

# Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Method Schools, LA	Jade Fernandez, Director of Student Services	<a href="mailto:jfernandez@methodschools.org">jfernandez@methodschools.org</a> , 951-461-4620

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).

Method Schools continuously seeks the feedback and input of its educational partners through quarterly surveys which are used in part to guide LCAP goals. In addition to quarterly surveys, Method Schools conducted staff, student, and parent focus groups in May 2021 and will host LCAP focus groups annually. Surveys are distributed to educational partners (staff, students, and parents) on a quarterly basis. Topics of quarterly surveys include: evaluation of educational programs, evaluation of special education services, satisfaction with teachers, satisfaction with student services, and mental health support. Results of these surveys are reported out to educational partners through staff and board meetings.

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

LEA does not receive concentration grant add-on funding.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

LEA does not receive ESSR III funding

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

LEA does not receive ARPA or ESSR funding

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.

Method Schools has thus far utilized its fiscal resources in alignment with its 2021-22 LCAP in the following ways:

- Updating current curriculum and development of new curriculum including: Ethnic Studies Courses, Homeroom Curriculum that addresses Social Emotional Learning needs
- Expanding Counseling department and increasing training and development opportunities for counseling staff
- Increasing live instruction opportunities for student engagement
- Increased staff training on mental health and social emotional wellness
- Increased number of opportunities for virtual events and in-person field trips, Teach Squad, and opportunities
- Expanded coaching and mentorship cycles
- Increasing professional development and training opportunities

Method Schools received additional funds through the Expanded Learning Opportunities grant. Method utilized this additional funding to provide a summer school program in July 2021 to allow for credit recovery and additional learning opportunities. Summer school will also be provided for summer 2022 as part of the ELO grant. In addition, Method receives Employee Effectiveness Block Grant used for added coaching, performance management, and training for the development of Method employees.

# Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year

*For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education’s (CDE’s) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

## Introduction

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA’s educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP
- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA’s 2022–23 LCAP.

## Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA's educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as a link to a web page), and where in the plan the information being referenced may be found.

**Prompt 1:** *“A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).”*

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

**Prompt 2:** *“A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.”*

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

**Prompt 3:** *“A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.”*

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (<https://www.cde.ca.gov/fg/cr/relieffunds.asp>) for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (<https://www.cde.ca.gov/fg/cr/>) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

**Prompt 4:** “A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.”

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA’s implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

**Prompt 5:** “A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.”

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA’s 2021–22 LCAP. For purposes of responding to this prompt, “applicable plans” include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education  
November 2021

**Method Schools LA**

**2021-22 LCAP Supplement Mid-Year Expenditures Summary**

For the Period July 1, 2021 - December 31st, 2021/2022

LCAP Goal #	Total 2021-22 LCAP Planned Expenditures (A)	Total LCAP Mid-Year Actual Expenditures (YTD July - Dec/Jan) (B)	% of Mid-Year Expenditures to Planned (Budgeted) Expenditures (B) / (A)	% Planned Expenditures Remaining
1	425,000	249,966	59%	41%
2	472,000	201,906	43%	57%
3	268,000	128,840	48%	52%
4	-	-	#DIV/0!	#DIV/0!
5	-	-	#DIV/0!	#DIV/0!
6	-	-	#DIV/0!	#DIV/0!
<b>Grand Total</b>	<b>1,165,000</b>	<b>580,712</b>		

Goal 1 expenditures trending with report date cut off  
 Goal 2 includes a large budget (\$378K) for social/mental health - revisit budg  
 Goal 3 has one action item that is not yet started



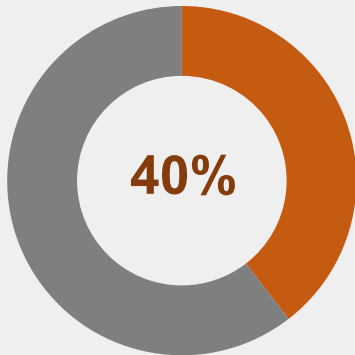
## 2021-22 LCAP Mid-Year Contributing Expenditures Summary

For the Period July 1, 2021 - December 31st, 2021/2022

Contributing Action (Y/N)	Total 2021-22 LCAP Planned Expenditures (A)	Total 2021-22 LCAP Mid-Year Actual Expenditures (YTD July - Dec/Jan) (B)	% of Mid-Year Expenditures to Planned (Budgeted) Expenditures (B) / (A)	% Planned Expenditures Remaining
N	429,000	289,745	68%	32%
Y	736,000	290,967	40%	60%
<b>Grand Total</b>	<b>1,165,000</b>	<b>580,712</b>		

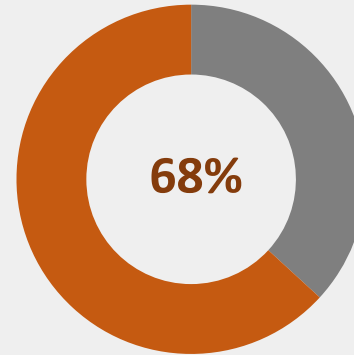
N                    37%  
 Y                    63%

### 2021-22 LCAP Contributing Expenditures for Increased or Improved Services



Total LCAP Budgeted Contributing Expenditures = \$255,000

### 2021-22 LCAP Budgeted Contributing Expenditures for Increased or Improved Services



Total LCAP Budgeted Contributing Expenditures = \$736,000

<b>Mid Year Budget Update</b>			
<b>Budget Item</b>	<b>Projected 21-22 Budget Amount</b>	<b>1st Interim 21-22 Budget Amount</b>	<b>Difference</b>
Total LCFF funds	\$ 6,221,022.00	\$ 2,127,312.00	\$ (4,093,710.00)
LCFF supplemental and concentration grants	\$ 409,048.00	\$ 174,610.00	\$ (234,438.00)
All other state funds	\$ 915,783.00	\$ 1,151,669.14	\$ 235,886.14
All local funds	\$ -	\$ -	\$ -
All federal funds	\$ -	\$ -	\$ -
Total projected revenue	\$ 7,136,805.00	\$ 3,278,981.14	\$ (3,857,823.86)
Total budgeted general fund expenditures	\$ 6,107,721.96	\$ 4,258,103.87	\$ (1,849,618.09)