

AGENDA

Method Schools Regular Meeting of the Board of Directors

Thursday March 15 2018 6:00 PM

24620 Jefferson Ave, Murrieta, California

Call In Number: 515-739-1015 Meeting ID: 883-383-017 Host:3975

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS

Method Schools ("School") welcomes your participation at the School's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the School in public. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. Agendas and "Request to Speak" forms are available at the door to the meeting. If you wish to speak, please fill out the speaker slip and specify the agenda item on which you wish to speak. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.

2. **Public Communication on Non-Agenda Issues:** This is an opportunity for members of the audience to raise issues that are not specifically on the agenda. You will be given an opportunity to speak for a maximum of three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. Due to public meeting laws, the Board can only listen to your issue and not respond or take action. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.

3. **Agenda items:** To address the Board on agenda items, please specify the item on which you wish to speak on your "Request to Speak". You will be given an opportunity to speak for up to three (3) minutes when the Board discusses that item.

5. **Public Records:** Any public records relating to an agenda item for an open session of the Board that are distributed to the Board members shall be available for public inspection at the School office. Minutes of each Board meeting will also be available at the School office.

Americans with Disabilities Act (ADA): Upon request, the School will furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate assistance in order to participate in Board meetings are invited to contact Method Board Secretary Gloria Vargas at gvargas@methodschools.org by noon of the business day preceding the board meeting.

Translation services: Translation services are available by notifying the above school office by noon of the business day preceding the board meeting.

1.0 CALL TO ORDER

2.0 ROLL CALL

- A. Board Members present:
- B. Board Members absent:
- C. Staff:

3.0 PUBLIC COMMUNICATION ON NON-AGENDA ITEMS

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No individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

4.0 REPORTS

- 4.1** Marketing Update
- 4.2** Staffing Update
- 4.3** Product Update
- 4.4** Financial Report

5.0 ANNOUNCE CLOSED SESSION ITEMS

6.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS General public comments on any closed session item that will be heard. The Board will limit comments to no more than 3 minutes.

7.0 ADJOURN TO CLOSED SESSION

8.0 OPEN SESSION

9.0 DISCLOSURE OF CLOSED SESSION ACTIONS

10.0 ACTION ITEMS

- 10.1 2017-18 2nd Interim Reports (A)** The Board will be asked to approved the 2017-18 2nd Interims Reports for Method School (#1617), Method Schools K-8 (#1697), Method Schools High School (#1698)
- 10.2 Educator Effectiveness Expenditure Report (A)** The Board will be asked to approve the final Educator Effectiveness Expenditure Report for Method School (#1617)
- 10.3 School Accountability Report Card (SARC) Report (A)** The Board will be asked to approve the proposed SARC Report from the 2016-17 school year for Method School (#1617) and Method Schools High School (#1697).
- 10.4 Auditor Agreement for 2017-18 (A)** The Board will be asked to approve the auditor agreement for Method Schools for the 2017-18 School Year.
- 10.5 Method Schools Board Policy 9.1 (A)** The Board will be asked to approved Method Schools Board Policy 9.1 on Concurrent Enrollment.

11.0 INFORMATION/DISCUSSION/ACTION

- 11.1 Board Member Form 700s (I/D)** The Board will be presented the annual Form 700s to be filled out and filed with the appropriate county offices.

12.0 CONSENT ITEMS

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them.

- 12.1 Approval of Regular Meeting Minutes**
 - 12.1.1** December 27, 2017

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12.2 Warrants for December 2017 – February 2018

13.0 UPCOMING AGENDA ITEMS

This is a list of known items that will appear on future agendas:

- 2017-18 LCAP Discussion
- 2018-19 LCAP Public Hearing
- 2018-19 Budget Strategic Planning
- 2017-18 EPA Expenditure Report

14.0 BOARD MEMBER REPORTS

Individual Board members will report on participation in school events and/or committees, District events, or attendance at special meetings or training/workshops.

16.0 ADJOURNMENT

20167-178 2nd Interim Report Budget Summary – Method Schools

Projected ADA

- Method San Diego: 346
- Method LA High School: 226
- Method LA K-8: 19
- Organizational Total: **591**

Projected Revenue

- Method San Diego: \$3,366,989
- Method LA High School: \$2,177,655
- Method LA K-8: \$165,207
- Organizational Total: **\$5,709,851**

Projected Expenditures

- 2nd Interim Budget Projected Expenditures: **\$4,528,879**

Projected Ending Fund Balances Operating Revenue

- Method San Diego: \$359,892
- Method LA High School: \$800,703
- Method LA K-8: \$20,377
- Organizational Total: **\$1,180,972**



**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report Certification**

Charter School Name: Method Schools
(continued) _____
CDS #: 37-68049-0129221
Charter Approving Entity: Dehesa Elementary
County: San Diego
Charter #: 1617
Fiscal Year: 2017-18

To the entity that approved the charter school:
(x) 2017-18 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report
has been approved, and is hereby filed by the charter school pursuant to Education Code Section 47604.33.

Signed: _____ Date: _____
Charter School Official
(Original signature required)
Print Name: _____ Title: _____

To the County Superintendent of Schools:
(x) 2017-18 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report
is hereby filed with the County Superintendent pursuant to Education Code Section 47604.33.

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)
Print Name: _____ Title: _____

For additional information on the Second Interim Report, please contact:

For Approving Entity:

Anna Buxbaum
Name
Business Manager
Title
619-444-2161
Phone
anna.buxbaum@dehesasd.net
E-mail

For Charter School:

Jessica Venezia
Name
Director
Title
760-224-0758
Phone
jessica@methodschools.org
E-mail

This report has been verified for mathematical accuracy by the County Superintendent of Schools,
pursuant to Education Code Section 47604.33.

COE District Advisor

Date

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail**

Charter School Name: Method Schools
(continued)
CDS #: 37-68049-0129221
Charter Approving Entity: Dehesa Elementary
County: San Diego
Charter #: 1617
Fiscal Year: 2017-18

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)**
☐ **Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)**

Description		Object Code	1st Interim Budget - July 1			Actuals thru 1/31			2nd Interim Budget		
			Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES											
1. Revenue Limit Sources											
Local Control Funding Formula Revenue	8011		2,401,445.00	-	2,401,445.00	921,102.00	-	921,102.00	2,940,072.00	-	2,940,072.00
Charter Schools Gen. Purpose Entitlement - State Aid	8015		-	-	-	-	-	-	-	-	-
Education Protection Act Funding	8012		56,800.00	-	56,800.00	19,644.00	-	19,644.00	69,200.00	-	69,200.00
State Aid - Prior Years	8015-001		-	-	-	-	-	-	-	-	-
Tax Relief Subventions (for rev. limit funded schools)	8020-8039		-	-	-	-	-	-	-	-	-
County and District Taxes (for rev. limit funded schools)	8040-8079		-	-	-	-	-	-	-	-	-
Miscellaneous Funds (for rev. limit funded schools)	8080-8089		-	-	-	-	-	-	-	-	-
Revenue Limit Transfers (for rev. limit funded schools):											
PERS Reduction Transfer	8092		-	-	-	-	-	-	-	-	-
Charter Schools Funding in lieu of Property Taxes	8096		38,121.00	-	38,121.00	-	-	-	46,443.00	-	46,443.00
Other Revenue Limit Transfers	8091, 8097		-	-	-	-	-	-	-	-	-
Total, Revenue Limit Sources			2,496,366.00	-	2,496,366.00	940,746.00	-	940,746.00	3,055,715.00	-	3,055,715.00
2. Federal Revenues											
No Child Left Behind	8290		-	-	-	-	-	-	-	-	-
Special Education - Federal	8181, 8182		-	31,524.00	31,524.00	-	-	-	-	38,406.00	38,406.00
Child Nutrition - Federal	8220		-	-	-	-	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299		-	-	-	-	-	-	-	25,000.00	25,000.00
Total, Federal Revenues			-	31,524.00	31,524.00	-	-	-	-	63,406.00	63,406.00
3. Other State Revenues											
Special Education - State	StateRevSE		-	115,872.00	115,872.00	-	35,482.96	35,482.96	-	141,168.00	141,168.00
All Other State Revenues	StateRevAO		78,283.00	13,632.00	91,915.00	30,316.51	1,727.92	32,044.43	86,767.00	16,608.00	103,375.00
Total, Other State Revenues			78,283.00	129,504.00	207,787.00	30,316.51	37,210.88	67,527.39	86,767.00	157,776.00	244,543.00
4. Other Local Revenues											
All Other Local Revenues	LocalRevAO		3,325.00	-	3,325.00	1,373.42	-	1,373.42	3,325.00	-	3,325.00
Total, Local Revenues			3,325.00	-	3,325.00	1,373.42	-	1,373.42	3,325.00	-	3,325.00
5. TOTAL REVENUES											
			2,577,974.00	161,028.00	2,739,002.00	972,435.93	37,210.88	1,009,646.81	3,145,807.00	221,182.00	3,366,989.00
B. EXPENDITURES											
1. Certificated Salaries											
Teachers' Salaries	1100		832,440.00	-	832,440.00	212,104.07	-	212,104.07	1,304,220.00	-	1,304,220.00
Certificated Pupil Support Salaries	1200		-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300		73,951.00	22,396.00	96,347.00	71,344.02	-	71,344.02	85,426.00	24,574.00	110,000.00
Other Certificated Salaries	1900		-	-	-	-	-	-	-	-	-
Total, Certificated Salaries			906,391.00	22,396.00	928,787.00	283,448.09	-	283,448.09	1,389,646.00	24,574.00	1,414,220.00
2. Non-certificated Salaries											
Instructional Aides' Salaries	2100		30,000.00	-	30,000.00	10,544.67	-	10,544.67	28,000.00	-	28,000.00
Non-certificated Support Salaries	2200		-	-	-	-	-	-	-	-	-
Non-certificated Supervisors' and Administrators' Sal.	2300		91,196.00	-	91,196.00	57,523.70	-	57,523.70	103,000.00	-	103,000.00
Clerical and Office Salaries	2400		37,500.00	-	37,500.00	21,781.04	-	21,781.04	32,500.00	-	32,500.00
Other Non-certificated Salaries	2900		-	-	-	-	-	-	-	-	-
Total, Non-certificated Salaries			158,696.00	-	158,696.00	89,849.41	-	89,849.41	163,500.00	-	163,500.00
3. Employee Benefits											
STRS	3101-3102		-	-	-	-	-	-	-	-	-
PERS	3201-3202		-	-	-	-	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302		48,767.00	-	48,767.00	25,384.80	-	25,384.80	68,500.00	-	68,500.00
Health and Welfare Benefits	3401-3402		54,000.00	-	54,000.00	26,136.70	-	26,136.70	48,000.00	-	48,000.00
Unemployment Insurance	3501-3502		11,490.00	-	11,490.00	2,754.83	-	2,754.83	10,500.00	-	10,500.00
Workers' Compensation Insurance	3601-3602		19,125.00	-	19,125.00	3,778.33	-	3,778.33	8,000.00	-	8,000.00
OPEB, Allocated	3701-3702		-	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752		-	-	-	-	-	-	-	-	-
PERS Reduction (for revenue limit funded schools)	3801-3802		-	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902		45,874.00	-	45,874.00	11,963.83	-	11,963.83	25,000.00	-	25,000.00
Total, Employee Benefits			179,256.00	-	179,256.00	70,018.49	-	70,018.49	160,000.00	-	160,000.00
4. Books and Supplies											
Approved Textbooks and Core Curricula Materials	4100		435,000.00	-	435,000.00	248,003.62	-	248,003.62	390,000.00	45,000.00	435,000.00
Books and Other Reference Materials	4200		-	-	-	-	-	-	-	-	-
Materials and Supplies	4300		22,368.00	13,632.00	36,000.00	22,356.41	-	22,356.41	18,392.00	26,608.00	45,000.00
Noncapitalized Equipment	4400		60,000.00	-	60,000.00	23,144.62	-	23,144.62	100,000.00	-	100,000.00
Food	4700		-	-	-	-	-	-	-	-	-
Total, Books and Supplies			517,368.00	13,632.00	531,000.00	293,504.65	-	293,504.65	508,392.00	71,608.00	580,000.00
5. Services and Other Operating Expenditures											
Subagreements for Services	5100		-	-	-	-	-	-	-	-	-
Travel and Conferences	5200		14,000.00	-	14,000.00	7,701.08	-	7,701.08	10,000.00	-	10,000.00
Dues and Memberships	5300		2,250.00	-	2,250.00	1,342.50	-	1,342.50	2,250.00	-	2,250.00
Insurance	5400		11,250.00	-	11,250.00	6,485.68	-	6,485.68	10,000.00	-	10,000.00
Operations and Housekeeping Services	5500		26,000.00	-	26,000.00	12,113.97	-	12,113.97	26,000.00	-	26,000.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600		231,172.00	-	231,172.00	158,495.63	-	158,495.63	231,172.00	-	231,172.00
Professional/Consulting Services and Operating Expend.	5800		229,405.00	125,000.00	354,405.00	102,311.55	37,210.88	139,522.43	259,405.00	125,000.00	384,405.00
Communications	5900		20,500.00	-	20,500.00	11,646.72	-	11,646.72	25,000.00	-	25,000.00
Total, Services and Other Operating Expenditures			534,577.00	125,000.00	659,577.00	300,097.13	37,210.88	337,308.01	563,827.00	125,000.00	688,827.00

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail**

Charter School Name: Method Schools
(continued)
CDS #: 37-68049-0129221
Charter Approving Entity: Dehesa Elementary
County: San Diego
Charter #: 1617
Fiscal Year: 2017-18

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)**
☐ **Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)**

Description	Object Code	1st Interim Budget - July 1			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis)										
Land and Land Improvements	6100-6170	-	-	-	-	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-	-	-	-	-
Equipment	6400	-	-	-	-	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-	-	-	-	-
Depreciation Expense (for full accrual only)	6900	-	-	-	-	-	-	-	-	-
Total, Capital Outlay		-	-	-	-	-	-	-	-	-
7. Other Outgo										
Tuition to Other Schools	7110-7143	-	-	-	-	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-	-	-	-	-
Indirect Costs	7350	-	-	-	-	-	-	-	-	-
Debt Service:										
Interest	7438	550.00	-	550.00	163.00	-	163.00	550.00	-	550.00
Principal	7439	-	-	-	-	-	-	-	-	-
Total, Other Outgo		550.00	-	550.00	163.00	-	163.00	550.00	-	550.00
8. TOTAL EXPENDITURES		2,296,838.00	161,028.00	2,457,866.00	1,037,080.77	37,210.88	1,074,291.65	2,785,915.00	221,182.00	3,007,097.00
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		281,136.00	-	281,136.00	(64,644.84)	-	(64,644.84)	359,892.00	-	359,892.00
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979	-	-	-	-	-	-	-	-	-
2. Less: Other Uses	7630-7699	-	-	-	-	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-	-	-	-	-	-	-
4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	-	-	-	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		281,136.00	-	281,136.00	(64,644.84)	-	(64,644.84)	359,892.00	-	359,892.00
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	272,827.96	99,064.00	371,891.96	272,827.96	99,064.00	371,891.96	272,827.96	99,064.00	371,891.96
b. Adjustments to Beginning Balance	9793, 9795	272,827.96	99,064.00	371,891.96	272,827.96	99,064.00	371,891.96	272,827.96	99,064.00	371,891.96
c. Adjusted Beginning Balance		553,963.96	99,064.00	653,027.96	208,183.12	99,064.00	307,247.12	632,719.96	99,064.00	731,783.96
2. Ending Fund Balance, June 30 (E + F.1.c.)										
Components of Ending Fund Balance (Optional):										
Reserve for Revolving Cash (equals object 9130)	9711	-	-	-	-	-	-	-	-	-
Reserve for Stores (equals object 9320)	9712	-	-	-	-	-	-	-	-	-
Reserve for Prepaid Expenditures (equals object 9330)	9713	-	-	-	-	-	-	-	-	-
Reserve for All Others	9719	-	-	-	-	-	-	-	-	-
General Reserve	9730	68,905.14	-	68,905.14	31,112.42	-	31,112.42	139,295.75	-	139,295.75
Legally Restricted Balance	9740	-	-	-	-	-	-	-	-	-
Designated for Economic Uncertainties	9770	-	-	-	-	-	-	-	-	-
Other Designations	9775, 9780	-	-	-	-	-	-	-	-	-
Undesignated / Unappropriated Amount	9790	485,058.82	99,064.00	584,122.82	177,070.70	99,064.00	276,134.70	493,424.21	99,064.00	592,488.21

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report Certification**

Charter School Name: Method Schools High School
(continued) _____
CDS #: 19-75309-0131557
Charter Approving Entity: Acton Agua Dulce
County: Los Angeles
Charter #: 1697
Fiscal Year: 2017-18

To the entity that approved the charter school:
(x) 2017-18 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 47604.33.

Signed: _____ Date: _____
Charter School Official
(Original signature required)
Print Name: _____ Title: _____

To the County Superintendent of Schools:
(x) 2017-18 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to Education Code Section 47604.33.

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)
Print Name: _____ Title: _____

For additional information on the Second Interim Report, please contact:

For Approving Entity:

Lynn David
Name
Assist. Superintendent of Business Services
Title
661-269-0750
Phone
ldavid@aadusd.k12.ca.us
E-mail

For Charter School:

Jessica Venezia
Name
Director
Title
760-224-0758
Phone
jessica@methodschools.org
E-mail

This report has been verified for mathematical accuracy by the County Superintendent of Schools, pursuant to Education Code Section 47604.33.

COE District Advisor

Date

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail**

Charter School Name: Method Schools High School
(continued)
CDS #: 19-75309-0131557
Charter Approving Entity: Acton Agua Dulce
County: Los Angeles
Charter #: 1697
Fiscal Year: 2017-18

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)**
☐ Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

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			Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES											
1. Revenue Limit Sources											
Local Control Funding Formula Revenue		8011	2,401,827.00	-	2,401,827.00	348,535.00	-	348,535.00	1,949,307.00	-	1,949,307.00
Charter Schools Gen. Purpose Entitlement - State Aid		8015	-	-	-	-	-	-	-	-	-
Education Protection Act Funding		8012	55,000.00	-	55,000.00	7,354.00	-	7,354.00	45,200.00	-	45,200.00
State Aid - Prior Years		8015-001	-	-	-	-	-	-	-	-	-
Tax Relief Subventions (for rev. limit funded schools)		8020-8039	-	-	-	-	-	-	-	-	-
County and District Taxes (for rev. limit funded schools)		8040-8079	-	-	-	-	-	-	-	-	-
Miscellaneous Funds (for rev. limit funded schools)		8080-8089	-	-	-	-	-	-	-	-	-
Revenue Limit Transfers (for rev. limit funded schools):											
PERS Reduction Transfer		8092	-	-	-	-	-	-	-	-	-
Charter Schools Funding in lieu of Property Taxes		8096	51,780.00	-	51,780.00	2,019.00	-	2,019.00	51,780.00	-	51,780.00
Other Revenue Limit Transfers		8091, 8097	-	-	-	-	-	-	-	-	-
Total, Revenue Limit Sources			2,508,607.00	-	2,508,607.00	357,908.00	-	357,908.00	2,046,287.00	-	2,046,287.00
2. Federal Revenues											
No Child Left Behind		8290	-	-	-	-	-	-	-	-	-
Special Education - Federal		8181, 8182	-	-	-	-	-	-	-	-	-
Child Nutrition - Federal		8220	-	-	-	-	-	-	-	-	-
Other Federal Revenues		8110, 8260-8299	-	-	-	-	-	-	-	-	-
Total, Federal Revenues			-	-	-	-	-	-	-	-	-
3. Other State Revenues											
Special Education - State		StateRevSE	-	89,375.00	89,375.00	-	-	-	-	73,450.00	73,450.00
All Other State Revenues		StateRevAO	54,774.00	13,200.00	67,974.00	10,369.98	-	10,369.98	47,070.00	10,848.00	57,918.00
Total, Other State Revenues			54,774.00	102,575.00	157,349.00	10,369.98	-	10,369.98	47,070.00	84,298.00	131,368.00
4. Other Local Revenues											
All Other Local Revenues		LocalRevAO	-	-	-	-	-	-	-	-	-
Total, Local Revenues			-	-	-	-	-	-	-	-	-
5. TOTAL REVENUES			2,563,381.00	102,575.00	2,665,956.00	368,277.98	-	368,277.98	2,093,357.00	84,298.00	2,177,655.00
B. EXPENDITURES											
1. Certificated Salaries											
Teachers' Salaries		1100	971,897.00	-	971,897.00	82,856.60	-	82,856.60	473,380.00	-	473,380.00
Certificated Pupil Support Salaries		1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries		1300	70,410.00	14,375.00	84,785.00	22,815.33	-	22,815.33	80,000.00	-	80,000.00
Other Certificated Salaries		1900	-	-	-	-	-	-	-	-	-
Total, Certificated Salaries			1,042,307.00	14,375.00	1,056,682.00	105,671.93	-	105,671.93	553,380.00	-	553,380.00
2. Non-certificated Salaries											
Instructional Aides' Salaries		2100	26,400.00	-	26,400.00	6,117.39	-	6,117.39	10,000.00	-	10,000.00
Non-certificated Support Salaries		2200	-	-	-	-	-	-	-	-	-
Non-certificated Supervisors' and Administrators' Sal.		2300	80,252.00	-	80,252.00	30,806.44	-	30,806.44	69,550.00	7,950.00	77,500.00
Clerical and Office Salaries		2400	33,000.00	-	33,000.00	11,019.32	-	11,019.32	15,000.00	-	15,000.00
Other Non-certificated Salaries		2900	-	-	-	-	-	-	-	-	-
Total, Non-certificated Salaries			139,652.00	-	139,652.00	47,943.15	-	47,943.15	94,550.00	7,950.00	102,500.00
3. Employee Benefits											
STRS		3101-3102	-	-	-	-	-	-	-	-	-
PERS		3201-3202	-	-	-	-	-	-	-	-	-
OASDI / Medicare / Alternative		3301-3302	42,915.00	-	42,915.00	11,474.87	-	11,474.87	22,000.00	-	22,000.00
Health and Welfare Benefits		3401-3402	47,520.00	-	47,520.00	11,727.22	-	11,727.22	20,500.00	-	20,500.00
Unemployment Insurance		3501-3502	10,112.00	-	10,112.00	1,167.21	-	1,167.21	4,000.00	-	4,000.00
Workers' Compensation Insurance		3601-3602	16,830.00	-	16,830.00	1,915.33	-	1,915.33	3,600.00	-	3,600.00
OPEB, Allocated		3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Active Employees		3751-3752	-	-	-	-	-	-	-	-	-
PERS Reduction (for revenue limit funded schools)		3801-3802	-	-	-	-	-	-	-	-	-
Other Employee Benefits		3901-3902	40,370.00	-	40,370.00	4,872.46	-	4,872.46	10,000.00	-	10,000.00
Total, Employee Benefits			157,747.00	-	157,747.00	31,157.09	-	31,157.09	60,100.00	-	60,100.00
4. Books and Supplies											
Approved Textbooks and Core Curricula Materials		4100	385,000.00	-	385,000.00	74,589.93	-	74,589.93	113,500.00	-	113,500.00
Books and Other Reference Materials		4200	-	-	-	-	-	-	-	-	-
Materials and Supplies		4300	20,000.00	13,200.00	33,200.00	11,822.37	-	11,822.37	9,652.00	10,348.00	20,000.00
Noncapitalized Equipment		4400	55,000.00	-	55,000.00	11,302.68	-	11,302.68	24,000.00	-	24,000.00
Food		4700	-	-	-	-	-	-	-	-	-
Total, Books and Supplies			460,000.00	13,200.00	473,200.00	97,714.98	-	97,714.98	147,152.00	10,348.00	157,500.00
5. Services and Other Operating Expenditures											
Subagreements for Services		5100	-	-	-	-	-	-	-	-	-
Travel and Conferences		5200	10,000.00	-	10,000.00	4,078.63	-	4,078.63	15,000.00	-	15,000.00
Dues and Memberships		5300	2,075.00	-	2,075.00	745.00	-	745.00	2,075.00	-	2,075.00
Insurance		5400	10,375.00	-	10,375.00	3,160.00	-	3,160.00	10,375.00	-	10,375.00
Operations and Housekeeping Services		5500	10,800.00	-	10,800.00	4,911.12	-	4,911.12	10,800.00	-	10,800.00
Rentals, Leases, Repairs, and Noncap. Improvements		5600	135,532.00	-	135,532.00	90,354.24	-	90,354.24	135,532.00	-	135,532.00
Professional/Consulting Services and Operating Expend.		5800	234,890.00	75,000.00	309,890.00	64,585.94	-	64,585.94	251,890.00	66,000.00	317,890.00
Communications		5900	11,250.00	-	11,250.00	5,016.06	-	5,016.06	11,250.00	-	11,250.00
Total, Services and Other Operating Expenditures			414,922.00	75,000.00	489,922.00	172,850.99	-	172,850.99	436,922.00	66,000.00	502,922.00

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail**

Charter School Name: Method Schools High School
(continued)
CDS #: 19-75309-0131557
Charter Approving Entity: Acton Agua Dulce
County: Los Angeles
Charter #: 1697
Fiscal Year: 2017-18

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)**
☐ Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis)										
Land and Land Improvements	6100-6170	-	-	-	-	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-	-	-	-	-
Equipment	6400	-	-	-	-	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-	-	-	-	-
Depreciation Expense (for full accrual only)	6900	-	-	-	-	-	-	-	-	-
Total, Capital Outlay		-	-	-	-	-	-	-	-	-
7. Other Outgo										
Tuition to Other Schools	7110-7143	-	-	-	-	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-	-	-	-	-
Indirect Costs	7350	-	-	-	-	-	-	-	-	-
Debt Service:										
Interest	7438	550.00	-	550.00	345.00	-	345.00	550.00	-	550.00
Principal	7439	-	-	-	-	-	-	-	-	-
Total, Other Outgo		550.00	-	550.00	345.00	-	345.00	550.00	-	550.00
8. TOTAL EXPENDITURES		2,215,178.00	102,575.00	2,317,753.00	455,683.14	-	455,683.14	1,292,654.00	84,298.00	1,376,952.00
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		348,203.00	-	348,203.00	(87,405.16)	-	(87,405.16)	800,703.00	-	800,703.00
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979	-	-	-	-	-	-	-	-	-
2. Less: Other Uses	7630-7699	-	-	-	-	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-	-	-	-	-	-	-
4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	-	-	-	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		348,203.00	-	348,203.00	(87,405.16)	-	(87,405.16)	800,703.00	-	800,703.00
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	(94,556.92)	75,000.00	(19,556.92)	(94,556.92)	75,000.00	(19,556.92)	(94,556.92)	75,000.00	(19,556.92)
b. Adjustments to Beginning Balance	9793, 9795									
c. Adjusted Beginning Balance		(94,556.92)	75,000.00	(19,556.92)	(94,556.92)	75,000.00	(19,556.92)	(94,556.92)	75,000.00	(19,556.92)
2. Ending Fund Balance, June 30 (E + F.1.c.)		253,646.08	75,000.00	328,646.08	(181,962.08)	75,000.00	(106,962.08)	706,146.08	75,000.00	781,146.08
Components of Ending Fund Balance (Optional):										
Reserve for Revolving Cash (equals object 9130)	9711	-	-	-	-	-	-	-	-	-
Reserve for Stores (equals object 9320)	9712	-	-	-	-	-	-	-	-	-
Reserve for Prepaid Expenditures (equals object 9330)	9713	-	-	-	-	-	-	-	-	-
Reserve for All Others	9719	-	-	-	-	-	-	-	-	-
General Reserve	9730	66,455.34	-	66,455.34	13,670.49	-	13,670.49	38,779.62	-	38,779.62
Legally Restricted Balance	9740	-	-	-	-	-	-	-	-	-
Designated for Economic Uncertainties	9770	-	-	-	-	-	-	-	-	-
Other Designations	9775, 9780	-	-	-	-	-	-	-	-	-
Undesignated / Unappropriated Amount	9790	187,190.74	75,000.00	262,190.74	(195,632.57)	75,000.00	(120,632.57)	667,366.46	75,000.00	742,366.46

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report Certification**

Charter School Name: Method Schools K-8
(continued) _____
CDS #: 19 75309 0131540
Charter Approving Entity: Acton-Agua Dulce Unified
County: Los Angeles
Charter #: 1698
Fiscal Year: 2017-18

To the entity that approved the charter school:
(x) 2017-18 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 47604.33.

Signed: _____ Date: _____
Charter School Official
(Original signature required)
Print Name: _____ Title: _____

To the County Superintendent of Schools:
(x) 2017-18 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to Education Code Section 47604.33.

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)
Print Name: _____ Title: _____

For additional information on the Second Interim Report, please contact:

For Approving Entity:

Lynn David
Name
Assist. Superintendent of Business Services
Title
661-269-0750
Phone
ldavid@aadusd.k12.ca.us
E-mail

For Charter School:

Jessica Venezia
Name
Director
Title
760-224-0758
Phone
jessica@methodschools.org
E-mail

This report has been verified for mathematical accuracy by the County Superintendent of Schools, pursuant to Education Code Section 47604.33.

COE District Advisor

Date

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail**

Charter School Name: Method Schools K-8
(continued)
CDS #: 19 75309 0131540
Charter Approving Entity: Acton-Agua Dulce Unified
County: Los Angeles
Charter #: 1698
Fiscal Year: 2017-18

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)**
☐ Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description		Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
			Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES											
1. Revenue Limit Sources											
Local Control Funding Formula Revenue		8011	160,725.00	-	160,725.00	90,726.00	-	90,726.00	138,651.00	-	138,651.00
Charter Schools Gen. Purpose Entitlement - State Aid		8015	-	-	-	-	-	-	-	-	-
Education Protection Act Funding		8012	4,400.00	-	4,400.00	2,250.00	-	2,250.00	3,800.00	-	3,800.00
State Aid - Prior Years		8015-001	-	-	-	-	-	-	-	-	-
Tax Relief Subventions (for rev. limit funded schools)		8020-8039	-	-	-	-	-	-	-	-	-
County and District Taxes (for rev. limit funded schools)		8040-8079	-	-	-	-	-	-	-	-	-
Miscellaneous Funds (for rev. limit funded schools)		8080-8089	-	-	-	-	-	-	-	-	-
Revenue Limit Transfers (for rev. limit funded schools):											
PERS Reduction Transfer		8092	-	-	-	-	-	-	-	-	-
Charter Schools Funding in lieu of Property Taxes		8096	9,197.00	-	9,197.00	762.00	-	762.00	9,197.00	-	9,197.00
Other Revenue Limit Transfers		8091, 8097	-	-	-	-	-	-	-	-	-
Total, Revenue Limit Sources			174,322.00	-	174,322.00	93,738.00	-	93,738.00	151,648.00	-	151,648.00
2. Federal Revenues											
No Child Left Behind		8290	-	-	-	-	-	-	-	-	-
Special Education - Federal		8181, 8182	-	-	-	-	-	-	-	-	-
Child Nutrition - Federal		8220	-	-	-	-	-	-	-	-	-
Other Federal Revenues		8110, 8260-8299	-	-	-	-	-	-	-	-	-
Total, Federal Revenues			-	-	-	-	-	-	-	-	-
3. Other State Revenues											
Special Education - State		StateRevSE	-	7,150.00	7,150.00	-	-	-	-	6,175.00	6,175.00
All Other State Revenues		StateRevAO	6,921.00	1,056.00	7,977.00	2,885.05	145.20	3,030.25	6,447.00	912.00	7,359.00
Total, Other State Revenues			6,921.00	8,206.00	15,127.00	2,885.05	145.20	3,030.25	6,447.00	7,087.00	13,534.00
4. Other Local Revenues											
All Other Local Revenues		LocalRevAO	25.00	-	25.00	10.00	-	10.00	25.00	-	25.00
Total, Local Revenues			25.00	-	25.00	10.00	-	10.00	25.00	-	25.00
5. TOTAL REVENUES			181,268.00	8,206.00	189,474.00	96,633.05	145.20	96,778.25	158,120.00	7,087.00	165,207.00
B. EXPENDITURES											
1. Certificated Salaries											
Teachers' Salaries		1100	45,893.00	-	45,893.00	19,277.14	-	19,277.14	49,100.00	-	49,100.00
Certificated Pupil Support Salaries		1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries		1300	8,412.00	3,150.00	11,562.00	2,912.15	-	2,912.15	8,000.00	2,000.00	10,000.00
Other Certificated Salaries		1900	-	-	-	-	-	-	-	-	-
Total, Certificated Salaries			54,305.00	3,150.00	57,455.00	22,189.29	-	22,189.29	57,100.00	2,000.00	59,100.00
2. Non-certificated Salaries											
Instructional Aides' Salaries		2100	3,600.00	-	3,600.00	515.32	-	515.32	2,000.00	-	2,000.00
Non-certificated Support Salaries		2200	-	-	-	-	-	-	-	-	-
Non-certificated Supervisors' and Administrators' Sal.		2300	10,944.00	-	10,944.00	2,731.86	-	2,731.86	9,500.00	-	9,500.00
Clerical and Office Salaries		2400	4,500.00	-	4,500.00	1,014.44	-	1,014.44	2,500.00	-	2,500.00
Other Non-certificated Salaries		2900	-	-	-	-	-	-	-	-	-
Total, Non-certificated Salaries			19,044.00	-	19,044.00	4,261.62	-	4,261.62	14,000.00	-	14,000.00
3. Employee Benefits											
STRS		3101-3102	-	-	-	-	-	-	-	-	-
PERS		3201-3202	-	-	-	-	-	-	-	-	-
OASDI / Medicare / Alternative		3301-3302	5,852.00	-	5,852.00	1,140.00	-	1,140.00	3,600.00	-	3,600.00
Health and Welfare Benefits		3401-3402	6,480.00	-	6,480.00	1,171.05	-	1,171.05	3,000.00	-	3,000.00
Unemployment Insurance		3501-3502	1,379.00	-	1,379.00	121.30	-	121.30	750.00	-	750.00
Workers' Compensation Insurance		3601-3602	2,295.00	-	2,295.00	176.09	-	176.09	750.00	-	750.00
OPEB, Allocated		3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Active Employees		3751-3752	-	-	-	-	-	-	-	-	-
PERS Reduction (for revenue limit funded schools)		3801-3802	-	-	-	-	-	-	-	-	-
Other Employee Benefits		3901-3902	5,505.00	-	5,505.00	520.71	-	520.71	2,500.00	-	2,500.00
Total, Employee Benefits			21,511.00	-	21,511.00	3,129.15	-	3,129.15	10,600.00	-	10,600.00
4. Books and Supplies											
Approved Textbooks and Core Curricula Materials		4100	9,425.00	-	9,425.00	6,509.93	-	6,509.93	10,000.00	-	10,000.00
Books and Other Reference Materials		4200	-	-	-	-	-	-	-	-	-
Materials and Supplies		4300	249.00	1,056.00	1,305.00	1,057.08	-	1,057.08	2,413.00	1,087.00	3,500.00
Noncapitalized Equipment		4400	2,000.00	-	2,000.00	1,065.38	-	1,065.38	3,500.00	-	3,500.00
Food		4700	-	-	-	-	-	-	-	-	-
Total, Books and Supplies			11,674.00	1,056.00	12,730.00	8,632.39	-	8,632.39	15,913.00	1,087.00	17,000.00
5. Services and Other Operating Expenditures											
Subagreements for Services		5100	-	-	-	-	-	-	-	-	-
Travel and Conferences		5200	1,000.00	-	1,000.00	364.32	-	364.32	1,000.00	-	1,000.00
Dues and Memberships		5300	145.00	-	145.00	422.50	-	422.50	500.00	-	500.00
Insurance		5400	725.00	-	725.00	298.32	-	298.32	725.00	-	725.00
Operations and Housekeeping Services		5500	1,200.00	-	1,200.00	324.88	-	324.88	1,200.00	-	1,200.00
Rentals, Leases, Repairs, and Noncap. Improvements		5600	15,059.00	-	15,059.00	10,040.00	-	10,040.00	15,059.00	-	15,059.00
Professional/Consulting Services and Operating Expend.		5800	19,846.00	4,000.00	23,846.00	7,451.96	-	7,451.96	19,846.00	4,000.00	23,846.00
Communications		5900	1,250.00	-	1,250.00	410.13	-	410.13	1,250.00	-	1,250.00
Total, Services and Other Operating Expenditures			39,225.00	4,000.00	43,225.00	19,312.11	-	19,312.11	39,580.00	4,000.00	43,580.00

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail**

Charter School Name: Method Schools K-8
(continued)
CDS #: 19 75309 0131540
Charter Approving Entity: Acton-Agua Dulce Unified
County: Los Angeles
Charter #: 1698
Fiscal Year: 2017-18

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)**
☐ Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis)										
Land and Land Improvements	6100-6170	-	-	-	-	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-	-	-	-	-
Equipment	6400	-	-	-	-	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-	-	-	-	-
Depreciation Expense (for full accrual only)	6900	-	-	-	-	-	-	-	-	-
Total, Capital Outlay		-	-	-	-	-	-	-	-	-
7. Other Outgo										
Tuition to Other Schools	7110-7143	-	-	-	-	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-	-	-	-	-
Indirect Costs	7350	-	-	-	-	-	-	-	-	-
Debt Service:										
Interest	7438	550.00	-	550.00	345.00	-	345.00	550.00	-	550.00
Principal	7439	-	-	-	-	-	-	-	-	-
Total, Other Outgo		550.00	-	550.00	345.00	-	345.00	550.00	-	550.00
8. TOTAL EXPENDITURES		146,309.00	8,206.00	154,515.00	57,869.56	-	57,869.56	137,743.00	7,087.00	144,830.00
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		34,959.00	-	34,959.00	38,763.49	145.20	38,908.69	20,377.00	-	20,377.00
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979	-	-	-	-	-	-	-	-	-
2. Less: Other Uses	7630-7699	-	-	-	-	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-	-	-	-	-	-	-
4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	-	-	-	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		34,959.00	-	34,959.00	38,763.49	145.20	38,908.69	20,377.00	-	20,377.00
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	(209,068.50)	-	(209,068.50)	(209,068.50)	-	(209,068.50)	(209,068.50)	-	(209,068.50)
b. Adjustments to Beginning Balance	9793, 9795	(209,068.50)	-	(209,068.50)	(209,068.50)	-	(209,068.50)	(209,068.50)	-	(209,068.50)
c. Adjusted Beginning Balance		(174,109.50)	-	(174,109.50)	(170,305.01)	145.20	(170,159.81)	(188,691.50)	-	(188,691.50)
2. Ending Fund Balance, June 30 (E + F.1.c.)										
Components of Ending Fund Balance (Optional):										
Reserve for Revolving Cash (equals object 9130)	9711	-	-	-	-	-	-	-	-	-
Reserve for Stores (equals object 9320)	9712	-	-	-	-	-	-	-	-	-
Reserve for Prepaid Expenditures (equals object 9330)	9713	-	-	-	-	-	-	-	-	-
Reserve for All Others	9719	-	-	-	-	-	-	-	-	-
General Reserve	9730	4,389.27	-	4,389.27	1,162.90	-	1,162.90	4,132.29	-	4,132.29
Legally Restricted Balance	9740	-	-	-	-	-	-	-	-	-
Designated for Economic Uncertainties	9770	-	-	-	-	-	-	-	-	-
Other Designations	9775, 9780	-	-	-	-	-	-	-	-	-
Undesignated / Unappropriated Amount	9790	(178,498.77)	-	(178,498.77)	(171,467.91)	145.20	(171,322.71)	(192,823.79)	-	(192,823.79)



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Educator Effectiveness Final Expenditure Report for Expenditures Between July 1, 2015 and June 30, 2018

Submission Record

Submission Date: 3/5/2018 11:29:50 PM PT
Submission ID: 469

This is only a print version of your report.

Agency: MethodSchools

Section 1: Contact Information

*First Name: Jessica
 *Last Name: Spallino
 *E-mail: jessica@methodschools.org
 *Telephone: (i.e. 916-555-1212) 760-224-0758

Section 2: Beginning Teacher and Administrator Support and Mentoring

Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the *Education Code*.

Number of Teachers: 1

Number of Administrators: N/A

Total Expenditures: \$ 1,500

Of these expenditures, how much was spent on induction programs? \$ 0

Section 3: Professional Development, Coaching, and Support Services for Teachers

Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support.

Number of Teachers: 6

Number of Administrators: 2

Total Expenditures: \$ 6,242

Section 4: Professional Development for Teachers and Administrators Aligned with California Common Core State Standards

Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.31, 60605.2, 60605.3, 60608.8, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the *Education Code*

Content Standards	Number of Teachers	Number of Administrators
Mathematics	N/A	N/A
English Language Arts/Development	N/A	N/A
Science	N/A	N/A
History/Social Science	N/A	N/A

Visual/Performing Arts	N/A	N/A
Career Technical	N/A	N/A
World Language	N/A	N/A
Physical Education	N/A	N/A

Total Expenditures: \$ 0

Section 5: Activities Promoting Educator Quality and Effectiveness

Activities to promote educator quality and effectiveness including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

Number of Teachers: 2

Number of Administrators: N/A

Number of Paraprofessionals: 1

Total Expenditures: \$ 1,797

Section 6: Reporting Local Educational Agency Entitlement Amount and Total Expenditures

LEA Entitlement: \$ 8,799

Total Expenditures: \$ 9,539

Unspent funds that must be returned to CDE: \$ 0

Questions: Educator Excellence Office | educatorexcellence@cde.ca.gov | 916-445-7331

California Department of Education
1430 N Street
Sacramento, CA 95814

Web Policy

Method Schools

TRANSACTION REPORT

July 2017 - June 2018

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	ACCOUNT	SPLIT	AMOUNT	BALANCE
5000 Services & Operating Expenses								
5800 Other Services & Operating Expenses								
5863 Professional Development								
5863-1 PD - Educator Effectiveness								
09/06/2017	Expenditure		Hubspot	EB *HUBSPOT TRAININGSAN FRANCISCO CA	5863-1 Services & Operating Expenses:Other Services & Operating Expenses:Professional Development:PD - Educator Effectiveness	9510-1 Amex Sect 3	349.50	349.50
09/06/2017	Expenditure		Hubspot	EB *HUBSPOT TRAININGSAN FRANCISCO CA	5863-1 Services & Operating Expenses:Other Services & Operating Expenses:Professional Development:PD - Educator Effectiveness	9510-1 Amex Sect 3	349.50	699.00
09/27/2017	Expenditure		Embassy Suites	EMBASSY SUITES BOSTON MA	5863-1 Services & Operating Expenses:Other Services & Operating Expenses:Professional Development:PD - Educator Effectiveness	9510-1 Amex Sect 3	604.30	1,303.30
09/29/2017	Expenditure		Embassy Suites	EMBASSY SUITES BOSTON MA	5863-1 Services & Operating Expenses:Other Services & Operating Expenses:Professional Development:PD - Educator Effectiveness	9510-1 Amex Sect 3	1,208.60	2,511.90
09/29/2017	Expenditure		Embassy Suites	EMBASSY SUITES BOSTON MA	5863-1 Services & Operating Expenses:Other Services & Operating Expenses:Professional Development:PD - Educator Effectiveness	9510-1 Amex Sect 3	1,240.60	3,752.50
09/29/2017	Expenditure		Embassy Suites	EMBASSY SUITES BOSTON MA	5863-1 Services & Operating Expenses:Other Services & Operating Expenses:Professional Development:PD - Educator Effectiveness	9510-1 Amex Sect 3	604.30	4,356.80
12/26/2017	Bill		Association of California School Administrators	2018 ACSA Leadership Summit - Nicole McClain #HBNDZMLQPP5	5863-1 Services & Operating Expenses:Other Services & Operating Expenses:Professional Development:PD - Educator Effectiveness	9500 Accounts Payable Sect 5	599.00	4,955.80
12/26/2017	Bill		Association of California School Administrators	2018 ACSA Leadership Summit - Steven Bentley #N3N5H3JZGBG	5863-1 Services & Operating Expenses:Other Services & Operating Expenses:Professional Development:PD - Educator Effectiveness	9500 Accounts Payable Sect 5	599.00	5,554.80
12/26/2017	Bill		Association of California School Administrators	2018 ACSA Leadership Summit - Jade Fernandez #XQNK678G933	5863-1 Services & Operating Expenses:Other Services & Operating Expenses:Professional Development:PD - Educator Effectiveness	9500 Accounts Payable Sect 5	599.00	6,153.80
01/07/2018	Expenditure		CUE	CUE WALNUT CREEK CA	5863-1 Services & Operating Expenses:Other Services & Operating Expenses:Professional Development:PD - Educator Effectiveness	9510-1 Amex Sect 3	359.00	6,512.80
01/12/2018	Expenditure			CCSESA 0829 SACRAMENTO CA	5863-1 Services & Operating Expenses:Other Services & Operating Expenses:Professional Development:PD - Educator Effectiveness	9510-1 Amex Sect 3	250.00	6,762.80
01/17/2018	Expenditure		High Tech High	HIGH TECH HIGH SAN DIEGO CA - Deeper Learning Conference for Educator Effectiveness	5863-1 Services & Operating Expenses:Other Services & Operating Expenses:Professional Development:PD - Educator Effectiveness	9510-1 Amex Sect 2	1,500.00	8,262.80
02/07/2018	Expenditure		CUE	CUE WALNUT CREEK CA	5863-1 Services & Operating Expenses:Other Services & Operating Expenses:Professional Development:PD - Educator Effectiveness	9510-1 Amex Sect 3	359.00	8,621.80
02/07/2018	Expenditure		CUE	CUE WALNUT CREEK CA	5863-1 Services & Operating Expenses:Other Services & Operating Expenses:Professional Development:PD - Educator Effectiveness	9510-1 Amex Sect 3	359.00	8,980.80
02/08/2018	Expenditure		CUE	CUE WALNUT CREEK CA	5863-1 Services & Operating Expenses:Other Services & Operating Expenses:Professional Development:PD - Educator	9510-1 Amex Sect 3	359.00	9,339.80

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	ACCOUNT	SPLIT	AMOUNT	BALANCE
02/15/2018	Expenditure		CUE	CUE WALNUT CREEK CA	Effectiveness 5863-1 Services & Operating Expenses:Other Services & Operating Expenses:Professional Development:PD - Educator Effectiveness	9510-1 Amex	199.00	9,538.80
Total for 5863-1 PD - Educator Effectiveness							\$9,538.80	
Total for 5863 Professional Development							\$9,538.80	
Total for 5800 Other Services & Operating Expenses							\$9,538.80	
Total for 5000 Services & Operating Expenses							\$9,538.80	
TOTAL							\$9,538.80	

California Department of Education School Accountability Report Card Reported Using Data from the 2016-17 School Year

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the [CDE DataQuest Web page](#) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Jessica Lynne Venezia, Director

Principal, MethodSchools

About Our School

I am pleased to be submitting another SARC report as a charter school in its younger years of development. We hope that the information in this report is helpful in establishing ourselves as another quality educational option for students in Southern California.

Method schools offers a unique blended learning model that combines project-based learning and online learning and delivers data-driven instruction. It aims towards being a unique combination of real-world, relevant learning and flexibility that students need. In addition to engaging projects and flexible schedules, we wanted to ensure all Method students mastered critical content, so we integrated all of our curriculum and projects in a complimentary and meaningful way.

Contact

MethodSchools
4612 Dehesa Rd
El Cajon, CA 92019-2922

Phone: 951-461-4620
E-mail: jessica@methodschools.org

About This School

Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)	
District Name	Dehesa Elementary
Phone Number	(619) 444-2161
Superintendent	Nancy Hauer
E-mail Address	nancy.hauer@dehesasd.net
Web Site	www.dehesasd.net/

School Contact Information (School Year 2017-18)	
School Name	MethodSchools
Street	4612 Dehesa Rd
City, State, Zip	El Cajon, Ca, 92019-2922
Phone Number	951-461-4620
Principal	Jessica Lynne Venezia, Director
E-mail Address	jessica@methodschools.org
Web Site	http://methodschools.org/
County-District-School (CDS) Code	37680490129221

Last updated: 12/29/2017

School Description and Mission Statement (School Year 2017-18)

The mission of Method Schools is to provide breakthrough tools and educational approaches that deliver maximum results and accountability to K-12 families. Method Schools provides innovative tools and educational practices to maximize personalization and empower students to become problem solvers, effective communicators, critical thinkers and creative innovators. Method Schools believes students should be active participants and decision makers in their educational process.

Method Schools believe students should be active participants and decision makers in their educational process. As often as possible, the curriculum and instruction should be personalized not only to a student's abilities but to his interests as well. The curriculum and educational practices should inspire creativity and innovation and promote critical thinking and problem solving along with providing consistent opportunities for communication and collaboration. Tools and practices utilized should be technologically reflective of the environment in which students live and in alignment to the 21st Century Skills that focus on Life and Career Skills, Learning and Innovation Skills, Core Subjects, and Information, Media and Technology Skills.

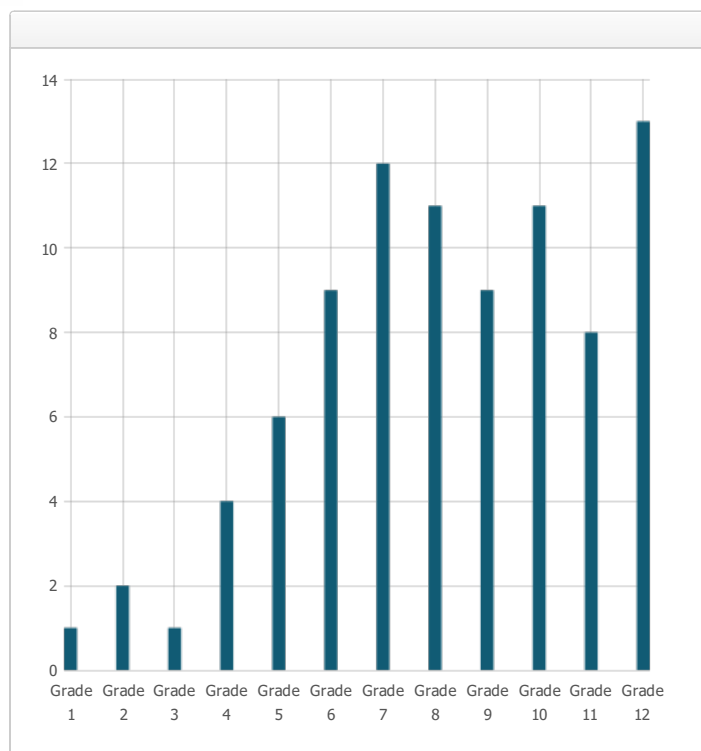
Further focus areas include:

- Create learning practices and instructional that will support the teaching and learning of 21st century skill outcomes.
- Support professional learning communities that enable educators to collaborate, share best practices and integrate 21st century skills into instructional practice.
- Enable students to learn in relevant, real world 21st century contexts (e.g. through project-based or other applied work).
- Allow equitable access to quality learning tools, technologies, and resources.
- Provide 21st century architectural and interior designs for group, team and individual learning.
- Support expanded community involvement in learning, both face-to-face and online.
- Focus on content knowledge and expertise.
- Build understanding across and among core subjects.
- Emphasize deep understanding rather than surface knowledge.
- Engage students with the real world data, tools, and experts they will encounter in college, on the job, and in life.
- Allow for multiple measures of mastery.

Last updated: 12/29/2017

Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students
Grade 1	1
Grade 2	2
Grade 3	1
Grade 4	4
Grade 5	6
Grade 6	9
Grade 7	12
Grade 8	11
Grade 9	9
Grade 10	11
Grade 11	8
Grade 12	13
Total Enrollment	87



Last updated: 12/29/2017

Student Enrollment by Student Group (School Year 2016-17)

Student Group	Percent of Total Enrollment
Black or African American	11.5 %
American Indian or Alaska Native	2.3 %
Asian	5.7 %
Filipino	0.0 %
Hispanic or Latino	24.1 %
Native Hawaiian or Pacific Islander	1.1 %
White	47.1 %
Two or More Races	2.3 %
Other	5.9 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	31.0 %
English Learners	6.9 %
Students with Disabilities	6.9 %
Foster Youth	0.0 %

Last updated: 12/29/2017

A. Conditions of Learning

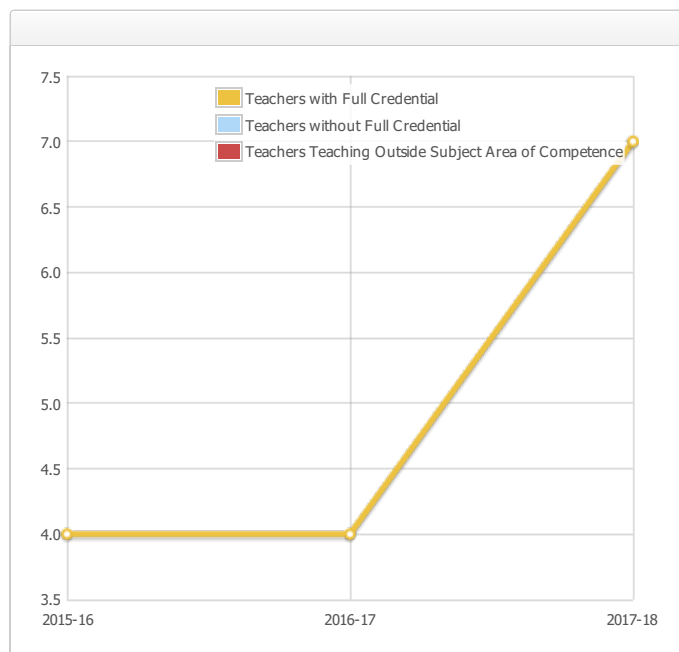
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

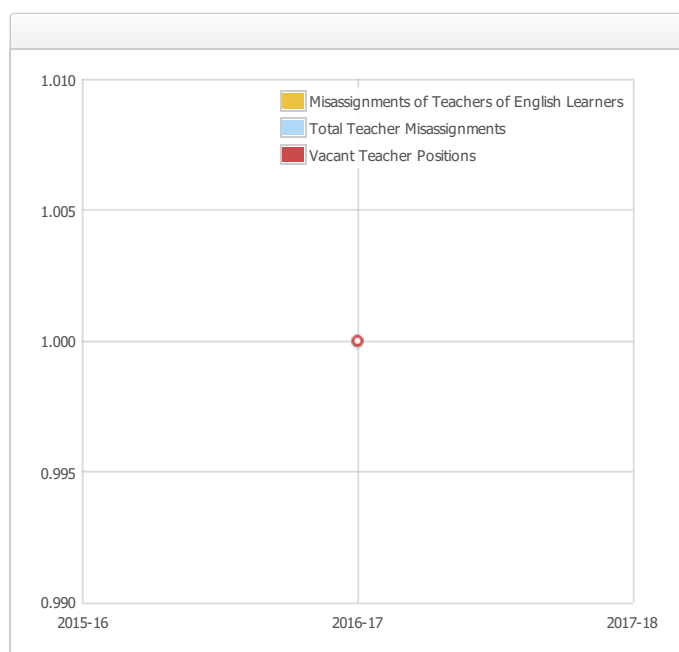
Teachers	School		District	
	2015-16	2016-17	2017-18	2017-18
With Full Credential	4	4	7	
Without Full Credential				
Teachers Teaching Outside Subject Area of Competence (with full credential)				



Last updated: 12/29/2017

Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners			
Total Teacher Misassignments*			
Vacant Teacher Positions		1	



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 12/29/2017

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which the data were collected: January 2017

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>Our programs through Compass and FuelEducation utilize online content options with text materials online and are updated as the content on the platforms are updated.</p> <p>Text books and materials that are provided by K12 to our iFlex students are mailed directly to the student and are returned upon completion of the year or upon withdrawing from the program. Materials through K12 are updated to maintain state standards.</p>	Yes	0.0 %
Mathematics	<p>Our programs through Compass and FuelEducation utilize online content options with text materials online and are updated as the content on the platforms are updated.</p> <p>Text books and materials that are provided by K12 to our iFlex students are mailed directly to the student and are returned upon completion of the year or upon withdrawing from the program. Materials through K12 are updated to maintain state standards.</p>	Yes	0.0 %
Science	<p>Our programs through Compass and FuelEducation utilize online content options with text materials online and are updated as the content on the platforms are updated.</p> <p>Text books and materials that are provided by K12 to our iFlex students are mailed directly to the student and are returned upon completion of the year or upon withdrawing from the program. Materials through K12 are updated to maintain state standards.</p>	Yes	0.0 %
History-Social Science	<p>Our programs through Compass and FuelEducation utilize online content options with text materials online and are updated as the content on the platforms are updated.</p> <p>Text books and materials that are provided by K12 to our iFlex students are mailed directly to the student and are returned upon completion of the year or upon withdrawing from the program. Materials through K12 are updated to maintain state standards.</p>	Yes	0.0 %
Foreign Language	Foreign Languages are offered to our High School students only and materials are provided online.	Yes	0.0 %
Health	Health is offered to our High School students only and materials are provided online.	Yes	0.0 %
Visual and Performing Arts	Visual and Performing Art sare offered to our High School students only and materials are provided online.	Yes	0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 12/29/2017

School Facility Conditions and Planned Improvements

Method operates three school facilities - one in San Diego at our authorizer's district site, and the other in Murrieta. The San Diego center is located at our authorizer's district site in El Cajon and is in an office where any student can meet with their credentialed teachers.

Method's Murrieta center is a space that was originally intended to be a retail center. The school secured a Conditional Use Permit (CUP) in July 2014 that allowed for school occupancy. The school is in new condition and was built to the specifications of Method. It's intended to be the template for future Method buildings.

Neither the Dehesa nor Murrieta centers require any facility improvements at the current time. Both are kept clean by professional janitorial services.

Last updated: 12/29/2017

School Facility Good Repair Status

Year and month of the most recent FIT report: January 2017

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: January 2017

Overall Rating	Exemplary
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Last updated: 12/29/2017

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven (School Year 2016-17)

Subject	Percentage of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
English Language Arts / Literacy (grades 3-8 and 11)	37%	36%	42%	39%	48%	48%
Mathematics (grades 3-8 and 11)	14%	9%	21%	22%	36%	37%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 12/29/2017

CAASPP Test Results in ELA by Student Group**Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	60	55	91.67%	36.36%
Male	33	30	90.91%	30.00%
Female	27	25	92.59%	44.00%
Black or African American	--	--	--	
American Indian or Alaska Native	--	--	--	
Asian	--	--	--	
Filipino				
Hispanic or Latino	15	14	93.33%	14.29%
Native Hawaiian or Pacific Islander				
White	25	24	96.00%	45.83%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	29	25	86.21%	20.00%
English Learners	--	--	--	
Students with Disabilities	--	--	--	
Students Receiving Migrant Education Services				
Foster Youth				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/29/2017

CAASPP Test Results in Mathematics by Student Group**Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	60	56	93.33%	--
Male	33	30	90.91%	13.33%
Female	27	26	96.30%	--
Black or African American	--	--	--	
American Indian or Alaska Native	--	--	--	
Asian	--	--	--	
Filipino				
Hispanic or Latino	15	14	93.33%	--
Native Hawaiian or Pacific Islander				
White	25	24	96.00%	16.67%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	29	25	86.21%	12.00%
English Learners	--	--	--	
Students with Disabilities	--	--	--	
Students Receiving Migrant Education Services				
Foster Youth				

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/29/2017

CAASPP Test Results in Science for All Students

Grades Five, Eight and Ten

Subject	Percentage of Students Scoring at Proficient or Advanced					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Science (grades 5, 8, and 10)		58.0%	60.0%	48.0%	56%	54%

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Last updated: 12/29/2017

Career Technical Education Programs (School Year 2016-17)

Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Last updated: 1/11/2018

Career Technical Education Participation (School Year 2016-17)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	0
Percent of Pupils Completing a CTE Program and Earning a High School Diploma	0.0%
Percent of CTE Courses Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0.0%

Last updated: 1/11/2018

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2016-17 Pupils Enrolled in Courses Required for UC/CSU Admission	46.0%
2015-16 Graduates Who Completed All Courses Required for UC/CSU Admission	0.0%

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2016-17)

Grade Level	Percentage of Students Meeting Fitness Standards		
	Four of Six Fitness Standards	Five of Six Fitness Standards	Six of Six Fitness Standards
5	0.0%	0.0%	0.0%
7	0.0%	0.0%	0.0%
9	0.0%	0.0%	0.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/11/2018

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

Opportunities for Parental Involvement (School Year 2017-18)

Method can't thrive without help and substantial input from parents. The school uses several channels to ensure parents are kept up-to-date on upcoming dates and events. There is an active effort to recruit parental help and input through these channels. School to parent communication includes:

Parent emails through Student Information System

Upcoming events page: <http://methodschools.org/events/>

www.Facebook.com/methodschools

Method Schools on Twitter

The school also hosts regular Parent Info Sessions at both San Diego and Riverside county centers.

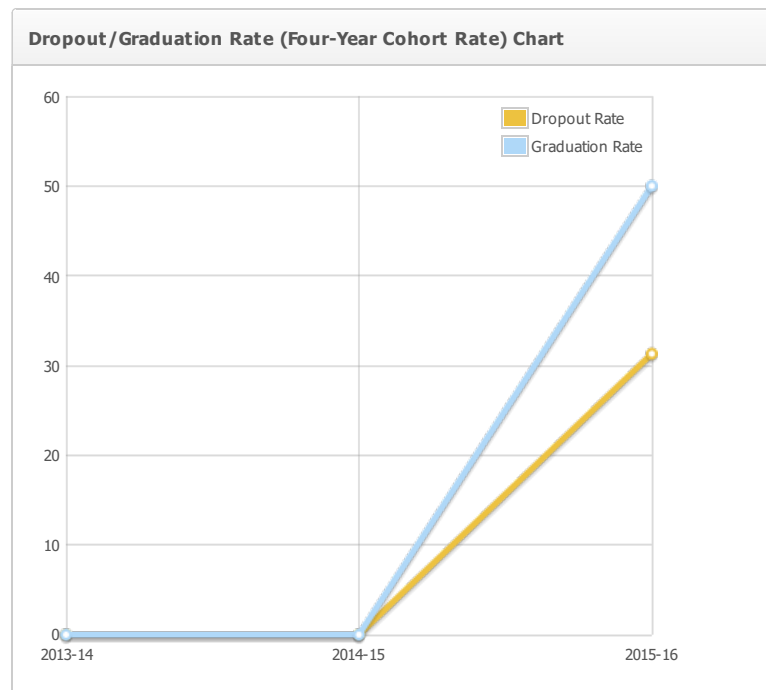
State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Dropout Rate	0.0%	0.0%	31.3%	0.0%	0.0%	0.0%	11.5%	10.7%	9.7%
Graduation Rate	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	81.0%	82.3%	83.8%



Last updated: 12/29/2017

Completion of High School Graduation Requirements - Graduating Class of 2016**(One-Year Rate)**

Student Group	School	District	State
All Students	83.3%	46.6%	87.1%
Black or African American	0.0%	52.4%	79.2%
American Indian or Alaska Native	0.0%	20.0%	80.2%
Asian	100.0%	70.4%	94.4%
Filipino	0.0%	42.9%	93.8%
Hispanic or Latino	66.7%	36.8%	84.6%
Native Hawaiian or Pacific Islander	0.0%	50.0%	86.6%
White	85.7%	68.0%	91.0%
Two or More Races	0.0%	55.3%	90.6%
Socioeconomically Disadvantaged	75.0%	39.5%	85.5%
English Learners	0.0%	18.4%	55.4%
Students with Disabilities	0.0%	56.8%	63.9%
Foster Youth	0.0%	12.5%	68.2%

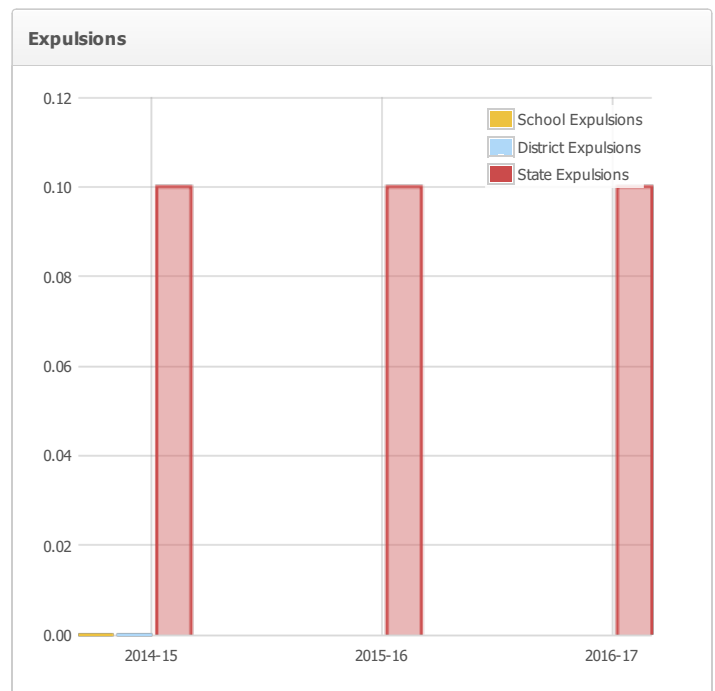
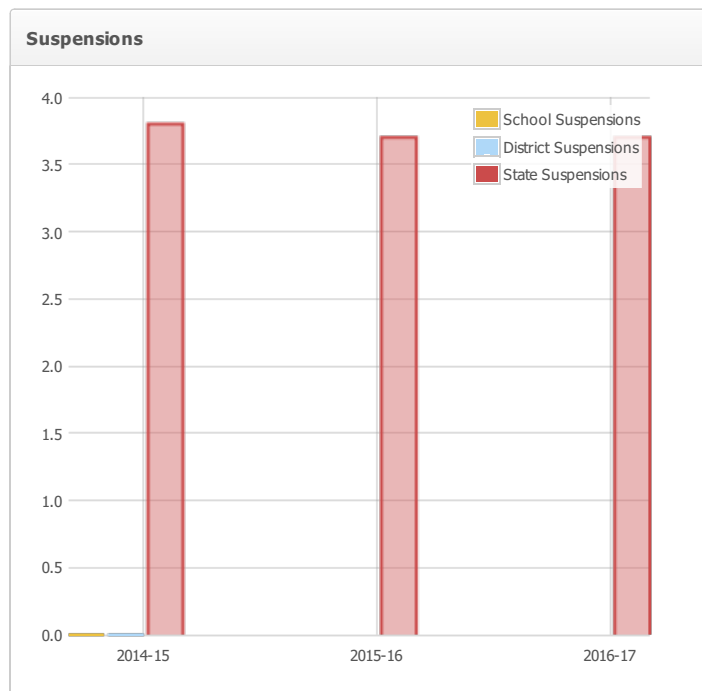
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

	School			District			State		
Rate	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions	--	--	--	--	--	--	3.8%	3.7%	3.7%
Expulsions	--	--	--	--	--	--	0.1%	0.1%	0.1%



Last updated: 12/29/2017

School Safety Plan (School Year 2017-18)

In order to provide safety for all students and staff, Method Schools has full health and safety procedures and risk management policies at the school site in consultation with its insurance carriers and risk management experts. A Board approved comprehensive safety plan has been developed for the school site and is followed through by all staff.

Procedures for Background Checks Employees and contractors of the School will be required to submit a criminal background check and finish a criminal record summary as required by Ed. Code 44237 and 45125.1.

New employees not possessing a valid California Teaching Credential must submit two sets of fingerprints to the California Department of Justice for the purpose of obtaining a criminal record summary.

The Director of the school shall monitor compliance with this policy and report to the Method Schools Board of Directors on a quarterly basis. The Board President shall monitor the fingerprinting and background clearance of the Director.

Volunteers who will volunteer outside of the direct supervision of a credentialed employee shall be fingerprinted and receive background clearance prior to volunteering without the direct supervision of a credentialed employee and will have TB clearance.

Last updated: 12/29/2017

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Federal Intervention Program (School Year 2017-18)

Indicator	School	District
Program Improvement Status		
First Year of Program Improvement		
Year in Program Improvement		
Number of Schools Currently in Program Improvement	N/A	
Percent of Schools Currently in Program Improvement	N/A	--

Last updated: 12/29/2017

Average Class Size and Class Size Distribution (Elementary)

2014-15		2015-16				2016-17			
Grade Level	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size
		1-20	21-32	33+		1-20	21-32	33+	
K	5.0				5.0				
1	5.0				5.0				
2	5.0				5.0				
3	10.0				10.0				3.0
4	10.0				10.0				7.0
5	10.0				10.0				12.0
6	10.0				10.0				13.0
Other	0.0								

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Last updated: 12/29/2017

Average Class Size and Class Size Distribution (Secondary)

Subject	2014-15				2015-16				2016-17			
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	2.0	8	0	0	2.0	27	0	0	3.0	23	0	0
Mathematics	3.0	10	0	0	3.0	17	0	0	3.0	22	0	0
Science	3.0	5	0	0	2.0	15	0	0	3.0	14	0	0
Social Science	2.0	7	0	0	3.0	22	0	0	3.0	19	0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 12/29/2017

Academic Counselors and Other Support Staff (School Year 2016-17)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1.0	50.0
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (Librarian)		N/A
Library Media Services Staff (Paraprofessional)		N/A
Psychologist		N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist		N/A
Resource Specialist (non-teaching)		N/A
Other		N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 12/29/2017

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	--	--	\$6574.0	\$61939.0
District	N/A	N/A	\$0.0	--
Percent Difference – School Site and District	N/A	N/A	200.0%	200.0%
State	N/A	N/A	\$6574.0	\$61939.0
Percent Difference – School Site and State	N/A	N/A	0.0%	0.0%

Note: Cells with N/A values do not require data.

Last updated: 12/29/2017

Types of Services Funded (Fiscal Year 2016-17)

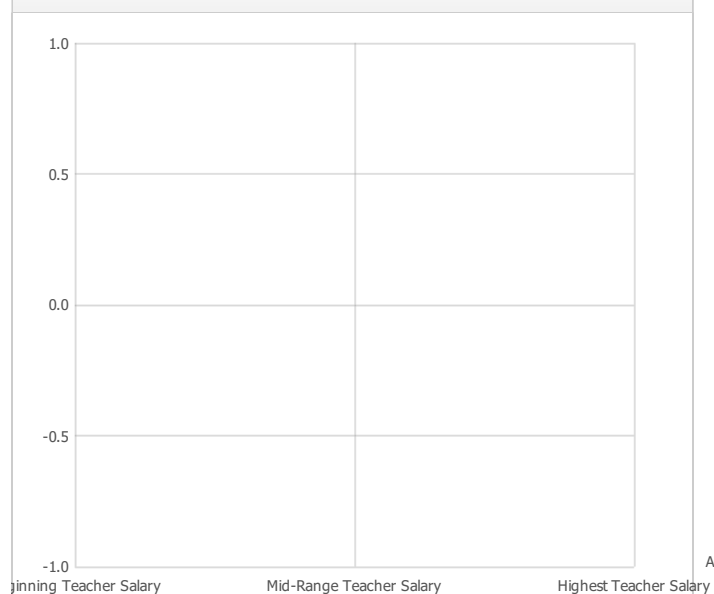
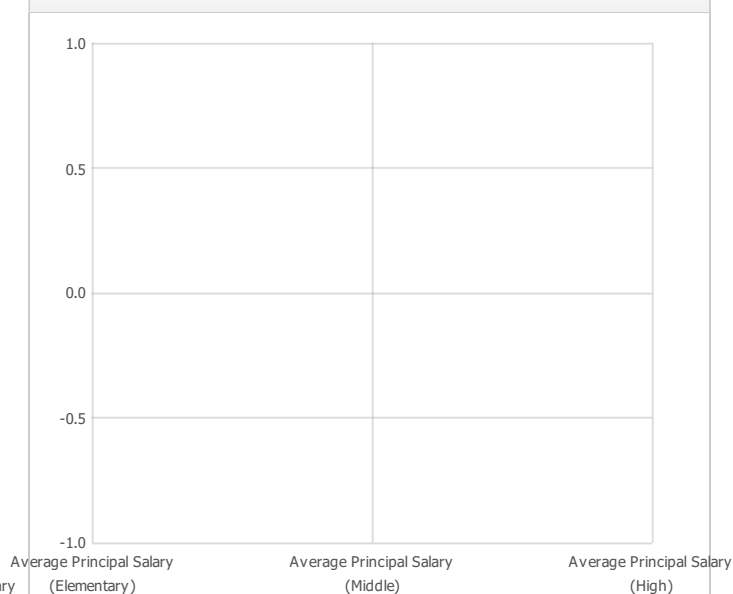
N/A

Last updated: 12/29/2017

Teacher and Administrative Salaries (Fiscal Year 2015-16)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	--	\$42,598
Mid-Range Teacher Salary	--	\$62,232
Highest Teacher Salary	--	\$80,964
Average Principal Salary (Elementary)	--	\$102,366
Average Principal Salary (Middle)	--	\$104,982
Average Principal Salary (High)	--	\$
Superintendent Salary	--	\$117,868
Percent of Budget for Teacher Salaries	20.0%	32.0%
Percent of Budget for Administrative Salaries	8.0%	7.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Teacher Salary Chart**Principal Salary Chart**

Last updated: 12/29/2017

Advanced Placement (AP) Courses (School Year 2016-17)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	2	N/A
Fine and Performing Arts	0	N/A
Foreign Language	4	N/A
Mathematics	4	N/A
Science	2	N/A
Social Science	4	N/A
All Courses	0	10.0%

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Last updated: 12/29/2017

Professional Development

Method includes the following areas of focus for staff professional development for 2014-15 (first year available):

Data-driven instruction from enrollment throughout all classes

Proper course placement to ensure academic success

Finding creative teaching paths to make learning fun for all participants, including teachers and other staff

Improving delivery of Focused Direct Instruction (FDI) to maximize effectiveness in this small class setting

Professional development is delivered to Method staff in a variety of ways, including:

Conferences and workshops delivered by state and third party experts

Weekly team meetings discussing wins and losses and game plans for following week

Job shadowing for new hires

Monthly goal and progress meetings with co-founder

Breakthrough10, which include "project fairs" for teachers

Support mechanisms:

Data-driven meetings to discuss use of data and its effectiveness

One/one meetings with founders and leadership

Other teacher/principal meetings

Shared idea forums in cloud

Last updated: 12/29/2017

Method Schools High

California Department of Education School Accountability Report Card Reported Using Data from the 2016-17 School Year

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the [CDE DataQuest Web page](#) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Jessica Lynne Venezia, Director

Principal, Method Schools High

About Our School

I am pleased to be submitting another SARC report as a charter school in its younger years of development. We hope that the information in this report is helpful in establishing ourselves as another quality educational option for students in Southern California.

Method schools offers a unique blended learning model that combines project-based learning and online learning and delivers data-driven instruction. It aims towards being a unique combination of real-world, relevant learning and flexibility that students need. In addition to engaging projects and flexible schedules, we wanted to ensure all Method students mastered critical content, so we integrated all of our curriculum and projects in a complimentary and meaningful way.

Contact

Method Schools High
317 East Foothill Blvd.
Arcadia, CA 91006-1848

Phone: 760-224-0758
E-mail: jessica@methodschools.org

About This School

Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)	
District Name	Acton-Agua Dulce Unified
Phone Number	(661) 269-5999
Superintendent	Larry King
E-mail Address	lking@aadusd.k12.ca.us
Web Site	http://www.aadusd.k12.ca.us

School Contact Information (School Year 2017-18)	
School Name	Method Schools High
Street	317 East Foothill Blvd.
City, State, Zip	Arcadia, Ca, 91006-1848
Phone Number	760-224-0758
Principal	Jessica Lynne Venezia, Director
E-mail Address	jessica@methodschools.org
Web Site	http://methodschools.org/
County-District-School (CDS) Code	19753090131557

Last updated: 12/28/2017

School Description and Mission Statement (School Year 2017-18)

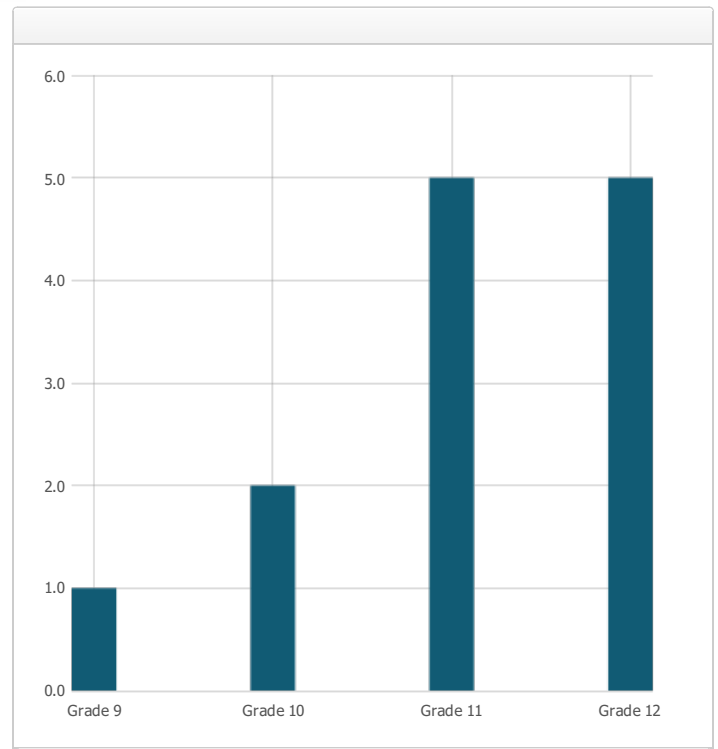
The mission of Method Schools is to provide breakthrough tools and educational approaches that deliver maximum results and accountability to K-12 families. Method Schools provides innovative tools and educational practices to maximize personalization and empower students to become problem solvers, effective communicators, critical thinkers and creative innovators. Method Schools believes students should be active participants and decision-makers in their educational process.

The curriculum and educational practices inspire creativity and innovation and promote critical thinking and problem solving along with providing consistent opportunities for communication and collaboration. Tools and practices utilized are technologically reflective of the environment in which students live and in alignment with the 21st Century Skills which focus on Life and Career Skills, Learning and Innovation Skills, Core Subjects, and Information, Media, and Technology Skills.

Last updated: 12/28/2017

Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students
Grade 9	1
Grade 10	2
Grade 11	5
Grade 12	5
Total Enrollment	13



Last updated: 12/28/2017

Student Enrollment by Student Group (School Year 2016-17)

Student Group	Percent of Total Enrollment
Black or African American	15.4 %
American Indian or Alaska Native	0.0 %
Asian	15.4 %
Filipino	0.0 %
Hispanic or Latino	38.5 %
Native Hawaiian or Pacific Islander	0.0 %
White	23.1 %
Two or More Races	7.7 %
Other	-0.1 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	15.4 %
English Learners	7.7 %
Students with Disabilities	7.7 %
Foster Youth	0.0 %

Last updated: 12/28/2017

A. Conditions of Learning

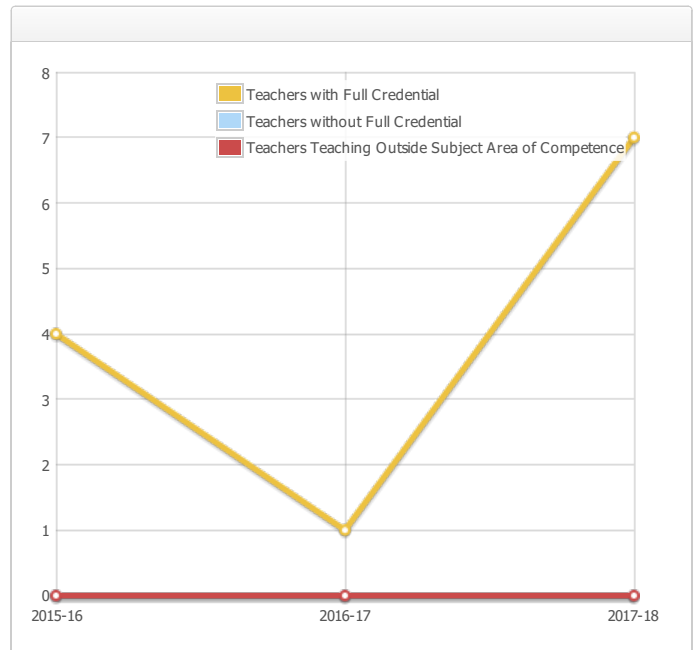
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

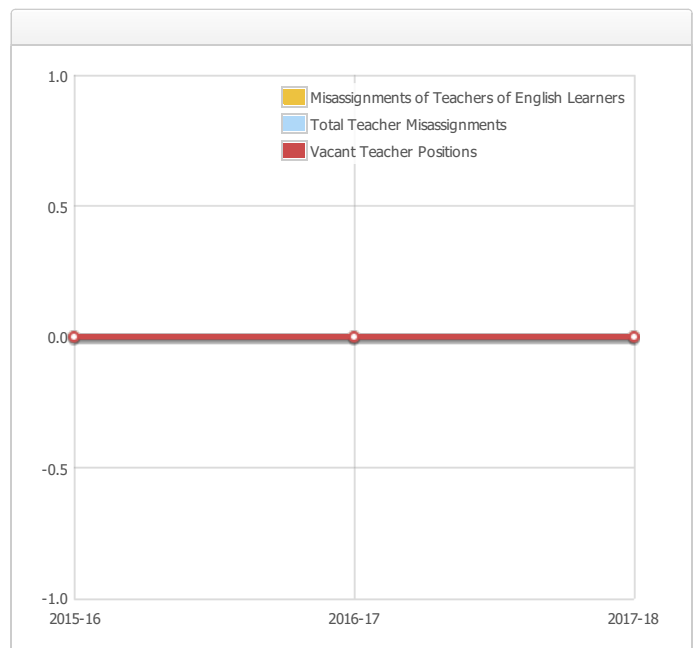
Teachers	School		District	
	2015-16	2016-17	2017-18	2017-18
With Full Credential	4	1	7	7
Without Full Credential	0	0	0	0
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 12/28/2017

Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 12/28/2017

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which the data were collected: January 2017

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>Our programs through Compass and FuelEducation utilize online content options with text materials online and are updated as the content on the platforms are updated.</p> <p>Text books and materials that are provided by K12 to our iFlex students are mailed directly to the student and are returned upon completion of the year or upon withdrawing from the program. Materials through K12 are updated to maintain state standards</p>	Yes	0.0 %
Mathematics	<p>Our programs through Compass and FuelEducation utilize online content options with text materials online and are updated as the content on the platforms are updated.</p> <p>Text books and materials that are provided by K12 to our iFlex students are mailed directly to the student and are returned upon completion of the year or upon withdrawing from the program. Materials through K12 are updated to maintain state standards</p>	Yes	0.0 %
Science	<p>Our programs through Compass and FuelEducation utilize online content options with text materials online and are updated as the content on the platforms are updated.</p> <p>Text books and materials that are provided by K12 to our iFlex students are mailed directly to the student and are returned upon completion of the year or upon withdrawing from the program. Materials through K12 are updated to maintain state standards</p>	Yes	0.0 %
History-Social Science	<p>Our programs through Compass and FuelEducation utilize online content options with text materials online and are updated as the content on the platforms are updated.</p> <p>Text books and materials that are provided by K12 to our iFlex students are mailed directly to the student and are returned upon completion of the year or upon withdrawing from the program. Materials through K12 are updated to maintain state standards</p>	Yes	0.0 %
Foreign Language	At this time, foreign languages are not a part of the curriculum offered at Method Schools K-8	Yes	0.0 %
Health	Health is not offered to our students that attend Method Schools K-8	Yes	0.0 %
Visual and Performing Arts	Visual and Performing Arts courses are not offered to students at Method Schools K-8.	Yes	0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 12/28/2017

School Facility Conditions and Planned Improvements

Method Schools operates a school facility in Arcadia. Method School's Arcadia center is in good condition and suits the needs of the students and facilitating Method Schools' overall vision and mission. The center is safe and clean currently is not in need of any improvements or repairs.

Last updated: 12/28/2017

School Facility Good Repair Status

Year and month of the most recent FIT report: January 2017

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	None
Interior: Interior Surfaces	Good	None
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	None
Electrical: Electrical	Good	None
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	None
Safety: Fire Safety, Hazardous Materials	Good	None
Structural: Structural Damage, Roofs	Good	None
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	None

Overall Facility Rate

Year and month of the most recent FIT report: January 2017

Overall Rating	Exemplary
----------------	-----------

Last updated: 12/28/2017

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven (School Year 2016-17)

Subject	Percentage of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
English Language Arts / Literacy (grades 3-8 and 11)			45%	44%	48%	48%
Mathematics (grades 3-8 and 11)			29%	28%	36%	37%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 12/28/2017

CAASPP Test Results in ELA by Student Group**Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	--	--	--	
Male	--	--	--	
Female	--	--	--	
Black or African American				
American Indian or Alaska Native				
Asian	--	--	--	
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
White	--	--	--	
Two or More Races				
Socioeconomically Disadvantaged	--	--	--	
English Learners				
Students with Disabilities				
Students Receiving Migrant Education Services				
Foster Youth				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/28/2017

CAASPP Test Results in Mathematics by Student Group**Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	--	--	--	
Male	--	--	--	
Female	--	--	--	
Black or African American				
American Indian or Alaska Native				
Asian	--	--	--	
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
White	--	--	--	
Two or More Races				
Socioeconomically Disadvantaged	--	--	--	
English Learners				
Students with Disabilities				
Students Receiving Migrant Education Services				
Foster Youth				

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/28/2017

CAASPP Test Results in Science for All Students

Grades Five, Eight and Ten

Subject	Percentage of Students Scoring at Proficient or Advanced					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Science (grades 5, 8, and 10)	0.0%		0.0%	50.0%	56%	54%

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Last updated: 1/16/2018

Career Technical Education Programs (School Year 2016-17)

Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Last updated: 1/8/2018

Career Technical Education Participation (School Year 2016-17)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	0
Percent of Pupils Completing a CTE Program and Earning a High School Diploma	0.0%
Percent of CTE Courses Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0.0%

Last updated: 1/11/2018

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2016-17 Pupils Enrolled in Courses Required for UC/CSU Admission	53.9%
2015-16 Graduates Who Completed All Courses Required for UC/CSU Admission	0.0%

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2016-17)

Grade Level	Percentage of Students Meeting Fitness Standards		
	Four of Six Fitness Standards	Five of Six Fitness Standards	Six of Six Fitness Standards
9	--	--	--

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/16/2018

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

Opportunities for Parental Involvement (School Year 2017-18)

Method can't thrive without help and substantial input from parents. The school uses several channels to ensure parents are kept up-to-date on upcoming dates and events. There is an active effort to recruit parental help and input through these channels.

School to parent communication includes:

- Parent emails through Student Information System
- Upcoming events page: <http://methodschools.org/events/>
- www.Facebook.com/methodschools
- Method Schools on Twitter The school also hosts regular Parent Info Sessions at both San Diego and Riverside county centers.

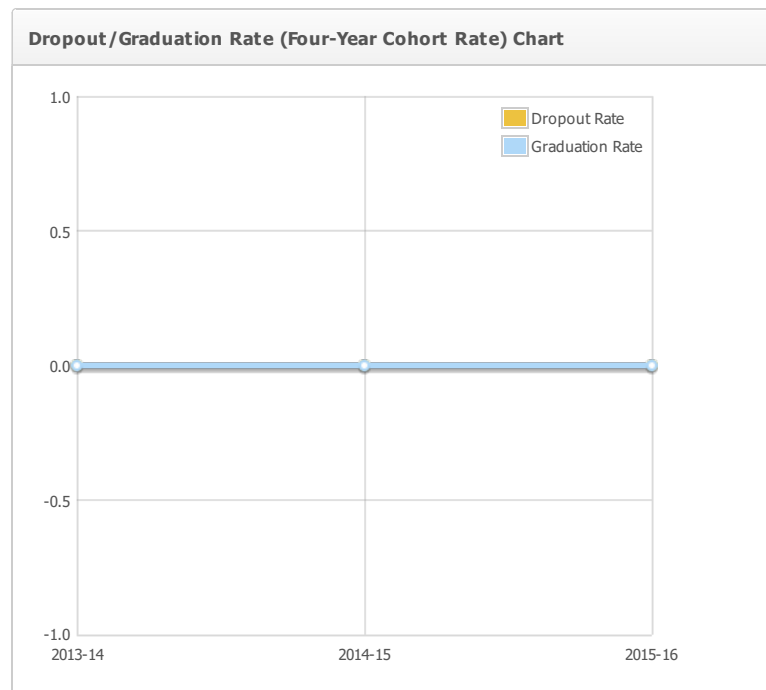
State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Dropout Rate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11.5%	10.7%	9.7%
Graduation Rate	0.0%	0.0%	0.0%	86.7%	94.4%	91.0%	81.0%	82.3%	83.8%



Last updated: 12/28/2017

Completion of High School Graduation Requirements - Graduating Class of 2016**(One-Year Rate)**

Student Group	School	District	State
All Students	--	39.4%	87.1%
Black or African American	--	19.1%	79.2%
American Indian or Alaska Native	--	11.1%	80.2%
Asian	--	46.7%	94.4%
Filipino	--	50.0%	93.8%
Hispanic or Latino	--	31.6%	84.6%
Native Hawaiian or Pacific Islander	--	28.6%	86.6%
White	--	69.0%	91.0%
Two or More Races	--	92.0%	90.6%
Socioeconomically Disadvantaged	--	29.2%	85.5%
English Learners	--	19.4%	55.4%
Students with Disabilities	--	56.0%	63.9%
Foster Youth	--	--	--

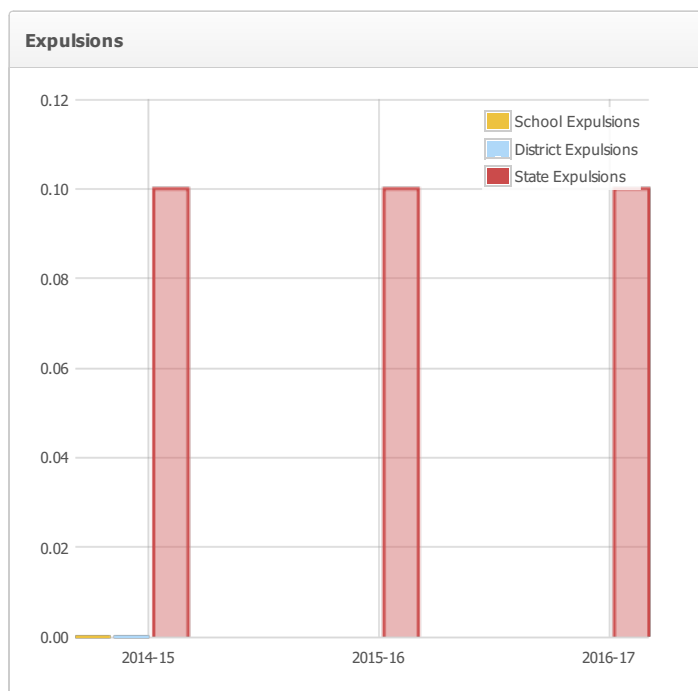
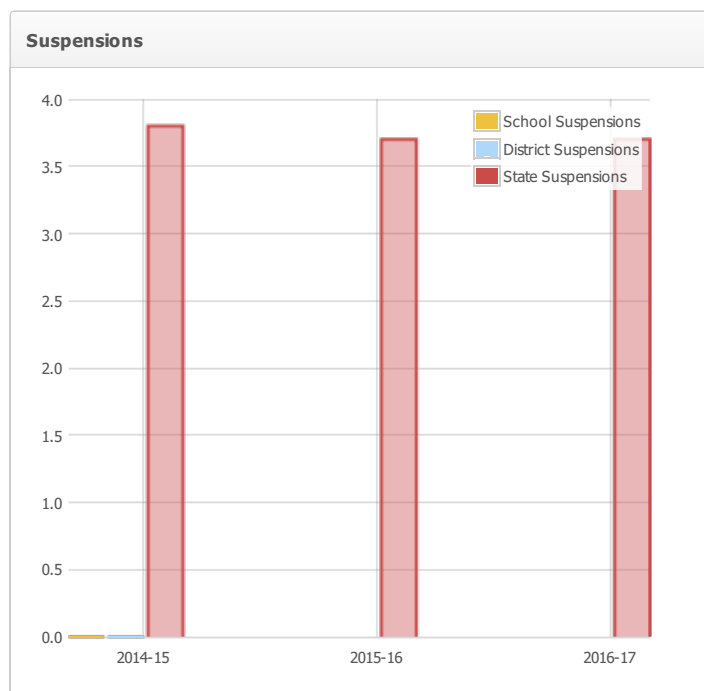
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

	School			District			State		
Rate	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions	--	--	--	--	--	--	3.8%	3.7%	3.7%
Expulsions	--	--	--	--	--	--	0.1%	0.1%	0.1%



Last updated: 12/29/2017

School Safety Plan (School Year 2017-18)

In order to provide safety for all students and staff, Method Schools has full health and safety procedures and risk management policies at the school site in consultation with its insurance carriers and risk management experts. A Board approved comprehensive safety plan has been developed for the school site and is followed through by all staff.

Procedures for Background Checks Employees and contractors of the School will be required to submit a criminal background check and finish a criminal record summary as required by Ed. Code 44237 and 45125.1.

New employees not possessing a valid California Teaching Credential must submit two sets of fingerprints to the California Department of Justice for the purpose of obtaining a criminal record summary.

The Director of the school shall monitor compliance with this policy and report to the Method Schools Board of Directors on a quarterly basis. The Board President shall monitor the fingerprinting and background clearance of the Director.

Volunteers who will volunteer outside of the direct supervision of a credentialed employee shall be fingerprinted and receive background clearance prior to volunteering without the direct supervision of a credentialed employee and will have TB clearance.

Last updated: 12/29/2017

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Federal Intervention Program (School Year 2017-18)

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement		2012-2013
Year in Program Improvement		Year 2
Number of Schools Currently in Program Improvement	N/A	0
Percent of Schools Currently in Program Improvement	N/A	0.0%

Last updated: 12/29/2017

Average Class Size and Class Size Distribution (Secondary)

Subject	2014-15				2015-16				2016-17			
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	0.0	0	0	0	1.0	5	0	0	1.0	11	0	0
Mathematics	0.0	0	0	0	1.0	8	0	0	1.0	6	0	0
Science	0.0	0	0	0	2.0	4	0	0	1.0	2	0	0
Social Science	0.0	0	0	0	2.0	4	0	0	1.0	6	0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 12/29/2017

Academic Counselors and Other Support Staff (School Year 2016-17)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1.0	
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (Librarian)		N/A
Library Media Services Staff (Paraprofessional)		N/A
Psychologist		N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist		N/A
Resource Specialist (non-teaching)		N/A
Other		N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 12/29/2017

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	--	--	\$6574.0	\$62381.0
District	N/A	N/A	\$0.0	\$0.0
Percent Difference – School Site and District	N/A	N/A	200.0%	200.0%
State	N/A	N/A	\$6574.0	\$62381.0
Percent Difference – School Site and State	N/A	N/A	0.0%	0.0%

Note: Cells with N/A values do not require data.

Last updated: 12/29/2017

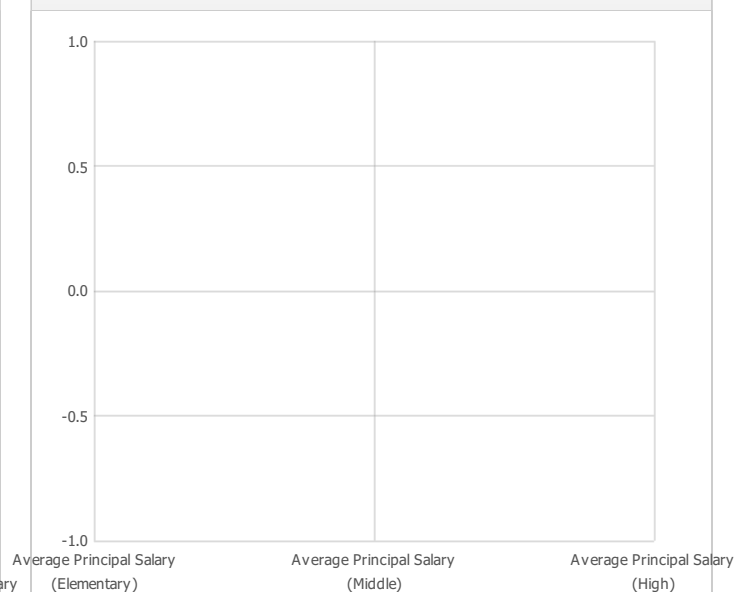
Types of Services Funded (Fiscal Year 2016-17)

N/A

*Last updated: 12/29/2017***Teacher and Administrative Salaries (Fiscal Year 2015-16)**

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$	\$41,164
Mid-Range Teacher Salary	\$	\$61,818
Highest Teacher Salary	\$	\$84,567
Average Principal Salary (Elementary)	\$	\$96,125
Average Principal Salary (Middle)	\$	\$103,336
Average Principal Salary (High)	\$	\$101,955
Superintendent Salary	\$	\$126,855
Percent of Budget for Teacher Salaries	27.0%	32.0%
Percent of Budget for Administrative Salaries	8.0%	6.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Teacher Salary Chart**Principal Salary Chart***Last updated: 12/29/2017*

Advanced Placement (AP) Courses (School Year 2016-17)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	1	N/A
Fine and Performing Arts	0	N/A
Foreign Language	0	N/A
Mathematics	0	N/A
Science	0	N/A
Social Science	0	N/A
All Courses	1	7.7%

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Last updated: 12/29/2017

Professional Development

The primary areas of focus for staff development are:

-Data-driven practices

-Creating projects and project based learning

-Online learning and online programs

Methods by which professional development is delivered:

-After school workshops

-Virtual sessions

-Conference attendance

-Individual mentoring

Teachers are supported during implementation in the following ways:

-Student performance data review and reporting

-Refining instructional practices through teacher-Director & Lead Teacher meetings

-In class coaching

Last updated: 12/29/2017

Method Schools K-8

California Department of Education School Accountability Report Card Reported Using Data from the 2016-17 School Year

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

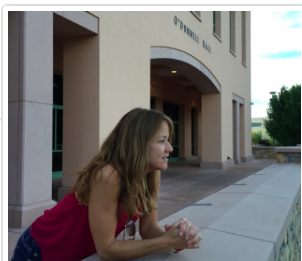
- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the [CDE DataQuest Web page](#) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Jessica Lynne Venezia, Director

Principal, Method Schools K-8

About Our School

I am pleased to be submitting another SARC report as a charter school in its younger years of development. We hope that the information in this report is helpful in establishing ourselves as another quality educational option for students in Southern California.

Method schools offers a unique blended learning model that combines project-based learning and online learning and delivers data-driven instruction. It aims towards being a unique combination of real-world, relevant learning and flexibility that students need. In addition to engaging projects and flexible schedules, we wanted to ensure all Method students mastered critical content, so we integrated all of our curriculum and projects in a complimentary and meaningful way.

Contact

Method Schools K-8
317 East Foothill Blvd.
Arcadia, CA 91006-1848

Phone: 760-224-0758
E-mail: jessica@methodschools.org

About This School

Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)	
District Name	Acton-Agua Dulce Unified
Phone Number	(661) 269-5999
Superintendent	Larry King
E-mail Address	king@aadusd.k12.ca.us
Web Site	http://www.aadusd.k12.ca.us

School Contact Information (School Year 2017-18)	
School Name	Method Schools K-8
Street	317 East Foothill Blvd.
City, State, Zip	Arcadia, Ca, 91006-1848
Phone Number	760-224-0758
Principal	Jessica Lynne Venezia, Director
E-mail Address	jessica@methodschoools.org
Web Site	http://methodschoools.org/
County-District-School (CDS) Code	19753090131540

Last updated: 12/19/2017

School Description and Mission Statement (School Year 2017-18)

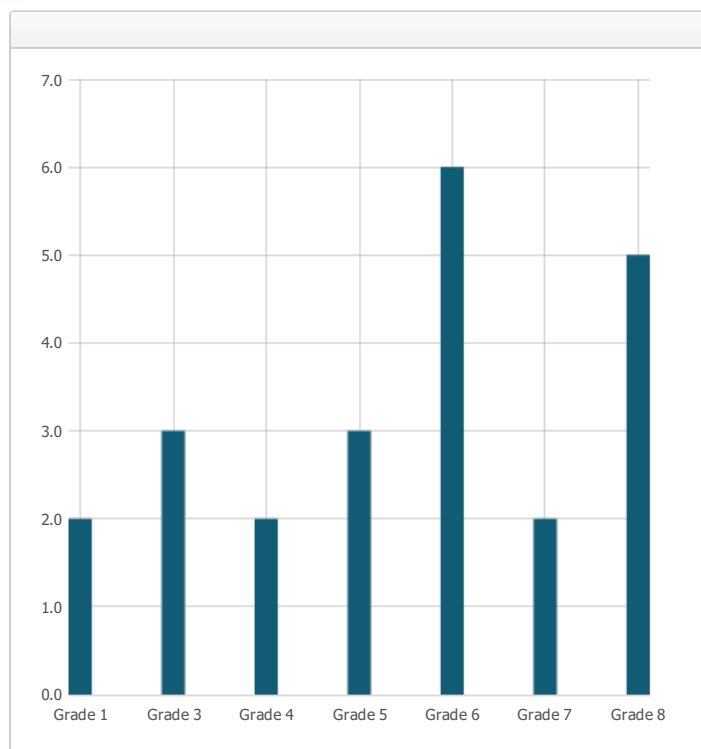
The mission of Method Schools is to provide breakthrough tools and educational approaches that deliver maximum results and accountability to K-12 families. Method Schools provides innovative tools and educational practices to maximize personalization and empower students to become problem solvers, effective communicators, critical thinkers and creative innovators. Method Schools believes students should be active participants and decision-makers in their educational process.

The curriculum and educational practices inspire creativity and innovation and promote critical thinking and problem solving along with providing consistent opportunities for communication and collaboration. Tools and practices utilized are technologically reflective of the environment in which students live and in alignment with the 21st Century Skills which focus on Life and Career Skills, Learning and Innovation Skills, Core Subjects, and Information, Media, and Technology Skills.

Last updated: 12/19/2017

Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students
Grade 1	2
Grade 3	3
Grade 4	2
Grade 5	3
Grade 6	6
Grade 7	2
Grade 8	5
Total Enrollment	23



Last updated: 12/19/2017

Student Enrollment by Student Group (School Year 2016-17)

Student Group	Percent of Total Enrollment
Black or African American	8.7 %
American Indian or Alaska Native	0.0 %
Asian	8.7 %
Filipino	0.0 %
Hispanic or Latino	52.2 %
Native Hawaiian or Pacific Islander	0.0 %
White	21.7 %
Two or More Races	0.0 %
Other	8.7 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	26.1 %
English Learners	4.3 %
Students with Disabilities	4.3 %
Foster Youth	0.0 %

Last updated: 12/19/2017

A. Conditions of Learning

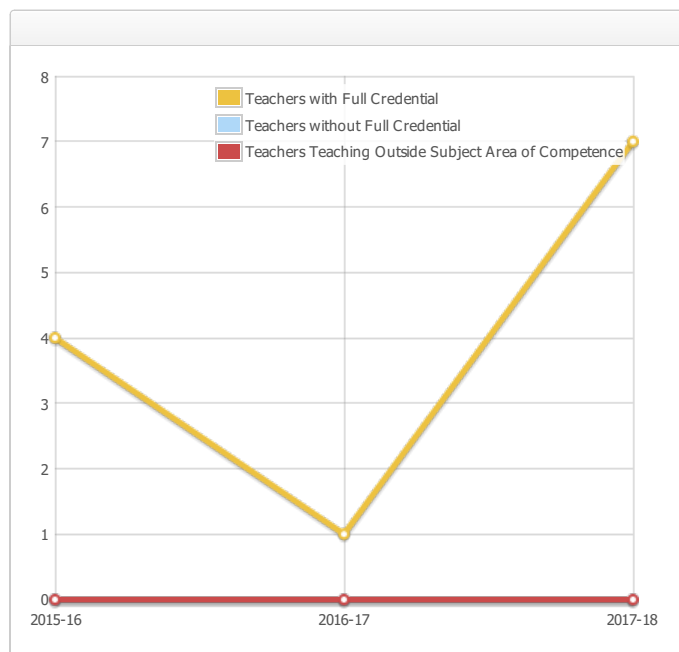
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

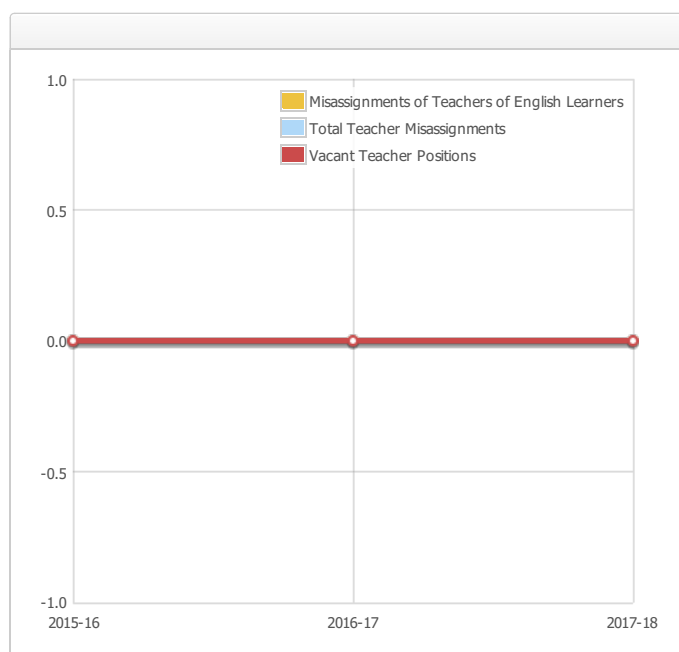
Teachers	School		District	
	2015-16	2016-17	2017-18	2017-18
With Full Credential	4	1	7	7
Without Full Credential	0	0	0	0
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 12/27/2017

Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 12/27/2017

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which the data were collected: January 2017

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>Our programs through Compass and FuelEducation utilize online content options with text materials online and are updated as the content on the platforms are updated.</p> <p>Text books and materials that are provided by K12 to our iFlex students are mailed directly to the student and are returned upon completion of the year or upon withdrawing from the program. Materials through K12 are updated to maintain state standards</p>	Yes	0.0 %
Mathematics	<p>Our programs through Compass and FuelEducation utilize online content options with text materials online and are updated as the content on the platforms are updated.</p> <p>Text books and materials that are provided by K12 to our iFlex students are mailed directly to the student and are returned upon completion of the year or upon withdrawing from the program. Materials through K12 are updated to maintain state standards</p>	Yes	0.0 %
Science	<p>Our programs through Compass and FuelEducation utilize online content options with text materials online and are updated as the content on the platforms are updated.</p> <p>Text books and materials that are provided by K12 to our iFlex students are mailed directly to the student and are returned upon completion of the year or upon withdrawing from the program. Materials through K12 are updated to maintain state standards</p>	Yes	0.0 %
History-Social Science	<p>Our programs through Compass and FuelEducation utilize online content options with text materials online and are updated as the content on the platforms are updated.</p> <p>Text books and materials that are provided by K12 to our iFlex students are mailed directly to the student and are returned upon completion of the year or upon withdrawing from the program. Materials through K12 are updated to maintain state standards</p>	Yes	0.0 %
Foreign Language	At this time, foreign languages are not a part of the curriculum offered at Method Schools K-8	Yes	0.0 %
Health	Health is not offered to our students that attend Method Schools K-8	Yes	0.0 %
Visual and Performing Arts	Visual and Performing Arts courses are not offered to students at Method Schools K-8.	Yes	0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 12/28/2017

School Facility Conditions and Planned Improvements

Method Schools operates a school facility in Arcadia. Method School's Arcadia center is in good condition and suits the needs of the students and facilitating Method Schools' overall vision and mission. The center is safe and clean currently is not in need of any improvements or repairs.

Last updated: 12/28/2017

School Facility Good Repair Status

Year and month of the most recent FIT report: January 2017

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	None
Interior: Interior Surfaces	Good	None
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	None
Electrical: Electrical	Good	None
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	None
Safety: Fire Safety, Hazardous Materials	Good	None
Structural: Structural Damage, Roofs	Good	None
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	None

Overall Facility Rate

Year and month of the most recent FIT report: January 2017

Overall Rating	Exemplary
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Last updated: 12/28/2017

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven (School Year 2016-17)

Subject	Percentage of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
English Language Arts / Literacy (grades 3-8 and 11)	40%	28%	45%	44%	48%	48%
Mathematics (grades 3-8 and 11)	19%	15%	29%	28%	36%	37%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 12/27/2017

CAASPP Test Results in ELA by Student Group**Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	21	18	85.71%	27.78%
Male		--	90.91%	30.00%
Female	--	--	--	
Black or African American	--	--	--	
American Indian or Alaska Native				
Asian	--	--	--	
Filipino				
Hispanic or Latino			100.00%	36.36%
Native Hawaiian or Pacific Islander				
White	--	--	--	
Two or More Races				
Socioeconomically Disadvantaged	--	--	--	
English Learners	--	--	--	
Students with Disabilities	--	--	--	
Students Receiving Migrant Education Services				
Foster Youth				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/27/2017

CAASPP Test Results in Mathematics by Student Group**Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	21	20	95.24%	15.00%
Male		--	90.91%	--
Female	--	--	--	
Black or African American	--	--	--	
American Indian or Alaska Native				
Asian	--	--	--	
Filipino				
Hispanic or Latino			100.00%	18.18%
Native Hawaiian or Pacific Islander				
White	--	--	--	
Two or More Races				
Socioeconomically Disadvantaged	--	--	--	
English Learners	--	--	--	
Students with Disabilities	--	--	--	
Students Receiving Migrant Education Services				
Foster Youth				

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/27/2017

CAASPP Test Results in Science for All Students

Grades Five, Eight and Ten

Subject	Percentage of Students Scoring at Proficient or Advanced					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Science (grades 5, 8, and 10)	0.0%	0.0%	0.0%	50.0%	56%	54%

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Last updated: 12/27/2017

Career Technical Education Programs (School Year 2016-17)

Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Last updated: 1/11/2018

Career Technical Education Participation (School Year 2016-17)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	0
Percent of Pupils Completing a CTE Program and Earning a High School Diploma	0.0%
Percent of CTE Courses Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0.0%

Last updated: 1/11/2018

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2016-17 Pupils Enrolled in Courses Required for UC/CSU Admission	0.0%
2015-16 Graduates Who Completed All Courses Required for UC/CSU Admission	0.0%

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2016-17)

Grade Level	Percentage of Students Meeting Fitness Standards		
	Four of Six Fitness Standards	Five of Six Fitness Standards	Six of Six Fitness Standards
5	0.0%	0.0%	0.0%
7	0.0%	0.0%	0.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/11/2018

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

Opportunities for Parental Involvement (School Year 2017-18)

Method can't thrive without help and substantial input from parents. The school uses several channels to ensure parents are kept up-to-date on upcoming dates and events. There is an active effort to recruit parental help and input through these channels.

School to parent communication includes:

- Parent emails through Student Information System
- Upcoming events page: <http://methodschools.org/events/>
- www.Facebook.com/methodschools
- Method Schools on Twitter The school also hosts regular Parent Info Sessions at both San Diego and Riverside county centers.

State Priority: Pupil Engagement

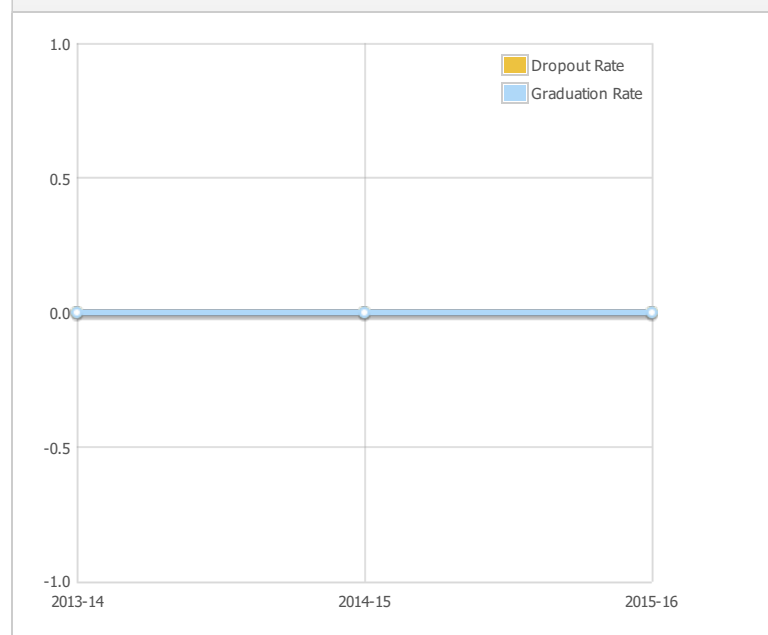
The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Dropout Rate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11.5%	10.7%	9.7%
Graduation Rate	0.0%	0.0%	0.0%	86.7%	94.4%	91.0%	81.0%	82.3%	83.8%

Dropout/Graduation Rate (Four-Year Cohort Rate) Chart



Last updated: 12/19/2017

Completion of High School Graduation Requirements - Graduating Class of 2016**(One-Year Rate)**

Student Group	School	District	State
All Students	0.0%	0.0%	87.1%
Black or African American	0.0%	0.0%	79.2%
American Indian or Alaska Native	0.0%	0.0%	80.2%
Asian	0.0%	0.0%	94.4%
Filipino	0.0%	0.0%	93.8%
Hispanic or Latino	0.0%	0.0%	84.6%
Native Hawaiian or Pacific Islander	0.0%	0.0%	86.6%
White	0.0%	0.0%	91.0%
Two or More Races	0.0%	0.0%	90.6%
Socioeconomically Disadvantaged	0.0%	0.0%	85.5%
English Learners	0.0%	0.0%	55.4%
Students with Disabilities	0.0%	0.0%	63.9%
Foster Youth	0.0%	0.0%	--

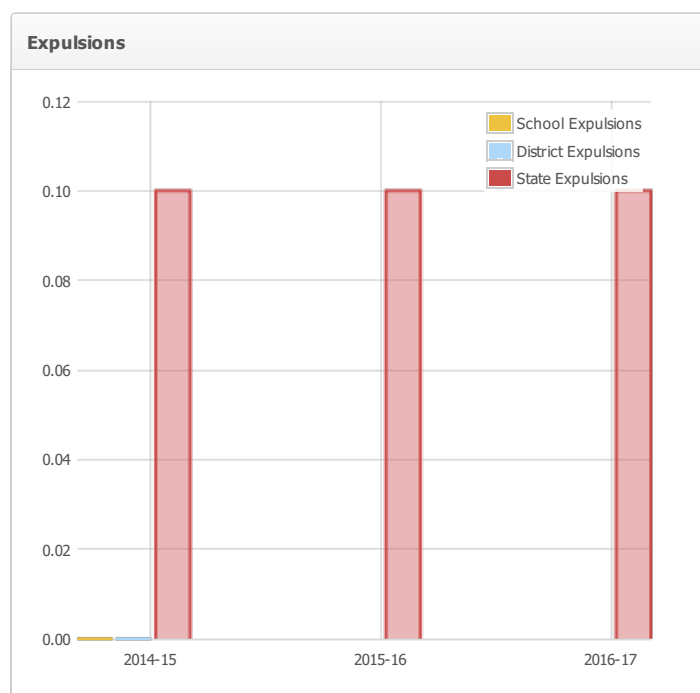
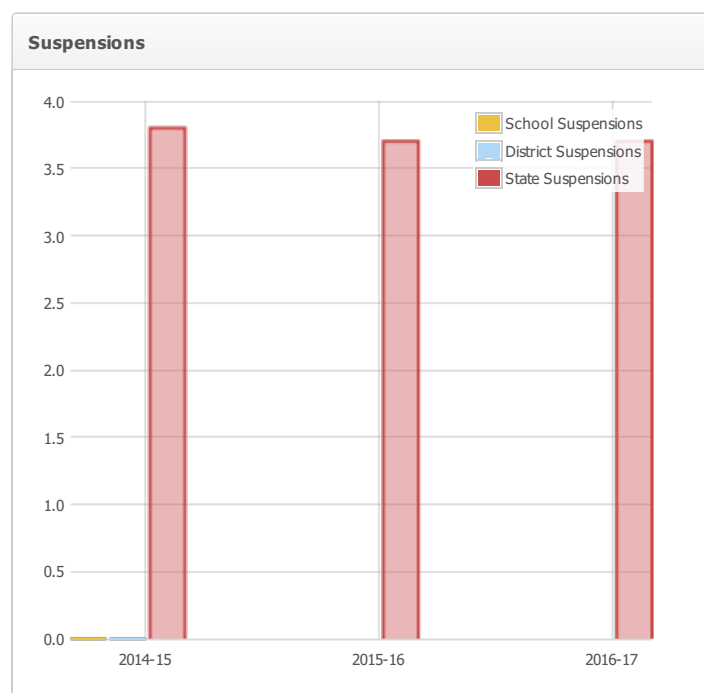
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

	School			District			State		
Rate	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions	--	--	--	--	--	--	3.8%	3.7%	3.7%
Expulsions	--	--	--	--	--	--	0.1%	0.1%	0.1%



Last updated: 12/28/2017

School Safety Plan (School Year 2017-18)

In order to provide safety for all students and staff, Method Schools has full health and safety procedures and risk management policies at the school site in consultation with its insurance carriers and risk management experts. A Board approved comprehensive safety plan has been developed for the school site and is followed through by all staff.

Procedures for Background Checks Employees and contractors of the School will be required to submit a criminal background check and finish a criminal record summary as required by Ed. Code 44237 and 45125.1.

New employees not possessing a valid California Teaching Credential must submit two sets of fingerprints to the California Department of Justice for the purpose of obtaining a criminal record summary.

The Director of the school shall monitor compliance with this policy and report to the Method Schools Board of Directors on a quarterly basis. The Board President shall monitor the fingerprinting and background clearance of the Director.

Volunteers who will volunteer outside of the direct supervision of a credentialed employee shall be fingerprinted and receive background clearance prior to volunteering without the direct supervision of a credentialed employee and will have TB clearance.

Last updated: 12/28/2017

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Federal Intervention Program (School Year 2017-18)

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement		2012-2013
Year in Program Improvement		Year 2
Number of Schools Currently in Program Improvement	N/A	0
Percent of Schools Currently in Program Improvement	N/A	0.0%

Last updated: 12/28/2017

Average Class Size and Class Size Distribution (Secondary)

Subject	2014-15				2015-16				2016-17			
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0
Mathematics	0.0	0	0	0	1.0	1	0	0	2.0	1	0	0
Science	0.0	0	0	0	0.0	0	0	0	4.0	2	0	0
Social Science	0.0	0	0	0	1.0	2	0	0	4.0	2	0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 12/29/2017

Academic Counselors and Other Support Staff (School Year 2016-17)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1.0	
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (Librarian)		N/A
Library Media Services Staff (Paraprofessional)		N/A
Psychologist		N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist		N/A
Resource Specialist (non-teaching)		N/A
Other		N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 12/29/2017

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$0.0	\$0.0	\$6574.0	\$62381.0
District	N/A	N/A	\$0.0	\$0.0
Percent Difference – School Site and District	N/A	N/A	200.0%	200.0%
State	N/A	N/A	\$6574.0	\$62381.0
Percent Difference – School Site and State	N/A	N/A	0.0%	0.0%

Note: Cells with N/A values do not require data.

Last updated: 12/29/2017

Types of Services Funded (Fiscal Year 2016-17)

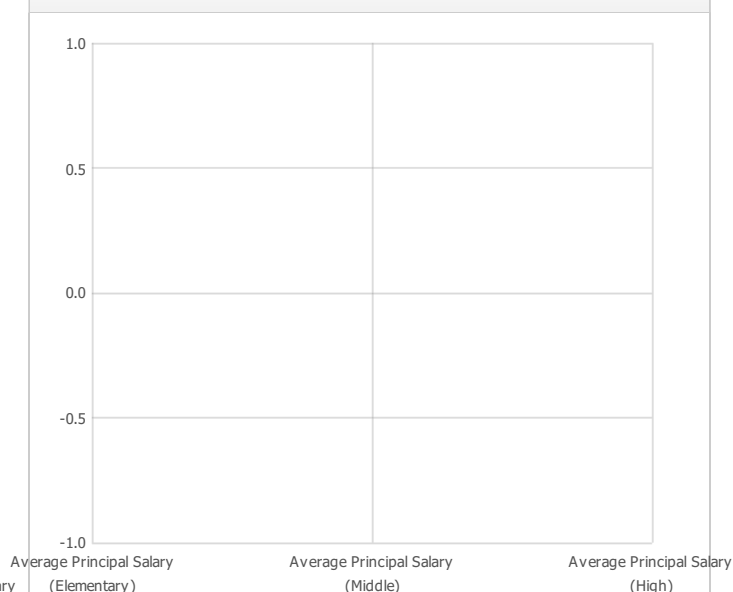
N/A

Last updated: 12/29/2017

Teacher and Administrative Salaries (Fiscal Year 2015-16)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$	\$41,164
Mid-Range Teacher Salary	\$	\$61,818
Highest Teacher Salary	\$	\$84,567
Average Principal Salary (Elementary)	\$	\$96,125
Average Principal Salary (Middle)	\$	\$103,336
Average Principal Salary (High)	\$	\$101,955
Superintendent Salary	\$	\$126,855
Percent of Budget for Teacher Salaries	27.0%	32.0%
Percent of Budget for Administrative Salaries	8.0%	6.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Teacher Salary Chart**Principal Salary Chart**

Last updated: 12/28/2017

Advanced Placement (AP) Courses (School Year 2016-17)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	0	N/A
Fine and Performing Arts	0	N/A
Foreign Language	0	N/A
Mathematics	0	N/A
Science	0	N/A
Social Science	0	N/A
All Courses	0	0.0%

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Last updated: 12/29/2017

Professional Development

The primary areas of focus for staff development are:

-Data-driven practices

-Creating projects and project based learning

-Online learning and online programs

Methods by which professional development is delivered:

-After school workshops

-Virtual sessions

-Conference attendance

-Individual mentoring

Teachers are supported during implementation in the following ways:

-Student performance data review and reporting

-Refining instructional practices through teacher-Director & Lead Teacher meetings

-In class coaching

Last updated: 12/29/2017



CliftonLarsonAllen LLP
2210 East Route 66
Glendora, CA 91740
626-857-7300 | fax 626-857-7302
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February 15, 2018

Method Schools
Attn: Ms. Jessica Spallino, CEO
24620 Jefferson Ave
Murrieta, CA 92563

Re: Tax Exempt Returns and State Filings

Dear Ms. Spallino:

We are pleased that Method Schools ("you," "your," or "the organization") has engaged CliftonLarsonAllen LLP ("CLA," "we," "us," and "our") to prepare the organization's federal Form 990 and applicable state filings. This letter confirms the scope, limitations, and related terms of our engagement and will apply to the initial and all subsequent annual engagements, unless the agreement is changed in a communication that you and CLA both sign or terminated as permitted herein.

Our responsibility to you

We will annually prepare the organization's federal Form 990 and applicable state filings in accordance with the applicable tax laws. We will use our judgment in resolving questions where the law is unclear, and where there is reasonable authority, we will resolve questions in your favor whenever possible. We will not audit or independently verify the accuracy or completeness of the information we receive from you for the preparation of the returns and filings, and our engagement cannot be relied upon to uncover errors or irregularities in the underlying information.

Your responsibilities

It is your responsibility to provide us with all of the information needed to prepare complete and accurate returns and filings. We will have no obligations with regard to a particular tax year until you have provided such information to us. We will prepare filings for the same states where the organization filed last year unless organization personnel notify us to the contrary or other information clearly indicates the need for an additional return or state filing.

Please note that if the organization had a taxable presence in more than one state, such as an employee or sales within the state or any tangible property owned or rented within the state, the organization may be required to register in the state. The organization also may be subject to state income, sales, use, or franchise tax in that state, depending upon the particular facts. It is the organization's responsibility, not CLA's, to determine if assistance is needed in deciding whether the organization must register or may be liable for state income, sales, use, or franchise tax or may have a filing requirement in various states.

For all nonattest services we may provide to you, including the preparation of the federal Form 990 and applicable state filings, management agrees to assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, and/or experience to understand and oversee the services; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. You are responsible to carefully review the



federal Form 990 and state filings that we prepare on your behalf before signing and submitting them to tax authorities. We will advise you with regard to tax positions taken in the preparation of the federal Form 990 and state filings, but the responsibility for the federal Form 990 and state filings remains with you.

Tax examinations

All returns and filings are subject to potential examination by the IRS and state authorities. In the event of an examination, we will be available, at your request, to assist or represent the organization and its directors or officers. Services in connection with tax examinations are not included in our fee for preparation of the federal Form 990 and state filings. Our fee for such services will be billed to you separately, along with any direct costs.

Record retention

You are responsible for retaining all documents, records, canceled checks, receipts, or other evidence in support of information and amounts reported on the federal Form 990 and state filings. These items may be necessary in the event the taxing or other authority examines or challenges your federal Form 990 and state filings. These records should be kept for at least seven years. Your copy of the federal Form 990 and state filings should be retained indefinitely.

If carryover item(s) exist (e.g., capital loss, net operating loss, tax credits, etc.), you should retain the supporting records related to the carryover item(s) until the item has either been utilized (and the statute of limitations associated with the year of utilization has expired) or the carryforward period has expired.

In preparing the federal Form 990 and state filings, we rely on your representation that organization personnel and its directors or officers understand and have complied with these documentation requirements. The management of the organization is responsible for the proper recording of transactions in the books of accounts, for the safeguarding of assets, and for the substantial accuracy of the organization's financial records.

All of the records that you provide to us to prepare your federal Form 990 and state filings will be returned to you after our use. Our working papers, including any copies of your records that we chose to make, are our property and will be retained by us in accordance with our established records retention policy. This policy states, in general, that we will retain our working papers for a period of seven years. After this period expires, our working papers and files will be destroyed. Furthermore, physical deterioration or catastrophic events may shorten the time our records are available. The working papers and files of our firm are not a substitute for the records of the organization.

Tax consulting services

This engagement letter also covers tax consulting services that may arise for which the organization seeks our consultation and advice, both written and oral, that are not the subject of a separate engagement letter. These additional services are not included in our fees for the preparation of the federal Form 990 and state filings.

We will base our tax analysis and conclusions on the facts you provide to us, and will not independently verify those facts. We will review the applicable tax law, tax regulations, and other tax authorities, all of which are subject to change. At your request, we will provide a memorandum of our conclusions. Written advice provided by us is for the organization's information and use only and is not to be provided to any third party without our express written consent.

Unless we are separately engaged to do so, we will not continuously monitor and update our advice for subsequent changes or modifications to the tax law and regulations, or to the related judicial and administrative interpretations.

Communications and confidentiality

The Internal Revenue Code contains a limited privilege for confidentiality of tax advice between you and our firm. In addition, the laws of some states likewise recognize a confidentiality privilege for some accountant-client communications. You understand that CLA makes no representation, warranty or promise, and offers no opinion with respect to the applicability of any confidentiality privilege to any information supplied or communications you have with us, and, to the extent that we follow instructions from you to withhold such information or communications in the face of a request from a third party (including a subpoena, summons or discovery demand in litigation), you agree to hold CLA harmless should the privilege be determined not to apply to particular information or communications.

CLA will not disclose any confidential, proprietary, or privileged information of the entity to any persons without the authorization of entity management or unless required by law. This confidentiality provision does not prohibit us from disclosing your information to one or more of our affiliated companies in order to provide services that you have requested from us or from any such affiliated company. Any such affiliated company shall be subject to the same restrictions on the use and disclosure of your information as apply to us.

Consent to send you publications and other materials

For your convenience, CLA produces a variety of publications, hard copy and electronic, to keep you informed about pertinent business and personal financial issues. This includes published articles, invitations to upcoming seminars, webinars and webcasts, newsletters, surveys, and press releases. To determine whether these materials may be of interest to you, CLA will need to use your federal Form 990 and state filings information. Such information includes the organization name and address as well as the business and financial information you provided to us.

By signing and dating this engagement letter, you authorize CLA to use the information that you provide to CLA during the preparation of your federal Form 990 and state filings to determine whether to offer you relevant materials. Your consent is valid until further notice. If you do not wish to authorize such use, please strike out this paragraph prior to signing the engagement letter.

Limitations

You agree that it is appropriate to limit the liability of CLA, its partners, principals, directors, officers, employees, and agents (each a "CLA party") and that this limitation of remedies provision is governed by the laws of the state of Minnesota, without giving effect to choice of law principles.

You agree that the total liability, if any, of CLA and any other CLA parties arising out of this engagement, any advice and planning, and for the federal Form 990 and state filings and schedules that any CLA party prepares, will be limited to the fees paid to CLA for this engagement.

The nature of our services makes it difficult, with the passage of time, to gather and present evidence that fully and fairly establishes the facts underlying any dispute that may arise between you and any CLA party. The parties (you and CLA) agree that, notwithstanding any statute or law of limitations that might otherwise apply to

a dispute, including one arising out of this agreement or the services performed under this agreement, for breach of contract or fiduciary duty, tort, fraud, misrepresentation or any other cause of action or remedy, any action or legal proceeding by you against any CLA party must be commenced as provided below, or you shall be forever barred from commencing a lawsuit or obtaining any legal or equitable relief or recovery. An action to recover on a dispute shall be commenced within the shorter of these periods ("Limitation Period"):

- For federal Form 990 and state filing preparation, separately within thirty-six (36) months after the date when we deliver the tax returns and filings under this agreement to you on which the dispute is based, regardless of whether any CLA party provides other services for you or relating to said returns and filings.
- For tax consulting engagements, separately within thirty-six (36) months from the date of our last billing for services on each consultation on which the dispute is based.
- For all tax return, state filing, and tax consulting engagements, within twelve (12) months from the date when you terminate this or any other engagement of our services.

The applicable Limitation Period applies and begins to run even if you have not suffered any damage or loss, or have not become aware of the existence or possible existence of a dispute.

Fees

Our fees will be based on the time involved and skills required, plus expenses, including internal and administrative charges. Our invoices for these fees are payable on presentation.

Our fees will be based on the degree of responsibility and contribution of the professionals working on the engagement, plus expenses, including internal and administrative charges. Our invoices for these fees are payable on presentation.

This will include customary fact finding inquiries and information gathering incident to preparation of the federal Form 990 and state filings. The fee estimate is based on anticipated cooperation from your personnel and their assistance with locating requested documents and preparing requested schedules. If the requested items are not available on the dates required or are not accurate, the estimated fee for services will likely be higher. If unexpected circumstances require significant additional time, we will advise you before undertaking work that would require a substantial increase in the fee estimate. Our invoices for these fees are payable on presentation.

Other fees

You also agree to compensate us for any time and expenses, including time and expenses of legal counsel, we may incur in responding to discovery requests or participating as a witness or otherwise in any legal, regulatory, or other proceedings that we are asked to respond to on your behalf.

Finance charges and collection expenses

You agree that if any statement is not paid within 30 days from its billing date, the unpaid balance shall accrue interest at the monthly rate of one and one-quarter percent (1.25%), which is an annual percentage rate of 15%. In the event that any collection action is required to collect unpaid balances due us, reasonable attorney fees and expenses shall be recoverable.

Termination of agreement

Either party may terminate this agreement at any time by giving written notice to the other party. In that event, the provisions of this agreement shall continue to apply to all services rendered prior to termination.

Agreement

Please sign and date the enclosed copy of this letter to confirm your agreement and return it to us at your earliest convenience.

We are looking forward to working with you.

Sincerely,

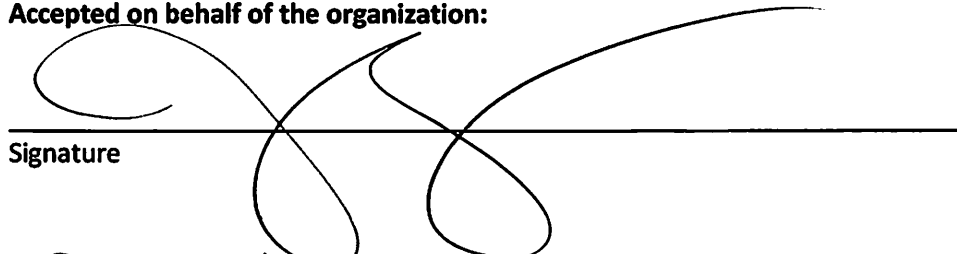
CliftonLarsonAllen LLP



Wade McMullen, CPA
Principal
626-857-7300
Wade.mcmullen@CLAconnect.com

Enclosure

Accepted on behalf of the organization:



Signature



Title

2/15/18

Date



CliftonLarsonAllen LLP
2210 East Route 66
Glendora, CA 91740
626-857-7300 | fax 626-857-7302
CLAconnect.com

February 15, 2018

Method Schools
Attn: Ms. Jessica Spallino, CEO
24620 Jefferson Ave
Murrieta, CA 92563

Dear Ms. Spallino:

We are pleased to confirm our understanding of the terms and objectives of our engagement and the nature and limitations of the audit and nonaudit services CliftonLarsonAllen LLP ("CLA," "we," "us," and "our") will provide for Highland Academy Charter School ("you," "your," or "the Organization") for the year ended June 30, 2018.

Wade McMullen is responsible for the performance of the audit engagement.

Audit services

We will audit the financial statements of the Organization, which comprise the statement of financial position as of June 30, 2018, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

We will also evaluate and report on the presentation of the supplementary information accompanying the financial statements in relation to the financial statements as a whole.

The information accompanying the financial statements will not be subjected to the auditing procedures applied in our audit of the financial statements and our auditor's report will not provide an opinion or any assurance on that information.

We will also evaluate and report on the presentation of the following supplementary information accompanying the financial statements in relation to the financial statements as a whole:

1. Local Education Agency Organization Structure
2. Schedule of Instructional Time
3. Schedule of Average Daily Attendance
4. Reconciliation of Annual Financial report with Audited Financial Statements
5. Notes to Supplementary Information

Nonaudit services

We will also provide the following nonaudit services:

- Preparation of your financial statements and related notes.
- Preparation of adjusting journal entries.
- Preparation of the informational tax return.

Audit objectives

The objective of our audit is the expression of an opinion about whether your financial statements are fairly presented, in all material respects, in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP). Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS) and the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and will include tests of your accounting records and other procedures we consider necessary to enable us to express such an opinion.

We will issue a written report upon completion of our audit of your financial statements. We cannot provide assurance that an unmodified opinion will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion, add an emphasis-of-matter or other-matter paragraph(s), or withdraw from the engagement. If our opinion on the financial statements is other than unmodified, we will discuss the reasons with you in advance. If circumstances occur related to the condition of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial statements caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgment prevent us from completing the audit or forming an opinion on the financial statements, we retain the right to take any course of action permitted by professional standards, including declining to express an opinion or issue a report, or withdrawing from the engagement.

We will also provide a report (which does not include an opinion) on internal control related to the financial statements and on compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the financial statements, as required by *Government Auditing Standards*. The report on internal control over financial reporting and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The paragraph will also state that the report is not suitable for any other purpose. If during our audit we become aware that the entity is subject to an audit requirement that is not encompassed in the terms of this engagement, we will communicate to management and those charged with governance that an audit conducted in accordance with U.S. GAAS and the standards for financial audits contained in *Government Auditing Standards* may not satisfy the relevant legal, regulatory, or contractual requirements.

We also will issue a written report upon completion of our audit.

Auditor responsibilities, procedures, and limitations

We will conduct our audit in accordance with U.S. GAAS and the standards for financial audits contained in *Government Auditing Standards*. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error. An audit involves performing procedures to obtain sufficient appropriate audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

There is an unavoidable risk, because of the inherent limitations of an audit, together with the inherent limitations of internal control, that some material misstatements may not be detected, even though the audit is properly planned and performed in accordance with U.S. GAAS and *Government Auditing Standards*. Because we will not perform a detailed examination of all transactions, material misstatements, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity, may not be detected. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements. However, we will inform the appropriate level of management and those charged with governance of any material errors, fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management and those charged with governance of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention.

In making our risk assessments, we consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting fraud or errors that are material to the financial statements and to preventing and detecting misstatements resulting from noncompliance with provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*. An audit is not designed to provide assurance on internal control or to identify deficiencies, significant deficiencies, or material weaknesses in internal control. However, we will communicate to you in writing significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we identify during the audit that are required to be communicated under AICPA professional standards and *Government Auditing Standards*.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the entity's compliance with the provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

We will include in our report on internal control over financial reporting and compliance relevant information about any fraud; noncompliance with provisions of laws, regulations, contracts, or grant agreements; or abuse that may have occurred that are required to be communicated under *Government Auditing Standards*.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Management responsibilities

Our audit will be conducted on the basis that you (management and, when appropriate, those charged with governance) acknowledge and understand that you have certain responsibilities that are fundamental to the conduct of an audit.

You are responsible for the preparation and fair presentation of the financial statements in accordance with U.S. GAAP. Management's responsibilities include the selection and application of accounting principles; recording and reflecting all transactions in the financial statements; determining the reasonableness of significant accounting estimates included in the financial statements; adjusting the financial statements to correct material misstatements; and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

You are responsible for the design, implementation, and maintenance of effective internal control, including evaluating and monitoring ongoing activities, to help ensure that appropriate goals and objectives are met relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error. You are responsible for the design, implementation, and maintenance of internal controls to prevent and detect fraud; assessing the risk that the financial statements may be materially misstated as a result of fraud; and for informing us about all known or suspected fraud affecting the entity involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the entity received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for implementing systems designed to achieve compliance with applicable laws and regulations and the provisions of contracts and grant agreements; identifying and ensuring that the entity complies with applicable laws, regulations, contracts, and grant agreements; and informing us of all instances of identified or suspected noncompliance whose effects on the financial statements should be considered. You are responsible for taking timely and appropriate steps to remedy any fraud; noncompliance with provisions of laws, regulations, contracts, or grant agreements; or abuse that we may report.

You are responsible for ensuring that management is reliable and for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters, and for the accuracy and completeness of that information, and for ensuring the information is reliable and properly reported; (2) additional information that we may request for the purpose of the audit; and (3) unrestricted access to persons within the entity from whom we determine it necessary to obtain audit evidence. You agree to inform us of events occurring or facts discovered subsequent to the date of the financial statements that may affect the financial statements.

Management is responsible for the preparation of the supplementary information in accordance with U.S. GAAP. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon or make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. You agree to provide us written representations related to the presentation of the supplementary information.

Management is responsible for providing us with a written confirmation concerning representations made by you and your staff to us in connection with the audit. During our engagement, we will request information and explanations from you regarding, among other matters, the entity's activities, internal control, future plans, specific transactions, and accounting systems and procedures. The procedures we will perform during our engagement and the conclusions we reach as a basis for our report will be heavily influenced by the representations that we receive in the representation letter and otherwise from you. Accordingly, inaccurate, incomplete, or false representations could cause us to expend unnecessary effort or could cause a material fraud or error to go undetected by our procedures. In view of the foregoing, you agree that we shall not be responsible for any misstatements in the entity's financial statements that we may fail to detect as a result of misrepresentations made to us by you.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying for us previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the "Audit objectives" section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other engagements or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Responsibilities and limitations related to nonaudit services

For all nonaudit services we may provide to you, management agrees to assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, and/or experience to understand and oversee the services; evaluate the adequacy and results of the services; and accept responsibility for the results of the services.

The responsibilities and limitations related to the nonaudit services performed as part of this engagement are as follows:

- We will prepare a draft of your financial statements and related notes. Since the preparation and fair presentation of the financial statements is your responsibility, you will be required to acknowledge in the representation letter our assistance with preparation of the financial statements and that you have reviewed and approved the financial statements and related notes prior to their issuance and have accepted responsibility for those financial statements. You have a responsibility to be in a position in fact and appearance to make an informed judgment on those financial statements.
- We will propose adjusting journal entries as needed. You will be required to review and approve those entries and to understand the nature of the changes and their impact on the financial statements.
- We will annually prepare the organization's federal Form 990 and applicable state filings in accordance with the applicable tax laws. We will use our judgment in resolving questions where the law is unclear, and where there is reasonable authority, we will resolve questions in your favor whenever possible. We will not audit or independently verify the accuracy or completeness of the information we receive from you for the preparation of the returns and filings, and our engagement cannot be relied upon to uncover errors or irregularities in the underlying information.

These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*.

Use of financial statements

The financial statements and our report thereon are for management's use. If you intend to reproduce and publish the financial statements and our report thereon, they must be reproduced in their entirety. Inclusion of the audited financial statements in a document, such as an annual report or an offering document, should be done only with our prior approval of the document. You are responsible to provide us the opportunity to review such documents before issuance.

If the parties (i.e., you and CLA) agree that CLA will not be involved with your official statements related to municipal securities filings or other offering documents, we will require that any official statements or other offering documents issued by you with which we are not involved clearly indicate that CLA is not involved with the contents of such documents. Such disclosure should read as follows:

CliftonLarsonAllen LLP, our independent auditor, has not been engaged to perform and has not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. CliftonLarsonAllen LLP also has not performed any procedures relating to this offering document.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website or submitted on a regulator website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information in the electronic site with the original document.

We may issue preliminary draft financial statements to you for your review. Any preliminary draft financial statements should not be relied on or distributed.

Engagement administration and other matters

We expect to begin our audit in May 2018.

We understand that your employees will prepare all confirmations, account analyses, and audit schedules we request and will locate any documents or invoices selected by us for testing. A list of information we expect to need for our audit and the dates required will be provided in a separate communication.

We will provide copies of our reports to the entity; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

We are available to perform additional procedures with regard to fraud detection and prevention, at your request, as a separate engagement, subject to completion of our normal engagement acceptance procedures. The terms and fees of such an engagement would be documented in a separate engagement letter.

The audit documentation for this engagement is the sole and exclusive property of CLA and constitutes confidential and proprietary information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the regulator or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of CLA personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release date or for any additional period requested by the regulator. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

CLA will not disclose any confidential, proprietary, or privileged information of the entity to any persons without the authorization of entity management or unless required by law. This confidentiality provision does not prohibit us from disclosing your information to one or more of our affiliated companies in order to provide services that you have requested from us or from any such affiliated company. Any such affiliated company shall be subject to the same restrictions on the use and disclosure of your information as apply to us.

Professional standards require us to be independent with respect to you in the performance of these services. Any discussion that you have with our personnel regarding potential employment with you could impair our independence with respect to this engagement. Therefore, we request that you inform us prior to any such discussions so that we can implement appropriate safeguards to maintain our independence and objectivity. Further, any employment offers to any staff members working on this engagement without our prior knowledge

may require substantial additional procedures to ensure our independence. You will be responsible for any additional costs incurred to perform these procedures.

Our relationship with you is limited to that described in this letter. As such, you understand and agree that we are acting solely as independent accountants. We are not acting in any way as a fiduciary or assuming any fiduciary responsibilities for you. We are not responsible for the preparation of any report to any governmental agency, or any other form, return, or report or for providing advice or any other service not specifically recited in this letter.

Our engagement and responsibility end on delivery of our signed report. Any additional services that might be requested will be a separate, new engagement. The terms and conditions of that new engagement will be governed by a new, specific engagement letter for that service.

Government Auditing Standards require that we make our most recent external peer review report publicly available. The report is posted on our website at www.CLAconnect.com/Aboutus/.

Mediation

Any disagreement, controversy, or claim ("Dispute") that may arise out of any aspect of our services or relationship with you, including this engagement, shall be submitted to non-binding mediation by written notice ("Mediation Notice") to the other party. In mediation, we will work with you to resolve any differences voluntarily with the aid of an impartial mediator.

The mediation will be conducted as specified by the mediator and agreed upon by the parties. The parties agree to discuss their differences in good faith and to attempt, with the assistance of the mediator, to reach an amicable resolution of the Dispute.

Each party will bear its own costs in the mediation. The fees and expenses of the mediator will be shared equally by the parties.

Any Dispute will be governed by the laws of the state of Minnesota, without giving effect to choice of law principles.

Time limitation

The nature of our services makes it difficult, with the passage of time, to gather and present evidence that fully and fairly establishes the facts underlying any Dispute that may arise between the parties. The parties agree that, notwithstanding any statute or law of limitations that might otherwise apply to a Dispute, including one arising out of this agreement or the services performed under this agreement, for breach of contract or fiduciary duty, tort, fraud, misrepresentation or any other cause of action or remedy, any action or legal proceeding by you against us must be commenced within twenty-four (24) months ("Limitation Period") after the date when we deliver our final audit report under this agreement to you, regardless of whether we do other services for you relating to the audit report, or you shall be forever barred from commencing a lawsuit or obtaining any legal or equitable relief or recovery.

The Limitation Period applies and begins to run even if you have not suffered any damage or loss, or have not become aware of the existence or possible existence of a Dispute.

Fees

Our fees for these services will be based on the time involved and the degree of responsibility and skills required, plus expenses including internal and administrative charges. Based on our estimates, the fee for the engagement should approximate \$13,500. Our fees for the informational tax return services are estimated to be \$1,300 for the current year. You will also be billed for expenses, including internal and administrative charges. Additional expenses are estimated to be \$125. The fee estimate is based on anticipated cooperation from your personnel and their assistance with preparing confirmations and requested schedules. If the requested items are not available on the dates required or are not accurate, the estimated fee for services will likely be higher. If unexpected circumstances require significant additional time, we will advise you before undertaking work that would require a substantial increase in the fee estimate. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 60 days or more overdue and will not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed even if we have not issued our reports. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket expenditures through the date of termination.

Changes in accounting and audit standards

Standard setters and regulators continue to evaluate and modify standards. Such changes may result in new or revised financial reporting and disclosure requirements or expand the nature, timing, and scope of the activities we are required to perform. To the extent that the amount of time required to provide the services described in the letter increases due to such changes, our fee may need to be adjusted. We will discuss such circumstances with you prior to performing the additional work.

Other fees

You also agree to compensate us for any time and expenses, including time and expenses of legal counsel, we may incur in responding to discovery requests or participating as a witness or otherwise in any legal, regulatory, or other proceedings that we are asked to respond to on your behalf.

Finance charges and collection expenses

You agree that if any statement is not paid within 30 days from its billing date, the unpaid balance shall accrue interest at the monthly rate of one and one-quarter percent (1.25%), which is an annual percentage rate of 15%. In the event that any collection action is required to collect unpaid balances due us, reasonable attorney fees and expenses shall be recoverable.

Subcontractors

CLA may, at times, use subcontractors to perform services under this agreement, and they may have access to your information and records. Any such subcontractors will be subject to the same restrictions on the use of such information and records as apply to CLA under this agreement.

Agreement

We appreciate the opportunity to be of service to you and believe this letter accurately summarizes the significant terms of our engagement. This letter constitutes the entire agreement regarding these services and supersedes all prior agreements (whether oral or written), understandings, negotiations, and discussions between you and CLA. If you have any questions, please let us know. Please sign, date, and return the enclosed copy of this letter to us to indicate your acknowledgment and understanding of, and agreement with, the arrangements for our audit of your financial statements including the terms of our engagement and the parties' respective responsibilities.

Sincerely,

CliftonLarsonAllen LLP



Wade McMullen, CPA

Principal

626-857-7300

Wade.mcmullen@CLAconnect.com

Enclosure

Response:

This letter correctly sets forth the understanding of Method Schools.

Authorized management signature: _____

Title: _____

Date: _____

Director

2/15/18




SAN DIEGO COUNTY OFFICE OF EDUCATION

6401 Linda Vista Road, San Diego, CA 92111 • 858-292-3500 • www.sdcoe.net
San Diego County Superintendent of Schools Dr. Paul Gothold

Date: February 1, 2018

To: Charter School Directors/Business Managers

From: Brent Watson 
Executive Director
District Financial Services

Re: 2017-18 Independent Auditor Selection Certification

Contact: Theresa Marti
(858) 292-3639

Education Code Section 41020 requires charter schools to contract for an audit of their books and accounts by April 1st of each year. As a reminder, Education Code Section 41020 makes it "unlawful for a public accounting firm to provide audit services to a local educational agency if the lead audit partner, or coordinating audit partner has performed audit services for that local educational agency in each of the six previous fiscal years." Additionally, the school is required to select the certified public accountants or licensed public accountants from a directory approved by the Controller, which is to be published no later than December 31st of each year. This directory of accountants can be accessed on the Controller's web site at: <http://cpads.sco.ca.gov/>. Those charter schools contracting for multiple years will want to review the auditor selection process to ensure compliance with Education Code Section 41020.

Please return the enclosed certification letter to the County Office by **March 23, 2018** following action taken by your Board to award a 2017-18 audit contract.

Please also send a complete copy of the board approved, executed audit contract to Theresa Marti, charters@sdcoe.net.

Instructions for Schools with Continuing Contracts

If you have a multi-year contract and have previously forwarded a copy to our office; you are not required to submit another copy *provided no amendments have since been made and the contract term has not exceeded five years*. In either instance, the enclosed "Independent Auditor Selection Certification Form" must be completed and forwarded annually.

Thank you for your cooperation.

BW: tm

Service and leadership that maximize the success of all students

San Diego County Board of Education

Paulette Donnellon Guadalupe González Alicia Muñoz Mark Powell Rick Shea



SAN DIEGO COUNTY OFFICE OF EDUCATION

INDEPENDENT AUDITOR SELECTION CERTIFICATION

This serves as notice that pursuant to Education Code Section 41020,
the Board of the _____ Charter School
awarded a contract for the annual audit of the books and accounts of the charter for fiscal
year _____ at its regularly scheduled meeting held on _____

The contract was awarded to:

Audit Firm: _____

Address: _____

City, State, Zip _____

Phone: _____ Fax: _____

Account Representative: _____

Fiscal Year _____ Audit Fee: _____

If a multiple-year contract, state the fiscal years covered: _____

Authorized Person for this Action

Contact Phone Number

Title

Date

-
- ☐ A copy of the executed contract is attached.
- ☐ A copy of the executed contract will be forwarded once it is finalized.
- ☐ A copy of our multi-year contract has been previously forwarded and no amendments have been made.

SUBMISSION DEADLINE - MARCH 23, 2018



Form available on SDCOE website: <http://www.sdcoe.net/business-services/financial-services/Pages/charter-school-services.aspx>

Return to: Theresa Marti via email to charters@sdcoe.net
For questions, call: 858-292-3639



Method Schools Board Policy BP 9.1

Concurrent Enrollment Policy

Qualified Method Schools' students can take community college courses each semester and earn college credits and high school credits at the same time. This can ultimately enable students to start college after high school graduation as a sophomore or junior if enough courses are completed.

Interested students are required to receive Method Schools' teacher/counselor approval along with official approval of courses selected to take at the community college to ensure that they count as credit towards high school graduation and community college credits towards a degree if desired.

Method Schools' students qualifications for concurrent enrollment include:

- Must be a Junior or Senior in high school
- Maintained a 3.0 GPA or higher
- All courses completed are transferable to the University of California and California State University
- All courses completed require official approval from Method Schools and community college counselors

COVER PAGE

Please type or print in ink.

NAME OF FILER (LAST) (FIRST) (MIDDLE)

1. Office, Agency, or Court

Agency Name (Do not use acronyms)

Division, Board, Department, District, if applicable

Your Position

► If filing for multiple positions, list below or on an attachment. (Do not use acronyms)

Agency: Position:

2. Jurisdiction of Office (Check at least one box)

- ☐ State ☐ Judge or Court Commissioner (Statewide Jurisdiction)
☐ Multi-County ☐ County of
☐ City of ☐ Other

3. Type of Statement (Check at least one box)

- ☐ **Annual:** The period covered is January 1, 2017, through December 31, 2017.
-or- The period covered is / / , through December 31, 2017.
☐ **Assuming Office:** Date assumed / /
☐ **Candidate:** Date of Election and office sought, if different than Part 1:
☐ **Leaving Office:** Date Left / /
(Check one)
☐ The period covered is January 1, 2017, through the date of leaving office.
-or-
☐ The period covered is / / , through the date of leaving office.

4. Schedule Summary (must complete) ► Total number of pages including this cover page: _____

Schedules attached

- ☐ **Schedule A-1 - Investments** – schedule attached ☐ **Schedule C - Income, Loans, & Business Positions** – schedule attached
☐ **Schedule A-2 - Investments** – schedule attached ☐ **Schedule D - Income – Gifts** – schedule attached
☐ **Schedule B - Real Property** – schedule attached ☐ **Schedule E - Income – Gifts – Travel Payments** – schedule attached

-or-

- ☐ **None - No reportable interests on any schedule**

5. Verification

MAILING ADDRESS STREET CITY STATE ZIP CODE
(Business or Agency Address Recommended - Public Document)

DAYTIME TELEPHONE NUMBER E-MAIL ADDRESS
()

I have used all reasonable diligence in preparing this statement. I have reviewed this statement and to the best of my knowledge the information contained herein and in any attached schedules is true and complete. I acknowledge this is a public document.

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date Signed Signature
(month, day, year) (File the originally signed statement with your filing official.)

AGENDA

Method Schools Regular Meeting of the Board of Directors

Wednesday December 27 2017 3:00 PM

24620 Jefferson Ave, Murrieta, California

Call In Number: 712-432-1212 Meeting ID: 883-383-017 Host:3975

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS

Method Schools ("School") welcomes your participation at the School's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the School in public. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. Agendas and "Request to Speak" forms are available at the door to the meeting. If you wish to speak, please fill out the speaker slip and specify the agenda item on which you wish to speak. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.

2. **Public Communication on Non-Agenda Issues:** This is an opportunity for members of the audience to raise issues that are not specifically on the agenda. You will be given an opportunity to speak for a maximum of three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. Due to public meeting laws, the Board can only listen to your issue and not respond or take action. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.

3. **Agenda items:** To address the Board on agenda items, please specify the item on which you wish to speak on your "Request to Speak". You will be given an opportunity to speak for up to three (3) minutes when the Board discusses that item.

5. **Public Records:** Any public records relating to an agenda item for an open session of the Board that are distributed to the Board members shall be available for public inspection at the School office. Minutes of each Board meeting will also be available at the School office.

Americans with Disabilities Act (ADA): Upon request, the School will furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate assistance in order to participate in Board meetings are invited to contact Method Board Secretary Gloria Vargas at gvargas@methodschools.org by noon of the business day preceding the board meeting.

Translation services: Translation services are available by notifying the above school office by noon of the business day preceding the board meeting.

1.0 CALL TO ORDER

2.0 ROLL CALL at 3:02 pm

- A. Board Members present: Steve Dorsey, Shannon Clark, Carolyn Andrews, Gloria Vargas, Tyler Roberts
- B. Board Members absent: None
- C. Staff: Mark Holley, Jessica Spallino, Cory Cavanaugh

3.0 PUBLIC COMMUNICATION ON NON-AGENDA ITEMS

AGENDA

Method Schools Regular Meeting of the Board of Directors

Wednesday December 27 2017 3:00 PM

24620 Jefferson Ave, Murrieta, California

Call In Number: 712-432-1212 Meeting ID: 883-383-017 Host:3975

No individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

4.0 ACTION ITEMS

- 4.1 Revised Method Schools Board By-Laws (A)** The Board will be asked to approved the revised Method Schools Board By- Laws

Modifications include Board member monthly stipend of \$250.00 per month.

Motion: Shannon

Second: Steve

Ayes: All

Nays: No

5.0 INFORMATION/DISCUSSION/ACTION

- 5.1 SmartFox Sales Plan** The Board will be presented with a sales plan for the Smart Fox SIS/LMS/Courseware Product

Co-founders are waiting to hear back from attorney on guidance of structural set-up but the Articles of Incorporation have been updated and will be submitted to the State for approval per the Board's consent.

6.0 CONSENT ITEMS

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them.

- 6.1** Approval of Regular Meeting Minutes

6.1.1 December 12, 2017

Motion: Steve

Second: Shannon

Ayes: All

Nays: No

7.0 BOARD MEMBER REPORTS

Individual Board members will report on participation in school events and/or committees, District events, or attendance at special meetings or training/workshops.

8.0 ADJOURNMENT 3:15 pm

AGENDA

Method Schools Regular Meeting of the Board of Directors

Wednesday December 27 2017 3:00 PM

24620 Jefferson Ave, Murrieta, California

Call In Number: 712-432-1212 Meeting ID: 883-383-017 Host:3975

December 27, 2017

Page 2



Method Schools Board By-Laws and Articles of Incorporation Changes

By-Laws:

Section 20 of bylaws to be amended to say the following:

Effective January 2018, Trustees and members of committees shall receive compensation of \$250 per month for their services.

Articles of Incorporation:

Method's articles of incorporation currently state the purpose of the organization as:

"The specific purpose of this corporation is to form a network of free charter schools focused on blended learning and other emerging methods."

It's proposed that Method's purpose in the articles of incorporation be changed to:

"The purpose of this corporation is to advance public K-12 education through the development and operation of free public charter schools and the development and dissemination of innovative curriculum, educational tools, and best practices."

AGENDA

Method Schools Regular Meeting of the Board of Directors

Tuesday December 12 2017 4:00 PM

24620 Jefferson Ave, Murrieta, California

Call In Number: 712-432-1212 Meeting ID: 883-383-017 Host:3975

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS

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Translation services: Translation services are available by notifying the above school office by noon of the business day preceding the board meeting.

1.0 CALL TO ORDER 5:10 pm

2.0 ROLL CALL

- A. Board Members present: All
- B. Board Members absent: None
- C. Staff: Mark Holley, Jessica Spallino

3.0 PUBLIC COMMUNICATION ON NON-AGENDA ITEMS

AGENDA

Method Schools Regular Meeting of the Board of Directors

Tuesday December 12 2017 4:00 PM

24620 Jefferson Ave, Murrieta, California

Call In Number: 712-432-1212 Meeting ID: 883-383-017 Host:3975

No individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

4.0 REPORTS

- 4.1 Marketing Update: Mark Holley shared marketing plans, enrollment projections, and proposed modifications to Articles of Incorporation
- 4.2 Staffing Update: Jessica Spallino shared WASC Action Plan, Method Code of Culture, PD Plan and coaching, and staffing updates
- 4.3 Product Update: Jessica Spallino and Mark Holley discussed the LMS and SIS development along with attorney guidance on Articles of Incorporation and Bylaws updates to further develop best educational practices

5.0 ANNOUNCE CLOSED SESSION ITEMS

6.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS General public comments on any closed session item that will be heard. The Board will limit comments to no more than 3 minutes.

7.0 ADJOURN TO CLOSED SESSION

8.0 OPEN SESSION

9.0 DISCLOSURE OF CLOSED SESSION ACTIONS

10.0 ACTION ITEMS

- 10.1 **2017-18 1st Interim Reports (A)** The Board will be asked to approved the 2017-18 1st Interims Reports for Method School (#1617), Method Schools K-8 (#1697), Method Schools High School (#1698)

Cory Cavanaugh reported 2017-18 Interim Reports

Motion: Shannon

Second: Steve

Ayes: 5

Nays: 0

- 10.2 **2017-18 Mandate Block Grant Resolution (A)** The Board will be asked to approve Method Resolution 2017-18 -1 for the 2017-18 Mandate Block GrantFunding

Cory Cavanaugh reported the 2017-18 Mandate Block Grant Resolution

Motion: Steve

Second: Carolyn

Ayes: 5

Nays: 0

- 10.3 **2016-17 Audit Report (A)** The Board will be asked to approve the 2016-17 Annual Audit Report for Method Schools as Developed by Clifton Larson Allen, LLP.

Cory Cavanaugh reported the 2016-17 Audit Report

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Motion: Shannon

Second: Carolyn

Ayes: 5

Nays: 0

10.4 Method Complaint Policy (A) The Board will be asked to approve Method's Complaint Policy.

Steve Dorsey suggested the need for the title to be changed to Method's Uniform Complaint Policy

Motion: Steve

Second: Gloria

Ayes: 5

Nays: 0

10.5 Method Promotion & Retention Policy (A) The Board will be asked to approve Method's Promotion and Retention Policy.

Jessica Spallino discussed the Promotion & Retention Policy

Motion: Carolyn

Second: Shannon

Ayes: 5

Nays: 0

11.0 INFORMATION/DISCUSSION/ACTION

11.1 Board Member Stipend (A) The Board will be asked to approve a per-board meeting stipend for Board Members. Mark Holley and Jessica Spallino recommended Board members to receive a stipend monthly for their service to Method Schools.

The Board agreed a monthly stipend in the amount of \$250 per month per 1099 as an independent contractor. Method Schools will modify bylaws to reflect the approved stipend. The Board will approve the revised Bylaw language at the next Method Schools Board meaning. Effective December, 2017.

11.2 2017-18 P-1 Attendance Report (D) The Board will be presented with projections for the 2017- 18 P- 1 Attendance Report for Method School (#1617), Method Schools K-8 (#1697), Method Schools High School (#1698).

Cory Cavanaugh presented the P-1 Reports along with enrollment projections.

11.3 Method School Code (I) The Board will be shown a presentation on Method's School Code.

Jessica Spallino discussed the Method Schools Code of Culture.

11.4 Method Organization Progress & Bonuses (I) The Board will be provided an update on progress towards 2017-18 Organizational Goals and Employee bonuses.

Mark Holley reviewed awarded bonus this school year based on the Boards' approved bonus structure.

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11.5 Partnership: W Athlete Training Center (I) The Board will be provided information on Method's Partnership with W Athlete Training Center.

Mark Holley presented the partnership with the W fitness center that includes a Method teacher that works with students at the Fitness Center each day. Method will present a contract that provides a stipend to the W for students they send to Method Schools.

12.0 CONSENT ITEMS

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a

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Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them.

12.1 Approval of Regular Meeting Minutes

12.1.1 September 13 , 2017

12.2 Warrants for September 2017 – November 2017

Motion: Steve

Second: Shannon

Ayes: 5

Nays: 0

13.0 UPCOMING AGENDA ITEMS

This is a list of known items that will appear on future agendas:

- 2017-18 LCAP Discussion
- 2017-18 2nd Interim Reports

14.0 BOARD MEMBER REPORTS

Individual Board members will report on participation in school events and/or committees, District events, or attendance at special meetings or training/workshops.

15.0 ADJOURNMENT

Meeting adjourned at 6:50 pm.

Next meeting set for 12/27 at 3:00 pm.

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Method Schools Corporation

CHECK DETAIL

December 2017 - February 2018

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
9120-1 Checking						
12/01/2017	Expenditure		Payroll	IRS DES:USATAXPYMT ID:2277735660	R	-22.94
				IRS DES:USATAXPYMT ID:2277735660		22.94
12/01/2017	Expenditure		Anthem Blue Cross	ANTHEM BLUE I01O DES:CORP PYMT I	R	-5,243.01
				ANTHEM BLUE I01O DES:CORP PYMT I		5,243.01
12/01/2017	Expenditure		Payroll	Payroll Service DES:Fee ID:35169	R	-57.00
				Payroll Service DES:Fee ID:35169		57.00
12/04/2017	Expenditure			WALGREENS STOR 12/02 #000842681	R	-11.97
				WALGREENS STOR 12/02 #000842681		11.97
12/04/2017	Check	1265	Debbie Daniel	Check 1265 Debbie Daniel WASC Reimbursement	R	-195.25
						195.25
12/05/2017	Bill Payment (Check)	1641	Felix Ramirez		R	-100.00
						-100.00
12/05/2017	Bill Payment (Check)	1642	School Pathways, LLC		R	-208.33
						-208.33
12/05/2017	Bill Payment (Check)	1643	Sammy's Janitorial Cleaning		R	-588.00
						-588.00
12/05/2017	Bill Payment (Check)	1644	SBR Technologies		R	-1,121.38
						-1,121.38
12/05/2017	Expenditure		Adobe	CHECKCARD 1203 ADOBE *CREATIVE C	R	-29.99
				CHECKCARD 1203 ADOBE *CREATIVE C		29.99
12/05/2017	Expenditure		UPWorkEscrow	Funding request for English 10B: Milestone 1 - English 10B	R	-3,000.00
				Funding request for English 10B: Milestone 1 - English 10B		3,000.00

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
12/05/2017	Expenditure		UPWorkEscrow	Funding request for English 10A: Milestone 1 - English 10A	R	-3,000.00
				Funding request for English 10A: Milestone 1 - English 10A		3,000.00
12/05/2017	Expenditure		UPWorkEscrow	Upwork Escrow In DES:EDI PYMNTS	R	-1,923.28
				SIS Development - Richard Palanca		533.28
				HS Curriculum Development - Julie Taylor		645.00
				HS Curriculum Development - Cicely Mallett		400.00
				HS Curriculum Development - Ashley Demeaus Brandenburg		345.00
12/05/2017	Expenditure		UPWorkEscrow	Funding request for Algebra 2B: Milestone 1 - Algebra 2B	R	-3,000.00
				Funding request for Algebra 2B: Milestone 1 - Algebra 2B		3,000.00
12/06/2017	Expenditure		Miss Donuts	CHECKCARD 1204 MISS DONUTS MURRI	R	-9.50
				CHECKCARD 1204 MISS DONUTS MURRI		9.50
12/08/2017	Bill Payment (Check)	1645	Creative Back Office		R	-5,625.00
						-5,625.00
12/11/2017	Expenditure		Microsoft	CHECKCARD 1208 MICROSOFT *BING A	R	-0.61
				CHECKCARD 1208 MICROSOFT *BING A		0.61
12/12/2017	Expenditure		UPWorkEscrow	Upwork Escrow In DES:EDI PYMNTS	R	-2,504.24
				Upwork Escrow In DES:EDI PYMNTS		2,504.24
12/14/2017	Check	1646	Richard Krejcir	December 15th Payroll Check	R	-1,196.94
				December 15th Payroll Check		1,412.50
				December 15th Payroll Check		-71.46
				December 15th Payroll Check		-87.58
				December 15th Payroll Check		-20.49
				December 15th Payroll Check		-23.31
				December 15th Payroll Check		-12.72
12/14/2017	Check	1647	Jessica Spallino	December 15th Payroll Check - Reimbursement for Mileage	R	-4,800.59
				December 15th Payroll Check		6,362.25
				December 15th Payroll Check		-1,027.96

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
				December 15th Payroll Check		0.00
				December 15th Payroll Check		-92.57
				December 15th Payroll Check		-479.31
				December 15th Payroll Check		0.00
				December 15th Payroll Check - Reimbursement for Mileage		250.00
				December 15th Payroll Check - Reimbursement for Phone		89.00
				December 15th Payroll Check - Reimbursement for Adv. Edu. Stipend		104.17
				December 15th Payroll Check - Medical Deduction		-81.67
				December 15th Payroll Check - 403b Contribution Deduction		-323.32
12/14/2017	Check	1648	Taylor Sanchez	December 15th Payroll Check	R	-684.37
				December 15th Payroll Check		787.05
				December 15th Payroll Check		-35.37
				December 15th Payroll Check		-48.80
				December 15th Payroll Check		-11.42
				December 15th Payroll Check		0.00
				December 15th Payroll Check		-7.09
12/14/2017	Check	1649	Amy Pinter	December 15th Payroll Check	R	-871.00
				December 15th Payroll Check		1,080.00
				December 15th Payroll Check		-102.89
				December 15th Payroll Check		-66.96
				December 15th Payroll Check		-15.66
				December 15th Payroll Check		-13.77
				December 15th Payroll Check		-9.72
12/14/2017	Check	1650	Nicole McClain	December 15th Payroll Check	R	-1,141.28
				December 15th Payroll Check		1,584.00
				December 15th Payroll Check		-160.76
				December 15th Payroll Check		-95.79
				December 15th Payroll Check		-22.40
				December 15th Payroll Check		-31.72
				December 15th Payroll Check		-13.91
				December 15th Payroll Check - Medical Deduction		-38.94
				December 15th Payroll Check - 403(b) Deduction		-79.20
12/14/2017	Check	1651	Dalton Hunkle	December 15th Payroll Check	R	-1,634.57
				December 15th Payroll Check		2,083.33
				December 15th Payroll Check		-194.27
				December 15th Payroll Check		-129.17
				December 15th Payroll Check		-30.21
				December 15th Payroll Check		-76.36
				December 15th Payroll Check		-18.75

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
12/14/2017	Check	1652	Mark Holley	December 15th Payroll Check	R	-4,210.25
				December 15th Payroll Check		5,933.00
				December 15th Payroll Check		-1,090.66
				December 15th Payroll Check		0.00
				December 15th Payroll Check		-84.66
				December 15th Payroll Check		-331.11
				December 15th Payroll Check		0.00
				December 15th Payroll Check - Mileage Reimbursement		175.00
				December 15th Payroll Check - Medical Deduction		-94.67
				December 15th Payroll Check - 403(b) Deduction		-296.65
12/14/2017	Check	1653	Suzanne Fernandez	December 15th Payroll Check	R	-2,300.57
				December 15th Payroll Check		3,431.88
				December 15th Payroll Check		-551.21
				December 15th Payroll Check		-213.80
				December 15th Payroll Check		-50.00
				December 15th Payroll Check		-201.76
				December 15th Payroll Check		-31.04
				December 15th Payroll Check - Adv. Edu. Stipend		62.50
				December 15th Payroll Check - Medical Deduction		-46.00
				December 15th Payroll Check - 403(b) Deduction		-100.00
12/14/2017	Check	1654	Patrick Clark	December 15th Payroll Check	R	-1,608.60
				December 15th Payroll Check		2,000.00
				December 15th Payroll Check		-156.46
				December 15th Payroll Check		-124.00
				December 15th Payroll Check		-29.00
				December 15th Payroll Check		-63.94
				December 15th Payroll Check		-18.00
12/14/2017	Check	1655	Michael Clark	December 15th Payroll Check	R	-1,990.65
				December 15th Payroll Check		2,666.67
				December 15th Payroll Check		-197.68
				December 15th Payroll Check		-159.77
				December 15th Payroll Check		-37.36
				December 15th Payroll Check		-34.93
				December 15th Payroll Check		-23.19
				December 15th Payroll Check - Medical Deduction		-89.76
				December 15th Payroll Check - 403(b) Deduction		-133.33
12/14/2017	Check	1656	Elizabeth Bissett	December 15th Payroll Check	R	-1,932.62
				December 15th Payroll Check		2,544.71

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
				December 15th Payroll Check		-142.67
				December 15th Payroll Check		-154.07
				December 15th Payroll Check		-36.03
				December 15th Payroll Check		-69.99
				December 15th Payroll Check		-22.36
				December 15th Payroll Check - Medical Deduction		-59.73
				December 15th Payroll Check - 403(b) Deduction		-127.24
12/14/2017	Check	1657	Steven Bentley	December 15th Payroll Check	R	-2,162.28
				December 15th Payroll Check		3,208.33
				December 15th Payroll Check		-363.33
				December 15th Payroll Check		-191.87
				December 15th Payroll Check		-44.88
				December 15th Payroll Check		-144.15
				December 15th Payroll Check		-27.86
				December 15th Payroll Check - Medical Deduction		-113.54
				December 15th Payroll Check - 403(b) Deduction		-160.42
12/15/2017	Expenditure		Veronica Eissa	Payroll Check 12/15/2017	R	-192.04
				Payroll Check 12/15/2017		210.00
				Payroll Check 12/15/2017		0.00
				Payroll Check 12/15/2017		-13.02
				Payroll Check 12/15/2017		-3.05
				Payroll Check 12/15/2017		0.00
				Payroll Check 12/15/2017		-1.89
12/15/2017	Expenditure		Jessica Venezia	Payroll DES:Tax ID:3516973 INDN:	R	-1,656.88
				Payroll DES:Tax ID:3516973 INDN:		1,470.35
						186.53
12/18/2017	Expenditure		Payroll	IRS DES:USATAXPYMT ID:2277752660	R	-7,619.84
				IRS DES:USATAXPYMT ID:2277752660		7,619.84
12/19/2017	Bill Payment (Check)	1658	CliftonLarsonAllen		R	-12,000.00
						-12,000.00
12/19/2017	Bill Payment (Check)	1659	SMARTeacher Inc.		R	-1,200.00
						-1,200.00
12/19/2017	Bill Payment (Check)	1660	UMB Bank fbo Plan Member		R	-2,442.01
						-2,442.01
12/19/2017	Expenditure		UPWorkEscrow	Upwork Escrow In DES:EDI PYMNTS	R	-2,648.20

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
				SIS Development - Richard Palanca		1,333.20
				HS Curriculum Development - Julie Taylor		430.00
				HS Curriculum Development - Cicely Mallett		400.00
				HS Curriculum Development - Ashley Demeaus Brandenburg		485.00
12/20/2017	Expenditure		Microsoft	CHECKCARD 1219 MICROSOFT *OFFICE	R	-9.99
				CHECKCARD 1219 MICROSOFT *OFFICE		9.99
12/21/2017	Expenditure		UPWorkEscrow	Upwork Escrow In DES:EDI PYMNTS	R	-7,500.00
				Integrated Math 1A: Milestone 1 - Completion of course		7,500.00
12/26/2017	Bill Payment (Check)	1661	Clean Pro Services		R	-1,350.00
						-1,350.00
12/26/2017	Bill Payment (Check)	1662	Data Pro		R	-350.00
						-350.00
12/26/2017	Bill Payment (Check)	1663	Association of California School Administrators		R	-599.00
						-599.00
12/26/2017	Bill Payment (Check)	1664	Redevelopment Opportunities I, LP		R	-2,941.40
						-2,941.40
12/26/2017	Bill Payment (Check)	1665	Special Education Assistance and Technical Support		R	-12,227.88
						-12,227.88
12/26/2017	Bill Payment (Check)	1666	Wen Ren LLC		R	-12,549.28
						-12,549.28
12/26/2017	Bill Payment (Check)	1667	APA Benefits Inc		R	-63.00
						-63.00
12/26/2017	Bill Payment (Check)	1668	Todd Williams Janitorial		R	-857.00
						-857.00
12/26/2017	Bill Payment (Check)	1669	Charter Safe		R	-2,070.00
						-2,070.00
12/26/2017	Bill Payment (Check)	1670	SBR Technologies		R	-254.60
						-254.60

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
12/26/2017	Bill Payment (Check)	1671	Association of California School Administrators		R	-599.00
						-599.00
12/26/2017	Bill Payment (Check)	1672	Redevelopment Opportunities I, LP		R	-90.00
						-90.00
12/26/2017	Bill Payment (Check)	1673	Association of California School Administrators		R	-599.00
						-599.00
12/26/2017	Bill Payment (Check)	1674	UMB Bank fbo Plan Member		R	-2,427.61
						-2,427.61
12/26/2017	Expenditure		UPWorkEscrow	Upwork Escrow In DES:EDI PYMNTS	R	-500.00
				Integrated Math 1A Edits: Milestone 1 - Integrated Math 1A Edits		500.00
12/27/2017	Expenditure		Payroll	Payroll DES:Tax ID:3516973 INDN:	R	-1,654.53
				Payroll DES:Tax ID:3516973 INDN: - Payroll 12/31/2017		1,467.01
				Payroll DES:Tax ID:3516973 INDN: - Payroll 12/31/2017		187.52
12/27/2017	Expenditure		Payroll	Payroll DES:Tax ID:3516973 INDN:	R	-586.62
				Payroll DES:Tax ID:3516973 INDN:		586.62
12/27/2017	Expenditure		UPWorkEscrow	Upwork Escrow In DES:EDI PYMNTS	R	-2,047.75
				SIS Development - Richard Palanca		833.25
				HS Curriculum Development - Julie Taylor		279.50
				HS Curriculum Development - Cicely Mallett		400.00
				HS Curriculum Development - Ashley Demeaus Brandenburg		535.00
12/28/2017	Expenditure		Payroll	IRS DES:USATAXPYMT ID:2277762660	R	-7,615.77
				IRS DES:USATAXPYMT ID:2277762660		7,615.77
12/28/2017	Expenditure		Southern California Edison	SO CALIF EDISON DES:PAYMENTS ID:	R	-439.98
				SO CALIF EDISON DES:PAYMENTS ID:		439.98

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
12/28/2017	Expenditure		Elizabeth Bissett	Payroll Check 12/31/2017	R	-1,932.61
				Payroll Check 12/31/2017		2,544.71
				Payroll Check 12/31/2017		-142.67
				Payroll Check 12/31/2017		-154.06
				Payroll Check 12/31/2017		-36.04
				Payroll Check 12/31/2017		-69.99
				Payroll Check 12/31/2017		-22.37
				Payroll Check 12/31/2017		-127.24
				Payroll Check 12/31/2017		-59.73
12/28/2017	Expenditure		Jade Fernandez	Payroll Check 12/31/2017	R	-2,300.57
				Payroll Check 12/31/2017		3,431.88
				Payroll Check 12/31/2017		-551.21
				Payroll Check 12/31/2017		-213.80
				Payroll Check 12/31/2017		-50.01
				Payroll Check 12/31/2017		-201.76
				Payroll Check 12/31/2017		-31.03
				Payroll Check 12/31/2017		-46.00
				Payroll Check 12/31/2017		-100.00
				Payroll Check 12/31/2017		62.50
12/28/2017	Expenditure		Amy Pinter	Payroll Check 12/31/2017	R	-693.13
				Payroll Check 12/31/2017		837.00
				Payroll Check 12/31/2017		-66.44
				Payroll Check 12/31/2017		-51.89
				Payroll Check 12/31/2017		-12.14
				Payroll Check 12/31/2017		-5.87
				Payroll Check 12/31/2017		-7.53
12/28/2017	Expenditure		Michael Clark	Payroll Check 12/31/2017	R	-1,990.64
				Payroll Check 12/31/2017		2,666.67
				Payroll Check 12/31/2017		-197.68
				Payroll Check 12/31/2017		-159.77
				Payroll Check 12/31/2017		-37.37
				Payroll Check 12/31/2017		-34.93
				Payroll Check 12/31/2017		-23.19
				Payroll Check 12/31/2017		-133.33
				Payroll Check 12/31/2017		-89.76
12/28/2017	Expenditure		Nicole McClain	Payroll Check 12/31/2017	R	-1,044.29
				Payroll Check 12/31/2017		1,440.00
				Payroll Check 12/31/2017		-140.24
				Payroll Check 12/31/2017		-86.87
				Payroll Check 12/31/2017		-20.32
				Payroll Check 12/31/2017		-24.73
				Payroll Check 12/31/2017		-12.61
				Payroll Check 12/31/2017		-72.00
				Payroll Check 12/31/2017		-38.94
12/28/2017	Expenditure		Richard Krejcir	Payroll Check 12/31/2017	R	-1,168.08

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
				Payroll Check 12/31/2017		1,375.00
				Payroll Check 12/31/2017		-67.71
				Payroll Check 12/31/2017		-85.25
				Payroll Check 12/31/2017		-19.93
				Payroll Check 12/31/2017		-21.66
				Payroll Check 12/31/2017		-12.37
12/28/2017	Expenditure		Dalton Hunkle	Payroll Check 12/31/2017	R	-1,736.06
				Payroll Check 12/31/2017		2,083.33
				Payroll Check 12/31/2017		-216.77
				Payroll Check 12/31/2017		-138.46
				Payroll Check 12/31/2017		-32.38
				Payroll Check 12/31/2017		-89.56
				Payroll Check 12/31/2017		-20.10
				Payroll Check 12/31/2017 - Medical Insurance Credit		150.00
12/28/2017	Expenditure		Taylor Sanchez	Payroll Check 12/31/2017	R	-646.47
				Payroll Check 12/31/2017		740.48
				Payroll Check 12/31/2017		-30.71
				Payroll Check 12/31/2017		-45.91
				Payroll Check 12/31/2017		-10.73
				Payroll Check 12/31/2017		0.00
				Payroll Check 12/31/2017		-6.66
12/28/2017	Expenditure		Steven Bentley	Payroll Check 12/31/2017	R	-2,162.29
				Payroll Check 12/31/2017		3,208.33
				Payroll Check 12/31/2017		-363.33
				Payroll Check 12/31/2017		-191.88
				Payroll Check 12/31/2017		-44.87
				Payroll Check 12/31/2017		-144.15
				Payroll Check 12/31/2017		-27.85
				Payroll Check 12/31/2017		-160.42
				Payroll Check 12/31/2017		-113.54
12/28/2017	Expenditure		Jessica Spallino	PAYROLL DES:PAYROLL ID:3516973 I	R	-4,800.58
				Payroll Check 12/31/2017		6,362.25
				Payroll Check 12/31/2017		-1,027.96
				Payroll Check 12/31/2017		0.00
				Payroll Check 12/31/2017		-92.58
				Payroll Check 12/31/2017		-479.31
				Payroll Check 12/31/2017		0.00
				Payroll Check 12/31/2017		-81.67
				Payroll Check 12/31/2017		-323.32
				Payroll Check 12/31/2017 - Professional Development Stipend		104.17
				Payroll Check 12/31/2017 - Employee Mileage Reimbursement		250.00

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
				Payroll Check 12/31/2017 - Employee Phone Reimbursement		89.00
12/28/2017	Expenditure		Mark Holley	Payroll Check 12/31/2017	R	-4,210.26
				Payroll Check 12/31/2017		5,933.00
				Payroll Check 12/31/2017		-1,090.66
				Payroll Check 12/31/2017		0.00
				Payroll Check 12/31/2017		-84.65
				Payroll Check 12/31/2017		-331.11
				Payroll Check 12/31/2017		0.00
				Payroll Check 12/31/2017		-94.67
				Payroll Check 12/31/2017		-296.65
				Payroll Check 12/31/2017- Employee Mileage Stipend		175.00
12/28/2017	Expenditure		Kimberly Mukuriah	Payroll Check 12/31/2017	R	-569.50
				Payroll Check 12/31/2017		646.00
				Payroll Check 12/31/2017		-21.27
				Payroll Check 12/31/2017		-40.05
				Payroll Check 12/31/2017		-9.37
				Payroll Check 12/31/2017		0.00
				Payroll Check 12/31/2017		-5.81
12/28/2017	Expenditure		Patrick Clark	Payroll Check 12/31/2017	R	-1,608.60
				Payroll Check 12/31/2017		2,000.00
				Payroll Check 12/31/2017		-156.46
				Payroll Check 12/31/2017		-124.00
				Payroll Check 12/31/2017		-29.00
				Payroll Check 12/31/2017		-63.94
				Payroll Check 12/31/2017		-18.00
12/29/2017	Expenditure		UPWorkEscrow	Upwork Escrow In DES:EDI PYMNTS	R	-25.00
				Upwork Escrow In DES:EDI PYMNTS		25.00
01/02/2018	Expenditure		Payroll	Payroll Service DES:Fee ID:35169	R	-57.00
				Payroll Service DES:Fee ID:35169		57.00
01/02/2018	Expenditure		Anthem Blue Cross	ANTHEM BLUE I01O DES:CORP PYMT I	R	-5,243.01
				ANTHEM BLUE I01O DES:CORP PYMT I		5,243.01
01/03/2018	Expenditure		Amy Pinter	Payroll Check 12/31/2017	R	-123.45
				Payroll Check 12/31/2017		135.00
				Payroll Check 12/31/2017		0.00
				Payroll Check 12/31/2017		-8.37
				Payroll Check 12/31/2017		-1.96

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
				Payroll Check 12/31/2017		0.00
				Payroll Check 12/31/2017		-1.22
01/03/2018	Expenditure		Veronica Eissa	Payroll DES:Tax ID:3516973 INDN:	R	-1.22
				Payroll DES:Tax ID:3516973 INDN: Payroll 12/31/2017		1.22
01/03/2018	Expenditure		UPWorkEscrow	Integrated Math 1B: Milestone 1 - Integrated Math 1B	R	-3,000.00
				Integrated Math 1B: Milestone 1 - Integrated Math 1B		3,000.00
01/03/2018	Expenditure		UPWorkEscrow	Upwork Escrow In DES:EDI PYMNTS	R	-1,325.92
				SIS Development - Richard Palanca		799.92
				HS Curriculum Development - Julie Taylor		86.00
				HS Curriculum Development - Ashley Demeaus Brandenburg		440.00
01/03/2018	Expenditure		UPWorkEscrow	Funding request for Integrated Math 1B: Milestone 1 - Integrated Math 1B	R	-1,200.00
				Funding request for Integrated Math 1B: Milestone 1 - Integrated Math 1B		1,200.00
01/04/2018	Expenditure		Microsoft	CHECKCARD 0103 MICROSOFT *BING A	R	-3.34
				CHECKCARD 0103 MICROSOFT *BING A		3.34
01/04/2018	Expenditure		Payroll	IRS DES:USATAXPYMT ID:2278404660	R	-20.66
				IRS DES:USATAXPYMT ID:2278404660		20.66
01/05/2018	Expenditure		Adobe	CHECKCARD 0103 ADOBE *CREATIVE C	R	-29.99
				CHECKCARD 0103 ADOBE *CREATIVE C		29.99
01/05/2018	Expenditure		Payroll	Payroll DES:Tax ID:3516973 INDN:	R	-7.70
				Payroll DES:Tax ID:3516973 INDN:		7.70
01/06/2018	Bill Payment (Check)	1675	GLENARCH PC		R	-300.00
						-300.00
01/06/2018	Bill Payment (Check)	1676	Sammy's Janitorial Cleaning		R	-588.00

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
						-588.00
01/06/2018	Bill Payment (Check)	1677	Creative Back Office		R	-5,625.00
						-5,625.00
01/06/2018	Bill Payment (Check)	1678	Law Offices of Young, Minney & Corr LLP		R	-182.87
						-182.87
01/06/2018	Bill Payment (Check)	1679	School Pathways, LLC		R	-208.33
						-208.33
01/08/2018	Expenditure		UPWorkEscrow	Funding request for Integrated Math 2A: Milestone 1 - Integrated Math 2A	R	-4,200.00
				Funding request for Integrated Math 2A: Milestone 1 - Integrated Math 2A		4,200.00
01/08/2018	Expenditure		UPWorkEscrow	Upwork Escrow In DES:EDI PYMNTS	R	-1,000.00
				SIS Development - Richard Palanca Performance Bonus for meeting sensitive timelines.		500.00
				HS Curriculum Development - Jana Sosnowski Performance Bonus for meeting sensitive timelines.		500.00
01/08/2018	Expenditure		UPWorkEscrow	Funding request for Integrated Math 2B: Milestone 1 - Integrated Math 2B	R	-4,200.00
				Funding request for Integrated Math 2B: Milestone 1 - Integrated Math 2B		4,200.00
01/09/2018	Expenditure		UPWorkEscrow	Upwork Escrow In DES:EDI PYMNTS	R	-2,191.56
				SIS Development - Richard Palanca		1,066.56
				HS Curriculum Development - Julie Taylor		645.00
				HS Curriculum Development - Ashley Demeaus Brandenburg		480.00
01/10/2018	Bill Payment (Check)	1680	UMB Bank fbo Plan Member		R	-2,413.21
						-2,413.21
01/11/2018	Bill Payment (Check)	1681	Sheridan Sechter & Associates Inc.			-254.00
						-254.00
01/11/2018	Expenditure		Mark Holley	Payroll Check 12/31/2017	R	-3,796.03

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
				Payroll Check 1/15/2018		5,933.00
				Payroll Check 1/15/2018		-1,090.66
				Payroll Check 1/15/2018		-361.98
				Payroll Check 1/15/2018		-84.66
				Payroll Check 1/15/2018		-324.97
				Payroll Check 1/15/2018		-58.38
				Payroll Check 1/15/2018		-94.67
				Payroll Check 1/15/2018		-296.65
				Payroll Check 1/15/2018- Employee Mileage Stipend		175.00
01/11/2018	Expenditure		Kimberly Mukuriah	Payroll Check 12/31/2017	R	-85.40
				Payroll Check 1/15/2018		93.50
				Payroll Check 1/15/2018		0.00
				Payroll Check 1/15/2018		-5.80
				Payroll Check 1/15/2018		-1.36
				Payroll Check 1/15/2018		0.00
				Payroll Check 1/15/2018		-0.94
01/11/2018	Expenditure		Steven Bentley	Payroll Check 1/15/2018	R	-2,163.27
				Payroll Check 1/15/2018		3,208.33
				Payroll Check 1/15/2018		-363.33
				Payroll Check 1/15/2018		-191.88
				Payroll Check 1/15/2018		-44.87
				Payroll Check 1/15/2018		-140.07
				Payroll Check 1/15/2018		-30.95
				Payroll Check 1/15/2018		-160.42
				Payroll Check 1/15/2018		-113.54
01/11/2018	Expenditure		Michael Clark	Payroll Check 1/15/2018	R	-1,989.96
				Payroll Check 1/15/2018		2,666.67
				Payroll Check 1/15/2018		-197.68
				Payroll Check 1/15/2018		-159.77
				Payroll Check 1/15/2018		-37.37
				Payroll Check 1/15/2018		-33.03
				Payroll Check 1/15/2018		-25.77
				Payroll Check 1/15/2018		-133.33
				Payroll Check 1/15/2018		-89.76
01/11/2018	Expenditure		Patrick Clark	Payroll Check 1/15/2018	R	-1,609.52
				Payroll Check 1/15/2018		2,000.00
				Payroll Check 1/15/2018		-156.46
				Payroll Check 1/15/2018		-124.00
				Payroll Check 1/15/2018		-29.00
				Payroll Check 1/15/2018		-61.02
				Payroll Check 1/15/2018		-20.00
01/11/2018	Expenditure		Jessica Spallino	PAYROLL DES:PAYROLL ID:3516973 I	R	-4,344.55
				Payroll Check 1/15/2018		6,362.25
				Payroll Check 1/15/2018		-1,027.96

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
				Payroll Check 1/15/2018		-395.85
				Payroll Check 1/15/2018		-92.58
				Payroll Check 1/15/2018		-475.64
				Payroll Check 1/15/2018		-63.85
				Payroll Check 1/15/2018		-81.67
				Payroll Check 1/15/2018		-323.32
				Payroll Check 1/15/2018 - Professional Development Stipend		104.17
				Payroll Check 1/15/2018 - Employee Mileage Reimbursement		250.00
				Payroll Check 1/15/2018 - Employee Phone Reimbursement		89.00
01/11/2018	Expenditure		Payroll	Payroll DES:Tax ID:3516973 INDN:	R	-1,699.40
				Payroll DES:Tax ID:3516973 INDN:		1,397.22
						302.18
01/11/2018	Expenditure		Jade Fernandez	Payroll Check 12/31/2017	R	-2,300.79
				Payroll Check 1/15/2018		3,431.88
				Payroll Check 1/15/2018		-551.21
				Payroll Check 1/15/2018		-213.80
				Payroll Check 1/15/2018		-50.00
				Payroll Check 1/15/2018		-198.10
				Payroll Check 1/15/2018		-34.48
				Payroll Check 1/15/2018		-46.00
				Payroll Check 1/15/2018		-100.00
				Payroll Check 1/15/2018		62.50
01/11/2018	Expenditure		Amy Pinter	Payroll Check 1/15/2018	R	-98.65
				Payroll Check 1/15/2018		108.00
				Payroll Check 1/15/2018		0.00
				Payroll Check 1/15/2018		-6.70
				Payroll Check 1/15/2018		-1.57
				Payroll Check 1/15/2018		0.00
				Payroll Check 1/15/2018		-1.08
01/11/2018	Expenditure		Amy Pinter	Payroll Check 1/15/2018	R	-44.97
				Payroll Check 1/15/2018		0.00
				Payroll Check 1/15/2018		0.00
				Payroll Check 1/15/2018		0.00
				Payroll Check 1/15/2018		0.00
				Payroll Check 1/15/2018		0.00
				Payroll Check 1/15/2018		0.00
				Payroll Check 1/15/2018 - Employee Reimbursement		44.97
01/11/2018	Expenditure		Taylor Sanchez	Payroll Check 1/15/2018	R	-525.67

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
				Payroll Check 1/15/2018		592.92
				Payroll Check 1/15/2018		-15.96
				Payroll Check 1/15/2018		-36.76
				Payroll Check 1/15/2018		-8.60
				Payroll Check 1/15/2018		0.00
				Payroll Check 1/15/2018		-5.93
01/11/2018	Expenditure		Dalton Hunkle	Payroll Check 12/31/2017	R	-1,685.93
				Payroll Check 1/15/2018		2,083.33
				Payroll Check 1/15/2018		-205.52
				Payroll Check 1/15/2018		-133.82
				Payroll Check 1/15/2018		-31.30
				Payroll Check 1/15/2018		-80.18
				Payroll Check 1/15/2018		-21.58
				Payroll Check 1/15/2018 - Medical Insurance Credit		75.00
01/11/2018	Expenditure		Payroll	Payroll DES:Tax ID:3516973 INDN:	R	-1.08
				Payroll DES:Tax ID:3516973 INDN:		1.08
01/11/2018	Expenditure		Elizabeth Bissett	Payroll Check 1/15/2018	R	-1,933.74
				Payroll Check 1/15/2018		2,544.71
				Payroll Check 1/15/2018		-142.67
				Payroll Check 1/15/2018		-154.07
				Payroll Check 1/15/2018		-36.03
				Payroll Check 1/15/2018		-66.38
				Payroll Check 1/15/2018		-24.85
				Payroll Check 1/15/2018		-127.24
				Payroll Check 1/15/2018		-59.73
01/11/2018	Expenditure		Nicole McClain	Payroll Check 1/15/2018	R	-945.97
				Payroll Check 1/15/2018		1,296.00
				Payroll Check 1/15/2018		-119.72
				Payroll Check 1/15/2018		-77.94
				Payroll Check 1/15/2018		-18.23
				Payroll Check 1/15/2018		-17.83
				Payroll Check 1/15/2018		-12.57
				Payroll Check 1/15/2018		-64.80
				Payroll Check 1/15/2018		-38.94
01/11/2018	Expenditure		Richard Krejcir	Payroll Check 1/15/2018	R	-262.62
				Payroll Check 1/15/2018		287.50
				Payroll Check 1/15/2018		0.00
				Payroll Check 1/15/2018		-17.83
				Payroll Check 1/15/2018		-4.17
				Payroll Check 1/15/2018		0.00
				Payroll Check 1/15/2018		-2.88
01/12/2018	Expenditure		Payroll	IRS DES:USATAXPYMT	R	-8,494.51

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
				ID:2278412660 IRS DES:USATAXPYMT ID:2278412660		8,494.51
01/12/2018	Expenditure		Payroll	IRS DES:USATAXPYMT ID:2278412660 IRS DES:USATAXPYMT ID:2278412660	R	-16.54 16.54
01/12/2018	Expenditure		UPWorkEscrow	Funding request for English 11A and B revisions: Milestone 1 - English 11A and B revisions Funding request for English 11A and B revisions: Milestone 1 - English 11A and B revisions	R	-1,200.00 1,200.00
01/17/2018	Expenditure		UPWorkEscrow	Upwork Escrow In DES:EDI PYMNTS SIS Development - Richard Palanca HS Curriculum Development - Julie Taylor HS Curriculum Development - Cicely Mallett HS Curriculum Development - Ashley Demeaus Brandenburg	R	-3,191.56 1,066.56 860.00 800.00 465.00
01/17/2018	Expenditure		UPWorkEscrow	Funding request for New logo: Milestone 1 - New logo Funding request for New logo: Milestone 1 - New logo	R	-200.00 200.00
01/19/2018	Bill Payment (Check)	1684	Qualtrics LLC		R	-4,130.42 -4,130.42
01/19/2018	Bill Payment (Check)	1682	Pitney Bowes		R	-347.97 -347.97
01/19/2018	Bill Payment (Check)	1683	United States Treasury		R	-288.74 -288.74
01/19/2018	Bill Payment (Check)	1685	APA Benefits Inc			-63.00 -63.00
01/22/2018	Expenditure		Microsoft	CHECKCARD 0120 MICROSOFT *OFFICE CHECKCARD 0120 MICROSOFT *OFFICE	R	-9.99 9.99
01/23/2018	Expenditure		UPWorkEscrow	Upwork Escrow In DES:EDI PYMNTS 1: Method bear logo	R	-20.00 20.00

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
01/23/2018	Expenditure		UPWorkEscrow	Upwork Escrow In DES:EDI PYMNTS	R	-3,242.20
				SIS Development - Richard Palanca		1,333.20
				HS Curriculum Development - Julie Taylor		559.00
				HS Curriculum Development - Cicely Mallett		800.00
				HS Curriculum Development - Ashley Demeaus Brandenburg		550.00
01/23/2018	Expenditure		UPWorkEscrow	Upwork Escrow In DES:EDI PYMNTS	R	-200.00
				Method bear logo: Milestone 1 - Method bear logo		200.00
01/24/2018	Expenditure		UPWorkEscrow	Funding request for Forensic Science: Milestone 1 - Forensic Science	R	-3,000.00
				Funding request for Forensic Science: Milestone 1 - Forensic Science		3,000.00
01/24/2018	Expenditure		UPWorkEscrow	Funding request for Entrepreneurship A/B: Milestone 1 - Entrepreneurship A/B	R	-3,000.00
				Funding request for Entrepreneurship A/B: Milestone 1 - Entrepreneurship A/B		3,000.00
01/25/2018	Expenditure		UPWorkEscrow	Upwork Escrow In DES:EDI PYMNTS	R	-20.00
				New logo		20.00
01/26/2018	Bill Payment (Check)	1686	California Charter School Association	Voided		0.00
						0.00
01/26/2018	Bill Payment (Check)	1687	GLENARCH PC			-48.81
						-48.81
01/26/2018	Bill Payment (Check)	1688	Carolyn Andrews		R	-250.00
						-250.00
01/26/2018	Bill Payment (Check)	1689	Gloria Vargas			-250.00
						-250.00
01/26/2018	Bill Payment (Check)	1690	Shannon Clark		C	-250.00
						-250.00
01/26/2018	Bill Payment (Check)	1691	Steve Dorsey			-250.00

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
						-250.00
01/26/2018	Bill Payment (Check)	1692	Tyler Roberts			-250.00
						-250.00
01/26/2018	Bill Payment (Check)	1693	Pitney Bowes			-29.99
						-29.99
01/26/2018	Bill Payment (Check)	1694	Redevelopment Opportunities I, LP		R	-21,010.00
						-21,010.00
01/26/2018	Bill Payment (Check)	1695	Wen Ren LLC			-12,549.28
						-12,549.28
01/26/2018	Bill Payment (Check)	1696	Special Education Assistance and Technical Support		R	-11,283.21
						-11,283.21
01/26/2018	Bill Payment (Check)	1697	Todd Williams Janitorial		R	-857.00
						-857.00
01/26/2018	Bill Payment (Check)	1698	Charter Safe		C	-2,069.00
						-2,069.00
01/26/2018	Bill Payment (Check)	1699	SBR Technologies		R	-1,877.39
						-1,877.39
01/26/2018	Expenditure		UPWorkEscrow	Funding request for English 11 A/B: Milestone 1 - English 11 A/B	R	-4,800.00
				Funding request for English 11 A/B: Milestone 1 - English 11 A/B		4,800.00
01/29/2018	Bill Payment (Check)	1700	UMB Bank fbo Plan Member			-2,413.21
						-2,413.21
01/29/2018	Expenditure		Southern California Edison	SO CALIF EDISON DES:PAYMENTS ID:	R	-532.26
				SO CALIF EDISON DES:PAYMENTS ID:		532.26
01/30/2018	Expenditure		Elizabeth Bissett	Payroll Check 1/31/2018	R	-1,965.17
				Payroll Check 1/31/2018		2,544.71
				Payroll Check 1/31/2018		-111.24
				Payroll Check 1/31/2018		-154.07
				Payroll Check 1/31/2018		-36.03
				Payroll Check 1/31/2018		-66.38
				Payroll Check 1/31/2018		-24.85
				Payroll Check 1/31/2018		-127.24

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
				Payroll Check 1/31/2018		-59.73
01/30/2018	Expenditure		Steven Bentley	Payroll Check 1/31/2018	R	-2,236.31
				Payroll Check 1/31/2018		3,208.33
				Payroll Check 1/31/2018		-290.29
				Payroll Check 1/31/2018		-191.87
				Payroll Check 1/31/2018		-44.88
				Payroll Check 1/31/2018		-140.07
				Payroll Check 1/31/2018		-30.95
				Payroll Check 1/31/2018		-160.42
				Payroll Check 1/31/2018		-113.54
01/30/2018	Expenditure		Jessica Spallino	PAYROLL DES:PAYROLL ID:3516973 I	R	-4,521.28
				Payroll Check 1/31/2018		6,362.25
				Payroll Check 1/31/2018		-851.22
				Payroll Check 1/31/2018		-395.86
				Payroll Check 1/31/2018		-92.58
				Payroll Check 1/31/2018		-475.64
				Payroll Check 1/31/2018		-63.85
				Payroll Check 1/31/2018 - Mileage Reimbursement		250.00
				Payroll Check 1/31/2018 - Phone Reimbursement		89.00
				Payroll Check 1/31/2018 - Adv Edu. Stipend		104.17
				Payroll Check 1/31/2018		-81.67
				Payroll Check 1/31/2018		-323.32
01/30/2018	Expenditure		Patrick Clark	Payroll Check 1/31/2018	R	-1,641.10
				Payroll Check 1/31/2018		2,000.00
				Payroll Check 1/31/2018		-124.88
				Payroll Check 1/31/2018		-124.00
				Payroll Check 1/31/2018		-29.00
				Payroll Check 1/31/2018		-61.02
				Payroll Check 1/31/2018		-20.00
01/30/2018	Expenditure		Taylor Sanchez	Payroll Check 1/31/2018	R	-787.72
				Payroll Check 1/31/2018		909.50
				Payroll Check 1/31/2018		-41.20
				Payroll Check 1/31/2018		-56.39
				Payroll Check 1/31/2018		-13.19
				Payroll Check 1/31/2018		-1.91
				Payroll Check 1/31/2018		-9.09
01/30/2018	Expenditure		Mark Holley	Payroll Check 1/31/2018	R	-3,956.13
				Payroll Check 1/31/2018		5,933.00
				Payroll Check 1/31/2018		-930.57
				Payroll Check 1/31/2018		-361.97
				Payroll Check 1/31/2018		-84.65
				Payroll Check 1/31/2018		-324.97

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
				Payroll Check 1/31/2018		-58.39
				Payroll Check 1/31/2018		-94.67
				Payroll Check 1/31/2018		-296.65
				Payroll Check 1/31/2018- Employee Mileage Stipend		175.00
01/30/2018	Expenditure		Richard Krejcir	Payroll Check 1/31/2018	R	-1,142.16
				Payroll Check 1/31/2018		1,325.00
				Payroll Check 1/31/2018		-49.79
				Payroll Check 1/31/2018		-82.15
				Payroll Check 1/31/2018		-19.21
				Payroll Check 1/31/2018		-18.44
				Payroll Check 1/31/2018		-13.25
01/30/2018	Expenditure		Nicole McClain	Payroll Check 1/31/2018	R	-1,236.31
				Payroll Check 1/31/2018		1,584.00
				Payroll Check 1/31/2018		-128.72
				Payroll Check 1/31/2018		-95.79
				Payroll Check 1/31/2018		-22.40
				Payroll Check 1/31/2018		-30.03
				Payroll Check 1/31/2018		-15.45
				Payroll Check 1/31/2018		-79.20
				Payroll Check 1/31/2018		-38.94
				Payroll Check 1/31/2018 - Employee Reimbursement		62.84
01/30/2018	Expenditure		Jade Fernandez	Payroll Check 1/31/2018	R	-2,394.53
				Payroll Check 1/31/2018		3,431.88
				Payroll Check 1/31/2018		-457.46
				Payroll Check 1/31/2018		-213.80
				Payroll Check 1/31/2018		-50.00
				Payroll Check 1/31/2018		-198.10
				Payroll Check 1/31/2018		-34.49
				Payroll Check 1/31/2018		-46.00
				Payroll Check 1/31/2018		-100.00
				Payroll Check 1/31/2018		62.50
01/30/2018	Expenditure		Kimberly Mukuriah	Payroll Check 1/31/2018	R	-807.40
				Payroll Check 1/31/2018		935.00
				Payroll Check 1/31/2018		-44.26
				Payroll Check 1/31/2018		-57.97
				Payroll Check 1/31/2018		-13.55
				Payroll Check 1/31/2018		-2.47
				Payroll Check 1/31/2018		-9.35
01/30/2018	Expenditure		Dalton Hunkle	Payroll Check 1/31/2018	R	-1,726.84
				Payroll Check 1/31/2018		2,083.33
				Payroll Check 1/31/2018		-164.62
				Payroll Check 1/31/2018		-133.81
				Payroll Check 1/31/2018		-31.29
				Payroll Check 1/31/2018		-80.18

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
				Payroll Check 1/31/2018		-21.59
				Payroll Check 1/31/2018 - Medical Insurance Credit		75.00
01/30/2018	Expenditure		Michael Clark	Payroll Check 1/31/2018	R	-2,030.30
				Payroll Check 1/31/2018		2,666.67
				Payroll Check 1/31/2018		-157.35
				Payroll Check 1/31/2018		-159.77
				Payroll Check 1/31/2018		-37.36
				Payroll Check 1/31/2018		-33.03
				Payroll Check 1/31/2018		-25.77
				Payroll Check 1/31/2018		-133.33
				Payroll Check 1/31/2018		-89.76
01/30/2018	Expenditure		Amy Pinter	Payroll Check 1/31/2018	R	-891.28
				Payroll Check 1/31/2018		1,080.00
				Payroll Check 1/31/2018		-82.41
				Payroll Check 1/31/2018		-66.96
				Payroll Check 1/31/2018		-15.66
				Payroll Check 1/31/2018		-12.89
				Payroll Check 1/31/2018		-10.80
01/30/2018	Expenditure		Jessica Spallino	Payroll DES:Tax ID:3516973 INDN:	R	-1,782.96
				Payroll DES:Tax ID:3516973 INDN:		1,445.13
				Payroll DES:Tax ID:3516973 INDN:		337.83
01/30/2018	Expenditure		UPWorkEscrow	Upwork Escrow In DES:EDI PYMNTS	R	-2,972.53
				SIS Development - Richard Palanca		1,333.20
				HS Curriculum Development - Julie Taylor		301.00
				HS Curriculum Development - Cicely Mallett		783.33
				HS Curriculum Development - Ashley Demeaus Brandenburg		555.00
01/30/2018	Expenditure		UPWorkEscrow	Upwork Escrow In DES:EDI PYMNTS	R	-25.00
				Monthly UpWork Escrow Fees		25.00
01/31/2018	Bill Payment (Check)	1701	MIT Technology Review			-29.95
						-29.95
01/31/2018	Bill Payment (Check)	1702	Creative Back Office			-975.00
						-975.00
01/31/2018	Bill Payment (Check)	1703	Creative Back Office			-4,050.00
						-4,050.00

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
01/31/2018	Expenditure		Anthem Blue Cross	ANTHEM BLUE I01O DES:CORP PYMT I	R	-5,243.01
				ANTHEM BLUE I01O DES:CORP PYMT I		5,243.01
01/31/2018	Expenditure		Payroll	IRS DES:USATAXPYMT ID:2278431661	R	-8,602.43
				IRS DES:USATAXPYMT ID:2278431661		8,602.43
02/01/2018	Expenditure		Payroll	Payroll Service DES:Fee ID:35169	C	-57.00
				Payroll Service DES:Fee ID:35169		57.00
02/02/2018	Expenditure		UPWorkEscrow	Funding request for English 12 A/B: Milestone 1 - English 12 A/B	C	-6,000.00
				Funding request for English 12 A/B: Milestone 1 - English 12 A/B		6,000.00
02/05/2018	Expenditure		Adobe	CHECKCARD 0204 ADOBE SYSTEMS, IN	C	-29.99
				CHECKCARD 0204 ADOBE SYSTEMS, IN		29.99
02/05/2018	Expenditure		Microsoft	CHECKCARD 0203 MICROSOFT *BING A	C	-2.40
				CHECKCARD 0203 MICROSOFT *BING A		2.40
02/06/2018	Bill Payment (Check)	1704	UMB Bank fbo Plan Member		C	-28.80
						-28.80
02/06/2018	Expenditure		UPWorkEscrow	Upwork Escrow In DES:EDI PYMNTS	C	-1,843.20
				SIS Development. - Richard Palanca		1,333.20
				HS Curriculum Development - Cicely Mallett		440.00
				HS Curriculum Development - Ashley Demeaus Brandenburg		70.00
02/12/2018	Expenditure		UPWorkEscrow	Funding request for World History A: Milestone 1 - First Half	C	-2,100.00
				Funding request for World History A: Milestone 1 - First Half		2,100.00
02/12/2018	Expenditure		UPWorkEscrow	Funding request for Personal	C	-1,500.00

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
				Finance: Milestone 1 - First Half		
				Funding request for Personal		1,500.00
				Finance: Milestone 1 - First Half		
02/12/2018	Expenditure		UPWorkEscrow	Funding request for Marketing	C	-1,500.00
				A: Milestone 1 - First Half		
				Funding request for Marketing		1,500.00
				A: Milestone 1 - First Half		
02/13/2018	Expenditure		UPWorkEscrow	Upwork Escrow In DES:EDI	C	-1,333.20
				PYMNTS		
				SIS Development - Richard		1,333.20
				Palanca		
02/13/2018	Expenditure		UPWorkEscrow	Funding request for World	C	-2,100.00
				History A: Milestone 2 - Second		
				Half		
				Funding request for World		2,100.00
				History A: Milestone 2 - Second		
				Half		
02/14/2018	Bill Payment (Check)	1705	UMB Bank fbo Plan Member		C	-2,467.03
						-2,467.03
02/14/2018	Bill Payment (Check)	1706	Law Offices of Young, Minney &		C	-4,402.77
			Corr LLP			
						-4,402.77
02/14/2018	Bill Payment (Check)	1707	Special Education Assistance		C	-18,589.66
			and Technical Support			
						-18,589.66
02/14/2018	Bill Payment (Check)	1708	Charter Safe		C	-2,069.00
						-2,069.00
02/14/2018	Bill Payment (Check)	1709	School Pathways, LLC		C	-208.33
						-208.33
02/14/2018	Expenditure		UPWorkEscrow	Funding request for French 1	C	-540.00
				A/B Edits: Milestone 1 - French		
				1 A/B Edits		
				Funding request for French 1		540.00
				A/B Edits: Milestone 1 - French		
				1 A/B Edits		
02/14/2018	Expenditure		Elizabeth Bissett	Payroll Check 2/15/2018	C	-2,035.46
				Payroll Check 2/15/2018		2,544.71
				Payroll Check 2/15/2018		-123.36
				Payroll Check 2/15/2018		-160.65
				Payroll Check 2/15/2018		-37.58
				Payroll Check 2/15/2018		-75.73
				Payroll Check 2/15/2018		-25.91

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
				Payroll Check 2/15/2018		-132.55
				Payroll Check 2/15/2018		-59.73
				Payroll Check 2/15/2018 - Employee Reimbursement for Suppliers		106.26
02/14/2018	Expenditure		Jade Fernandez	Payroll Check 2/15/2018	C	-2,394.54
				Payroll Check 2/15/2018		3,431.88
				Payroll Check 2/15/2018		-457.46
				Payroll Check 2/15/2018		-213.80
				Payroll Check 2/15/2018		-50.00
				Payroll Check 2/15/2018		-198.10
				Payroll Check 2/15/2018		-34.48
				Payroll Check 2/15/2018		-46.00
				Payroll Check 2/15/2018		-100.00
				Payroll Check 2/15/2018		62.50
02/14/2018	Expenditure		Michael Clark	Payroll Check 2/15/2018	C	-2,030.29
				Payroll Check 2/15/2018		2,666.67
				Payroll Check 2/15/2018		-157.35
				Payroll Check 2/15/2018		-159.77
				Payroll Check 2/15/2018		-37.37
				Payroll Check 2/15/2018		-33.03
				Payroll Check 2/15/2018		-25.77
				Payroll Check 2/15/2018		-133.33
				Payroll Check 2/15/2018		-89.76
02/14/2018	Expenditure		Amy Pinter	Payroll Check 2/15/2018	C	-1,343.14
				Payroll Check 2/15/2018		648.00
				Payroll Check 2/15/2018		-155.57
				Payroll Check 2/15/2018		-104.76
				Payroll Check 2/15/2018		-24.50
				Payroll Check 2/15/2018		-44.80
				Payroll Check 2/15/2018		-16.90
				Payroll Check 2/15/2018		1,041.67
02/14/2018	Expenditure		Dalton Hunkle	Payroll Check 2/15/2018	C	-1,726.83
				Payroll Check 2/15/2018		2,083.33
				Payroll Check 2/15/2018		-164.62
				Payroll Check 2/15/2018		-133.82
				Payroll Check 2/15/2018		-31.30
				Payroll Check 2/15/2018		-80.18
				Payroll Check 2/15/2018		-21.58
				Payroll Check 2/15/2018 - Medical Insurance Credit		75.00
02/14/2018	Expenditure		Mark Holley	Payroll Check 2/15/2018	C	-3,956.12
				Payroll Check 2/15/2018		5,933.00
				Payroll Check 2/15/2018		-930.57
				Payroll Check 2/15/2018		-361.98
				Payroll Check 2/15/2018		-84.66

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
				Payroll Check 2/15/2018		-324.97
				Payroll Check 2/15/2018		-58.38
				Payroll Check 2/15/2018		-94.67
				Payroll Check 2/15/2018		-296.65
				Payroll Check 2/15/2018- Employee Mileage Stipend		175.00
02/14/2018	Expenditure		Richard Krejcir	Payroll Check 2/15/2018	C	-1,378.35
				Payroll Check 2/15/2018		1,637.50
				Payroll Check 2/15/2018		-81.38
				Payroll Check 2/15/2018		-101.52
				Payroll Check 2/15/2018		-23.75
				Payroll Check 2/15/2018		-36.13
				Payroll Check 2/15/2018		-16.37
02/14/2018	Expenditure		Patrick Clark	Payroll Check 2/15/2018	C	-1,641.10
				Payroll Check 2/15/2018		2,000.00
				Payroll Check 2/15/2018		-124.88
				Payroll Check 2/15/2018		-124.00
				Payroll Check 2/15/2018		-29.00
				Payroll Check 2/15/2018		-61.02
				Payroll Check 2/15/2018		-20.00
02/14/2018	Expenditure		Jessica Spallino	Payroll Check 2/15/2018	C	-4,521.30
				Payroll Check 2/15/2018		6,362.25
				Payroll Check 2/15/2018		-851.22
				Payroll Check 2/15/2018		-395.85
				Payroll Check 2/15/2018		-92.58
				Payroll Check 2/15/2018		-475.64
				Payroll Check 2/15/2018		-63.84
				Payroll Check 2/15/2018		-81.67
				Payroll Check 2/15/2018		-323.32
				Payroll Check 2/15/2018		104.17
				Payroll Check 2/15/2018 - Employee Mileage Stipend		250.00
				Payroll Check 2/15/2018		89.00
02/14/2018	Expenditure		Taylor Sanchez	Payroll Check 2/15/2018	C	-795.02
				Payroll Check 2/15/2018		918.95
				Payroll Check 2/15/2018		-42.34
				Payroll Check 2/15/2018		-56.97
				Payroll Check 2/15/2018		-13.32
				Payroll Check 2/15/2018		-2.11
				Payroll Check 2/15/2018		-9.19
02/14/2018	Expenditure		Kimberly Mukuriah	Payroll Check 2/15/2018	C	-961.47
				Payroll Check 2/15/2018		1,139.00
				Payroll Check 2/15/2018		-68.74
				Payroll Check 2/15/2018		-70.62
				Payroll Check 2/15/2018		-16.52
				Payroll Check 2/15/2018		-10.26

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
				Payroll Check 2/15/2018		-11.39
02/14/2018	Expenditure		Payroll	Payroll Check 2/15/2018	C	-1,872.74
				Payroll Check 2/15/2018		1,521.10
				Payroll Check 2/15/2018		351.64
02/14/2018	Expenditure		Steven Bentley	Payroll Check 2/15/2018	C	-2,236.32
				Payroll Check 2/15/2018		3,208.33
				Payroll Check 2/15/2018		-290.29
				Payroll Check 2/15/2018		-191.88
				Payroll Check 2/15/2018		-44.87
				Payroll Check 2/15/2018		-140.07
				Payroll Check 2/15/2018		-30.94
				Payroll Check 2/15/2018		-160.42
				Payroll Check 2/15/2018		-113.54
02/14/2018	Expenditure		Nicole McClain	Payroll Check 2/15/2018	C	-1,307.75
				Payroll Check 2/15/2018		1,728.00
				Payroll Check 2/15/2018		-145.13
				Payroll Check 2/15/2018		-104.72
				Payroll Check 2/15/2018		-24.49
				Payroll Check 2/15/2018		-39.06
				Payroll Check 2/15/2018		-16.89
				Payroll Check 2/15/2018		-86.40
				Payroll Check 2/15/2018		-38.94
				Payroll Check 2/15/2018 - Employee Mileage Reimbursement		35.38
02/14/2018	Expenditure		UPWorkEscrow	Funding request for Personal Finance: Milestone 2 - Second Half	C	-1,500.00
				Funding request for Personal Finance: Milestone 2 - Second Half		1,500.00
02/15/2018	Expenditure		Payroll	IRS DES:USATAXPYMT ID:2278446661	C	-8,973.47
				IRS DES:USATAXPYMT ID:2278446661		8,973.47
02/16/2018	Bill Payment (Check)	1710	Sammy's Janitorial Cleaning		C	-588.00
						-588.00
02/16/2018	Bill Payment (Check)	1711	APA Benefits Inc		C	-63.00
						-63.00
02/16/2018	Bill Payment (Check)	1712	Creative Back Office		C	-5,625.00
						-5,625.00
02/20/2018	Expenditure		Microsoft	CHECKCARD 0219 MICROSOFT *OFFICE	C	-9.99

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
				CHECKCARD 0219 MICROSOFT *OFFICE		9.99
02/21/2018	Expenditure		UPWorkEscrow	Funding request for Biology B CK12 Edits: Milestone 1 - Biology B CK12 Edits	C	-2,250.00
				Funding request for Biology B CK12 Edits: Milestone 1 - Biology B CK12 Edits		2,250.00
02/21/2018	Expenditure		UPWorkEscrow	Funding request for Biology A CK12 Edits: Milestone 1 - Biology A CK12 Edits	C	-2,250.00
				Funding request for Biology A CK12 Edits: Milestone 1 - Biology A CK12 Edits		2,250.00
02/21/2018	Expenditure		UPWorkEscrow	Funding request for Physical Science A CK12 Edits: Milestone 1 - Physical Science A CK12 Edits	C	-2,250.00
				Funding request for Physical Science A CK12 Edits: Milestone 1 - Physical Science A CK12 Edits		2,250.00
02/21/2018	Expenditure		UPWorkEscrow	Funding request for Physical Science B CK12 Edits: Milestone 1 - Physical Science B CK12 Edits	C	-2,250.00
				Funding request for Physical Science B CK12 Edits: Milestone 1 - Physical Science B CK12 Edits		2,250.00
02/21/2018	Expenditure		UPWorkEscrow	Funding request for Earth Science A CK12 Edits: Milestone 1 - Earth Science A CK12 Edits	C	-2,250.00
				Funding request for Earth Science A CK12 Edits: Milestone 1 - Earth Science A CK12 Edits		2,250.00
02/21/2018	Expenditure		UPWorkEscrow	Funding request for Precalculus A CK12 Edits: Milestone 1 - Precalculus A CK12 Edits	C	-2,250.00
				Funding request for Precalculus A CK12 Edits: Milestone 1 - Precalculus A CK12 Edits		2,250.00
02/21/2018	Expenditure		UPWorkEscrow	Funding request for Geometry B CK12 Edits: Milestone 1 - Geometry B CK12 Edits	C	-2,250.00

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
				Funding request for Geometry B CK12 Edits: Milestone 1 - Geometry B CK12 Edits		2,250.00
02/21/2018	Expenditure		UPWorkEscrow	Funding request for Engineering A CK12 Edits: Milestone 1 - Engineering A CK12 Edits	C	-2,250.00
				Funding request for Engineering A CK12 Edits: Milestone 1 - Engineering A CK12 Edits		2,250.00
02/21/2018	Expenditure		UPWorkEscrow	Funding request for Engineering B CK12 Edits: Milestone 1 - Engineering B CK12 Edits	C	-2,250.00
				Funding request for Engineering B CK12 Edits: Milestone 1 - Engineering B CK12 Edits		2,250.00
02/21/2018	Expenditure		UPWorkEscrow	Funding request for Art Appreciation A: Milestone 1 - First Half	C	-1,800.00
				Funding request for Art Appreciation A: Milestone 1 - First Half		1,800.00
02/21/2018	Expenditure		UPWorkEscrow	Funding request for Earth Science B CK12 Edits: Milestone 1 - Earth Science B CK12 Edits	C	-2,250.00
				Funding request for Earth Science B CK12 Edits: Milestone 1 - Earth Science B CK12 Edits		2,250.00
02/21/2018	Expenditure		UPWorkEscrow	Funding request for Precalculus B CK12 Edits: Milestone 1 - Precalculus B CK12 Edits	C	-2,250.00
				Funding request for Precalculus B CK12 Edits: Milestone 1 - Precalculus B CK12 Edits		2,250.00
02/21/2018	Expenditure		UPWorkEscrow	Funding request for Geometry A CK12 Edits: Milestone 1 - Geometry A CK12 Edits	C	-2,250.00
				Funding request for Geometry A CK12 Edits: Milestone 1 - Geometry A CK12 Edits		2,250.00
02/21/2018	Expenditure		UPWorkEscrow	Funding request for Algebra 2B CK12 Edits: Milestone 1 - Algebra 2B CK12 Edits	C	-2,250.00
				Funding request for Algebra 2B CK12 Edits: Milestone 1 - Algebra 2B CK12 Edits		2,250.00

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
02/21/2018	Expenditure		UPWorkEscrow	Upwork Escrow In DES:EDI PYMNTS	C	-1,333.20
				SIS Development - Richard Palanca		1,333.20
02/21/2018	Expenditure		UPWorkEscrow	Funding request for Algebra 1A CK12 Edits: Milestone 1 - Algebra 1A CK12 Edits	C	-2,250.00
				Funding request for Algebra 1A CK12 Edits: Milestone 1 - Algebra 1A CK12 Edits		2,250.00
02/21/2018	Expenditure		UPWorkEscrow	Funding request for Art Appreciation A: Milestone 2 - Second Half	C	-1,800.00
				Funding request for Art Appreciation A: Milestone 2 - Second Half		1,800.00
02/21/2018	Expenditure		UPWorkEscrow	Funding request for Algebra 2A CK12 Edits: Milestone 1 - Algebra 2A CK12 Edits	C	-2,250.00
				Funding request for Algebra 2A CK12 Edits: Milestone 1 - Algebra 2A CK12 Edits		2,250.00
02/21/2018	Expenditure		UPWorkEscrow	Funding request for Algebra 1B CK12 Edits: Milestone 1 - Algebra 1B CK12 Edits	C	-2,250.00
				Funding request for Algebra 1B CK12 Edits: Milestone 1 - Algebra 1B CK12 Edits		2,250.00
02/26/2018	Bill Payment (Check)	1713	K12 Management			-19,490.42
						-19,490.42
02/26/2018	Bill Payment (Check)	1714	Carolyn Andrews			-250.00
						-250.00
02/26/2018	Bill Payment (Check)	1715	Gloria Vargas			-250.00
						-250.00
02/26/2018	Bill Payment (Check)	1716	Shannon Clark			-250.00
						-250.00
02/26/2018	Bill Payment (Check)	1717	Steve Dorsey			-250.00
						-250.00
02/26/2018	Bill Payment (Check)	1718	Tyler Roberts			-250.00
						-250.00

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
02/26/2018	Bill Payment (Check)	1719	Redevelopment Opportunities I, LP			-21,010.00
						-21,010.00
02/26/2018	Bill Payment (Check)	1720	UMB Bank fbo Plan Member			-2,492.63
						-2,492.63
02/26/2018	Bill Payment (Check)	1721	Wen Ren LLC			-12,549.28
						-12,549.28
02/26/2018	Bill Payment (Check)	1722	Todd Williams Janitorial			-897.00
						-897.00
02/26/2018	Bill Payment (Check)	1723	Pitney Bowes			-29.99
						-29.99
02/26/2018	Bill Payment (Check)	1724	SBR Technologies			-2,535.09
						-2,535.09
02/26/2018	Bill Payment (Check)	1725	Pitney Bowes			-9.18
						-9.18
02/26/2018	Bill Payment (Check)		K12 Management			-47,820.00
						-47,820.00
02/26/2018	Expenditure		Southern California Edison	SO CALIF EDISON DES:PAYMENTS ID:	C	-535.51
				SO CALIF EDISON DES:PAYMENTS ID:		535.51
02/27/2018	Expenditure		Jessica Spallino	Payroll Check 2/28/2018	C	-4,607.81
				Payroll Check 2/28/2018		6,362.25
				Payroll Check 2/28/2018		-775.14
				Payroll Check 2/28/2018		-395.86
				Payroll Check 2/28/2018		-92.58
				Payroll Check 2/28/2018		-465.19
				Payroll Check 2/28/2018		-63.85
				Payroll Check 2/28/2018		-81.67
				Payroll Check 2/28/2018		-323.32
				Payroll Check 2/28/2018		104.17
				Payroll Check 2/28/2018 - Employee Mileage Stipend		250.00
				Payroll Check 2/28/2018		89.00
02/27/2018	Expenditure		Elizabeth Bissett	Payroll Check 2/28/2018	C	-1,965.17
				Payroll Check 2/28/2018		2,544.71
				Payroll Check 2/28/2018		-111.24
				Payroll Check 2/28/2018		-154.07
				Payroll Check 2/28/2018		-36.03
				Payroll Check 2/28/2018		-66.38
				Payroll Check 2/28/2018		-24.85

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
				Payroll Check 2/28/2018		-127.24
				Payroll Check 2/28/2018		-59.73
02/27/2018	Expenditure		Patrick Clark	Payroll Check 2/28/2018	C	-1,641.10
				Payroll Check 2/28/2018		2,000.00
				Payroll Check 2/28/2018		-124.88
				Payroll Check 2/28/2018		-124.00
				Payroll Check 2/28/2018		-29.00
				Payroll Check 2/28/2018		-61.02
				Payroll Check 2/28/2018		-20.00
02/27/2018	Expenditure		Steven Bentley	Payroll Check 2/28/2018	C	-2,236.30
				Payroll Check 2/28/2018		3,208.33
				Payroll Check 2/28/2018		-290.29
				Payroll Check 2/28/2018		-191.88
				Payroll Check 2/28/2018		-44.88
				Payroll Check 2/28/2018		-140.07
				Payroll Check 2/28/2018		-30.95
				Payroll Check 2/28/2018		-160.42
				Payroll Check 2/28/2018		-113.54
02/27/2018	Expenditure		Payroll	Payroll Check 2/28/2018	C	-1,868.47
				Payroll Check 2/28/2018		1,516.91
				Payroll Check 2/28/2018		351.56
02/27/2018	Expenditure		Kimberly Mukuriah	Payroll Check 2/28/2018	C	-774.53
				Payroll Check 2/28/2018		892.50
				Payroll Check 2/28/2018		-39.25
				Payroll Check 2/28/2018		-55.33
				Payroll Check 2/28/2018		-12.94
				Payroll Check 2/28/2018		-1.53
				Payroll Check 2/28/2018		-8.92
02/27/2018	Expenditure		Nicole McClain	Payroll Check 2/28/2018	C	-1,173.45
				Payroll Check 2/28/2018		1,584.00
				Payroll Check 2/28/2018		-128.72
				Payroll Check 2/28/2018		-95.80
				Payroll Check 2/28/2018		-22.41
				Payroll Check 2/28/2018		-30.03
				Payroll Check 2/28/2018		-15.45
				Payroll Check 2/28/2018		-79.20
				Payroll Check 2/28/2018		-38.94
02/27/2018	Expenditure		Dalton Hunkle	Payroll Check 2/28/2018	C	-1,726.84
				Payroll Check 2/28/2018		2,083.33
				Payroll Check 2/28/2018		-164.62
				Payroll Check 2/28/2018		-133.82
				Payroll Check 2/28/2018		-31.29
				Payroll Check 2/28/2018		-80.18
				Payroll Check 2/28/2018		-21.58
				Payroll Check 2/28/2018 -		75.00

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
Medical Insurance Credit						
02/27/2018	Expenditure		Taylor Sanchez	Payroll Check 2/28/2018	C	-659.50
				Payroll Check 2/28/2018		749.25
				Payroll Check 2/28/2018		-24.93
				Payroll Check 2/28/2018		-46.46
				Payroll Check 2/28/2018		-10.86
				Payroll Check 2/28/2018		0.00
				Payroll Check 2/28/2018		-7.50
02/27/2018	Expenditure		Michael Clark	Payroll Check 2/15/2018	C	-2,378.40
				Payroll Check 2/28/2018		2,666.67
				Payroll Check 2/28/2018		-213.36
				Payroll Check 2/28/2018		-189.94
				Payroll Check 2/28/2018		-44.42
				Payroll Check 2/28/2018		-53.57
				Payroll Check 2/28/2018		-30.63
				Payroll Check 2/28/2018		-153.33
				Payroll Check 2/28/2018		-3.02
				Payroll Check 2/28/2018		400.00
02/27/2018	Expenditure		Jade Fernandez	Payroll Check 2/28/2018	C	-2,394.52
				Payroll Check 2/28/2018		3,431.88
				Payroll Check 2/28/2018		-457.46
				Payroll Check 2/28/2018		-213.80
				Payroll Check 2/28/2018		-50.01
				Payroll Check 2/28/2018		-198.10
				Payroll Check 2/28/2018		-34.49
				Payroll Check 2/28/2018		-46.00
				Payroll Check 2/28/2018		-100.00
				Payroll Check 2/28/2018		62.50
02/27/2018	Expenditure		Mark Holley	Payroll Check 2/28/2018	C	-3,956.13
				Payroll Check 2/28/2018		5,933.00
				Payroll Check 2/28/2018		-930.57
				Payroll Check 2/28/2018		-361.98
				Payroll Check 2/28/2018		-84.65
				Payroll Check 2/28/2018		-324.97
				Payroll Check 2/28/2018		-58.38
				Payroll Check 2/28/2018		-94.67
				Payroll Check 2/28/2018		-296.65
				Payroll Check 2/28/2018- Employee Mileage Stipend		175.00
02/27/2018	Expenditure		Payroll	Payroll DES:Tax ID:3516973 INDN:	C	-4,439.75
				Payroll DES:Tax ID:3516973 INDN:		4,439.75
02/27/2018	Expenditure		Richard Krejcir	Payroll Check 2/28/2018	C	-1,691.73
				Payroll Check 2/28/2018		1,412.50

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
				Payroll Check 2/28/2018		-58.54
				Payroll Check 2/28/2018		-87.58
				Payroll Check 2/28/2018		-20.48
				Payroll Check 2/28/2018		-22.29
				Payroll Check 2/28/2018		-14.13
				Payroll Check 2/28/2018 - Employee Reimbursement for Supplies		482.25
02/27/2018	Expenditure		Amy Pinter	Payroll Check 2/28/2018	C	-1,612.37
				Payroll Check 2/28/2018		2,083.33
				Payroll Check 2/28/2018		-217.19
				Payroll Check 2/28/2018		-129.16
				Payroll Check 2/28/2018		-30.20
				Payroll Check 2/28/2018		-73.58
				Payroll Check 2/28/2018		-20.83
02/27/2018	Expenditure		UPWorkEscrow	Upwork Escrow In DES:EDI PYMNTS	C	-1,333.20
				SIS Development - Richard Palanca		1,333.20
02/28/2018	Expenditure		Payroll	IRS DES:USATAXPYMT ID:2278459660	C	-8,915.05
				IRS DES:USATAXPYMT ID:2278459660		8,915.05