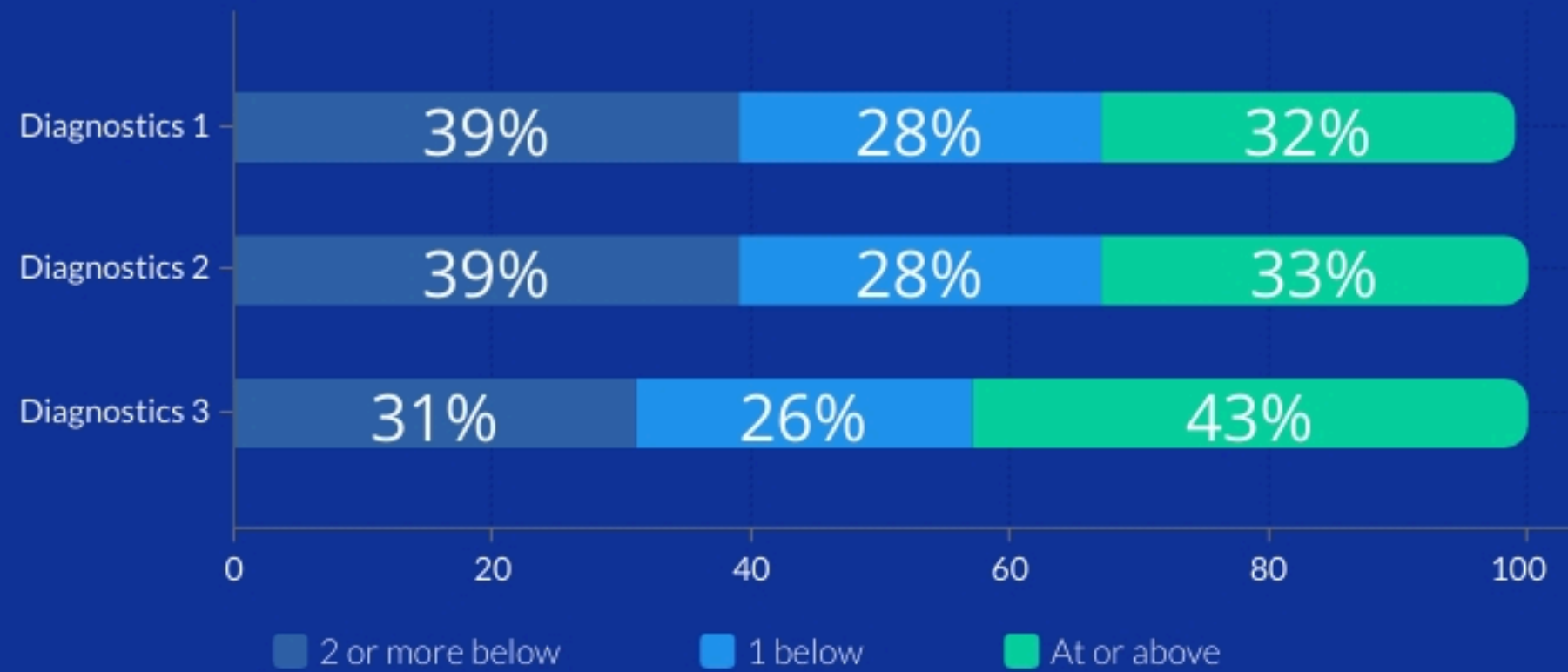
English Learners



Student Athletes

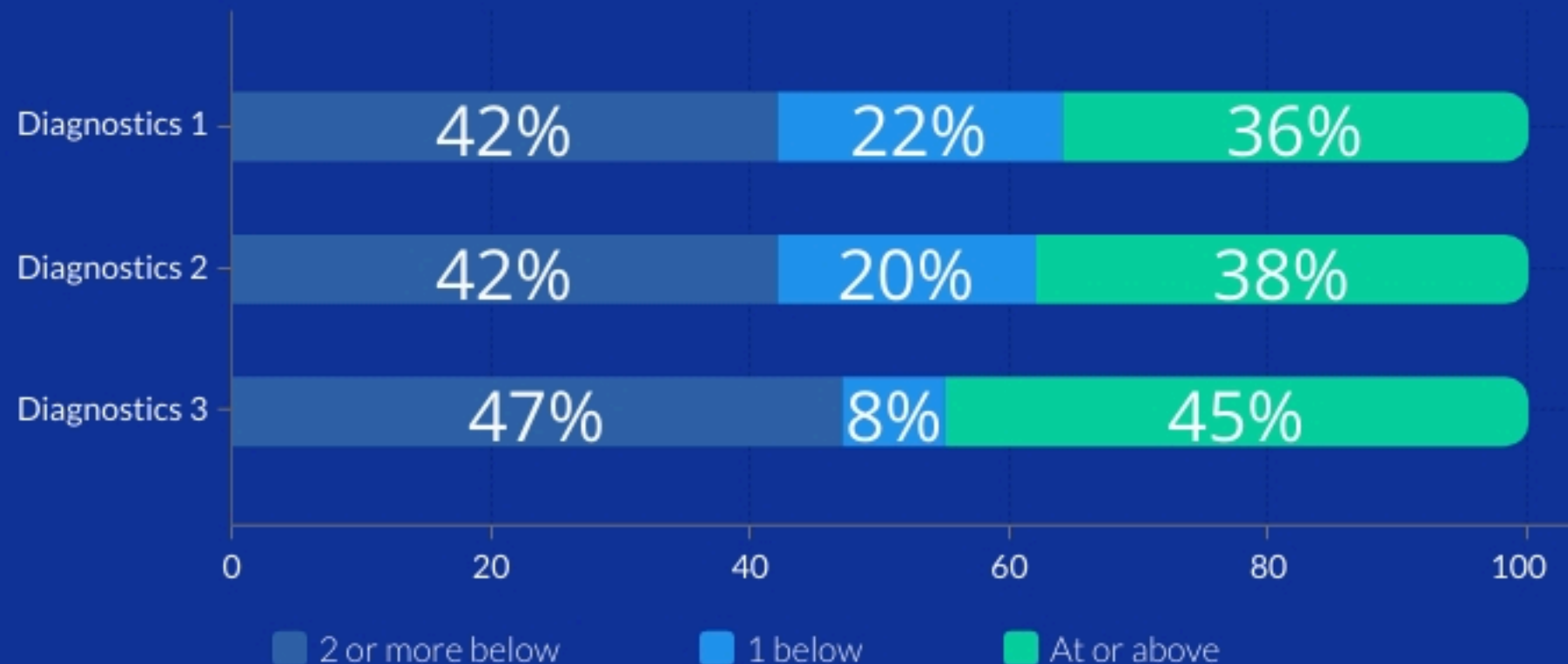
Between diagnostics 1 and diagnostics 3

6-8 Overall Math



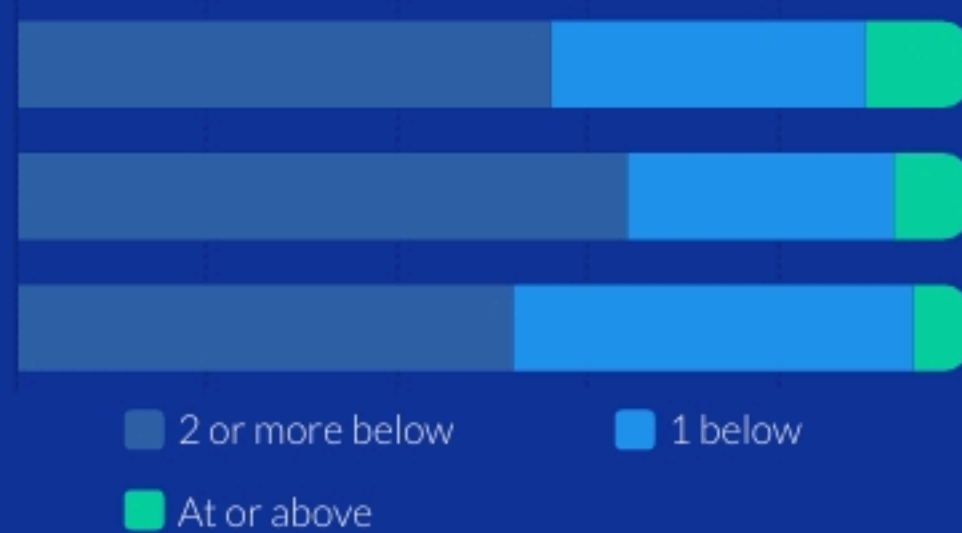
11% of 6-8 students moved from below grade level to at or above grade level in math.

6-8 Overall ELA



9% of 6-8 students moved from below grade level to at or above grade level in ELA.

Math Interventions



Athletes Math



Economically Disadvantaged Math



ELA Interventions



Athletes ELA

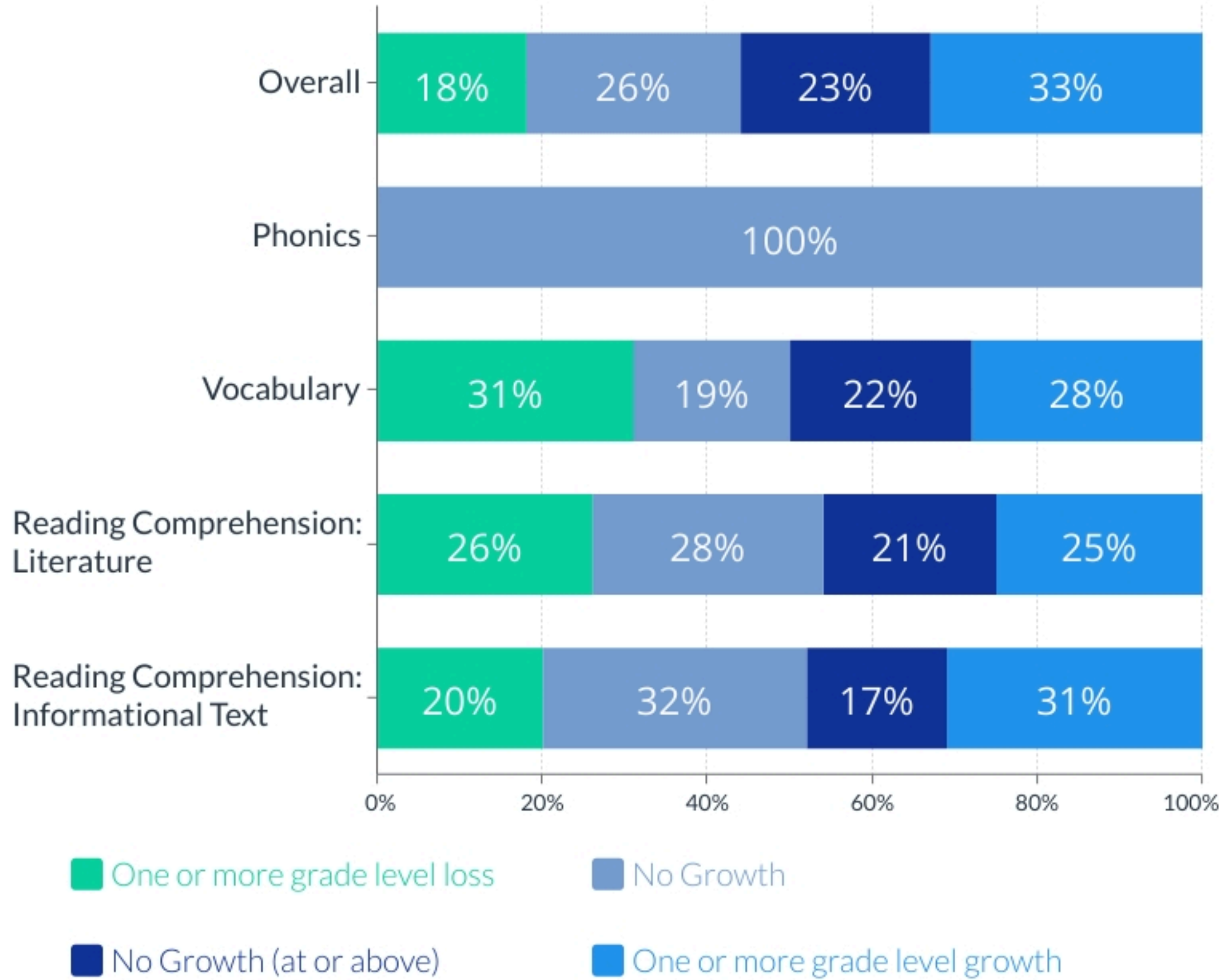


Economically Disadvantaged ELA



6-8 Athletes and students that are Economically Disadvantaged had the most growth among student groups. Intervention groups showed the lowest amounts of growth.

6-8 ELA



Phonological Awareness
100% Tested Out



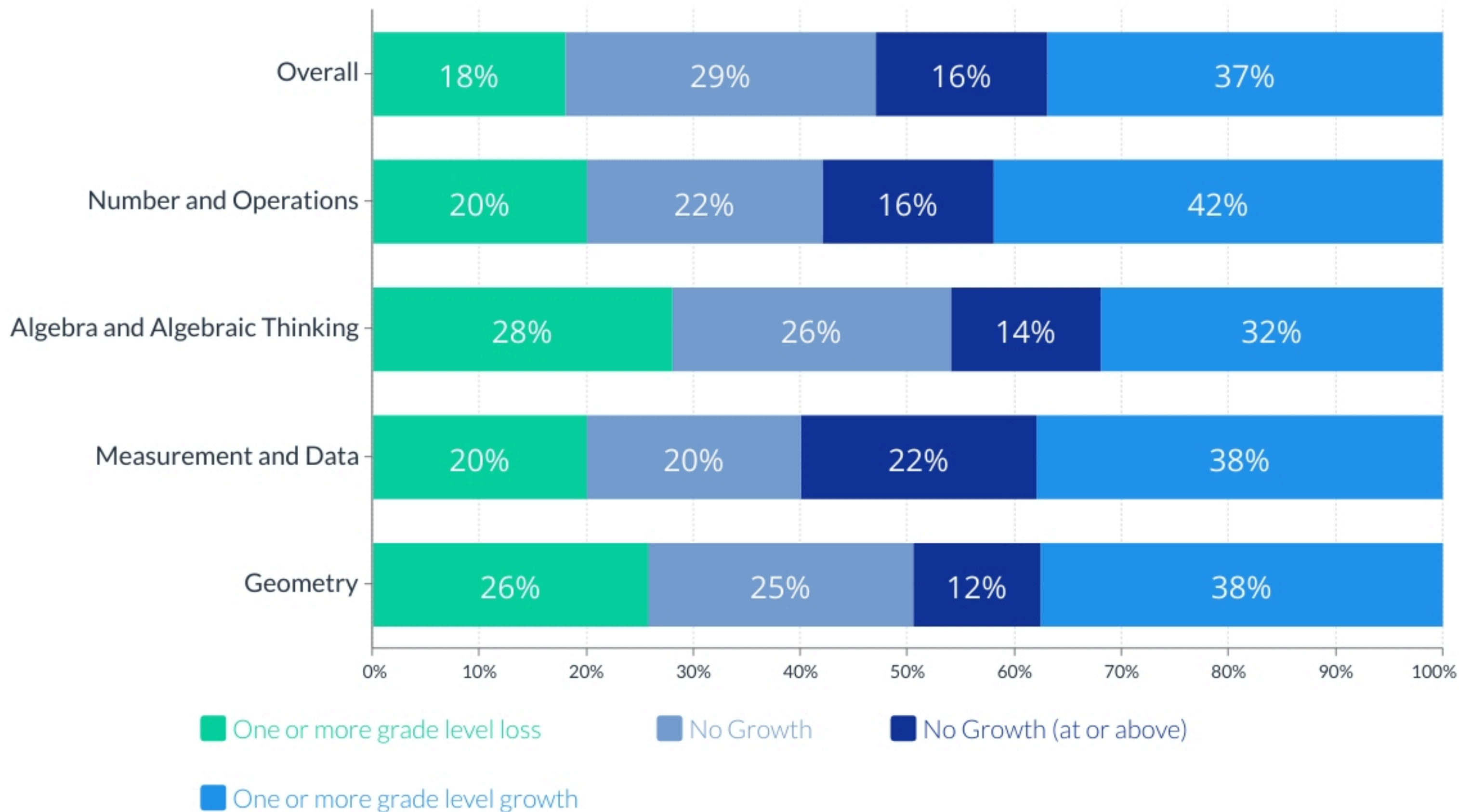
Phonics
Tested Out **95%**



High-Frequency Words
Tested Out **100%**



6-8 MATH



K-8 iReady Usage

On average students that gained at least one grade level participated in iReady:



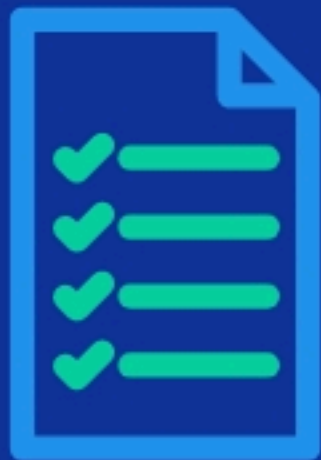
spent 5 more minute per week in iReady,



completed 2 more lessons per week,



passed 2 more lessons per week and

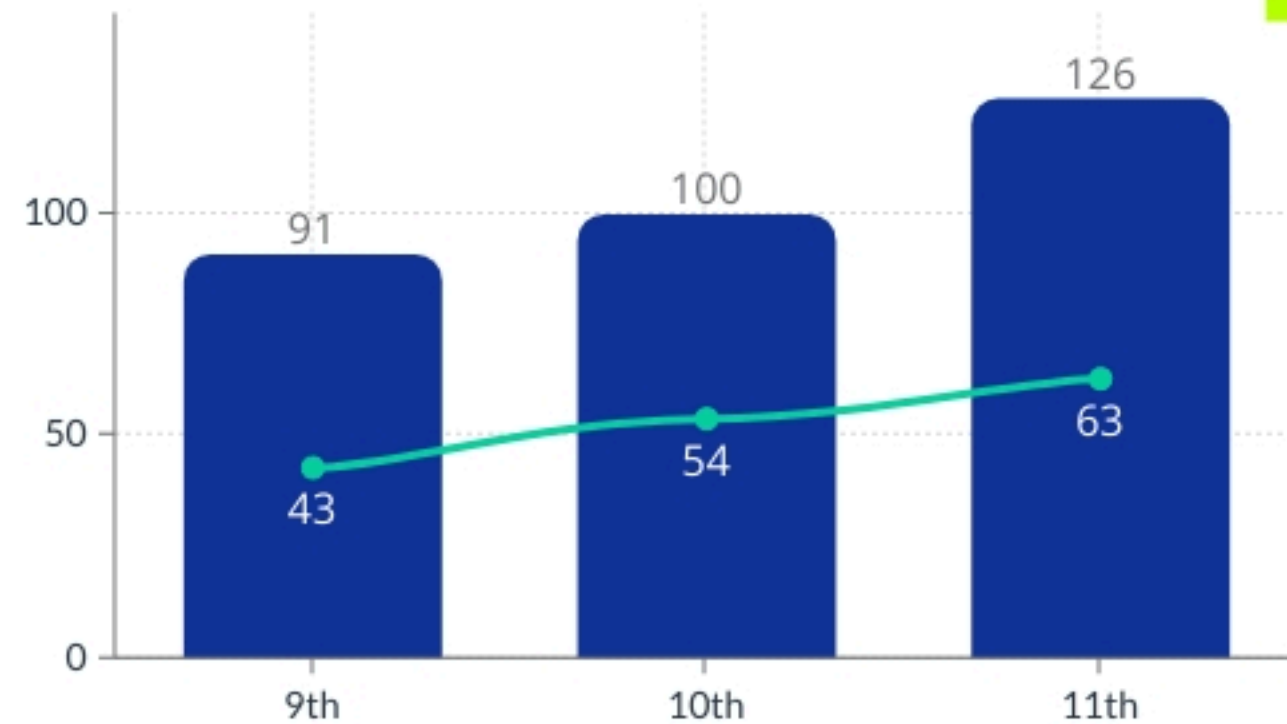


passed 10% more lessons

than students that lost at least one grade level.

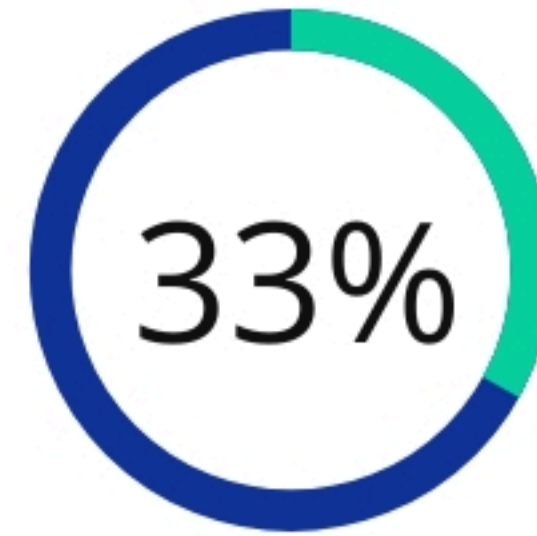
Student Demographics 9-11

Student Participation

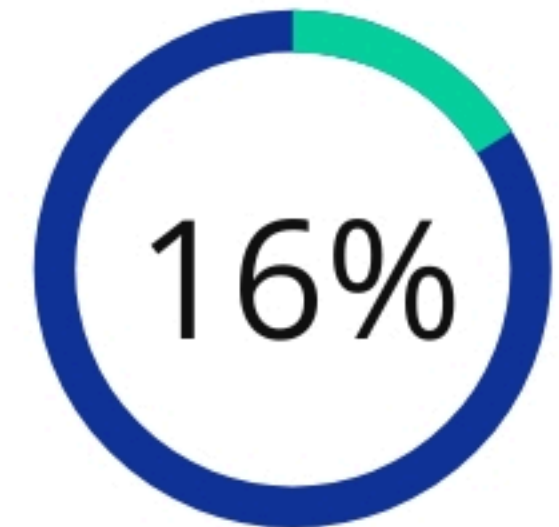


■ All Students that participated in diagnostics

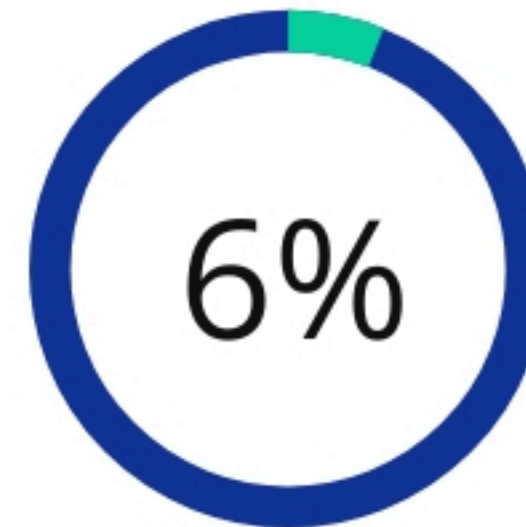
— Students that participated in both diagnostics 2 and 3*



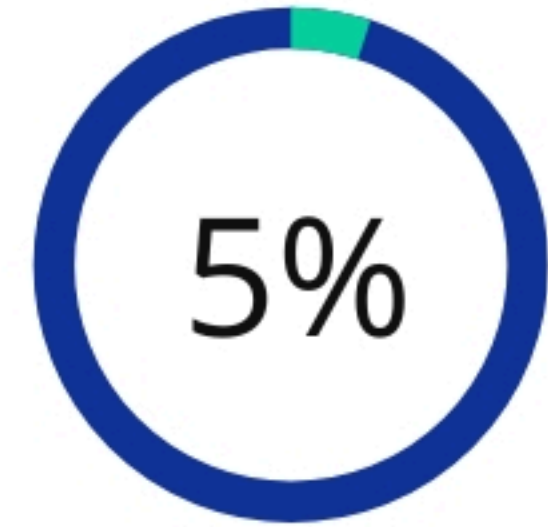
Economically Disadvantaged



Students on Interventions



English Learners



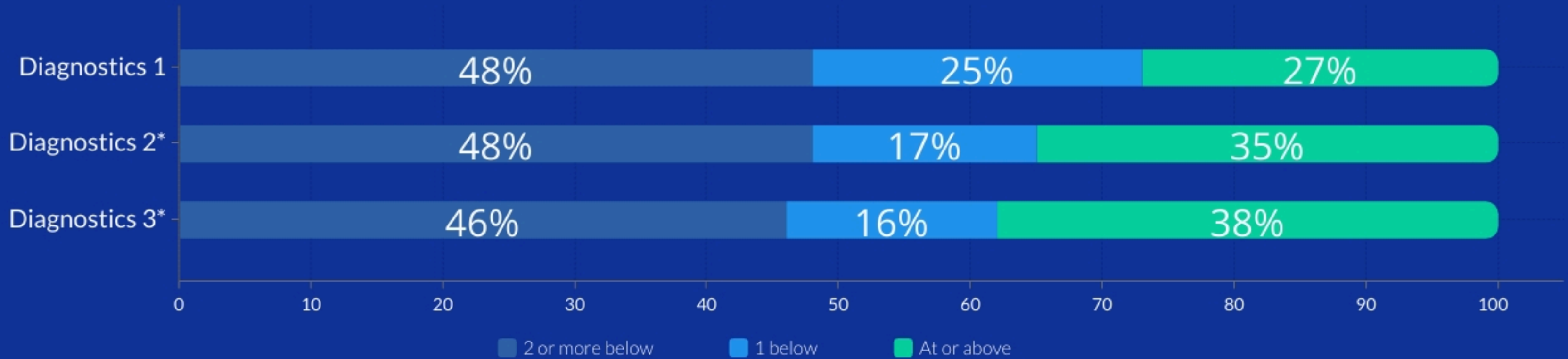
Student Athletes



* Data based on IXL diagnostics in windows 2 and 3

9-11 ELA

Overall



ELA Interventions



Athletes



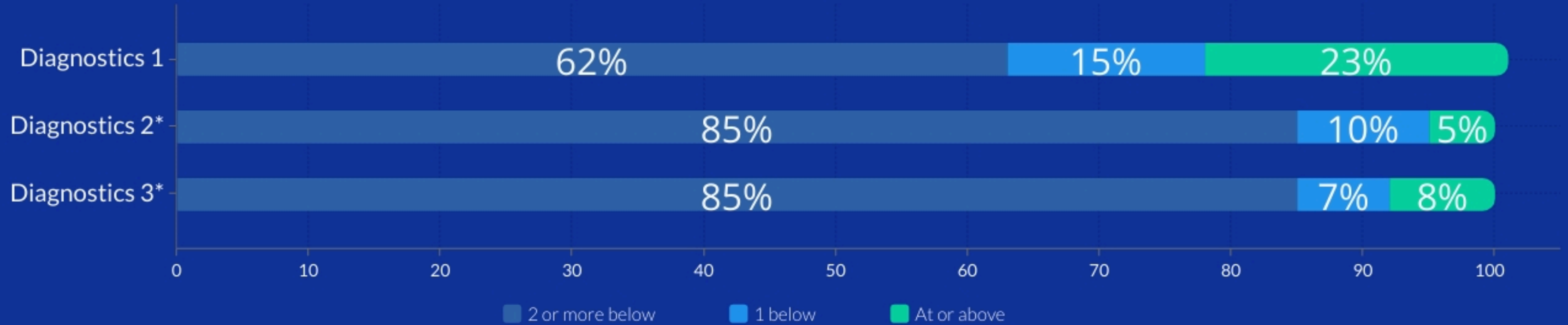
Economically Disadvantaged



* Data based on IXL diagnostics in windows 2 and 3

9-11 Math

Overall



Interventions



Athletes

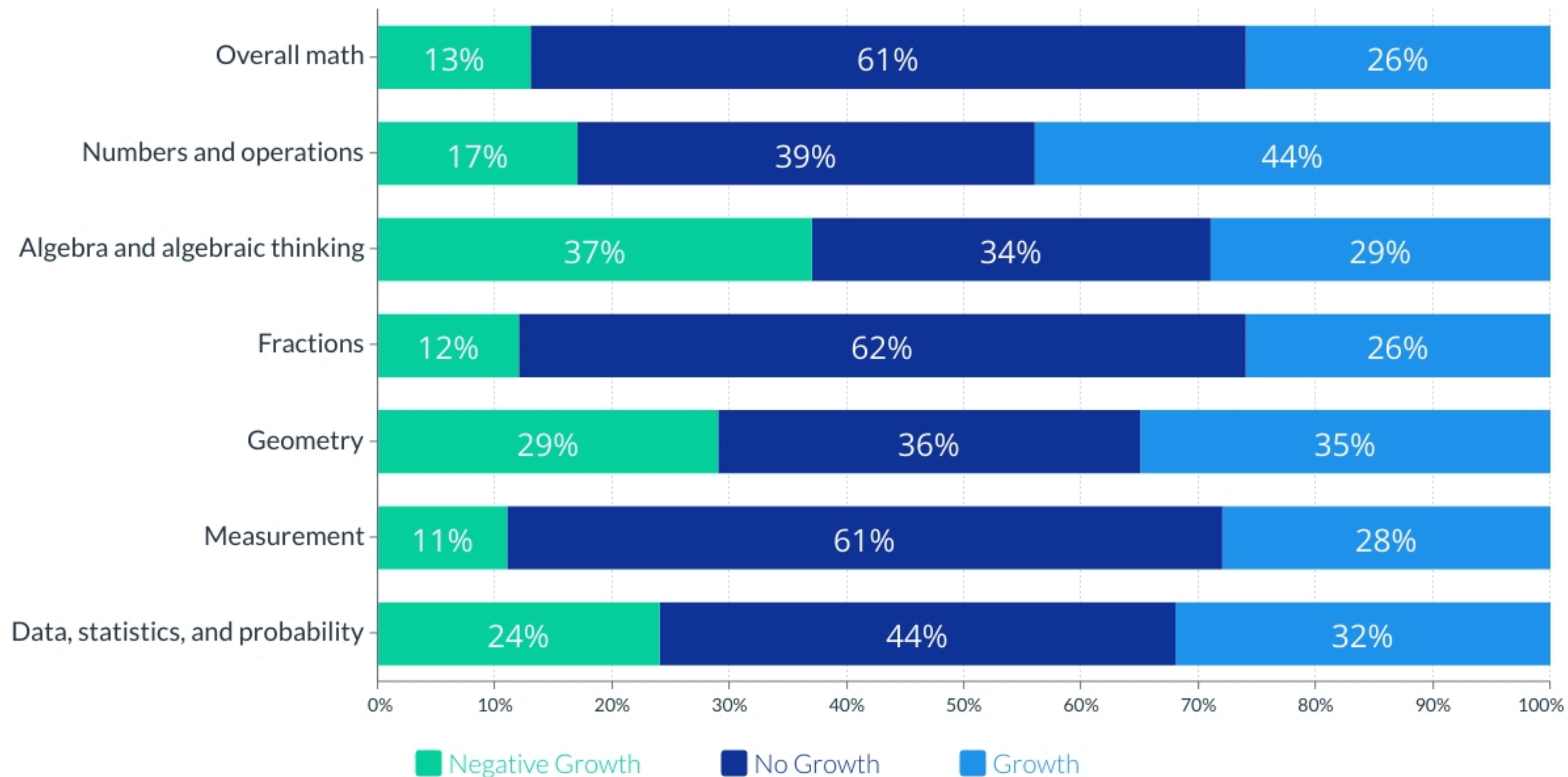


Economically Disadvantaged

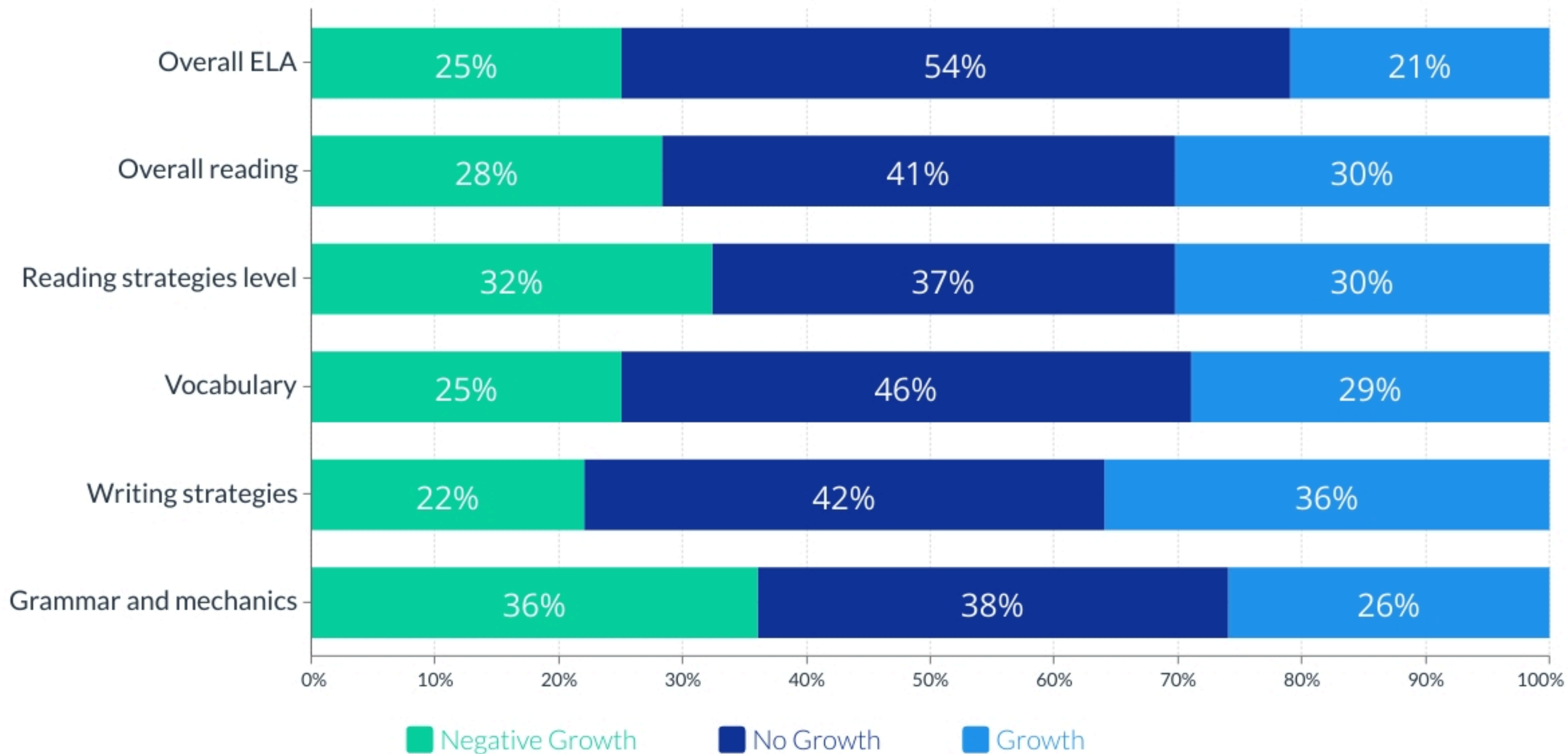


* Data based on IXL diagnostics in windows 2 and 3

IXL Raw Score Growth Between Diagnostics 2 and 3

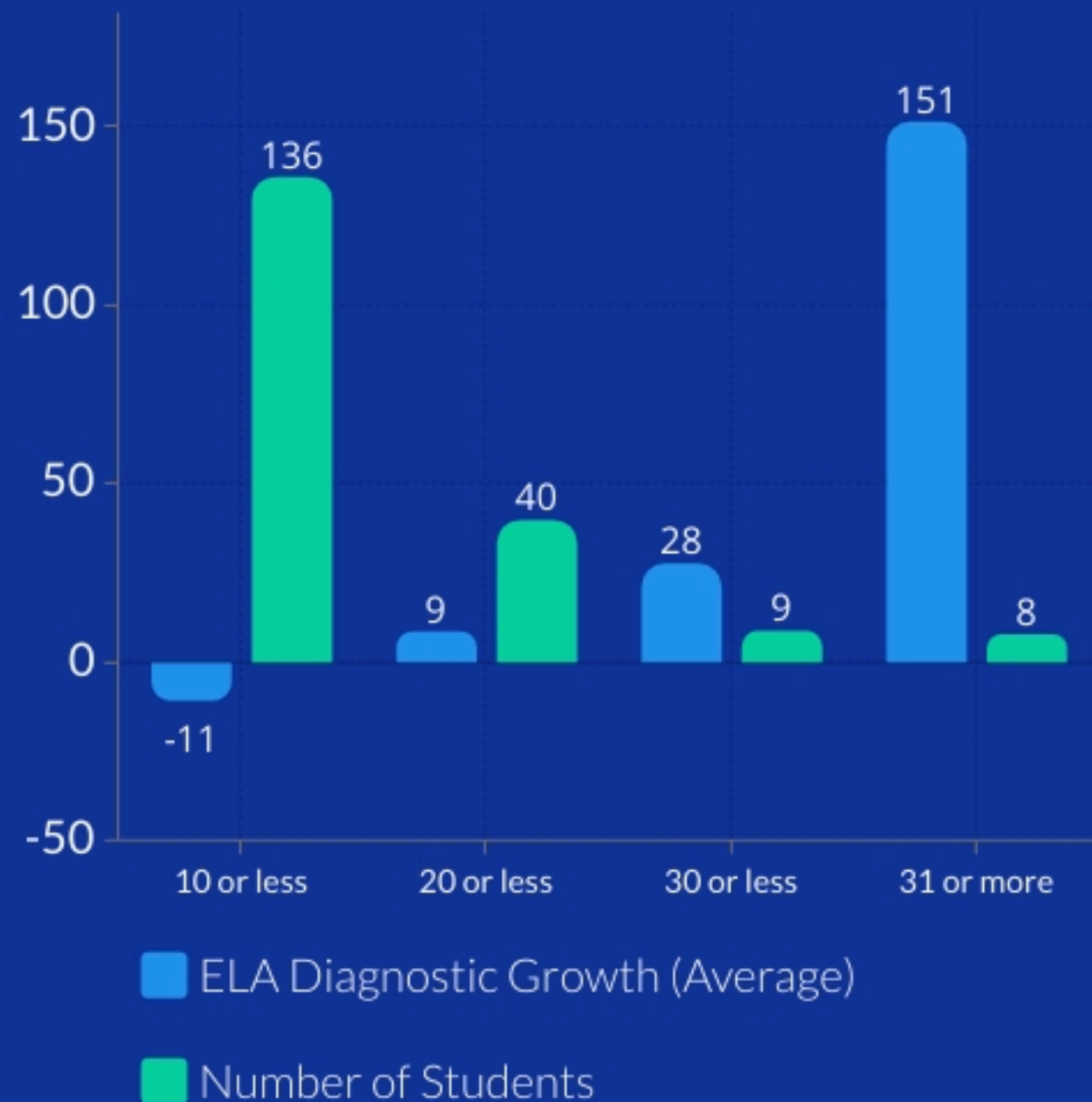


IXL Raw Score Growth Between Diagnostics 2 and 3

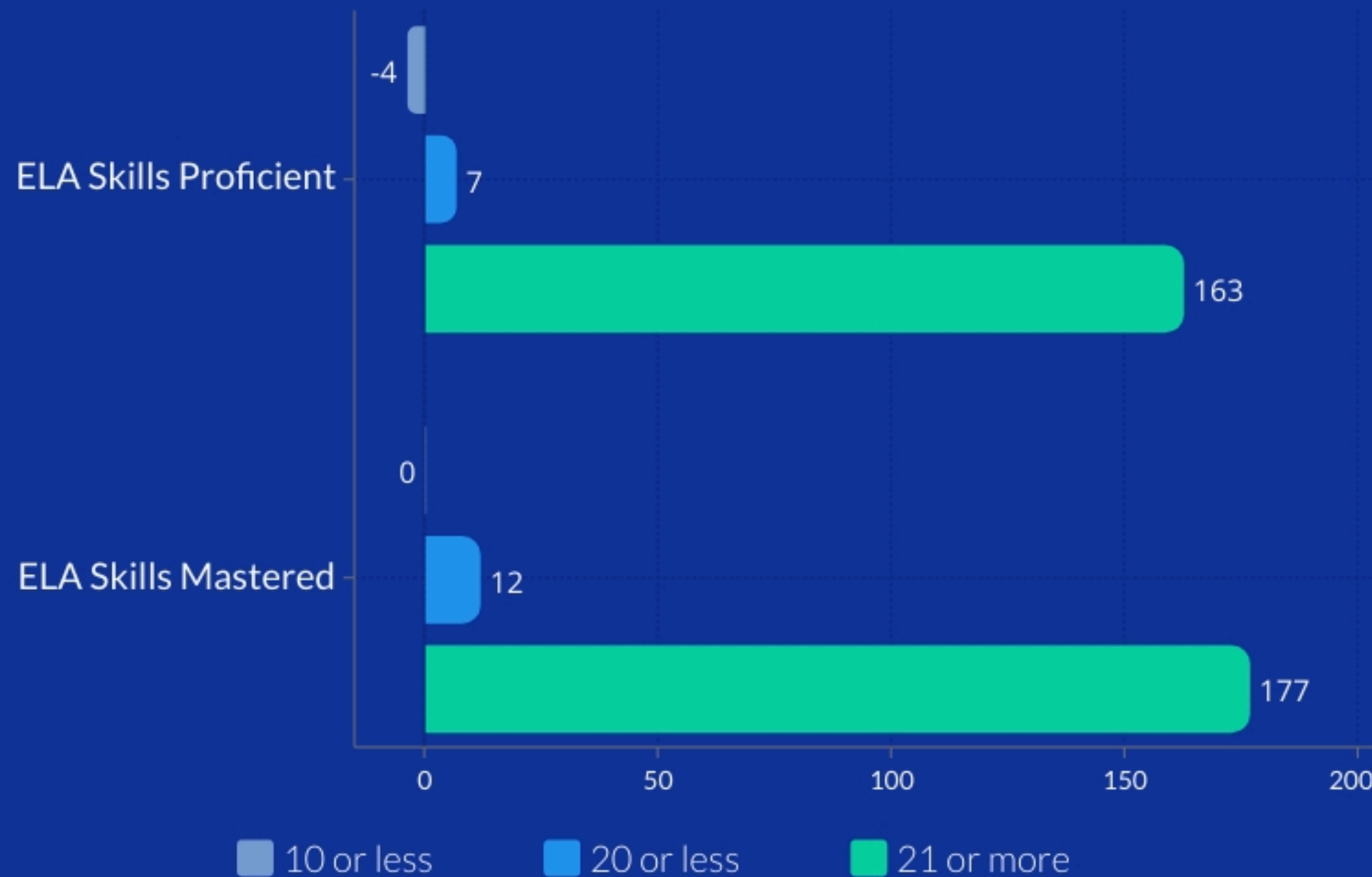


IXL Use Data vs Growth (ELA)

ELA Skills Practiced

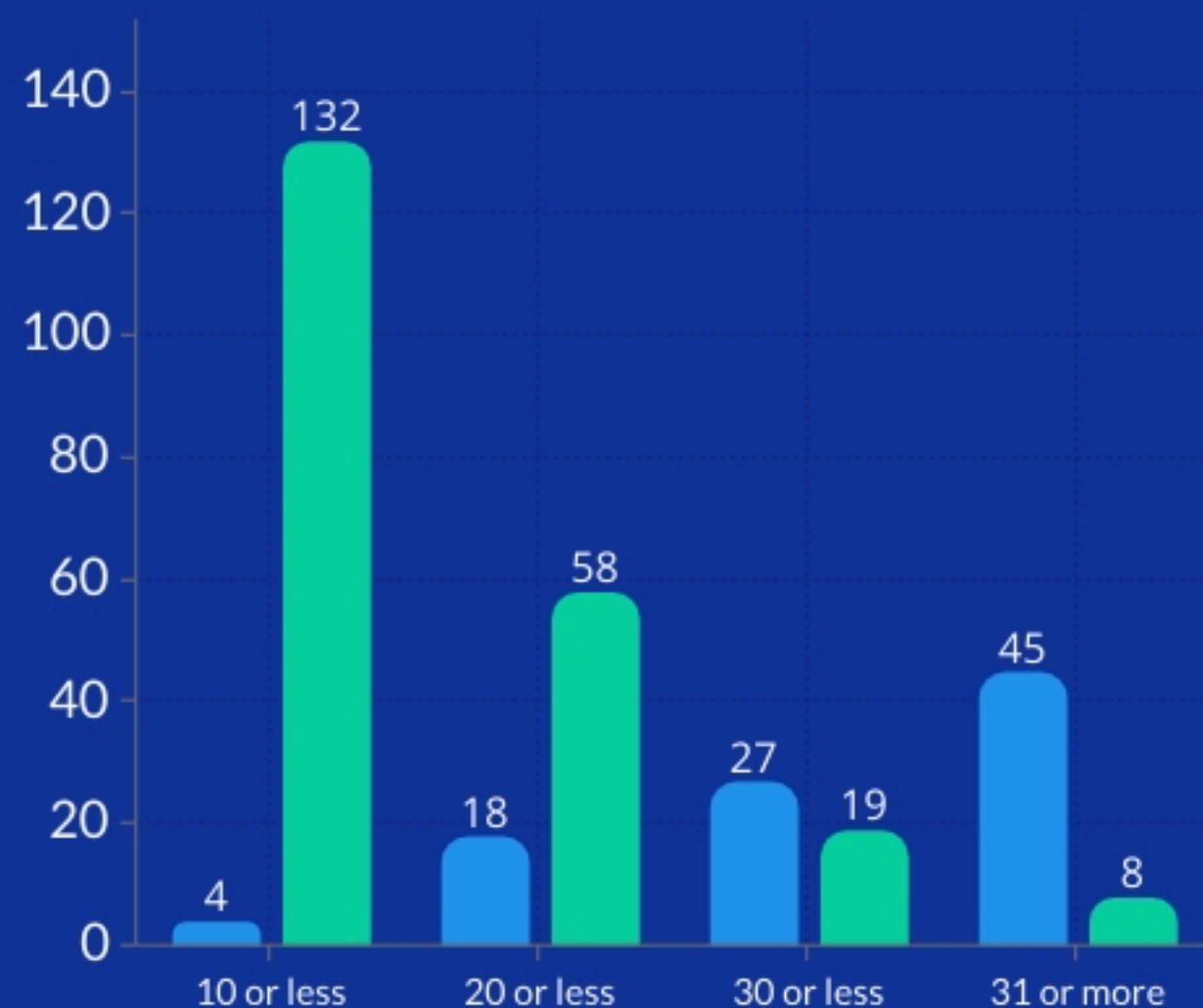


ELA Skills by Overall ELA Score Growth



IXL Use Data vs Growth (Math)

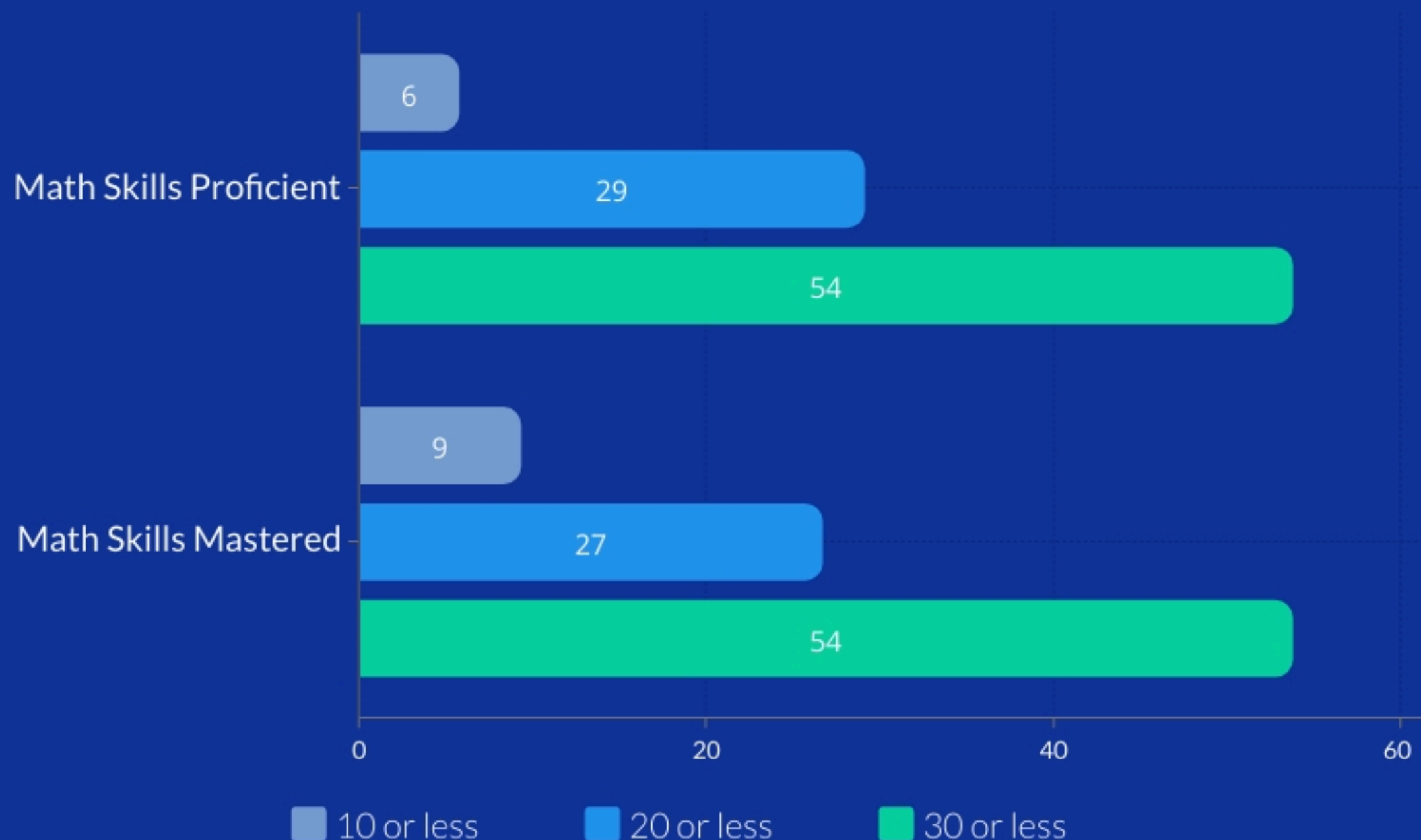
Math Skills Practiced



Math Diagnostic Growth (Average)

Number of Students

Math Skills by Overall Math Score Growth



Take Aways **K-8** & **HS**

1

Celebrate

K-8 data demonstrated positive momentum on identified OKR domains for ELA and math.

2

Celebrate

MS implementation of live instruction between Diagnostic 2 and 3 with deliberate focus on engagement and scaffolding demonstrated measurable growth not seen between 1 and 2 diagnostic.

3

Identify & Challenge!

K-8 domains in ELA and Math had an average of 20% + of students who made no growth consistently. How can we reach these students who remained stagnant in growth but also overall growth often 1 or more grade levels below?

1

Celebrate

We were able to convert 3% of below grade level Math group students to being in the group that is at or above grade level!

2

Celebrate

We were also able to convert 3% of below grade level ELA students to being above grade level!

3

Identify & Challenge!

An average of 57% of students have not shown growth between Q2 and Q3, but our OKR is for 100% of students to show growth. Let's share that expectation with our students and be purposeful in 1:1 meetings to ensure students are getting the most benefit from IXL. The more skills students practice and master in IXL, the better they score on IXL Benchmarks and Diagnostics.



Paid Time Off Policy

Years with Method	PTO Days Per Year	Maximum Carryover
1	15	20
2	20	25
3	25	30
5+	30	40

*PTO may not be sold back under any circumstances

*All PTO requests must be submitted through Zenefits and approved by supervisor

*During peak high-demand periods, max of 3 consecutive PTO days, unless approved by supervisor

Modified PTO Allowance

PTO Days Per Year
5

*Applies to employees opting out of summer 2022



2022-23 Academic Calendar



Month	Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
July		1	W	W	H	2	3	4	5	W	W	6	7	8	9	10	W	W	11	12	13	14	15	W	W	16	17	18	19	20	W	W
August		21	22	23	24	25	W	W	26	27	28	29	30	W	N	N	N	N	N	W	W	31	32	33	34	35	W	W	36	37	38	
September		39	40	W	W	H	41	42	43	44	W	W	45	46	47	48	49	W	W	50	51	52	53	54	W	W	55	56	57	58	59	
October		W	W	60	61	62	63	64	W	W	65	66	67	N	N	W	W	68	69	70	71	72	W	W	73	74	75	76	77	W	W	78
November		79	80	81	82	W	W	83	84	85	86	H	W	W	N	N	N	N	N	W	W	N	N	N	H	N	W	W	87	88	89	
December		90	91	W	W	92	93	94	95	96	W	W	97	98	99	100	101	W	W	N	N	N	N	N	H	H	H	N	N	N	N	H
January		H	H	N	N	N	N	W	W	102	103	104	105	106	W	W	H	107	108	109	110	W	W	111	112	113	114	115	W	W	116	117
February		118	119	120	W	W	121	122	123	124	125	W	W	126	127	128	129	130	W	W	H	131	132	133	134	W	W	135	136			
March		137	138	139	W	W	140	141	142	143	144	W	W	145	146	147	148	149	W	W	N	N	N	N	N	W	W	150	151	152	153	154
April		W	W	155	156	157	158	159	W	W	160	161	162	163	164	W	W	165	166	167	168	169	W	W	170	171	172	173	174	W	W	
May		175	176	177	178	179	W	W	180	181	182	183	184	W	W	185	186	187	188	189	W	W	190	191	192	193	194	W	W	H	195	196
June		197	198	W	W	199	200	201	202	203	W	W	204	205	206	N	N	W	W	N	N	N	N	N	W	W	N	N	N	N	N	

KEY		Key Dates
W	Weekend	July 1: First day of school
N	Non School Day	July 4: Independence Day
H	Holiday	August 15-19: Non-Instruction Days
1	School Day	September 5: Labor Day
		October 13-14: Fall Break
		November 11: Veteran's Day
		November 14-25: Thanksgiving Break
		December 19-January 6: Winter Break
		January 16: MLK Day
		February 20: President's Day
		March 20-24: Spring Break
		May 29: Memorial Day
		June 14: Last day of school

30	Summer Instruction
10	Diagnostic Assessment 1
32	Instruction
5	Benchmark Assessment
33	Instruction
10	Diagnostic Assessment 2
34	Instruction
26	Testing
26	Instruction

Graduation Requirements per Pathway (by credit number)

Conventional:

English: 30

Math: 20

Social Science: 30

Science: 30

World Languages or Visual/Performing Art: 10

Physical Education: 20

Health: 5

Electives (or CTE, VAPA, Additional World Language, or Additional Core Classes): 75

Total: 220

College-bound:

English: 40

Math: 30 (40 are recommended for UC)

Social Science: 30

Science: 30

World Languages: 20

Visual/Performing Art: 10

Physical Education: 20

Health: 5

College-prep elective: 10

Electives (or CTE, VAPA, Additional World Language, or Additional Core Classes): 35

Total: 230

NCAA:

English: 40

Math: 40

Social Science: 30

Science: 30

World Languages: 20

Visual/Performing Art: 10

Physical Education: 20

Health: 5

Electives (or CTE, VAPA, Additional World Language, or Additional Core Classes): 25

Total: 220

CTE:

English: 30

Math: 20

Social Science: 30

Science: 30

World Languages or Visual/Performing Art: 10

Physical Education: 20

Health: 5

Electives - 4 from CTE Pathway, (Additional CTE, VAPA, World Language, or Core Classes count toward Electives): 75

Total: 220

CA State Minimum / AB104:

English: 30

Math: 20

Social Science: 30

Science: 20

World Languages, Visual and Performing Arts, or CTE: 10

Physical Education: 20

Total: 130

AGENDA

Method Schools Regular Meeting of the Board of Directors

Tuesday, March 15, 2022, 6:00 PM

24620 Jefferson Ave, Murrieta, California

<https://methodschools.zoom.us/meeting/register/tJcoduiqrDgpHdxW0acfKLJCytTdZxccX1Nz>

Instructions for Presentations to the Board by Parents and Citizens

Method Schools ("School") welcomes your participation at the School's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the School in public. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

Agendas and "Submit a Public Comment" forms are available via the link on our website on the Board Page. If you wish to speak, please fill out the form and specify the agenda item on which you wish to speak. When addressing the Board, speakers are requested to state their name and address and adhere to the time limits set forth.

Public Communication on Non-Agenda Issues: This is an opportunity for members of the audience to raise issues that are not specifically on the agenda. You will be given an opportunity to speak for a maximum of three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. Non-English speakers requiring translation are allotted a maximum of six (6) minutes. Due to public meeting laws, the Board can only listen to your issue and not respond or take action. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item

Agenda items: To address the Board on agenda items, please specify the item on which you wish to speak on your "Public Comment". You will be given an opportunity to speak for up to three (3) minutes when the Board discusses that item.

3. Public Records: Any public records relating to an agenda item for an open session of the Board that are distributed to the Board members shall be available for public inspection at the School office. Minutes of each Board meeting will also be available at the School office.

Americans with Disabilities Act (ADA): Upon request, the School will furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate assistance in order to participate in Board meetings are invited to contact Method Board Secretary Gloria Vargas at gvargas@methodschools.org by noon of the business day preceding the board meeting.

Translation services: Translation services are available by notifying the above school office by noon of the business day preceding the board meeting.

AGENDA

Method Schools Regular Meeting of the Board of Directors

1.0 Call to Order: Board President Dr. Steven Dorsey called Board Meeting to order at 6:11 P.M.

2.0 Roll Call

Present: Carolyn Andrews, Shannon Clark, Gloria Vargas, Steven Dorsey, Tyler Roberts

Absent: None

Method Staff: Tracy Robertson, Jade Fernandez, Yvette Rios, Stefanie Bryant, Jessica Spallino, Mark Holley

3.0 Public Communication on Non-Agenda Items

- None

4.0 Emergency Findings: Consideration of findings to continue to hold virtual meetings pursuant to AB 361, including without limitation that: (1) the State and local state of emergency due to the COVID-19 pandemic continues to directly impact the ability of members to meet safely in person, (2) state and local officials continue to recommend social distancing measures, and (3) meeting in person would present imminent risks to the health or safety of attendees and/or the state of emergency continues to directly impact the ability of the members to meet safely in person due to the prevalence of the Delta variant of the COVID-19 virus, the indoor setting of meeting facilities, the potential presence of unvaccinated individuals attending meetings, the potential for noncompliance with mask wearing requirements, and desire to protect the health of immuno-compromised persons.

Motion: Carolyn Andrews

Second: Shannon Clark

Ayes: Shannon Clark, Carolyn Andrews, Gloria Vargas, Steven Dorsey, Tyler Roberts

Noes: 0

Action: Passed

5.0 Reports

- **CEO:** Jessica Spallino: We randomly picked 10 employees to check-in with to get an overall feedback about how things are going for them. Next month, we will have a presentation to share. All employees said that their favorite thing about working with Method was the impact they were able to make, their second favorite thing was the people, culture, and teamwork, and third was the flexibility. In April, I will share the All-Hands Quarter 3 OKR and student performance data presentation.
- **CBO:** Mark Holley: One of our goals has been to be an online hub for K-12 education. In the last 365 days, we've had 965,000 unique website visits. We average 32 unique chats per school day, 535 a month, and had 7000 chats in the last 365 days. The Net Promoter Score is a test of how into your product/service your customers are. In 2018-19 our NPS was 18, in 2019-20 it went up to 22, in 2020-21 it went down to 8 (had lots of students who came to us because their schools were closed), and in 2021-22 we're up to 40. Enrollment is up 41%. Next time, I will share a beta version of SmartFox 2.0
- **Senior Director of Schools:**
 - **Student Highlights**
 - Jade Fernandez: In iReady, for K-5, we're up 14 in Reading and 16 in Math since August. For 6-8 we're up 3 in Reading and 4 in Math. For students who receive Specialized Academic Instruction, there has been a growth of +3 in Reading and +8 in Math. In iXL for high school, there was a slight decline in Reading of -1, and +13 in Math. For Specialized Academic Instruction, Reading is +20 and Math is +14. The basketball team games have begun. In the mountain biking team's last race, 3 of our boys landed in the top 10. Disney grad nite- this is the first year we are inviting our seniors to grad nite.

AGENDA

Method Schools Regular Meeting of the Board of Directors

6.0 Action: PTO Policy

Discussion: Mark Holley: This is going to be a two-part process. We'd like to ensure employees can't sell PTO back at the end of the year.

Question: Shannon Clark: Year 1 employees can only carry over 20 PTO days. What happens if they exceed their carryover? Are they able to cash out their PTO?

Mark: The concept behind it is employees aren't holding onto PTO and then they try to sell it back at the end of the year, then we have a big liability. It's not a good use of public funds. We know we have to take care of our employees and this encourages employees to stay healthy and take PTO throughout the year.

Question: Shannon Clark: My understanding is with the state of California we're required to allow employees to accrue up to two years of PTO. Are we not subject to that?

Mark: I'd recommend revisiting this with legal, and bring it to the next meeting to ensure we're meeting legal compliance.

7.0 Action: CLA 22-23 Engagement

Discussion: Stefanie Bryant: We're going to renew the contract with Clifton Larson Allen. They've been doing our audits for several years. We're renewing for another year and the contract is for \$20,900.

Motion: Tyler Roberts

Second: Shannon Clark

Ayes: Shannon Clark, Carolyn Andrews, Gloria Vargas, Steven Dorsey, Tyler Roberts

Noes: 0

Action: Passed

8.0 Action: Second Interim Reports

Discussion: Stefanie Bryant: It is time for our second interim reports to be sent out to our authorizers. I bullet pointed some of the changes- the original approved we had based it on an ADA of 582 for SD and 639 for LA. In the first interim, those ADA numbers dropped and have held steady for the second interim. From the first interim to the second, our revenues are pretty similar. Expenses- we shaved them down just a bit. Estimated fund balances- from first interim to second interim, this didn't change too much.

Motion: Gloria Vargas

Second: Carolyn Andrews

Ayes: Shannon Clark, Carolyn Andrews, Gloria Vargas, Steven Dorsey, Tyler Roberts

Noes: 0

Action: Passed

9.0 Action: A-G Grant

Discussion: Stefanie Bryant: This is a two part process. Last month we presented the plan and this month we are asking for the board's approval. The plan includes how we plan on spending those funds.

Question: Steven Dorsey: Will we be able to utilize any of these funds for ethnic studies?

Jessica Spallino: We have writers working on those courses now and they have been approved as A-G, so it will fall under these funds.

Motion: Tyler Roberts

AGENDA

Method Schools Regular Meeting of the Board of Directors

Second: Gloria Vargas

Ayes: Shannon Clark, Carolyn Andrews, Gloria Vargas, Steven Dorsey, Tyler Roberts

Noes: 0

Action: Passed

10.0 Consent Items: All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board's votes on them.

- **Approval of February 15, 2022 Meeting Minutes**

- **February 2022 Check Register**

Motion: Shannon Clark

Second: Carolyn Andrews

Ayes: Shannon Clark, Carolyn Andrews, Gloria Vargas, Steven Dorsey, Tyler Roberts

Noes: 0

Action: Passed

11.0 Information/ Discussion Items:

- **Form 700s Due**

- o Tracy Robertson: These are due on April 1st and that covers the period of January 2021 - December 2021.

12.0 Upcoming Agenda Items

- Action Item: PTO Policy - Second Reading
- CEO Presentation: Employee Feedback
- CEO Presentation: All Hands Quarter 3 OKR and Student Performance Data
- CBO: Beta Version of SmartFox 2.0

13.0 Board Member Reports: No comments.

14.0 Action: Motion to Adjourn the Meeting

Board President Steven Dorsey motioned to adjourn the meeting at 7:05 P.M.

Board Meeting Recording Link:

https://methodschools.zoom.us/rec/share/JmGqB42Wuw6FjilB6e7y5ljm_uGFjblr2dsjmwUT0LqXena0-A2ZCyf0sxsNPWx1.FKXgkr2yooSI20uD

Method Schools Corporation

Check Detail

March 2022

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
9120-1 Checking						
03/01/2022	Bill Payment (Check)	4118	Your Favorite Cleaners		C	-320.00
						-320.00
03/02/2022	Bill Payment (Check)	4117	UMB Bank - FBO PlanMember Services		C	-16,832.26
						-16,832.26
03/02/2022	Bill Payment (Check)	4119	Creative Back Office		C	-5,000.00
						-5,000.00
03/03/2022	Bill Payment (Check)	4120	White Tiger Kung Fu, LLC		C	-418.00
						-418.00
03/07/2022	Bill Payment (Check)	4121	Alyson Yeates		C	-106.69
						-106.69
03/07/2022	Bill Payment (Check)	4122	Arbiter Sports, LLC		C	-645.00
						-645.00
03/07/2022	Bill Payment (Check)	4123	ExploreLearning		C	-2,070.00
						-2,070.00
03/07/2022	Bill Payment (Check)	4124	Ixl Learning		C	-241.00
						-241.00
03/07/2022	Bill Payment (Check)	4125	Limitless Fitness Training LLC		C	-12,750.00
						-12,750.00
03/07/2022	Bill Payment (Check)	4126	Louch & Langston Training, LLC (The W Training Facility)		C	-10,500.00
						-10,500.00
03/07/2022	Bill Payment (Check)	4127	Alpha Therapy Center Inc.		C	-15,795.00
						-15,795.00

Method Schools Corporation

Check Detail

March 2022

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
03/09/2022	Bill Payment (Check)	4128	Zoom		C	-1,137.80
						-1,137.80
03/10/2022	Bill Payment (Check)	4129	Hope Squad LLC		C	-1,250.00
						-1,250.00
03/14/2022	Bill Payment (Check)	4130	Blue Ally formerly Virtual Graffiti		C	-4,087.65
						-4,087.65
03/14/2022	Bill Payment (Check)	4131	Florida Virtual School		C	-16,150.00
						-16,150.00
03/14/2022	Bill Payment (Check)	4132	GuideOne Insurance		C	-750.00
						-750.00
03/16/2022	Bill Payment (Check)	4133	Acton Agua Dulce School District		C	-
						189,942.00
						-
						189,942.00
03/17/2022	Bill Payment (Check)	4134	MetLife Small Business Center		C	-823.28
						-823.28
03/17/2022	Bill Payment (Check)	4135	Qualtrics LLC		C	-18,400.00
						-18,400.00
03/17/2022	Bill Payment (Check)	4136	Your Favorite Cleaners		C	-320.00
						-320.00
03/18/2022	Bill Payment (Check)	4180	UMB Bank - FBO PlanMember Services		C	-16,341.56
						-16,341.56
03/21/2022	Bill Payment (Check)	4137	UMB Bank - FBO PlanMember Services		C	-1,583.63

Method Schools Corporation

Check Detail

March 2022

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
						-1,583.63
03/22/2022	Bill Payment (Check)	4138	APA Benefits Inc.		C	-333.00
						-333.00
03/22/2022	Bill Payment (Check)	4139	Disneyland Resort	Grad Nite 5/21/2022 - #TAME22E	C	-3,222.00
						-3,222.00
03/28/2022	Bill Payment (Check)	4145	Carolyn Andrews		C	-500.00
						-500.00
03/28/2022	Bill Payment (Check)	4146	Gloria Vargas		C	-500.00
						-500.00
03/28/2022	Bill Payment (Check)	4147	Kamryn Levins			-62.00
						-62.00
03/28/2022	Bill Payment (Check)	4148	Shannon Clark			-500.00
						-500.00
03/28/2022	Bill Payment (Check)	4149	Steve Dorsey		C	-500.00
						-500.00
03/28/2022	Bill Payment (Check)	4150	Tyler Roberts		C	-500.00
						-500.00
03/29/2022	Bill Payment (Check)	4151	Marsh & McLennan Agency		C	-19,419.00
						-19,419.00
03/29/2022	Bill Payment (Check)	4152	Golden Spring Capital		C	-7,555.88
						-7,555.88
03/29/2022	Bill Payment (Check)	4153	Dylan Darnley		C	-104.71

Method Schools Corporation

Check Detail

March 2022

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
						-104.71
03/29/2022	Bill Payment (Check)	4154	Golden Spring Capital		C	-20,336.37
						-20,336.37
03/29/2022	Bill Payment (Check)	4155	Golden Spring Capital		C	-8,588.00
						-8,588.00
03/31/2022	Bill Payment (Check)	4156	White Tiger Kung Fu, LLC		C	-418.00
						-418.00